

**GARFIELD HEIGHTS BOARD OF EDUCATION
GARFIELD HEIGHTS, OHIO**

**RECORD OF PROCEEDINGS
Minutes – Regular Board Meeting
October 20, 2014**

The Board of Education of the Garfield Heights City School District met Special session on Monday, October 20, 2014 at the Maple Leaf Elementary School, 5764 Turney Road, Garfield Heights, Ohio 44125 at 6:00 p.m. with Mr. Joseph M. Juby, President of the Board, presiding.

ROLL CALL

Present: Mr. Juby, Mr. Dobies, Mrs. Geraci, Mrs. Kitson, Mr. Wolske
Absent:

Moved by Mr. Dobies, seconded by Mrs. Geraci to adopt the agenda as presented.

Ayes: Dobies, Geraci, Kitson, Wolske, Juby
Nays: None

Moved by Mr. Dobies, seconded by Mrs. Geraci to approve the following minutes:

Minutes from the Special Board Meeting of September 9, 2014
Minutes from the Regular Board Meeting of September 15, 2014
Minutes from the Special Board Meeting of September 30, 2014

Ayes: Dobies, Geraci, Kitson, Wolske, Juby
Nays: None

BOARD PRESIDENT REPORT

Mr. Juby thanked Mrs. Saxton for hosting the Board Meeting and stated the Board would appreciate everyone's support of Issue 8. Mr. Juby also thanked all the volunteers for their hard work on Issue 8.

COMMITTEE REPORTS:

Cuyahoga Valley Career Center – Christine A. Kitson
Student Activities - June Geraci

Mrs. Geraci started her report by stating her appreciation of Mr. Krzynowek's hard work on getting Issue 8 passed.

- Fall varsity sports are now complete with the exception being football.
- Varsity football currently sits in 10th place in the OHSAA computer points in Division 2 region 3. The top 8 schools in each region make the OHSAA state playoffs. They currently have a 7-1 record and sit atop the conference standings.

- Boys and girls basketball is up and running with open gyms. Offseason wrestling and softball workouts are taking place as time permits.
- Coach Johnson's 6 o'clock madness is set for Wednesday, November 5th.
- Voting for Issue #8 is quickly approaching please continue to support and spread the word about the many benefits of passing Issue #8.
- Major recent purchases: Soccer travel bags

Legislative Liaison – Gary Wolske

City Liaison – Robert A. Dobies Sr.

Policy Liaison – Christine A. Kitson & Gary Wolske

PRESENTATION

Ms. Jody Saxton, Ms. Valencia Thomas, Ms. Toya Owens-Hodge and Ms. Sharon Regan presented to the Board of Education an update from Maple Leaf Elementary School. Mrs. Saxton shared the focus for the 2014-2015 school year would be on how “Maple Leaf is continuing to build relationships, teach with rigor and make learning relevant”. She stated that was the overarching theme and highlighted the things Maple Leaf was doing to reflect that philosophy. The Team stated the ongoing focus was always going to be on improving student achievement. Mrs. Hodge and Ms. Thomas highlighted some of the new programs that supported “building relationships” with students and parents. Mrs. Regan highlighted how the new STAR assessments provided specific information on students’ strengths and weaknesses in literacy and math. In turn, teachers can really target their instruction to meet individual student needs. This helps support “teaching with rigor and making learning relevant.”

Dr. Continenza presented an overview of the 2013-14 test scores, its effect on the district accountability ratings and their indication of continued academic improvement in the district. Continuing changes in the accountability measures and the increasing difficulty of the tests by the Ohio Department of Education make year-to-year comparisons very difficult. While the district rating for performance remains an “F” for the number of indicators earned, a “D” for the performance index and an “F” for district Value Added, a closer look at the various measures making up the district ratings revealed continuing improvement in academic progress and achievement. The students, teachers and administrators are working hard to raise the district ratings in the face of increasing accountability targets.

SUPERINTENDENT REPORT

Thank you, Mr. President. I'd like to update the Board of Education on a few items that have taken place in the last month. First, an academic update. As you know, in the last 30 days or so, the results from the state report card have been released, and though we are not pleased with the overall district letter grade, there are some highlights that must be shared with the entire community. Those include:

- Value Added Scores, which measures student progress, have improved at three of our five buildings, including the Middle School, William Foster and Elmwood Elementary School.
- The HS continues to show positive signs of growth in terms of its graduation rate.
- For the first time, the district has met the Grade 4 reading indicator by having more than 80% of the students score proficient or better.

- Finally, each of the elementary schools independently also met the grade 4 reading indicator.

Is there more work to be done? Absolutely. As we in public education leadership know all too well, there is no “silver bullet” when it comes to improving more rigorously graded test scores. The Garfield Heights City Schools, however, will continue to improve on the accomplishments from last year, including:

- The successful implementation of the K-5 Transition
- The all-year professional development training for our staff members
- The successful implementation of All Day Kindergarten
- The Renovation of our buildings, to create a more positive learning environment
- The increased safety and security measure, to keep our children learning safely and securely
- The recent significant investments in the purchasing of new text books for science, math, reading

The Garfield Heights City Schools will continue to strive toward academic excellence and preparing our students for the 21st Century Skills that they will need in the future.

Secondly, the Garfield Heights City Schools partnered with Trinity High School and the City of Garfield Heights to conduct a practice evacuation drill with William Foster and Elmwood Elementary School, on Thursday, October 2, 2014. To say the least, the practice drill was flawlessly executed, thanks to the leadership of Dr. Gordon Dupree and the help from our friends at Trinity High School and the City. To move 900 students is no easy task, but we did so, because the GHCS is committed to the utmost safety and security of our students. That’s why we practice.

And finally, to the Board of Education, I want to close by stating how proud I am of the volunteer support we have received for Citizens for Garfield Heights. More than 100 regular volunteers help our campaign efforts for Issue 8, on a weekly basis. These volunteers include parents, community members, teachers, administrators and students. Since we launched our efforts back in August, we have the following to report:

- More than 12,000 pieces of literature have been hand delivered to homes
- More than 18,000 pieces of literature have been mailed to homes
- Nearly ten meetings of volunteers have taken place, some of which you have attended
- More than 5,000 phone calls have been made
- Nearly \$5,000 has been raised in a grassroots effort
- More than 300 friends have “liked” us on Facebook

The Board made a great decision to place Issue 8 on the ballot, and the volunteer support proves it.

REPORTS & RECOMMENDATIONS OF THE TREASURER:

Moved by Mrs. Geraci, seconded by Mr. Wolske approve the financials for September 2014, as presented in Exhibit “A”.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Mr. Sluka gave the Board an overview of the current Five Year Forecast and highlighted some of the key factors and assumptions.

Moved by Mrs. Geraci, seconded by Mr. Wolske approve the Five Year Forecast, as presented in Exhibit “B”.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

PERSONNEL:

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the Employee Leaves, as presented in Exhibit "C".

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to accept the retirement resignation of Domenica Cappello, Speech/Language Pathologist at Maple Leaf effective June 5, 2015 after 30 years of service with Garfield Heights City Schools.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to accept the retirement resignation of Beverly Zilis, Kindergarten Teacher at Maple Leaf effective June 5, 2015 after 18 years of service with Garfield Heights City Schools.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to accept the resignation of Linda Dowdy, Building Assistant at Maple Leaf effective September 26, 2014.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the federally funded 6 hour Part-Time Title I Tutors 4 days per week for the 2014-2015 school year as follows:

Robin Wiggers – ML
(Eff: 10/1/14)

Kate Abbey - ML
(Eff: 10/10/14)

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the following Part-Time Tutors for the 2014-2015 school year as follows:

Carl Gougler - HS OGT

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the classified contract(s) for the 2014-2015 school year as follows:

| Name | Position | Hrs. | Exp. |
|--------------------------------------|------------------------------|------|------|
| Heather A. Stevens (eff: 9/30/14) | Building Assistant (1B) – ML | 3 | 0 |
| Edna Williams (eff: 10/16/14) | Building Assistant (1B) – ML | 3 | 0 |
| Sheena Moore (eff: 11/3/14) | Bus Driver (4E) – Trans. | 4 | 0 |

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the year-long Academic supplemental position(s) for the 2014-2015 school year as follows:

| Name | Position |
|----------------|----------------------------------|
| Honora Lopez | LPDC – Elmwood |
| Laura Bartlett | TCS Chairperson – William Foster |

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the contract modifications for certified employees for the 2014-2015 school year as a result of educational advancement or mastery of skills per the negotiated agreement as presented in Exhibit “D”.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the change in hours for two Technology Assistants as follows:

Mary Ann Marshall – 7 hours per day effective October 1, 2014
Robin Shamblin – 7 hours per day effective October 1, 2014

Ayes: Geraci, Wolske, Dobies, Kitson, Juby
Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the Athletic supplemental position(s) for the 2014-2015 school year as follows:

| Name | Position |
|--------------------|--|
| James Sever | Assistant Boys Basketball Coach - HS |
| Demetrius Johnson | Assistant Boys Basketball Coach - HS |
| Timothy Burge | Assistant Boys Basketball Coach – HS |
| Katherine Mayfield | Assistant Girls Basketball Coach – HS |
| Jeffrey Green | Assistant Girls Basketball Coach – HS |
| Paul McQueen | 8th Grade Boys Basketball Coach – MS |
| Robert Wilson | 7th Grade Boys Basketball Coach – MS |
| Patrick McDermott | 8th Grade Girls Basketball Coach – MS |
| Daniel Reed | 7th Grade Girls Basketball Coach – MS |
| George Hasenohrl | Assistant Wrestling Coach – HS |
| Brian Hasenohrl | Assistant Wrestling Coach – HS |
| C. Brad Farmer | Head Wrestling Coach – MS |
| Anthony Spooner | Assistant Wrestling Coach – MS |
| Sharon Crile | Head Cheerleading Supervisor (Winter) – HS |

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve Dawn Majors to be paid the hourly rate of \$25.06 for interpreter services during the 2014-2015 school year.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the 2014-2015 Appointment Resolution for Exempt and Qualified Staff, as presented in Exhibit "E".

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the classification change from IC General Cafeteria to 3C Elementary Cafeteria Lead as follows:

Nora Cieplowski – ML (eff: 10/13/14)

Ceil Shields – WF (eff: 10/13/14)

Wendy Caldwell – EW (eff: 10/21/14)

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve Amanda McCullough to be paid the hourly rate of \$25.06, up to 6 hours, for Spanish interpreter of IEP/ETR services during the 2014-2015 school year.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve an hourly stipend for school psychologist, Patrick McDermott, at a rate of \$25.06 per hr. for additional hours outside of the school day.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve stipends for the following teachers that completed professional development related to Core Knowledge Language Arts for the first quarter to be paid from Title I grant funding not to exceed \$100:

Sarah Close

Kylene Davis

Maryanne Ratka

Amanda Walden

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

POLICY

Moved by Mr. Wolske, seconded by Mrs. Kitson to approve second reading and final approval for the updates to Board Policy, as presented in Exhibit "F".

Ayes: Wolske, Kitson, Dobies, Geraci, Juby

Nays: None

CONTRACTS

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the Interdistrict Service Area Contract for the 2014-2015 school year with the Educational Service Center of Cuyahoga County.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve a service agreement between the Garfield Heights City Schools and PSI Associates Inc. for the 2014-2015 school year for nursing, speech, intervention, gifted, and psychological services for the non-public schools.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve a three year preventative maintenance program with ThyssenKrup Elevator Corporation to provide a comprehensive maintenance program for the district's elevators.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

MISCELLANEOUS

Moved by Mrs. Geraci, seconded by Mr. Wolske to adopt the Garfield Heights City Schools Student/Parent Handbook for 2014-15, as presented in Exhibit "G".

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to adopt the Garfield Heights City Schools Emergency Management Plan for 2014- 2015, as presented in Exhibit "H".

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske to approve the High School and Middle School out of town field trips for the 2014-2015 school year.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

Moved by Mrs. Geraci, seconded by Mr. Wolske adopt the Century 21 Accounting, ©2014, Cengage Learning, for high school accounting. This text was chosen by the accounting textbook selection committee under the direction of Dr. Continenza.

Ayes: Geraci, Wolske, Dobies, Kitson, Juby

Nays: None

REMARKS FROM THE PUBLIC REGARDING MISCELLANEOUS SCHOOL ITEMS

ANNOUNCEMENT OF NEXT BOARD MEETING

Board of Education Regular Meeting – 6:00 p.m.

November 17, 2014

Garfield Heights Middle School

12000 Maple Leaf Road

Garfield Heights, Ohio 44125

Moved by Mr. Wolske, seconded by Mrs. Kitson to adjourn the meeting at 6:55 p.m.

Ayes: Wolske, Kitson, Dobies, Geraci, Juby

Nays: None



President



Treasurer

Exhibit "A"

GARFIELD HEIGHTS CITY SCHOOLS

FINANCIALS

SEPTEMBER 2014

RECONCILIATION

September-14

| | | | |
|-----------------------------------|-------------------------------|----------------------------|------------------------------|
| Key Bank (checking) | \$686,914.23 | | |
| PNC Bank (checking) | 181,858.79 | | |
| PNC Bank (deposits) | 212,665.23 | <u>6,599,430.40</u> | Investments |
| JPMorgan Chase (payroll) | 14,073.49 | 113,122.34 | PNC |
| Investments | 9,291,844.56 | 9,699.64 | PNC ESCROW |
| Total Bank Depositories | <u>\$10,387,356.30</u> | 89,992.76 | Star |
| | | 41,043.54 | First Merit |
| Outstanding Checks | <u>(259,082.19)</u> | 1,338,555.88 | Charter One |
| | | 1,000,000.00 | RedTree Investment* |
| | | 100,000.00 | Independence Bank |
| Start up Cash-School Store | 50.00 | <u>9,291,844.56</u> | Blaugrund Scholarship |
| Start up Cash-HS Library | 50.00 | | *Formerly Baird |
| Start up Cash-Athletics | 1,050.00 | | |
| Returned NSF checks | \$0.00 | | |
| | | | |
| Deposit in Transit (Café) | 0.00 | | |
| Transfer from Star to Key | | | |
| Unreconciled Difference | | | |
| Total Adjustments | <u>1,150.00</u> | | |
| | | | |
| Total Bank Balance | <u>\$10,129,424.11</u> | | |
| | | | |
| Total Fund Balance | <u>\$10,129,424.11</u> | | |
| | | | |
| Difference | <u>-</u> | | |

Allen D. Sluka

Treasurer's Signature

**STATEMENTS OF
REVENUE
EXPENDITURES
FUND BALANCE AND UNENCUMBERED BALANCES
BY FUND**

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 1
 (FNDREVEX)

| | GENERAL (001) | | | | |
|--------------------------------|-----------------------|------------------|------------------|-----------------|-------------------------|
| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
| Fund Balance, Beg. of Period | \$ 5,677,603.86 | | \$ 2,056,009.25 | | |
| Revenue: | | | | | |
| TAXES | | \$ 14,930,000.00 | \$ 6,338,364.19 | | |
| TUITION | \$ 178,091.29 | \$ 350,000.00 | \$ 162,117.89 | | |
| TRANSPORTATION FEES | | | | | |
| EARNINGS ON INVESTMENTS | \$ 1,081.33 | \$ 15,000.00 | \$ 2,261.68 | | |
| FOOD SERVICES | | | | | |
| EXTRA CURRIC (STUDENT) ACTIVIT | \$ 18,697.50 | \$ 55,000.00 | \$ 21,297.50 | | |
| MISC. RECEIPTS - LOCAL SOURCES | \$ 12,431.92 | \$ 406,000.00 | \$ 37,434.51 | | |
| OTHER RECEIPTS - LOCAL SOURCES | | | | | |
| UNRESTRICTED GRANTS-IN-AID | | | | | |
| RESTRICTED GRANTS-IN-AID | | | | | |
| UNRESTRICTED GRANTS-IN-AID | \$ 1,526,835.96 | \$ 21,405,000.00 | \$ 4,802,850.31 | | |
| RESTRICTED GRANTS-IN-AID | \$ 116,268.98 | \$ 1,260,000.00 | \$ 437,985.66 | | |
| RESTRICTED GRANTS-IN-AID | | | | | |
| TRANSFERS-IN | | | | | |
| ADVANCES-IN | | \$ 238,300.00 | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| Total Revenues: | \$ 1,853,406.98 | \$ 38,659,300.00 | \$ 11,802,311.74 | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | \$ 1,618,085.76 | \$ 21,911,900.00 | \$ 5,007,438.66 | | \$ 16,904,461.34 |
| FRINGE BENEFITS | \$ 604,526.89 | \$ 167,848.98 | \$ 1,881,171.92 | \$ 90,181.86 | \$ 1,803,504.80- |
| TOTAL PERSONNEL: | \$ 2,222,612.65 | \$ 22,079,748.98 | \$ 6,888,610.58 | \$ 90,181.86 | \$ 15,100,956.54 |
| PURCHASED SERVICES | \$ 506,281.87 | \$ 4,003,740.21 | \$ 1,561,446.31 | \$ 1,288,380.19 | \$ 1,153,913.71 |
| SUPPLIES AND MATERIALS | \$ 144,741.63 | \$ 1,687,536.68 | \$ 518,703.39 | \$ 377,596.90 | \$ 791,236.39 |
| CAPITAL OUTLAY | \$ 86,280.10 | \$ 345,333.29 | \$ 247,184.92 | \$ 31,587.50 | \$ 66,560.87 |
| CAPITAL OUTLAY | | | | | |
| MISCELLANEOUS OBJECTS | \$ 4,741.19 | \$ 88,535.75 | \$ 76,022.39 | \$ 27,730.75 | \$ 15,217.39- |
| OTHER USES OF FUNDS | | | | | |
| Total Expenditures: | \$ 2,964,657.44 | \$ 28,204,894.91 | \$ 9,291,967.59 | \$ 1,815,477.20 | \$ 17,097,450.12 |
| Increase (Decrease) for Period | \$ 1,111,250.46- | | \$ 2,510,344.15 | | |
| Fund Balance, End of Period | \$ 4,566,353.40 | | \$ 4,566,353.40 | | |
| | ===== | | ===== | | |
| Current Encumbrances | \$ 1,815,477.20 | | \$ 1,815,477.20 | | |

Date: 10/07/14
Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
Fiscal Year Budget
Revenues & Expenditures
September 1, 2014 through September 30, 2014

Page: 2
(FNDREVEX)

BOND RETIREMENT (002)(cont'd)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|---------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| Unencumbered Cash Balance | \$ 2,750,876.20 | | \$ 2,750,876.20 | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 3
 (FNDREVEX)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| BOND RETIREMENT (002) | | | | | |
| Fund Balance, Beg. of Period | \$ 2,919,971.09 | | \$ 1,566,346.98 | | |
| Revenue: | | | | | |
| TAXES | | \$ 3,218,000.00 | \$ 1,353,624.11 | | |
| OTHER RECEIPTS - LOCAL SOURCES | | | | | |
| UNRESTRICTED GRANTS-IN-AID | | \$ 690,000.00 | | | |
| TRANSFERS-IN | | | | | |
| Total Revenues: | | \$ 3,908,000.00 | \$ 1,353,624.11 | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| FRINGE BENEFITS | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| PURCHASED SERVICES | | | | | |
| MISCELLANEOUS OBJECTS | | \$ 3,956,300.00 | | | \$ 3,956,300.00 |
| OTHER USES OF FUNDS | | | | | |
| Total Expenditures: | | \$ 3,956,300.00 | | | \$ 3,956,300.00 |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 1,353,624.11 | | |
| Fund Balance, End of Period | \$ 2,919,971.09 | | \$ 2,919,971.09 | | |
| Current Encumbrances | \$ 0.00 | | \$ 0.00 | | |
| Unencumbered Cash Balance | \$ 2,919,971.09 | | \$ 2,919,971.09 | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 4
 (FNDREVEX)

PERMANENT IMPROVEMENT (003)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 27,155.08 | | \$ 256.18 | | |
| Revenue: | | | | | |
| TAXES | | \$ 137,000.00 | \$ 50,570.11 | | |
| MISC. RECEIPTS - LOCAL SOURCES | | | | | |
| OTHER RECEIPTS - LOCAL SOURCES | | | | | |
| UNRESTRICTED GRANTS-IN-AID | | \$ 59,000.00 | | | |
| ADVANCES-IN | | | | | |
| Total Revenues: | \$ 196,000.00 | | \$ 50,570.11 | | |
| Expenditures: | | | | | |
| PURCHASED SERVICES | | \$ 152,837.00 | \$ 8,500.00 | \$ 3,426.00 | \$ 140,911.00 |
| CAPITAL OUTLAY | \$ 2,674.22 | \$ 26,997.00 | \$ 17,845.43 | \$ 1,923.08 | \$ 7,228.49 |
| CAPITAL OUTLAY | | | | | |
| MISCELLANEOUS OBJECTS | | \$ 2,600.00 | | | \$ 2,600.00 |
| OTHER USES OF FUNDS | | \$ 11,500.00 | | | \$ 11,500.00 |
| Total Expenditures: | \$ 2,674.22 | \$ 193,934.00 | \$ 26,345.43 | \$ 5,349.08 | \$ 162,239.49 |
| Increase (Decrease) for Period | \$ 2,674.22- | | \$ 24,224.68 | | |
| Fund Balance, End of Period | \$ 24,480.86 | | \$ 24,480.86 | | |
| | ===== | | ===== | | |
| Current Encumbrances | \$ 5,349.08 | | \$ 5,349.08 | | |
| Unencumbered Cash Balance | \$ 19,131.78 | | \$ 19,131.78 | | |
| | ===== | | ===== | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 5
 (FNDREVEX)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | ----- | | | | |
| Fund Balance, Beg. of Period | \$ 241,525.33 | | \$ 238,934.83 | | |
| Revenue: | | | | | |
| EARNINGS ON INVESTMENTS | | | | | |
| MISC. RECEIPTS - LOCAL SOURCES | \$ 1,500.00 | \$ 18,000.00 | \$ 4,500.00 | | |
| OTHER RECEIPTS - LOCAL SOURCES | | | | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | ----- | | | | |
| Total Revenues: | \$ 1,500.00 | \$ 18,000.00 | \$ 4,500.00 | | |
| Expenditures: | | | | | |
| PURCHASED SERVICES | \$ 1,827.00 | \$ 209,146.50 | \$ 2,236.50 | \$ 6,910.00 | \$ 200,000.00 |
| SUPPLIES AND MATERIALS | | | | | |
| CAPITAL OUTLAY | | | | \$ 7,300.00 | \$ 7,300.00- |
| OTHER USES OF FUNDS | | | | | |
| | ----- | | | | |
| Total Expenditures: | \$ 1,827.00 | \$ 209,146.50 | \$ 2,236.50 | \$ 14,210.00 | \$ 192,700.00 |
| Increase (Decrease) for Period | \$ 327.00- | | \$ 2,263.50 | | |
| Fund Balance, End of Period | \$ 241,198.33 | | \$ 241,198.33 | | |
| | ===== | | | | |
| Current Encumbrances | \$ 14,210.00 | | \$ 14,210.00 | | |
| Unencumbered Cash Balance | \$ 226,988.33 | | \$ 226,988.33 | | |
| | ===== | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 6
 (FNDREVEX)

FOOD SERVICE (006)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|---------------|-------------------------|
| Fund Balance, Beg. of Period | \$ 1,028,973.53 | | \$ 943,976.98 | | |
| Revenue: | | | | | |
| EARNINGS ON INVESTMENTS | \$ 30.09 | \$ 1,000.00 | \$ 66.03 | | |
| FOOD SERVICES | \$ 29,004.07 | \$ 220,000.00 | \$ 41,288.20 | | |
| MISC. RECEIPTS - LOCAL SOURCES | | \$ 1,000.00 | \$ 1,148.00 | | |
| RESTRICTED GRANTS-IN-AID | | \$ 25,000.00 | | | |
| RESTRICTED GRANTS-IN-AID | | \$ 1,230,000.00 | \$ 169,629.79 | | |
| TRANSFERS-IN | | | | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| Total Revenues: | \$ 29,034.16 | \$ 1,477,000.00 | \$ 212,132.02 | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | \$ 42,644.64 | \$ 600,000.00 | \$ 107,756.85 | | \$ 492,243.15 |
| FRINGE BENEFITS | \$ 12,958.65 | \$ 151,966.57 | \$ 30,740.98 | | \$ 121,225.59 |
| TOTAL PERSONNEL: | \$ 55,603.29 | \$ 751,966.57 | \$ 138,497.83 | \$ 0.00 | \$ 613,468.74 |
| PURCHASED SERVICES | \$ 4,659.19 | \$ 15,000.00 | \$ 4,905.05 | \$ 21,991.11 | \$ 11,896.16- |
| SUPPLIES AND MATERIALS | \$ 43,564.91 | \$ 650,137.00 | \$ 44,030.78 | \$ 376,703.80 | \$ 229,402.42 |
| CAPITAL OUTLAY | | \$ 25,000.00 | \$ 14,495.04 | | \$ 10,504.96 |
| CAPITAL OUTLAY | | | | | |
| MISCELLANEOUS OBJECTS | | \$ 1,000.00 | | | \$ 1,000.00 |
| OTHER USES OF FUNDS | | | | | |
| Total Expenditures: | \$ 103,827.39 | \$ 1,443,103.57 | \$ 201,928.70 | \$ 398,694.91 | \$ 842,479.96 |
| Increase (Decrease) for Period | \$ 74,793.23- | | \$ 10,203.32 | | |
| Fund Balance, End of Period | \$ 954,180.30 | | \$ 954,180.30 | | |
| Current Encumbrances | \$ 398,694.91 | | \$ 398,694.91 | | |
| Unencumbered Cash Balance | \$ 555,485.39 | | \$ 555,485.39 | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 7
 (FNDREVEX)

SPECIAL TRUST (007)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 30,410.01 | | \$ 35,110.01 | | |
| Revenue: | | | | | |
| EARNINGS ON INVESTMENTS | | | | | |
| EXTRA CURRIC (STUDENT) ACTIVIT | | | | | |
| MISC. RECEIPTS - LOCAL SOURCES | | \$ 8,500.00 | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | \$ 500.00 | | | |
| | | | | | |
| Total Revenues: | \$ 9,000.00 | | | | |
| Expenditures: | | | | | |
| MISCELLANEOUS OBJECTS | \$ 198.65 | \$ 24,150.00 | \$ 4,898.65 | \$ 6,350.00 | \$ 12,901.35 |
| Total Expenditures: | \$ 198.65 | \$ 24,150.00 | \$ 4,898.65 | \$ 6,350.00 | \$ 12,901.35 |
| Increase (Decrease) for Period | \$ 198.65- | | \$ 4,898.65- | | |
| Fund Balance, End of Period | \$ 30,211.36 | | \$ 30,211.36 | | |
| | | | | | |
| Current Encumbrances | \$ 6,350.00 | | \$ 6,350.00 | | |
| Unencumbered Cash Balance | \$ 23,861.36 | | \$ 23,861.36 | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 8
 (FNDREVEX)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 101,099.01 | | \$ 102,099.01 | | |
| Revenue: | | | | | |
| EARNINGS ON INVESTMENTS | | \$ 600.00 | | | |
| MISC. RECEIPTS - LOCAL SOURCES | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | | | | | |
| Total Revenues: | | \$ 600.00 | | | |
| Expenditures: | | | | | |
| MISCELLANEOUS OBJECTS | | \$ 2,000.00 | \$ 1,000.00 | | \$ 1,000.00 |
| | | | | | |
| Total Expenditures: | | \$ 2,000.00 | \$ 1,000.00 | | \$ 1,000.00 |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 1,000.00- | | |
| Fund Balance, End of Period | \$ 101,099.01 | | \$ 101,099.01 | | |
| | | | | | |
| Current Encumbrances | \$ 0.00 | | \$ 0.00 | | |
| Unencumbered Cash Balance | \$ 101,099.01 | | \$ 101,099.01 | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 9
 (FNDREVEX)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | ----- | | | | |
| Fund Balance, Beg. of Period | \$ 769.81 | | \$ 14.37 | | |
| Revenue: | | | | | |
| CLASSROOM MATERIALS AND FEES | \$ 1,071.00 | \$ 22,000.00 | \$ 3,731.97 | | |
| MISC. RECEIPTS - LOCAL SOURCES | | | | | |
| TRANSFERS-IN | | \$ 15,000.00 | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| Total Revenues: | \$ 1,071.00 | \$ 37,000.00 | \$ 3,731.97 | | |
| Expenditures: | | | | | |
| SUPPLIES AND MATERIALS | \$ 7,570.66 | \$ 36,965.74 | \$ 9,476.19 | \$ 30,166.55 | \$ 2,677.00- |
| OTHER USES OF FUNDS | | | | | |
| Total Expenditures: | \$ 7,570.66 | \$ 36,965.74 | \$ 9,476.19 | \$ 30,166.55 | \$ 2,677.00- |
| Increase (Decrease) for Period | \$ 6,499.66- | | \$ 5,744.22- | | |
| Fund Balance, End of Period | \$ 5,729.85- | | \$ 5,729.85- | | |
| | ===== | | ===== | | |
| Current Encumbrances | \$ 30,166.55 | | \$ 30,166.55 | | |
| Unencumbered Cash Balance | \$ 35,896.40- | | \$ 35,896.40- | | |
| | ===== | | ===== | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 10
 (FNDREVEX)

CLASSROOM FACILITIES (010)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|---------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 1,037,484.16 | | \$ 1,038,731.60 | | |
| Revenue: | | | | | |
| EARNINGS ON INVESTMENTS | \$ 117.19 | \$ 2,000.00 | \$ 242.71 | | |
| MISC. RECEIPTS - LOCAL SOURCES | | | | | |
| OTHER RECEIPTS - LOCAL SOURCES | | | | | |
| REVENUE FOR/ON BEHALF SCL DIST | | | | | |
| TRANSFERS-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | | | | | |
| Total Revenues: | \$ 117.19 | \$ 2,000.00 | \$ 242.71 | | |
| Expenditures: | | | | | |
| PURCHASED SERVICES | | \$ 809,887.77 | | \$ 19,387.77 | \$ 790,500.00 |
| CAPITAL OUTLAY | \$ 46,205.24 | \$ 230,837.10 | \$ 47,578.20 | \$ 210,180.72 | \$ 26,921.82- |
| OTHER USES OF FUNDS | | | | | |
| | | | | | |
| Total Expenditures: | \$ 46,205.24 | \$ 1,040,724.87 | \$ 47,578.20 | \$ 229,568.49 | \$ 763,578.18 |
| Increase (Decrease) for Period | \$ 46,088.05- | | \$ 47,335.49- | | |
| Fund Balance, End of Period | \$ 991,396.11 | | \$ 991,396.11 | | |
| | | | | | |
| Current Encumbrances | \$ 229,568.49 | | \$ 229,568.49 | | |
| Unencumbered Cash Balance | \$ 761,827.62 | | \$ 761,827.62 | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 12
 (FNDREVEX)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| ROTARY-INTERNAL SERVICES (014) | | | | | |
| Fund Balance, Beg. of Period | \$ 53,396.18 | | \$ 56,882.18 | | |
| Revenue: | | | | | |
| TRANSPORTATION FEES | | \$ 23,000.00 | | | |
| EXTRA CURRIC (STUDENT) ACTIVIT | \$ 100.00 | \$ 7,000.00 | \$ 280.00 | | |
| MISC. RECEIPTS - LOCAL SOURCES | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| Total Revenues: | \$ 100.00 | \$ 30,000.00 | \$ 280.00 | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | | | | | |
| FRINGE BENEFITS | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| PURCHASED SERVICES | | \$ 6,000.00 | | | \$ 6,000.00 |
| SUPPLIES AND MATERIALS | | | | | |
| CAPITAL OUTLAY | | | | | |
| MISCELLANEOUS OBJECTS | | \$ 22,917.19 | \$ 3,666.00 | \$ 2,917.19 | \$ 16,334.00 |
| OTHER USES OF FUNDS | | | | | |
| Total Expenditures: | | \$ 28,917.19 | \$ 3,666.00 | \$ 2,917.19 | \$ 22,334.00 |
| Increase (Decrease) for Period | \$ 100.00 | | \$ 3,386.00- | | |
| Fund Balance, End of Period | \$ 53,496.18 | | \$ 53,496.18 | | |
| Current Encumbrances | \$ 2,917.19 | | \$ 2,917.19 | | |
| Unencumbered Cash Balance | \$ 50,578.99 | | \$ 50,578.99 | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 13
 (FNDREVEX)

PUBLIC SCHOOL SUPPORT (018)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 34,134.68 | | \$ 27,410.54 | | |
| Revenue: | | | | | |
| EARNINGS ON INVESTMENTS | | | | | |
| FOOD SERVICES | | | | | |
| EXTRA CURRIC (STUDENT) ACTIVIT | \$ 1,604.70 | \$ 33,350.00 | \$ 8,786.77 | | |
| MISC. RECEIPTS - LOCAL SOURCES | | \$ 2,245.00 | \$ 672.46 | | |
| TRANSFERS-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | | | | | |
| Total Revenues: | \$ 1,604.70 | \$ 35,595.00 | \$ 9,459.23 | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | | | | | |
| FRINGE BENEFITS | | | | | |
| | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| SUPPLIES AND MATERIALS | | | | | |
| CAPITAL OUTLAY | | | | | |
| MISCELLANEOUS OBJECTS | \$ 3,996.90 | \$ 61,145.12 | \$ 5,127.29 | \$ 9,424.38 | \$ 46,593.45 |
| | | | | | |
| Total Expenditures: | \$ 3,996.90 | \$ 61,145.12 | \$ 5,127.29 | \$ 9,424.38 | \$ 46,593.45 |
| Increase (Decrease) for Period | \$ 2,392.20- | | \$ 4,331.94 | | |
| Fund Balance, End of Period | \$ 31,742.48 | | \$ 31,742.48 | | |
| | | | | | |
| Current Encumbrances | \$ 9,424.38 | | \$ 9,424.38 | | |
| Unencumbered Cash Balance | \$ 22,318.10 | | \$ 22,318.10 | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 14
 (FNDREVEX)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | ----- | | | | |
| Fund Balance, Beg. of Period | \$ 11,078.57 | | \$ 65,180.68 | | |
| Revenue: | | | | | |
| MISC. RECEIPTS - LOCAL SOURCES | | \$ 55,000.00 | \$ 400.00 | | |
| RESTRICTED GRANTS-IN-AID | | \$ 5,000.00 | | | |
| RESTRICTED GRANTS-IN-AID | | | | | |
| TRANSFERS-IN | | | | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | ----- | | | | |
| Total Revenues: | \$ 60,000.00 | | \$ 400.00 | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | \$ 2,889.92 | \$ 44,000.00 | \$ 42,166.96 | | \$ 1,833.04 |
| FRINGE BENEFITS | \$ 446.49 | \$ 20,000.00 | \$ 8,603.60 | | \$ 11,396.40 |
| TOTAL PERSONNEL: | \$ 3,336.41 | \$ 64,000.00 | \$ 50,770.56 | \$ 0.00 | \$ 13,229.44 |
| PURCHASED SERVICES | | | \$ 5,000.00 | | \$ 5,000.00- |
| SUPPLIES AND MATERIALS | \$ 629.54 | \$ 20,551.67 | \$ 657.50 | \$ 3,076.20 | \$ 16,817.97 |
| CAPITAL OUTLAY | | | | | |
| MISCELLANEOUS OBJECTS | | | \$ 2,040.00 | | \$ 2,040.00- |
| OTHER USES OF FUNDS | | | | | |
| | ----- | | | | |
| Total Expenditures: | \$ 3,965.95 | \$ 84,551.67 | \$ 58,468.06 | \$ 3,076.20 | \$ 23,007.41 |
| Increase (Decrease) for Period | \$ 3,965.95- | | \$ 58,068.06- | | |
| Fund Balance, End of Period | \$ 7,112.62 | | \$ 7,112.62 | | |
| | ===== | | | | |
| Current Encumbrances | \$ 3,076.20 | | \$ 3,076.20 | | |
| Unencumbered Cash Balance | \$ 4,036.42 | | \$ 4,036.42 | | |
| | ===== | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 15
 (FNDREVEX)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | ----- | | | | |
| Fund Balance, Beg. of Period | \$ 1,702.68 | | \$ 1,702.68 | | |
| Revenue: | | | | | |
| EXTRA CURRIC (STUDENT) ACTIVIT | | \$ 15,000.00 | | | |
| Total Revenues: | | \$ 15,000.00 | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | | | | | |
| FRINGE BENEFITS | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| MISCELLANEOUS OBJECTS | | | | \$ 1,420.00 | \$ 1,420.00- |
| Total Expenditures: | | | | \$ 1,420.00 | \$ 1,420.00- |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 0.00 | | |
| Fund Balance, End of Period | \$ 1,702.68 | | \$ 1,702.68 | | |
| | ===== | | | | |
| Current Encumbrances | \$ 1,420.00 | | \$ 1,420.00 | | |
| Unencumbered Cash Balance | \$ 282.68 | | \$ 282.68 | | |
| | ===== | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 16
 (FNDREVEX)

EMPLOYEE BENEFITS SELF INS. (024)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|-----------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 143,142.27 | | \$ 231,960.54 | | |
| Revenue: | | | | | |
| MISC. RECEIPTS - LOCAL SOURCES | | \$ 400,000.00 | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | | | | | |
| Total Revenues: | | \$ 400,000.00 | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | | | | | |
| | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| MISCELLANEOUS OBJECTS | \$ 60,155.45 | \$ 427,259.87 | \$ 148,973.72 | \$ 1,011,594.68 | \$ 733,308.53- |
| | | | | | |
| Total Expenditures: | \$ 60,155.45 | \$ 427,259.87 | \$ 148,973.72 | \$ 1,011,594.68 | \$ 733,308.53- |
| Increase (Decrease) for Period | \$ 60,155.45- | | \$ 148,973.72- | | |
| Fund Balance, End of Period | \$ 82,986.82 | | \$ 82,986.82 | | |
| | | | | | |
| Current Encumbrances | \$ 1,011,594.68 | | \$ 1,011,594.68 | | |
| Unencumbered Cash Balance | \$ 928,607.86- | | \$ 928,607.86- | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 18
 (FNDREVEX)

CLASSROOM FACILITIES MAINT. (034)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | ----- | | | | |
| Fund Balance, Beg. of Period | \$ 378,091.07 | | \$ 307,406.98 | | |
| Revenue: | | | | | |
| TAXES | | \$ 197,000.00 | \$ 72,441.59 | | |
| UNRESTRICTED GRANTS-IN-AID | | \$ 15,500.00 | | | |
| RESTRICTED GRANTS-IN-AID | | \$ 72,000.00 | | | |
| TRANSFERS-IN | | | | | |
| | ----- | | | | |
| Total Revenues: | \$ 284,500.00 | | \$ 72,441.59 | | |
| Expenditures: | | | | | |
| PURCHASED SERVICES | | \$ 470,534.47 | | \$ 23,280.84 | \$ 447,253.63 |
| SUPPLIES AND MATERIALS | | \$ 2,366.49 | | \$ 2,366.49 | |
| CAPITAL OUTLAY | \$ 150.00 | \$ 114,842.64 | \$ 1,907.50 | \$ 23,465.14 | \$ 89,470.00 |
| MISCELLANEOUS OBJECTS | | | | | |
| | ----- | | | | |
| Total Expenditures: | \$ 150.00 | \$ 587,743.60 | \$ 1,907.50 | \$ 49,112.47 | \$ 536,723.63 |
| Increase (Decrease) for Period | \$ 150.00- | | \$ 70,534.09 | | |
| Fund Balance, End of Period | \$ 377,941.07 | | \$ 377,941.07 | | |
| | ===== | | | | |
| Current Encumbrances | \$ 49,112.47 | | \$ 49,112.47 | | |
| Unencumbered Cash Balance | \$ 328,828.60 | | \$ 328,828.60 | | |
| | ===== | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 19
 (FNDREVEX)

STUDENT MANAGED ACTIVITY (200)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 16,260.28 | | \$ 18,894.28 | | |
| Revenue: | | | | | |
| EXTRA CURRIC (STUDENT) ACTIVIT REFND OF PRIOR YEAR EXPENDITUR | \$ 10,169.70 | \$ 96,300.00 | \$ 10,215.70 | | |
| | | | | | |
| Total Revenues: | \$ 10,169.70 | \$ 96,300.00 | \$ 10,215.70 | | |
| Expenditures: | | | | | |
| PERSONNEL: SALARIES FRINGE BENEFITS | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| MISCELLANEOUS OBJECTS | \$ 9,944.26 | \$ 102,198.18 | \$ 12,624.26 | \$ 22,648.18 | \$ 66,925.74 |
| | | | | | |
| Total Expenditures: | \$ 9,944.26 | \$ 102,198.18 | \$ 12,624.26 | \$ 22,648.18 | \$ 66,925.74 |
| Increase (Decrease) for Period | \$ 225.44 | | \$ 2,408.56- | | |
| Fund Balance, End of Period | \$ 16,485.72 | | \$ 16,485.72 | | |
| | | | | | |
| Current Encumbrances | \$ 22,648.18 | | \$ 22,648.18 | | |
| Unencumbered Cash Balance | \$ 6,162.46- | | \$ 6,162.46- | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 20
 (FNDREVEX)

DISTRICT MANAGED ACTIVITY (300)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 64,772.44 | | \$ 73,696.99 | | |
| Revenue: | | | | | |
| EXTRA CURRIC (STUDENT) ACTIVIT | \$ 18,411.00 | \$ 100,000.00 | \$ 20,385.00 | | |
| MISC. RECEIPTS - LOCAL SOURCES | | | | | |
| TRANSFERS-IN | | \$ 135,000.00 | | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| Total Revenues: | \$ 18,411.00 | \$ 235,000.00 | \$ 20,385.00 | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | \$ 300.00 | \$ 13,000.00 | \$ 350.00 | | \$ 12,650.00 |
| FRINGE BENEFITS | \$ 135.27 | \$ 5,040.85 | \$ 183.81 | | \$ 4,857.04 |
| TOTAL PERSONNEL: | \$ 435.27 | \$ 18,040.85 | \$ 533.81 | \$ 0.00 | \$ 17,507.04 |
| PURCHASED SERVICES | \$ 5,849.00 | \$ 45,552.00 | \$ 6,109.00 | \$ 14,943.00 | \$ 24,500.00 |
| SUPPLIES AND MATERIALS | \$ 22,306.96 | \$ 182,125.91 | \$ 24,716.83 | \$ 8,590.13 | \$ 148,818.95 |
| CAPITAL OUTLAY | | \$ 25,050.32 | \$ 8,130.14 | \$ 50.32 | \$ 16,869.86 |
| ***OBJECT CODE 0700 INVALID*** | | | | | |
| MISCELLANEOUS OBJECTS | \$ 4,255.48 | \$ 36,800.00 | \$ 4,255.48 | \$ 5,039.00 | \$ 27,505.52 |
| OTHER USES OF FUNDS | | | | | |
| Total Expenditures: | \$ 32,846.71 | \$ 307,569.08 | \$ 43,745.26 | \$ 28,622.45 | \$ 235,201.37 |
| Increase (Decrease) for Period | \$ 14,435.71- | | \$ 23,360.26- | | |
| Fund Balance, End of Period | \$ 50,336.73 | | \$ 50,336.73 | | |
| | ===== | | ===== | | |
| Current Encumbrances | \$ 28,622.45 | | \$ 28,622.45 | | |
| Unencumbered Cash Balance | \$ 21,714.28 | | \$ 21,714.28 | | |
| | ===== | | ===== | | |

Date: 10/07/14
 Time: 9:14 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year 2014-2015 Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 3
 (FNDREVEX)

DMSA-MUSIC EXPRESS-HS (300 910E)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 15,191.62 | | \$ 15,191.62 | | |
| Revenue: | | | | | |
| EXTRA CURRIC (STUDENT) ACTIVIT | | \$ 40,000.00 | | | |
| MISC. RECEIPTS - LOCAL SOURCES | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | | | | | |
| Total Revenues: | \$ 40,000.00 | | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | | | | | |
| FRINGE BENEFITS | | | | | |
| | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| PURCHASED SERVICES | | | | | |
| SUPPLIES AND MATERIALS | | \$ 53,035.70 | | \$ 3,035.70 | \$ 50,000.00 |
| MISCELLANEOUS OBJECTS | | | | | |
| | | | | | |
| Total Expenditures: | \$ 53,035.70 | | | \$ 3,035.70 | \$ 50,000.00 |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 0.00 | | |
| Fund Balance, End of Period | \$ 15,191.62 | | \$ 15,191.62 | | |
| | | | | | |
| Current Encumbrances | \$ 3,035.70 | | \$ 3,035.70 | | |
| Unencumbered Cash Balance | \$ 12,155.92 | | \$ 12,155.92 | | |
| | | | | | |

Date: 10/07/14
 Time: 9:14 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year 2014-2015 Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 4
 (FNDREVEX)

| DMSA-ATHLETICS (300 926A) | | | | | |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
| | | | | | |
| Fund Balance, Beg. of Period | \$ 31,989.03 | | \$ 43,385.62 | | |
| Revenue: | | | | | |
| EXTRA CURRIC (STUDENT) ACTIVIT | \$ 15,081.00 | \$ 34,000.00 | \$ 15,185.00 | | |
| MISC. RECEIPTS - LOCAL SOURCES | | | | | |
| TRANSFERS-IN | | \$ 135,000.00 | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | | | | | |
| Total Revenues: | \$ 15,081.00 | \$ 169,000.00 | \$ 15,185.00 | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | \$ 300.00 | \$ 13,000.00 | \$ 350.00 | | \$ 12,650.00 |
| FRINGE BENEFITS | \$ 135.27 | \$ 5,040.85 | \$ 183.81 | | \$ 4,857.04 |
| | | | | | |
| TOTAL PERSONNEL: | \$ 435.27 | \$ 18,040.85 | \$ 533.81 | \$ 0.00 | \$ 17,507.04 |
| PURCHASED SERVICES | \$ 5,849.00 | \$ 43,500.00 | \$ 6,109.00 | \$ 12,891.00 | \$ 24,500.00 |
| SUPPLIES AND MATERIALS | \$ 22,306.96 | \$ 110,929.28 | \$ 25,318.87 | \$ 1,069.17 | \$ 84,541.24 |
| CAPITAL OUTLAY | | \$ 25,050.32 | \$ 8,130.14 | \$ 50.32 | \$ 16,869.86 |
| ***OBJECT CODE 0700 INVALID*** | | | | | |
| MISCELLANEOUS OBJECTS | | \$ 10,300.00 | | \$ 300.00 | \$ 10,000.00 |
| OTHER USES OF FUNDS | | | | | |
| | | | | | |
| Total Expenditures: | \$ 28,591.23 | \$ 207,820.45 | \$ 40,091.82 | \$ 14,310.49 | \$ 153,418.14 |
| Increase (Decrease) for Period | \$ 13,510.23- | | \$ 24,906.82- | | |
| Fund Balance, End of Period | \$ 18,478.80 | | \$ 18,478.80 | | |
| | | | | | |
| Current Encumbrances | \$ 14,310.49 | | \$ 14,310.49 | | |
| Unencumbered Cash Balance | \$ 4,168.31 | | \$ 4,168.31 | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 21
 (FNDREVEX)

| AUXILIARY SERVICES (401) | | | | | |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
| | | | | | |
| Fund Balance, Beg. of Period | \$ 133,791.15 | | \$ 102,466.64 | | |
| Revenue: | | | | | |
| EARNINGS ON INVESTMENTS | \$.26 | \$ 120.00 | \$ 2.61 | | |
| RESTRICTED GRANTS-IN-AID | | \$ 678,561.00 | \$ 169,840.56 | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | | | | | |
| Total Revenues: | \$.26 | \$ 678,681.00 | \$ 169,843.17 | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | \$ 1,765.32 | \$ 27,250.00 | \$ 3,052.00 | | \$ 24,198.00 |
| FRINGE BENEFITS | \$ 450.01 | \$ 4,969.10 | \$ 916.89 | | \$ 4,052.21 |
| | | | | | |
| TOTAL PERSONNEL: | \$ 2,215.33 | \$ 32,219.10 | \$ 3,968.89 | \$ 0.00 | \$ 28,250.21 |
| PURCHASED SERVICES | \$ 15,578.42 | \$ 418,772.99 | \$ 68,890.80 | \$ 49,297.33 | \$ 300,584.86 |
| SUPPLIES AND MATERIALS | \$ 23,007.53 | \$ 453,790.35 | \$ 106,459.99 | \$ 36,449.35 | \$ 310,881.01 |
| CAPITAL OUTLAY | | | | | |
| CAPITAL OUTLAY | | | | | |
| MISCELLANEOUS OBJECTS | | \$ 29,778.00 | | | \$ 29,778.00 |
| OTHER USES OF FUNDS | | | | | |
| | | | | | |
| Total Expenditures: | \$ 40,801.28 | \$ 934,560.44 | \$ 179,319.68 | \$ 85,746.68 | \$ 669,494.08 |
| Increase (Decrease) for Period | \$ 40,801.02- | | \$ 9,476.51- | | |
| Fund Balance, End of Period | \$ 92,990.13 | | \$ 92,990.13 | | |
| | | | | | |
| Current Encumbrances | \$ 85,746.68 | | \$ 85,746.68 | | |
| Unencumbered Cash Balance | \$ 7,243.45 | | \$ 7,243.45 | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 23
 (FNDREVEX)

PUBLIC SCHOOL PRESCHOOL (439)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| Fund Balance, Beg. of Period | \$ 12,188.19- | | \$ 20.17 | | |
| Revenue: | | | | | |
| TUITION | | | | | |
| RESTRICTED GRANTS-IN-AID | | \$ 80,000.00 | | | |
| TRANSFERS-IN | | \$ 5,000.00 | | | |
| ADVANCES-IN | | | | | |
| Total Revenues: | \$ 85,000.00 | | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | \$ 5,426.16 | \$ 56,800.00 | \$ 16,002.97 | | \$ 40,797.03 |
| FRINGE BENEFITS | \$ 418.53 | \$ 23,200.00 | \$ 2,050.08 | | \$ 21,149.92 |
| TOTAL PERSONNEL: | \$ 5,844.69 | \$ 80,000.00 | \$ 18,053.05 | \$ 0.00 | \$ 61,946.95 |
| PURCHASED SERVICES | | | | | |
| SUPPLIES AND MATERIALS | | | | | |
| CAPITAL OUTLAY | | | | | |
| OTHER USES OF FUNDS | | | | | |
| Total Expenditures: | \$ 5,844.69 | \$ 80,000.00 | \$ 18,053.05 | | \$ 61,946.95 |
| Increase (Decrease) for Period | \$ 5,844.69- | | \$ 18,053.05- | | |
| Fund Balance, End of Period | \$ 18,032.88- | | \$ 18,032.88- | | |
| Current Encumbrances | \$ 0.00 | | \$ 0.00 | | |
| Unencumbered Cash Balance | \$ 18,032.88- | | \$ 18,032.88- | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 24
 (FNDREVEX)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | ----- | | | | |
| Fund Balance, Beg. of Period | \$ 182.53 | | \$ 182.53 | | |
| Revenue: | | | | | |
| RESTRICTED GRANTS-IN-AID | | | | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | ----- | | | | |
| Total Revenues: | | | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | | | | | |
| FRINGE BENEFITS | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| PURCHASED SERVICES | | | | | |
| SUPPLIES AND MATERIALS | | | | | |
| MISCELLANEOUS OBJECTS | | | | | |
| OTHER USES OF FUNDS | | | | | |
| | ----- | | | | |
| Total Expenditures: | | | | | |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 0.00 | | |
| Fund Balance, End of Period | \$ 182.53 | | \$ 182.53 | | |
| | ===== | | | | |
| Current Encumbrances | \$ 0.00 | | \$ 0.00 | | |
| Unencumbered Cash Balance | \$ 182.53 | | \$ 182.53 | | |
| | ===== | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 27
 (FNDREVEX)

DATA COMMUNICATION FUND (451)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|----------------------|--------------|-------------------------|
| Fund Balance, Beg. of Period | \$ 5,213.26 | | \$ 5,213.26 | | |
| Revenue: | | | | | |
| RESTRICTED GRANTS-IN-AID | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| Total Revenues: | | | | | |
| Expenditures: | | | | | |
| PURCHASED SERVICES | | | | | |
| Total Expenditures: | | | | | |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 0.00 | | |
| Fund Balance, End of Period | \$ 5,213.26 ===== | | \$ 5,213.26 ===== | | |
| Current Encumbrances | \$ 0.00 | | \$ 0.00 | | |
| Unencumbered Cash Balance | \$ 5,213.26 ===== | | \$ 5,213.26 ===== | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 31
 (FNDREVEX)

VOCATIONAL EDUC. ENHANCEMENTS (461)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 3,198.82 | | \$ 3,198.82 | | |
| Revenue: | | | | | |
| RESTRICTED GRANTS-IN-AID | | | | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | | | | | |
| Total Revenues: | | | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | | | | | |
| FRINGE BENEFITS | | | | | |
| | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| PURCHASED SERVICES | | | | | |
| SUPPLIES AND MATERIALS | | | | | |
| OTHER USES OF FUNDS | | | | | |
| | | | | | |
| Total Expenditures: | | | | | |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 0.00 | | |
| Fund Balance, End of Period | \$ 3,198.82 | | \$ 3,198.82 | | |
| | | | | | |
| Current Encumbrances | \$ 0.00 | | \$ 0.00 | | |
| Unencumbered Cash Balance | \$ 3,198.82 | | \$ 3,198.82 | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 32
 (FNDREVEX)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| Fund Balance, Beg. of Period | \$ 7,784.44- | | \$ 54.67 | | |
| Revenue: | | | | | |
| RESTRICTED GRANTS-IN-AID | | \$ 39,879.00 | | | |
| TRANSFERS-IN | | \$ 18,100.00 | | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| Total Revenues: | | \$ 57,979.00 | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | \$ 3,907.24 | \$ 39,879.00 | \$ 11,746.35 | | \$ 28,132.65 |
| FRINGE BENEFITS | \$ 273.51 | | \$ 273.51 | | \$ 273.51- |
| TOTAL PERSONNEL: | \$ 4,180.75 | \$ 39,879.00 | \$ 12,019.86 | \$ 0.00 | \$ 27,859.14 |
| PURCHASED SERVICES | | | | | |
| OTHER USES OF FUNDS | | | | | |
| Total Expenditures: | \$ 4,180.75 | \$ 39,879.00 | \$ 12,019.86 | | \$ 27,859.14 |
| Increase (Decrease) for Period | \$ 4,180.75- | | \$ 12,019.86- | | |
| Fund Balance, End of Period | \$ 11,965.19- | | \$ 11,965.19- | | |
| Current Encumbrances | \$ 0.00 | | \$ 0.00 | | |
| Unencumbered Cash Balance | \$ 11,965.19- | | \$ 11,965.19- | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 34
 (FNDREVEX)

MISCELLANEOUS STATE GRANT FUND (499)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 23,221.24 | | \$ 23,221.24 | | |
| Revenue: | | | | | |
| RESTRICTED GRANTS-IN-AID | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | | | | | |
| Total Revenues: | | | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | | | | | |
| FRINGE BENEFITS | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| PURCHASED SERVICES | | | | | |
| SUPPLIES AND MATERIALS | | \$ 300.00 | | \$ 300.00 | |
| CAPITAL OUTLAY | | | | | |
| MISCELLANEOUS OBJECTS | | | | | |
| OTHER USES OF FUNDS | | | | | |
| | | | | | |
| Total Expenditures: | | \$ 300.00 | | \$ 300.00 | |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 0.00 | | |
| Fund Balance, End of Period | \$ 23,221.24 | | \$ 23,221.24 | | |
| | | | | | |
| Current Encumbrances | \$ 300.00 | | \$ 300.00 | | |
| Unencumbered Cash Balance | \$ 22,921.24 | | \$ 22,921.24 | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 36
 (FNDREVEX)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| Fund Balance, Beg. of Period | \$ 604.50 | | \$ 604.50 | | |
| Revenue: | | | | | |
| MISC. RECEIPTS - LOCAL SOURCES | | | | | |
| Total Revenues: | | | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | | | | | |
| FRINGE BENEFITS | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| PURCHASED SERVICES | | | | | |
| Total Expenditures: | | | | | |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 0.00 | | |
| Fund Balance, End of Period | \$ 604.50 | | \$ 604.50 | | |
| Current Encumbrances | \$ 0.00 | | \$ 0.00 | | |
| Unencumbered Cash Balance | \$ 604.50 | | \$ 604.50 | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 37
 (FNDREVEX)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|---------------|-------------------------|
| IDEA PART B GRANTS (516) | | | | | |
| Fund Balance, Beg. of Period | \$ 56,419.60- | | \$ 41.00 | | |
| Revenue: | | | | | |
| RESTRICTED GRANTS-IN-AID | | \$ 930,180.00 | | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| Total Revenues: | | \$ 930,180.00 | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | \$ 15,451.33 | \$ 120,769.99 | \$ 41,916.05 | | \$ 78,853.94 |
| FRINGE BENEFITS | \$ 2,981.31 | \$ 40,254.89 | \$ 8,246.50 | | \$ 32,008.39 |
| TOTAL PERSONNEL: | \$ 18,432.64 | \$ 161,024.88 | \$ 50,162.55 | \$ 0.00 | \$ 110,862.33 |
| PURCHASED SERVICES | \$ 134,225.44 | \$ 718,593.60 | \$ 154,335.29 | \$ 510,110.77 | \$ 54,147.54 |
| SUPPLIES AND MATERIALS | \$ 4,870.06 | \$ 12,268.54 | \$ 5,648.40 | \$ 6,395.84 | \$ 224.30 |
| CAPITAL OUTLAY | | \$ 10,000.00 | \$ 3,842.50 | \$ 996.00 | \$ 5,161.50 |
| MISCELLANEOUS OBJECTS | | | | | |
| OTHER USES OF FUNDS | | \$ 28,287.72 | | | \$ 28,287.72 |
| Total Expenditures: | \$ 157,528.14 | \$ 930,174.74 | \$ 213,988.74 | \$ 517,502.61 | \$ 198,683.39 |
| Increase (Decrease) for Period | \$ 157,528.14- | | \$ 213,988.74- | | |
| Fund Balance, End of Period | \$ 213,947.74- | | \$ 213,947.74- | | |
| Current Encumbrances | \$ 517,502.61 | | \$ 517,502.61 | | |
| Unencumbered Cash Balance | \$ 731,450.35- | | \$ 731,450.35- | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 39
 (FNDREVEX)

TITLE II D - TECHNOLOGY (533)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 75.92 | | \$ 75.92 | | |
| Revenue: | | | | | |
| RESTRICTED GRANTS-IN-AID | | | | | |
| TRANSFERS-IN | | | | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | | | | | |
| Total Revenues: | | | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | | | | | |
| FRINGE BENEFITS | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| PURCHASED SERVICES | | | | | |
| SUPPLIES AND MATERIALS | | | | | |
| CAPITAL OUTLAY | | | | | |
| OTHER USES OF FUNDS | | | | | |
| | | | | | |
| Total Expenditures: | | | | | |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 0.00 | | |
| Fund Balance, End of Period | \$ 75.92 | | \$ 75.92 | | |
| | | | | | |
| Current Encumbrances | \$ 0.00 | | \$ 0.00 | | |
| Unencumbered Cash Balance | \$ 75.92 | | \$ 75.92 | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 40
 (FNDREVEX)

TITLE I SCHOOL IMPROVEMENT A (536)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 9,124.54- | | \$ 85.96 | | |
| Revenue: | | | | | |
| RESTRICTED GRANTS-IN-AID | | \$ 83,560.00 | | | |
| TRANSFERS-IN | | | | | |
| ADVANCES-IN | | | | | |
| | | | | | |
| Total Revenues: | \$ | 83,560.00 | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | | | | | |
| FRINGE BENEFITS | | | | | |
| | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| PURCHASED SERVICES | | \$ 50,970.16 | | \$ 30,170.16 | \$ 20,800.00 |
| SUPPLIES AND MATERIALS | | \$ 16,475.90 | \$ 9,210.50 | \$ 200.00 | \$ 7,065.40 |
| OTHER USES OF FUNDS | | | | | |
| | | | | | |
| Total Expenditures: | | \$ 67,446.06 | \$ 9,210.50 | \$ 30,370.16 | \$ 27,865.40 |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 9,210.50- | | |
| Fund Balance, End of Period | \$ 9,124.54- | | \$ 9,124.54- | | |
| | | | | | |
| Current Encumbrances | \$ 30,370.16 | | \$ 30,370.16 | | |
| Unencumbered Cash Balance | \$ 39,494.70- | | \$ 39,494.70- | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 42
 (FNDREVEX)

TITLE I DISADVANTAGED CHILDREN (572)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 115,516.74- | | \$ 73.55 | | |
| Revenue: | | | | | |
| MISC. RECEIPTS - LOCAL SOURCES | | | | | |
| RESTRICTED GRANTS-IN-AID | | | | | |
| RESTRICTED GRANTS-IN-AID | | \$ 1,506,823.00 | | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | | | | | |
| Total Revenues: | | \$ 1,506,823.00 | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | \$ 50,977.58 | \$ 848,218.00 | \$ 123,478.37 | | \$ 724,739.63 |
| FRINGE BENEFITS | \$ 17,276.15 | \$ 1,659.00 | \$ 41,720.55 | | \$ 40,061.55- |
| | | | | | |
| TOTAL PERSONNEL: | \$ 68,253.73 | \$ 849,877.00 | \$ 165,198.92 | \$ 0.00 | \$ 684,678.08 |
| PURCHASED SERVICES | | \$ 196,649.89 | \$ 15,714.00 | \$ 72,928.20 | \$ 108,007.69 |
| SUPPLIES AND MATERIALS | \$ 699.30 | \$ 38,608.98 | \$ 3,630.40 | \$ 8,654.84 | \$ 26,323.74 |
| CAPITAL OUTLAY | | | | | |
| MISCELLANEOUS OBJECTS | | | | | |
| OTHER USES OF FUNDS | | | | | |
| | | | | | |
| Total Expenditures: | \$ 68,953.03 | \$ 1,085,135.87 | \$ 184,543.32 | \$ 81,583.04 | \$ 819,009.51 |
| Increase (Decrease) for Period | \$ 68,953.03- | | \$ 184,543.32- | | |
| Fund Balance, End of Period | \$ 184,469.77- | | \$ 184,469.77- | | |
| | | | | | |
| Current Encumbrances | \$ 81,583.04 | | \$ 81,583.04 | | |
| Unencumbered Cash Balance | \$ 266,052.81- | | \$ 266,052.81- | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 43
 (FNDREVEX)

TITLE V INNOVATIVE EDUC PGM (573)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| Fund Balance, Beg. of Period | \$ 2,074.48 | | \$ 2,074.48 | | |
| Revenue: | | | | | |
| RESTRICTED GRANTS-IN-AID | | | | | |
| ADVANCES-IN | | | | | |
| Total Revenues: | | | | | |
| Expenditures: | | | | | |
| SUPPLIES AND MATERIALS | | \$ 34.00 | | \$ 34.00 | |
| CAPITAL OUTLAY | | | | | |
| OTHER USES OF FUNDS | | | | | |
| Total Expenditures: | | \$ 34.00 | | \$ 34.00 | |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 0.00 | | |
| Fund Balance, End of Period | \$ 2,074.48 | | \$ 2,074.48 | | |
| Current Encumbrances | \$ 34.00 | | \$ 34.00 | | |
| Unencumbered Cash Balance | \$ 2,040.48 | | \$ 2,040.48 | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 44
 (FNDREVEX)

DRUG FREE SCHOOL GRANT FUND (584)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 7,776.74 | | \$ 7,776.74 | | |
| Revenue: | | | | | |
| RESTRICTED GRANTS-IN-AID | | | | | |
| TRANSFERS-IN | | | | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | | | | | |
| Total Revenues: | | | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | | | | | |
| FRINGE BENEFITS | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| PURCHASED SERVICES | | | | | |
| SUPPLIES AND MATERIALS | | | | | |
| CAPITAL OUTLAY | | | | | |
| MISCELLANEOUS OBJECTS | | | | | |
| OTHER USES OF FUNDS | | | | | |
| | | | | | |
| Total Expenditures: | | | | | |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 0.00 | | |
| Fund Balance, End of Period | \$ 7,776.74 | | \$ 7,776.74 | | |
| | | | | | |
| Current Encumbrances | \$ 0.00 | | \$ 0.00 | | |
| Unencumbered Cash Balance | \$ 7,776.74 | | \$ 7,776.74 | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 45
 (FNDREVEX)

IDEA PRESCHOOL-HANDICAPPED (587)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 9,032.17- | | \$ 29.70 | | |
| Revenue: | | | | | |
| RESTRICTED GRANTS-IN-AID | | \$ 14,115.00 | | | |
| TRANSFERS-IN | | \$ 39,385.00 | | | |
| ADVANCES-IN | | | | | |
| | | | | | |
| Total Revenues: | \$ | 53,500.00 | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | \$ 4,696.24 | \$ 14,114.20 | \$ 13,758.11 | | \$ 356.09 |
| FRINGE BENEFITS | \$ 328.74 | | \$ 328.74 | | \$ 328.74- |
| | | | | | |
| TOTAL PERSONNEL: | \$ 5,024.98 | \$ 14,114.20 | \$ 14,086.85 | \$ 0.00 | \$ 27.35 |
| PURCHASED SERVICES | | | | | |
| SUPPLIES AND MATERIALS | | | | | |
| OTHER USES OF FUNDS | | | | | |
| | | | | | |
| Total Expenditures: | \$ 5,024.98 | \$ 14,114.20 | \$ 14,086.85 | | \$ 27.35 |
| Increase (Decrease) for Period | \$ 5,024.98- | | \$ 14,086.85- | | |
| Fund Balance, End of Period | \$ 14,057.15- | | \$ 14,057.15- | | |
| | | | | | |
| Current Encumbrances | \$ 0.00 | | \$ 0.00 | | |
| Unencumbered Cash Balance | \$ 14,057.15- | | \$ 14,057.15- | | |
| | | | | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 46
 (FNDREVEX)

IMPROVING TEACHER QUALITY (590)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| Fund Balance, Beg. of Period | \$ 14,309.47- | | \$ 89.85 | | |
| Revenue: | | | | | |
| RESTRICTED GRANTS-IN-AID | | \$ 104,062.00 | | | |
| TRANSFERS-IN | | | | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| Total Revenues: | | \$ 104,062.00 | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | \$ 6,959.04 | \$ 89,500.00 | \$ 18,058.86 | | \$ 71,441.14 |
| FRINGE BENEFITS | \$ 1,024.72 | \$ 255.00 | \$ 1,024.72 | | \$ 769.72- |
| TOTAL PERSONNEL: | \$ 7,983.76 | \$ 89,755.00 | \$ 19,083.58 | \$ 0.00 | \$ 70,671.42 |
| PURCHASED SERVICES | | \$ 32,794.00 | \$ 3,299.50 | \$ 22,334.85 | \$ 7,159.65 |
| SUPPLIES AND MATERIALS | | \$ 6,527.03 | | \$ 3,000.00 | \$ 3,527.03 |
| MISCELLANEOUS OBJECTS | | | | | |
| OTHER USES OF FUNDS | | | | | |
| Total Expenditures: | \$ 7,983.76 | \$ 129,076.03 | \$ 22,383.08 | \$ 25,334.85 | \$ 81,358.10 |
| Increase (Decrease) for Period | \$ 7,983.76- | | \$ 22,383.08- | | |
| Fund Balance, End of Period | \$ 22,293.23- | | \$ 22,293.23- | | |
| Current Encumbrances | \$ 25,334.85 | | \$ 25,334.85 | | |
| Unencumbered Cash Balance | \$ 47,628.08- | | \$ 47,628.08- | | |

Date: 10/07/14
 Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

Page: 47
 (FNDREVEX)

MISCELLANEOUS FED. GRANT FUND (599)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| | | | | | |
| Fund Balance, Beg. of Period | \$ 4,044.18 | | \$ 4,044.18 | | |
| Revenue: | | | | | |
| RESTRICTED GRANTS-IN-AID | | | | | |
| ADVANCES-IN | | | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | | | | |
| | | | | | |
| Total Revenues: | | | | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | | | | | |
| FRINGE BENEFITS | | | | | |
| TOTAL PERSONNEL: | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| PURCHASED SERVICES | | | | | |
| SUPPLIES AND MATERIALS | | | | | |
| CAPITAL OUTLAY | | | | | |
| CAPITAL OUTLAY | | | | | |
| MISCELLANEOUS OBJECTS | | | | | |
| OTHER USES OF FUNDS | | | | | |
| | | | | | |
| Total Expenditures: | | | | | |
| Increase (Decrease) for Period | \$ 0.00 | | \$ 0.00 | | |
| Fund Balance, End of Period | \$ 4,044.18 | | \$ 4,044.18 | | |
| | | | | | |
| Current Encumbrances | \$ 0.00 | | \$ 0.00 | | |
| Unencumbered Cash Balance | \$ 4,044.18 | | \$ 4,044.18 | | |
| | | | | | |

GARFIELD HTS. BOARD OF EDUC.
 Fiscal Year Budget
 Revenues & Expenditures
 September 1, 2014 through September 30, 2014

| Aggregate of Funds | | | | | |
|------------------------------------|-----------------------|------------------|------------------|-----------------|-------------------------|
| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
| Total Fund Balance, Beg. of Period | \$ 11,723,387.00 | | \$ 6,913,876.57 | | |
| Revenue: | | | | | |
| TAXES | | \$ 18,482,000.00 | \$ 7,815,000.00 | | |
| TUITION | \$ 178,091.29 | \$ 350,000.00 | \$ 162,117.89 | | |
| TRANSPORTATION FEES | | \$ 23,000.00 | | | |
| EARNINGS ON INVESTMENTS | \$ 1,228.87 | \$ 18,720.00 | \$ 2,573.03 | | |
| FOOD SERVICES | \$ 29,004.07 | \$ 220,000.00 | \$ 41,288.20 | | |
| EXTRA CURRIC (STUDENT) ACTIVIT | \$ 48,982.90 | \$ 306,650.00 | \$ 60,964.97 | | |
| CLASSROOM MATERIALS AND FEES | \$ 1,071.00 | \$ 22,000.00 | \$ 3,731.97 | | |
| MISC. RECEIPTS - LOCAL SOURCES | \$ 13,931.92 | \$ 890,745.00 | \$ 44,154.97 | | |
| OTHER RECEIPTS - LOCAL SOURCES | | | | | |
| UNRESTRICTED GRANTS-IN-AID | | | | | |
| RESTRICTED GRANTS-IN-AID | | \$ 5,000.00 | | | |
| UNRESTRICTED GRANTS-IN-AID | \$ 1,526,835.96 | \$ 22,169,500.00 | \$ 4,802,850.31 | | |
| RESTRICTED GRANTS-IN-AID | \$ 116,268.98 | \$ 2,155,440.00 | \$ 607,826.22 | | |
| REVENUE FOR/ON BEHALF SCL DIST | | | | | |
| RESTRICTED GRANTS-IN-AID | | \$ 3,868,740.00 | \$ 169,629.79 | | |
| TRANSFERS-IN | | \$ 212,485.00 | | | |
| ADVANCES-IN | | \$ 238,300.00 | | | |
| REFND OF PRIOR YEAR EXPENDITUR | | \$ 500.00 | | | |
| Total Revenues: | \$ 1,915,414.99 | \$ 48,963,080.00 | \$ 13,710,137.35 | | |
| Expenditures: | | | | | |
| PERSONNEL: | | | | | |
| SALARIES | \$ 1,753,103.23 | \$ 23,765,431.19 | \$ 5,385,725.18 | | \$ 18,379,706.01 |
| FRINGE BENEFITS | \$ 640,820.27 | \$ 415,194.39 | \$ 1,975,261.30 | \$ 90,181.86 | \$ 1,650,248.77- |
| TOTAL PERSONNEL: | \$ 2,393,923.50 | \$ 24,180,625.58 | \$ 7,360,986.48 | \$ 90,181.86 | \$ 16,729,457.24 |
| PURCHASED SERVICES | \$ 668,420.92 | \$ 7,130,478.59 | \$ 1,830,436.45 | \$ 2,063,160.22 | \$ 3,236,881.92 |
| SUPPLIES AND MATERIALS | \$ 247,390.59 | \$ 3,107,688.29 | \$ 722,533.98 | \$ 853,534.10 | \$ 1,531,620.21 |
| CAPITAL OUTLAY | \$ 135,309.56 | \$ 778,060.35 | \$ 340,983.73 | \$ 275,502.76 | \$ 161,573.86 |
| ***OBJECT CODE 0700 INVALID*** | | | | | |
| MISCELLANEOUS OBJECTS | \$ 83,291.93 | \$ 4,754,684.11 | \$ 258,607.79 | \$ 1,087,124.18 | \$ 3,408,952.14 |
| OTHER USES OF FUNDS | | \$ 39,787.72 | | | \$ 39,787.72 |
| Total Expenditures: | \$ 3,528,336.50 | \$ 39,991,324.64 | \$ 10,513,548.43 | \$ 4,369,503.12 | \$ 25,108,273.09 |
| Increase (Decrease) for Period | \$ 1,612,921.51- | | \$ 3,196,588.92 | | |
| Total Fund Balance, End of Period | \$ 10,110,465.49 | | \$ 10,110,465.49 | | |

Date: 10/07/14
Time: 9:12 am

GARFIELD HTS. BOARD OF EDUC.
Fiscal Year Budget
Revenues & Expenditures
September 1, 2014 through September 30, 2014

Page: 49
(FNDREVEX)

Aggregate of Funds (cont'd)

| | September Activity | Annual Budget | FYTD Activity | Encumbrances | Unencumbered Balance |
|---------------------------------|-----------------------|------------------|------------------|--------------|-------------------------|
| Total Current Encumbrances | \$ 4,369,503.12 | | \$ 4,369,503.12 | | |
| Total Unencumbered Cash Balance | \$ 5,740,962.37 | | \$ 5,740,962.37 | | |

CHECKS PAID FOR MONTH

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 1
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|---|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|-------------|
| Check: 094619 Type: W Date: 09/09/14 Vendor: ACCURATE REFRIGERATION SERVICE CORP. Vendor#: 010109 Stat/Date: RECONCILED:09/12/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Open p.o. for refrigerati | | 0150386 | 0001 | 0065510 | 08/05/14 | 05 | 006 | 3190 | 423 | 0000 | 000000 | 500 | 00 | 000 | | 842.25 | |
| | | | | | | | | | | | | | | | | | Check total: | \$842.25 |
| Check: 094620 Type: W Date: 09/09/14 Vendor: APPLE INC. Vendor#: 010450 Stat/Date: RECONCILED:09/15/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | MD790LL/A iPad AIR WI-FI | | 0150180 | 0002 | 4291056124 | 08/10/14 | 05 | 001 | 2211 | 640 | 0000 | 000000 | 815 | 00 | 015 | | 1,398.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,398.00 |
| Check: 094621 Type: W Date: 09/09/14 Vendor: ASG EDUCATION SERVICES, LLC THE LEAP PROGRAM Vendor#: 831969 Stat/Date: RECONCILED:09/15/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Open P.O. Out of District | | 0150282 | 0001 | 0000232 | 08/18/14 | 05 | 516 | 1235 | 479 | 9015 | 000000 | 813 | 00 | 013 | | 92,560.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$92,560.00 |
| Check: 094622 Type: W Date: 09/09/14 Vendor: AT&T Vendor#: 150101 Stat/Date: RECONCILED:09/12/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | AT&T PHONE SERVICE FOR (5 | | 0150217 | 0001 | 2163320740-08 | 08/22/14 | 05 | 001 | 2910 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 90.44 | |
| 0002 | AT&T PHONE SERVICE FOR (5 | | 0150217 | 0001 | 2166622873-08 | 08/19/14 | 05 | 001 | 2910 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 94.41 | |
| 0003 | AT&T PHONE SERVICE FOR (5 | | 0150217 | 0001 | 2166625866-08 | 08/19/14 | 05 | 001 | 2910 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 39.06 | |
| 0004 | AT&T PHONE SERVICE FOR (5 | | 0150217 | 0001 | 2168831104-08 | 08/28/14 | 05 | 001 | 2910 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 38.85 | |
| 0005 | AT&T PHONE SERVICE FOR (5 | | 0150217 | 0001 | 216R931878-08 | 08/25/14 | 05 | 001 | 2910 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 1,564.73 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,827.49 |
| Check: 094623 Type: W Date: 09/09/14 Vendor: CDW GOVERNMENT, INC. Vendor#: 020237 Stat/Date: RECONCILED:09/11/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | LVO STF EDU TP T440 500GB | | 0150110 | 0001 | NQ56587 | 08/08/14 | 05 | 001 | 2211 | 640 | 0000 | 000000 | 815 | 00 | 015 | | 14,625.00 | |
| 0002 | LVO STF EDU TC M93Z I5-45 | | 0150110 | 0003 | NQ56587 | 08/08/14 | 05 | 001 | 2211 | 640 | 0000 | 000000 | 815 | 00 | 015 | | 14,490.00 | |
| 0003 | LVO STF EDU TC M93Z I5-45 | | 0150110 | 0003 | NR19130 | 08/11/14 | 05 | 001 | 2211 | 640 | 0000 | 000000 | 815 | 00 | 015 | | 2,070.00 | |
| 0004 | T\$\$0 3 Yr depot and SBR | | 0150110 | 0002 | NR93960 | 08/13/14 | 05 | 001 | 2211 | 640 | 0000 | 000000 | 815 | 00 | 015 | | 1,548.00 | |
| 0005 | Samsung UN39FH5000 39 Cla | | 0150156 | 0001 | NQ30356 | 08/08/14 | 05 | 001 | 2211 | 640 | 0000 | 000000 | 815 | 00 | 015 | | 358.97 | |
| 0006 | Samsung UN39FH5000 39 Cla | | 0150156 | 0001 | NQ53082 | 08/08/14 | 05 | 001 | 2211 | 640 | 0000 | 000000 | 815 | 00 | 015 | | 358.97- | |
| 0007 | Belkin CAT6 solid bulk ca | | 0150308 | 0001 | NS50313 | 08/14/14 | 05 | 001 | 2211 | 516 | 0000 | 000000 | 815 | 00 | 015 | | 1,772.05 | |
| | | | | | | | | | | | | | | | | | Check total: | \$34,505.05 |
| Check: 094624 Type: W Date: 09/09/14 Vendor: CLARK SPECIAL INSTRUMENTS Vendor#: 030352 Stat/Date: RECONCILED:09/11/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Audiometer Service Contra | | 0142114 | 0001 | APPLI. 9 | 08/26/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 65.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$65.00 |
| Check: 094625 Type: W Date: 09/09/14 Vendor: COIT CLEANING AND RESTORATION COIT SERVICES OF OHIO, INC. Vendor#: 832640 Stat/Date: RECONCILED:09/15/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Carpet cleaning - William | | 0150305 | 0001 | C500466C | 08/19/14 | 05 | 001 | 2720 | 429 | 0000 | 000000 | 700 | 00 | 078 | | 1,499.60 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,499.60 |
| Check: 094626 Type: W Date: 09/09/14 Vendor: COLLEGE NOW GREATER CLEVELAND Vendor#: 030467 Stat/Date: RECONCILED:09/11/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | 3rd party contract for | | 0140796 | 0001 | 0002345 | 11/19/13 | 05 | 401 | 3260 | 511 | 9015 | 000000 | 410 | 00 | 000 | | 400.00 | |
| 0002 | 3rd party contract for | | 0140796 | 0001 | 0002563 | 07/31/14 | 05 | 401 | 3260 | 511 | 9015 | 000000 | 410 | 00 | 000 | | 600.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,000.00 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 2
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|---|---------------------------|--|----------------|----------|-------------------|--------------|----|-----|------|-----|------|--------|-----|----|-----|------|----------|
| Check: 094627 Type: W Date: 09/09/14 Vendor: COMDOC, INC. | | Vendor#: 030546 Stat/Date: RECONCILED:09/11/14 Bank: | | | | | | | | | | | | | | | |
| 0001 | Maintenance for Xerox #56 | | 0150424 | 0001 | IN160190 | 07/02/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 648.00 |
| Check total: \$648.00 | | | | | | | | | | | | | | | | | |
| Check: 094628 Type: W Date: 09/09/14 Vendor: DAMON INDUSTRIES, INC. | | Vendor#: 040052 Stat/Date: RECONCILED:09/11/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Misc cleaning supplies | | 0150289 | 0001 | 0981283 | 07/14/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 28.64 |
| 0002 | Misc cleaning supplies | | 0150289 | 0001 | 0981284 | 07/14/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 87.30 |
| 0003 | Misc cleaning supplies | | 0150289 | 0001 | 0981515 | 07/16/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 88.75 |
| 0004 | Misc cleaning supplies | | 0150289 | 0001 | 0983805 | 08/14/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 180.81 |
| 0005 | Maintenance supplies/serv | | 0150412 | 0001 | 0982878 | 07/31/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 4,539.00 |
| Check total: \$4,924.50 | | | | | | | | | | | | | | | | | |
| Check: 094629 Type: W Date: 09/09/14 Vendor: DISTILLATA COMPANY | | Vendor#: 040216 Stat/Date: RECONCILED:09/11/14 Bank: | | | | | | | | | | | | | | | |
| 0001 | WATER FOR CENTRAL OFFICE | | 0150358 | 0001 | 4898966 | 08/01/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 301 | 00 | 000 | | 68.10 |
| 0002 | WATER FOR CENTRAL OFFICE | | 0150358 | 0001 | 4921803 | 08/15/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 301 | 00 | 000 | | 23.70 |
| 0003 | WATER FOR PRINCIPAL OFFIC | | 0150358 | 0005 | 4921804 | 08/15/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 12.60 |
| 0004 | WATER FOR TECHNOLOGY JUL | | 0150358 | 0002 | 4929895 | 08/20/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 800 | 00 | 007 | | 7.00 |
| 0005 | WATER FOR LEARNING CENTER | | 0150358 | 0004 | 4933390 | 08/22/14 | 05 | 001 | 2211 | 511 | 0000 | 000000 | 815 | 00 | 015 | | 34.20 |
| 0006 | WATER FOR CENTRAL OFFICE | | 0150358 | 0001 | 4939259 | 08/29/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 301 | 00 | 000 | | 68.10 |
| 0007 | WATER FOR PRINCIPAL OFFIC | | 0150358 | 0005 | 4939260 | 08/29/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 19.60 |
| 0008 | WATER FOR TECHNOLOGY JUL | | 0150358 | 0002 | 4945825 | 08/31/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 800 | 00 | 007 | | 10.00 |
| 0009 | WATER FOR CENTRAL OFFICE | | 0150358 | 0001 | 4949577 | 08/31/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 301 | 00 | 000 | | 10.00 |
| 0010 | WATER FOR LEARNING CENTER | | 0150358 | 0004 | 4949578 | 08/31/14 | 05 | 001 | 2211 | 511 | 0000 | 000000 | 815 | 00 | 015 | | 11.00 |
| 0011 | WATER FOR PRINCIPAL OFFIC | | 0150358 | 0005 | 4949579 | 08/31/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 11.00 |
| Check total: \$261.30 | | | | | | | | | | | | | | | | | |
| (Multi-bank check) | | | | | | | | | | | | | | | | | |
| Check: 094630 Type: W Date: 09/09/14 Vendor: EDUCATIONAL SERVICE CENTER | | Vendor#: 050181 Stat/Date: RECONCILED:09/18/14 Bank: 1 | | | | | | | | | | | | | | | |
| ATTN: STEVE ROGALSKI | | | | | | | | | | | | | | | | | |
| 0001 | 2014-2015 Annual Membersh | | 0150479 | 0001 | 0150479 | 08/14/14 | 05 | 001 | 2412 | 841 | 0000 | 000000 | 835 | 00 | 023 | | 25.00 |
| Check total: \$25.00 | | | | | | | | | | | | | | | | | |
| Check: 094631 Type: W Date: 09/09/14 Vendor: FRIENDS BUSINESS SOURCE | | Vendor#: 831697 Stat/Date: RECONCILED:09/11/14 Bank: | | | | | | | | | | | | | | | |
| 0001 | BSN17526 Legal 1/3 cut ma | | 0150119 | 0001 | 659148-0 | 08/12/14 | 05 | 001 | 2120 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 38.36 |
| 0002 | SPR05122 Yellow copy pape | | 0150119 | 0002 | 659148-0 | 08/12/14 | 05 | 001 | 2120 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 19.56 |
| 0003 | SPR 05121 Blue copy paper | | 0150119 | 0003 | 659148-0 | 08/12/14 | 05 | 001 | 2120 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 19.56 |
| 0004 | SPR05123 Green copy paper | | 0150119 | 0004 | 659148-0 | 08/12/14 | 05 | 001 | 2120 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 19.56 |
| 0005 | SPR05125 Goldenrod copy p | | 0150119 | 0005 | 659148-0 | 08/12/14 | 05 | 001 | 2120 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 19.56 |
| 0006 | SPR05124 Pink copy paper | | 0150119 | 0006 | 659148-0 | 08/12/14 | 05 | 001 | 2120 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 4.89 |
| 0007 | spr05127 ivory copy paper | | 0150119 | 0007 | 659148-0 | 08/12/14 | 05 | 001 | 2120 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 4.89 |
| 0008 | SPR50127 Gray copy paper | | 0150119 | 0008 | 659148-0 | 08/12/14 | 05 | 001 | 2120 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 4.89 |
| Check total: \$131.27 | | | | | | | | | | | | | | | | | |
| Check: 094632 Type: W Date: 09/09/14 Vendor: GRAYBAR ELECTRIC CO., INC | | Vendor#: 070449 Stat/Date: RECONCILED:09/12/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Lighting: Bulbs, ballasts | | 0150148 | 0001 | 974170584 | 08/11/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 626.64 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 3
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|---|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|--|
| 0002 | Lighting: Bulbs, ballasts | | 0150148 | 0001 | 974300089 | 08/18/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 107.73 | |
| | | | | | | | | | | | | | | | | | Check total: | \$734.37 |
| Check: 094633 Type: W Date: 09/09/14 Vendor: HM RECIEVABLES CO LLC | | | | | | | | | | | | | | | | | | Vendor#: 831551 Stat/Date: RECONCILED:09/12/14 Bank: |
| 0001 | 2014-2015 psych. workbook | | 0150255 | 0001 | 950653012 | 07/31/14 | 05 | 516 | 1231 | 511 | 9015 | 000000 | 813 | 00 | 013 | | 1,441.10 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,441.10 |
| Check: 094634 Type: W Date: 09/09/14 Vendor: J.W. PEPPER & SON, INC. | | | | | | | | | | | | | | | | | | Vendor#: 100283 Stat/Date: RECONCILED:09/11/14 Bank: 1 |
| 0001 | See attached sheet | | 0142067 | 0001 | 08630835 | 05/30/14 | 05 | 401 | 3260 | 511 | 9015 | 000000 | 410 | 00 | 000 | | 460.10 | |
| 0002 | shipping | | 0142067 | 0002 | 08630835 | 05/30/14 | 05 | 401 | 3260 | 511 | 9015 | 000000 | 410 | 00 | 000 | | 19.99 | |
| 0003 | See attached sheet | | 0142067 | 0001 | 08631992 | 06/11/14 | 05 | 401 | 3260 | 511 | 9015 | 000000 | 410 | 00 | 000 | | 23.25 | |
| | | | | | | | | | | | | | | | | | Check total: | \$503.34 |
| Check: 094635 Type: W Date: 09/09/14 Vendor: JOHN R. GREEN | | | | | | | | | | | | | | | | | | Vendor#: 100325 Stat/Date: RECONCILED:09/11/14 Bank: |
| 0001 | See attachment | | 0150045 | 0001 | 01787753 | 07/17/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 966.61 | |
| | | | | | | | | | | | | | | | | | Check total: | \$966.61 |
| Check: 094636 Type: W Date: 09/09/14 Vendor: K COMPANY, INC. THE | | | | | | | | | | | | | | | | | | Vendor#: 832505 Stat/Date: RECONCILED:09/10/14 Bank: |
| 0001 | Change Order - William Fo | | 0142222 | 0001 | 0357269 | 07/22/14 | 05 | 010 | 5600 | 620 | 9001 | 000000 | 400 | 00 | 000 | | 5,830.00 | |
| 0002 | Change Order - William Fo | | 0142222 | 0002 | 0357269 | 07/22/14 | 05 | 010 | 5600 | 620 | 9001 | 000000 | 400 | 00 | 000 | | 2,854.65 | |
| | | | | | | | | | | | | | | | | | Check total: | \$8,684.65 |
| Check: 094637 Type: W Date: 09/09/14 Vendor: LAKE BUSINESS PRODUCTS | | | | | | | | | | | | | | | | | | Vendor#: 120353 Stat/Date: RECONCILED:09/11/14 Bank: 1 |
| 0001 | Contract for 3/1/2013 to | | 0140792 | 0001 | 0370932 | 09/03/13 | 05 | 401 | 3260 | 512 | 9615 | 000000 | 412 | 00 | 000 | | 82.55 | |
| | | | | | | | | | | | | | | | | | Check total: | \$82.55 |
| Check: 094638 Type: W Date: 09/09/14 Vendor: LAKESHORE LEARNING MATERIALS | | | | | | | | | | | | | | | | | | Vendor#: 120127 Stat/Date: RECONCILED:09/15/14 Bank: |
| 0001 | Giant Thermometer | | 0150085 | 0001 | 4034920714 | 07/21/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 89.91 | |
| 0002 | Best-Buy Magnifiers Set o | | 0150085 | 0002 | 4034920714 | 07/21/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 111.96 | |
| 0003 | Shipping | | 0150085 | 0003 | 4034920714 | 07/21/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 30.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$231.87 |
| Check: 094639 Type: W Date: 09/09/14 Vendor: LORENZ CORPORATION, THE | | | | | | | | | | | | | | | | | | Vendor#: 832621 Stat/Date: RECONCILED:09/11/14 Bank: |
| 0001 | See attachment | | 0150054 | 0001 | RV1640042 | 07/15/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 79.95 | |
| | | | | | | | | | | | | | | | | | Check total: | \$79.95 |
| Check: 094640 Type: W Date: 09/09/14 Vendor: LUCID DATA CORPORATION | | | | | | | | | | | | | | | | | | Vendor#: 120260 Stat/Date: RECONCILED:09/23/14 Bank: 1 |
| 0001 | Renewal of PD express | | 0150223 | 0001 | 0111014 | 09/01/14 | 05 | 001 | 2211 | 429 | 0000 | 000000 | 815 | 00 | 015 | | 2,498.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$2,498.00 |
| Check: 094641 Type: W Date: 09/09/14 Vendor: MAPLE HEIGHTS HARDWARE, INC. | | | | | | | | | | | | | | | | | | Vendor#: 130156 Stat/Date: RECONCILED:09/10/14 Bank: 1 |
| 0001 | Misc. Maintenance Supplie | | 0150301 | 0001 | 0227035 | 08/05/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 81.84 | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 4
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|--|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|------------|
| 0002 | Misc. Maintenance Supplie | | 0150301 | 0001 | 0227037 | 08/05/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 11.99 | |
| | | | | | | | | | | | | | | | | | Check total: | \$93.83 |
| Check: 094642 Type: W Date: 09/09/14 Vendor: MARZANO RESEARCH LABORATORY, LLC. Vendor#: 832382 Stat/Date: RECONCILED:09/15/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Awaken the Learner - by | | 0142188 | 0001 | 0031244 | 08/19/14 | 05 | 572 | 1110 | 511 | 9014 | 000000 | 100 | 00 | 000 | | 49.90 | |
| 0002 | Shipping/handling | | 0142188 | 0002 | 0031244 | 08/19/14 | 05 | 572 | 1110 | 511 | 9014 | 000000 | 100 | 00 | 000 | | 8.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$57.90 |
| Check: 094643 Type: W Date: 09/09/14 Vendor: MEDINA COUNTY SCHOOLS' ESC TREASURERS OFFICE Vendor#: 130225 Stat/Date: RECONCILED:09/10/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Aug 4,5,6 Re-Cert Class f | | 0150138 | 0001 | BUS15045 | 08/19/14 | 05 | 001 | 2720 | 433 | 0000 | 000000 | 700 | 00 | 078 | | 35.00 | |
| 0002 | New Driver Per Service Cl | | 0150236 | 0001 | BUS15029 | 08/19/14 | 05 | 001 | 2720 | 433 | 0000 | 000000 | 700 | 00 | 078 | | 50.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$85.00 |
| Check: 094644 Type: W Date: 09/09/14 Vendor: MICHAEL FORDING Vendor#: 832644 Stat/Date: RECONCILED:09/10/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Mileage reimbursement for | | 0150427 | 0001 | 0150427 | 08/29/14 | 05 | 001 | 2421 | 431 | 0000 | 000000 | 600 | 00 | 000 | | 65.52 | |
| | | | | | | | | | | | | | | | | | Check total: | \$65.52 |
| Check: 094645 Type: W Date: 09/09/14 Vendor: NASCO Vendor#: 140110 Stat/Date: RECONCILED:09/15/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | See attachment | | 0150066 | 0001 | 0010961 | 07/21/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 56.40 | |
| 0002 | See attachment | | 0150066 | 0001 | 0013858 | 07/22/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 48.40 | |
| 0003 | See Attachments | | 0150080 | 0001 | 0008333 | 07/18/14 | 05 | 001 | 1110 | 511 | 914C | 000000 | 400 | 00 | 004 | | 121.46 | |
| 0004 | See Attachments | | 0150080 | 0001 | 0008334 | 07/18/14 | 05 | 001 | 1110 | 511 | 914C | 000000 | 400 | 00 | 004 | | 10.88 | |
| 0005 | See Attachments | | 0150080 | 0001 | 0010966 | 07/21/14 | 05 | 001 | 1110 | 511 | 914C | 000000 | 400 | 00 | 004 | | 170.00 | |
| 0006 | See attachment | | 0150089 | 0001 | 0008336 | 07/18/14 | 05 | 001 | 1110 | 519 | 914D | 000000 | 400 | 00 | 004 | | 36.98 | |
| 0007 | See attachment | | 0150089 | 0001 | 0013865 | 07/22/14 | 05 | 001 | 1110 | 519 | 914D | 000000 | 400 | 00 | 004 | | 1,351.18 | |
| 0008 | See attachment | | 0150089 | 0001 | 0050541 | 08/11/14 | 05 | 001 | 1110 | 519 | 914D | 000000 | 400 | 00 | 004 | | 50.15 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,845.45 |
| Check: 094646 Type: W Date: 09/09/14 Vendor: OHIO SCHOOLS COUNCIL Vendor#: 150183 Stat/Date: RECONCILED:09/11/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Participation in Cooperat | | 0150371 | 0001 | 200415-091 | 07/28/14 | 05 | 001 | 2610 | 415 | 0000 | 000000 | 831 | 00 | 026 | | 1,592.08 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,592.08 |
| Check: 094647 Type: W Date: 09/09/14 Vendor: PAR PSYCHOLOGICAL ASSESS RES., INC Vendor#: 831788 Stat/Date: RECONCILED:09/16/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | 2014-2015 Psych. Teacher | | 0150251 | 0001 | 655436-1 | 07/31/14 | 05 | 516 | 1231 | 511 | 9015 | 000000 | 813 | 00 | 013 | | 784.80 | |
| | | | | | | | | | | | | | | | | | Check total: | \$784.80 |
| Check: 094648 Type: W Date: 09/09/14 Vendor: PASTOR'S AUTO SERVICE Vendor#: 831967 Stat/Date: RECONCILED:09/12/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | 7/1/2014-12/31/2014 Misc | | 0150001 | 0001 | 00011501 | 07/02/14 | 05 | 001 | 2840 | 581 | 0000 | 000000 | 705 | 00 | 078 | | 119.47 | |
| | | | | | | | | | | | | | | | | | Check total: | \$119.47 |
| Check: 094649 Type: W Date: 09/09/14 Vendor: PLANK ROAD PUBLISHING Vendor#: 160224 Stat/Date: RECONCILED:09/15/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | See attachment | | 0150043 | 0001 | #15-002316 | 07/18/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 152.20 | |
| | | | | | | | | | | | | | | | | | Check total: | \$152.20 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 5
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|---|---------------------------|-------------|-------------|---------------|----------------|-----------|-----|------|------|------|--------|------|----|-----|-----|------|--------------|------------|
| Check: 094650 Type: W Date: 09/09/14 Vendor: PREMIER PRINTING & PROMOTIONS Vendor#: 831968 Stat/Date: RECONCILED:09/12/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | BSX-VL691SP11 Executive H | 0150175 | 0001 | 7-158603 | 08/18/14 | 05 | 001 | 2740 | 573 | 0000 | 000000 | 600 | 00 | 000 | | | 249.99 | |
| 0002 | BSX-H412PP 2 drawer file | 0150175 | 0002 | 7-158603 | 08/18/14 | 05 | 001 | 2740 | 573 | 0000 | 000000 | 600 | 00 | 000 | | | 179.99 | |
| 0003 | HON-S72ABCP Black five sh | 0150175 | 0003 | 7-158603 | 08/18/14 | 05 | 001 | 2740 | 573 | 0000 | 000000 | 600 | 00 | 000 | | | 239.99 | |
| 0004 | ROL-62557 Pencil Cup | 0150175 | 0004 | 7-158603 | 08/18/14 | 05 | 001 | 2740 | 573 | 0000 | 000000 | 600 | 00 | 000 | | | 5.19 | |
| 0005 | UNV-20001 Mesh stacking s | 0150175 | 0005 | 7-158603 | 08/18/14 | 05 | 001 | 2740 | 573 | 0000 | 000000 | 600 | 00 | 000 | | | 35.98 | |
| 0006 | AOP-SS2036 Clear Desk | 0150175 | 0006 | 7-158603 | 08/18/14 | 05 | 001 | 2740 | 573 | 0000 | 000000 | 600 | 00 | 000 | | | 9.18 | |
| 0007 | FEL-98912 Woreless mouse | 0150175 | 0007 | 7-158603 | 08/18/14 | 05 | 001 | 2740 | 573 | 0000 | 000000 | 600 | 00 | 000 | | | 79.99 | |
| 0008 | UNIVERSAL TWO-POCKET | 0150185 | 0001 | 7-158624 | 08/21/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 100 | 00 | 001 | | | 43.96 | |
| 0009 | UNIVERSAL TWO-POCKET | 0150185 | 0002 | 7-158624 | 08/21/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 100 | 00 | 001 | | | 43.96 | |
| 0010 | UNIVERSAL TWO-POCKET | 0150185 | 0003 | 7-158624 | 08/21/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 100 | 00 | 001 | | | 43.96 | |
| 0011 | UNIVERSAL TWO-POCKET | 0150185 | 0004 | 7-158624 | 08/21/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 100 | 00 | 001 | | | 43.96 | |
| | | | | | | | | | | | | | | | | | Check total: | \$976.15 |
| (Multi-bank check) | | | | | | | | | | | | | | | | | | |
| Check: 094651 Type: W Date: 09/09/14 Vendor: PRO-ED Vendor#: 160266 Stat/Date: RECONCILED:09/16/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Psychological rating ,lan | 0150256 | 0001 | 2211301 | 08/08/14 | 05 | 516 | 1231 | 511 | 9015 | 000000 | 813 | 00 | 013 | | | 265.10 | |
| | | | | | | | | | | | | | | | | | Check total: | \$265.10 |
| Check: 094652 Type: W Date: 09/09/14 Vendor: RILEY LAW FIRM, LLC Vendor#: 160281 Stat/Date: RECONCILED:09/10/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| 0001 | Legal Services for | 0131597 | 0001 | 0001408 | 03/27/14 | 05 | 004 | 5600 | 429 | 904Q | 000000 | 200 | 00 | 000 | | | 1,827.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,827.00 |
| Check: 094653 Type: W Date: 09/09/14 Vendor: SCHERBA INDUSTRIES, INC. Vendor#: 832292 Stat/Date: RECONCILED:09/11/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Bulldog Logos | 0150243 | 0001 | 0006720 | 07/09/14 | 05 | 001 | 2490 | 417 | 0000 | 000000 | 831 | 00 | 024 | | | 3,147.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$3,147.00 |
| Check: 094654 Type: W Date: 09/09/14 Vendor: SCHOLASTIC MAGAZINES Vendor#: 190133 Stat/Date: RECONCILED:09/16/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Storyworks | 0150053 | 0001 | M5418085 | 08/08/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | | 230.67 | |
| | | | | | | | | | | | | | | | | | Check total: | \$230.67 |
| Check: 094655 Type: W Date: 09/09/14 Vendor: SCHOOL MATE Vendor#: 190148 Stat/Date: RECONCILED:09/15/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | ELEMENTARY STUDENT PLANNE | 0150059 | 0001 | IN000403817 | 08/14/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | | 583.00 | |
| 0002 | SHIPPING | 0150059 | 0002 | IN000403817 | 08/14/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | | 77.00 | |
| 0003 | ELEMENTARY STUDENT PLANNE | 0150415 | 0001 | IN000405613 | 08/21/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | | 174.00 | |
| 0004 | SHIPPING | 0150415 | 0002 | IN000405613 | 08/21/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | | 21.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$855.00 |
| Check: 094656 Type: W Date: 09/09/14 Vendor: SEAN PATTON Vendor#: 832426 Stat/Date: RECONCILED:09/15/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Items needed for school y | 0150303 | 0001 | 1st Reimburse | 08/29/14 | 05 | 018 | 4600 | 890 | 942G | 000000 | 400 | 00 | 000 | | | 42.23 | |
| | | | | | | | | | | | | | | | | | Check total: | \$42.23 |
| Check: 094657 Type: W Date: 09/09/14 Vendor: STATE ALARM SYSTEMS Vendor#: 190410 Stat/Date: RECONCILED:09/11/14 Bank: 1 | | | | | | | | | | | | | | | | | | |

Date: 10/07/2014
Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
SORT BY ISSUE DATE
CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
WARRANT CHECKS

Page: 6
(CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|--|---------------------------|-------------|-------------|-------|-----------------------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------------------|
| 0001 | Security monitoring and | | 0150323 | 0001 | 0351371 | 09/01/14 | 05 | 001 | 2740 | 423 | 0000 | 000000 | 700 | 00 | 078 | | 984.00 |
| | | | | | | | | | | | | | | | | | Check total: \$984.00 |
| Check: 094658 Type: W Date: 09/09/14 Vendor: SUMMIT CONSTRUCTION CO., INC. Vendor#: 832414 Stat/Date: RECONCILED:09/11/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | General Contractor Contra | | 0140089 | 0003 | APPLI. 9 | 08/26/14 | 05 | 010 | 5600 | 620 | 9001 | 000000 | 400 | 00 | 000 | | 6,006.00 |
| 0002 | Change Order 24 - William | | 0141675 | 0001 | APPLI. 9 | 08/26/14 | 05 | 010 | 5600 | 620 | 9001 | 000000 | 400 | 00 | 000 | | 5,725.42 |
| 0003 | Change Order #26 | | 0150466 | 0001 | APPLI. 9 | 08/26/14 | 05 | 010 | 5600 | 620 | 9001 | 000000 | 400 | 00 | 000 | | 2,691.00 |
| | | | | | | | | | | | | | | | | | Check total: \$14,422.42 |
| Check: 094659 Type: W Date: 09/09/14 Vendor: THE ILLUMINATING COMPANY Vendor#: 090140 Stat/Date: RECONCILED:09/10/14 Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | MONTHLY PAYMENTS FOR ELEC | | 0150239 | 0001 | 90004511113 | 08/14/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 100 | 00 | 007 | | 128.25 |
| 0002 | MONTHLY PAYMENTS FOR ELEC | | 0150239 | 0002 | 90004511113 | 08/14/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 200 | 00 | 007 | | 88.15 |
| 0003 | MONTHLY PAYMENTS FOR ELEC | | 0150239 | 0003 | 90004511113 | 08/14/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 400 | 00 | 007 | | 79.99 |
| 0004 | MONTHLY PAYMENTS FOR ELEC | | 0150239 | 0004 | 90004511113 | 08/14/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 500 | 00 | 007 | | 455.92 |
| 0005 | MONTHLY PAYMENTS FOR ELEC | | 0150239 | 0005 | 90004511113 | 08/14/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 600 | 00 | 007 | | 588.72 |
| | | | | | | | | | | | | | | | | | Check total: \$1,341.03 |
| Check: 094660 Type: W Date: 09/09/14 Vendor: TRIARCO Vendor#: 200281 Stat/Date: RECONCILED:09/16/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | See attached order | | 0150057 | 0001 | 0051310 | 08/11/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 3,084.61 |
| 0002 | shipping | | 0150057 | 0002 | 0051310 | 08/11/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 171.00 |
| 0003 | See attachment | | 0150061 | 0001 | 0023110 | 07/25/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 2,739.20 |
| 0004 | See attachment | | 0150061 | 0001 | 0025557 | 07/28/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 18.15 |
| | | | | | | | | | | | | | | | | | Check total: \$6,012.96 |
| Check: 094661 Type: W Date: 09/09/14 Vendor: UNIVERSAL OIL, INC Vendor#: 210114 Stat/Date: RECONCILED:09/12/14 Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | 7/1/2014-12/31/2014 Misc | | 0150036 | 0001 | I0235848 | 08/14/14 | 05 | 001 | 2821 | 582 | 0000 | 000000 | 705 | 00 | 078 | | 993.55 |
| | | | | | | | | | | | | | | | | | Check total: \$993.55 |
| Check: 094662 Type: W Date: 09/09/14 Vendor: WILSON LANGUAGE TRAINING CORP. Vendor#: 230340 Stat/Date: RECONCILED:09/16/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | FUNDATIONS STUDENT CONSUM | | 0150037 | 0001 | 1588667 | 08/12/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 880.00 |
| 0002 | SHIPPING | | 0150037 | 0002 | 1588667 | 08/12/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 70.40 |
| 0003 | FUNDATIONS WRITING & DRAW | | 0150049 | 0001 | 1588666 | 08/12/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 300.00 |
| 0004 | MY FUNDATIONS JOURNAL 2ND | | 0150049 | 0002 | 1588666 | 08/12/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 540.00 |
| 0005 | DESK STRIP (10 PK) | | 0150049 | 0003 | 1588666 | 08/12/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 108.00 |
| 0006 | SHIPPING | | 0150049 | 0004 | 1588666 | 08/12/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 75.84 |
| | | | | | | | | | | | | | | | | | Check total: \$1,974.24 |
| Check: 094663 Type: W Date: 09/09/14 Vendor: WORTHINGTON DIRECT Vendor#: 832416 Stat/Date: RECONCILED:09/11/14 Bank: 1 | | | | | | | | | | | | | | | | | |
| | | | | | 6301 GASTON AVE., SUITE 670 | | | | | | | | | | | | |
| 0001 | 30 Intuit Stack Chairs No | | 0150247 | 0001 | 326898-GAR008 | 08/15/14 | 05 | 003 | 1110 | 640 | 0000 | 000000 | 200 | 00 | 000 | | 2,068.50 |
| 0002 | Shipping | | 0150247 | 0002 | 326898-GAR008 | 08/15/14 | 05 | 003 | 1110 | 640 | 0000 | 000000 | 200 | 00 | 000 | | 186.25 |
| | | | | | | | | | | | | | | | | | Check total: \$2,254.75 |
| Check: 094664 Type: W Date: 09/09/14 Vendor: ZANER-BLOSER Vendor#: 260102 Stat/Date: RECONCILED:09/11/14 Bank: | | | | | | | | | | | | | | | | | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 7
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | | |
|--|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|--------------|--------------|
| 0001 | Inquire Middle School Stu | | 0150365 | 0002 | 0150365 | 08/18/14 | 05 | 001 | 1120 | 521 | 9412 | 000000 | 500 | 00 | 022 | | 909.65 | | |
| 0002 | Shipping/handling | | 0150365 | 0005 | 0150365 | 08/18/14 | 05 | 001 | 1120 | 521 | 9412 | 000000 | 500 | 00 | 022 | | 81.87 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$991.52 | |
| Check: 094665 Type: W Date: 09/10/14 Vendor: SUBURBAN HEALTH CONSORTIUM Vendor#: 180322 Stat/Date: RECONCILED:09/11/14 Bank: 1 | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 0001 | Health Insurance Premiums | | 0150157 | 0001 | SEPTEMBER 2014 | 09/10/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 352,463.51 | | |
| | | | | | | | | | | | | | | | | | | Check total: | \$352,463.51 |
| Check: 020862 Type: W Date: 09/11/14 Vendor: CHRISTY WALCOFF Vendor#: 030292 Stat/Date: RECONCILED:09/16/14 Bank: 1 | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | WALCOFF0831 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 62.50 | | |
| | | | | | | | | | | | | | | | | | | Check total: | \$62.50 |
| Check: 020863 Type: W Date: 09/11/14 Vendor: DIANE HORVATH Vendor#: 040185 Stat/Date: RECONCILED:09/15/14 Bank: 1 | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement thr | | 0141967 | 0001 | HORVATH0614 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | | |
| 0002 | Spousal Reimbursement | | 0150167 | 0001 | HORVATH0714 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | | |
| 0003 | Spousal Reimbursement | | 0150167 | 0001 | HORVATH0814 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | | |
| | | | | | | | | | | | | | | | | | | Check total: | \$375.00 |
| Check: 020864 Type: W Date: 09/11/14 Vendor: ELLEN LINHART Vendor#: 050307 Stat/Date: RECONCILED:09/16/14 Bank: 1 | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | LINHART0814 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | | |
| 0002 | Spousal Reimbursement | | 0150167 | 0001 | LINHART0914 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | | |
| | | | | | | | | | | | | | | | | | | Check total: | \$250.00 |
| Check: 020865 Type: W Date: 09/11/14 Vendor: JENNIFER MOLNAR Vendor#: 100519 Stat/Date: RECONCILED:09/16/14 Bank: 1 | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement thr | | 0141967 | 0001 | MOLNAR0627 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 22.84 | | |
| 0002 | Spousal Reimbursement | | 0150167 | 0001 | MOLNAR0714 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 45.68 | | |
| 0003 | Spousal Reimbursement | | 0150167 | 0001 | MOLNAR0814 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 45.68 | | |
| | | | | | | | | | | | | | | | | | | Check total: | \$114.20 |
| Check: 020866 Type: W Date: 09/11/14 Vendor: MATTHEW MIHALYOV Vendor#: 130081 Stat/Date: RECONCILED:09/16/14 Bank: 1 | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | MIHALYOV0822 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 51.78 | | |
| 0002 | Spousal Reimbursement | | 0150167 | 0001 | MIHALYOV0905 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 51.78 | | |
| | | | | | | | | | | | | | | | | | | Check total: | \$103.56 |
| Check: 020867 Type: W Date: 09/11/14 Vendor: MELISSA FLOOD Vendor#: 130099 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | FLOOD0822 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 30.04 | | |
| 0002 | Spousal Reimbursement | | 0150167 | 0001 | FLOOD0905 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 30.04 | | |
| | | | | | | | | | | | | | | | | | | Check total: | \$60.08 |
| Check: 020868 Type: W Date: 09/11/14 Vendor: MEGAN RUTKOWSKI Vendor#: 830662 Stat/Date: RECONCILED:09/15/14 Bank: 1 | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement thr | | 0141967 | 0001 | RUTKOW0516 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 81.50 | | |
| 0002 | Spousal Reimbursement thr | | 0141967 | 0001 | RUTKOW0614 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 87.70 | | |
| 0003 | Spousal Reimbursement | | 0150167 | 0001 | RUTKOW0714 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 87.70 | | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 8
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|--|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|--|
| 0004 | Spousal Reimbursement | | 0150167 | 0001 | RUTKOW0814 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 87.70 | |
| | | | | | | | | | | | | | | | | | Check total: | \$344.60 |
| Check: 020869 Type: W Date: 09/11/14 Vendor: BOBBIE MARKSBERRY | | | | | | | | | | | | | | | | | | Vendor#: 831533 Stat/Date: RECONCILED:09/17/14 Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | MARKSB0905 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 62.50 | |
| | | | | | | | | | | | | | | | | | Check total: | \$62.50 |
| Check: 020870 Type: W Date: 09/11/14 Vendor: LAUREN DIFRANCO | | | | | | | | | | | | | | | | | | Vendor#: 832278 Stat/Date: RECONCILED:09/16/14 Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | DIFRANCO0905 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 62.50 | |
| | | | | | | | | | | | | | | | | | Check total: | \$62.50 |
| Check: 020871 Type: W Date: 09/11/14 Vendor: DENISE MARKOVITZ | | | | | | | | | | | | | | | | | | Vendor#: 832463 Stat/Date: RECONCILED:09/19/14 Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | MARKO0814 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 47.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$47.00 |
| Check: 020872 Type: W Date: 09/11/14 Vendor: MELISSA YOUNG | | | | | | | | | | | | | | | | | | Vendor#: 832464 Stat/Date: RECONCILED:09/22/14 Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | YOUNG0903 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 62.50 | |
| | | | | | | | | | | | | | | | | | Check total: | \$62.50 |
| Check: 020873 Type: W Date: 09/11/14 Vendor: AMY HALUSKER | | | | | | | | | | | | | | | | | | Vendor#: 832512 Stat/Date: RECONCILED:09/18/14 Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | HALUSKER0829 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 62.50 | |
| | | | | | | | | | | | | | | | | | Check total: | \$62.50 |
| Check: 020874 Type: W Date: 09/11/14 Vendor: DONALD MEDER | | | | | | | | | | | | | | | | | | Vendor#: 832527 Stat/Date: RECONCILED:09/18/14 Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | MEDER0814 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 102.54 | |
| | | | | | | | | | | | | | | | | | Check total: | \$102.54 |
| Check: 020875 Type: W Date: 09/11/14 Vendor: DIANE MATHER | | | | | | | | | | | | | | | | | | Vendor#: 832539 Stat/Date: RECONCILED:09/15/14 Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | MATHER0714 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| 0002 | Spousal Reimbursement | | 0150167 | 0001 | MATHER0814 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| 0003 | Spousal Reimbursement | | 0150167 | 0001 | MATHER0914 | 09/11/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$375.00 |
| Check: 094666 Type: W Date: 09/11/14 Vendor: ATHLETICA | | | | | | | | | | | | | | | | | | Vendor#: 831715 Stat/Date: VOID: 09/11/14 Bank: 1 |
| 0001 | Shipping | | 0150316 | 0002 | INV95757 | 08/14/14 | 05 | 300 | 4590 | 891 | 963C | 000000 | 600 | 00 | 000 | | 32.99 | |
| | | | | | | | | | | | | | | | | | Check total: | \$32.99 |
| Check: 094667 Type: W Date: 09/11/14 Vendor: CLEVELAND VICON COMPANY, INC. | | | | | | | | | | | | | | | | | | Vendor#: 030472 Stat/Date: RECONCILED:09/15/14 Bank: 1 |
| 0001 | Doors, windows, parts, et | | 0150229 | 0001 | 0701303 | 08/21/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 1,508.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,508.00 |
| Check: 094668 Type: W Date: 09/11/14 Vendor: GRAINGER | | | | | | | | | | | | | | | | | | Vendor#: 070438 Stat/Date: RECONCILED:09/15/14 Bank: 1 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 9
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|--|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|------------|
| 0001 | Misc building supplies | | 0150153 | 0001 | 9515237163 | 08/12/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 36.86 | |
| | | | | | | | | | | | | | | | | | Check total: | \$36.86 |
| Check: 094669 Type: W Date: 09/11/14 Vendor: MARYMOUNT HOSPITAL DBA CENTER FOR CORPORATE HEALTH Vendor#: 030571 Stat/Date: RECONCILED:09/17/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | 7/1/2014-12/31/2014 Misc | | 0150006 | 0001 | 0128196 | 08/01/14 | 05 | 001 | 2821 | 413 | 0000 | 000000 | 705 | 00 | 078 | | 50.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$50.00 |
| Check: 094670 Type: W Date: 09/11/14 Vendor: LOWE'S CREDIT SERVICES Vendor#: 120271 Stat/Date: RECONCILED:09/17/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Misc supplies | | 0150168 | 0001 | 0916579 | 08/12/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 206.09 | |
| 0002 | Misc supplies | | 0150168 | 0001 | 0943949 | 08/19/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 7.36 | |
| 0003 | Misc supplies | | 0150168 | 0001 | 0944350 | 08/19/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 549.01 | |
| 0004 | SUPPLIES FOR ELMWOOD | | 0150276 | 0001 | 0976820 | 07/31/14 | 05 | 018 | 4600 | 890 | 915G | 000000 | 100 | 00 | 000 | | 1,365.96 | |
| | | | | | | | | | | | | | | | | | Check total: | \$2,128.42 |
| (Multi-bank check) | | | | | | | | | | | | | | | | | | |
| Check: 020876 Type: W Date: 09/15/14 Vendor: CHRISTOPHER HANKE Vendor#: 030361 Stat/Date: RECONCILED:09/22/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement thr | | 0141967 | 0001 | HANKE0114 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 86.24 | |
| 0002 | Spousal Reimbursement thr | | 0141967 | 0001 | HANKE0214 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 87.70 | |
| 0003 | Spousal Reimbursement thr | | 0141967 | 0001 | HANKE0314 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 87.70 | |
| 0004 | Spousal Reimbursement thr | | 0141967 | 0001 | HANKE0414 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 87.70 | |
| 0005 | Spousal Reimbursement thr | | 0141967 | 0001 | HANKE0514 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| 0006 | Spousal Reimbursement thr | | 0141967 | 0001 | HANKE0614 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 87.70 | |
| 0007 | Spousal Reimbursement | | 0150167 | 0001 | HANKE0725 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 43.85 | |
| 0008 | Spousal Reimbursement | | 0150167 | 0001 | HANKE0808 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 43.85 | |
| | | | | | | | | | | | | | | | | | Check total: | \$649.74 |
| Check: 020877 Type: W Date: 09/15/14 Vendor: JOWELL GRAY Vendor#: 832286 Stat/Date: RECONCILED:09/16/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | GRAY0914 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$125.00 |
| Check: 020878 Type: W Date: 09/15/14 Vendor: MICHAEL RICCIUTI Vendor#: 832542 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement - | | 0141552 | 0001 | RICCI0514 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| 0002 | Spousal Reimbursement - | | 0141552 | 0001 | RICCI0614 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| 0003 | Spousal Reimbursement | | 0150167 | 0001 | RICCI0814 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| 0004 | Spousal Reimbursement | | 0150167 | 0001 | RICCI0905 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 62.50 | |
| 0005 | Spousal Reimbursement | | 0150167 | 0001 | RICCI714 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$562.50 |
| Check: 020879 Type: W Date: 09/15/14 Vendor: N. DOUGLAS SOMMERS Vendor#: 040254 Stat/Date: RECONCILED:09/18/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement thr | | 0141967 | 0001 | SOMMERS0614 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 96.28 | |
| 0002 | Spousal Reimbursement | | 0150167 | 0001 | SOMMERS0714 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 96.28 | |
| 0003 | Spousal Reimbursement | | 0150167 | 0001 | SOMMERS0814 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 96.28 | |
| | | | | | | | | | | | | | | | | | Check total: | \$288.84 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 10
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|--|---------------------------|----------------|----------------|----------|-------------------|--------------|----|-----|------|-----|------|--------|-----|----|-----|------|----------|
| Check: 020880 Type: W Date: 09/15/14 Vendor: TAMMY MOELLER Vendor#: 200112 Stat/Date: RECONCILED:09/19/14 Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement thr | | 0141967 | 0001 | MOELLER0614 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 113.74 |
| 0002 | Spousal Reimbursement | | 0150167 | 0001 | MOELLER0714 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 113.74 |
| 0003 | Spousal Reimbursement | | 0150167 | 0001 | MOELLER0814 | 09/15/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 |
| Check total: \$352.48 | | | | | | | | | | | | | | | | | |
| Check: 094672 Type: W Date: 09/16/14 Vendor: ACCURATE REFRIGERATION SERVICE CORP. Vendor#: 010109 Stat/Date: RECONCILED:09/22/14 Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | Open p.o. for refrigerati | | 0150386 | 0001 | 0065296 | 08/28/14 | 05 | 006 | 3190 | 423 | 0000 | 000000 | 500 | 00 | 000 | | 192.50 |
| Check total: \$192.50 | | | | | | | | | | | | | | | | | |
| Check: 094673 Type: W Date: 09/16/14 Vendor: AMERICAN FINANCIAL RES, IN Vendor#: 830599 Stat/Date: RECONCILED:09/19/14 Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | Biannual lease of Ricoh C | | 0150529 | 0001 | 42550986 | 08/23/14 | 05 | 401 | 3260 | 511 | 9015 | 000000 | 410 | 00 | 000 | | 5,798.64 |
| Check total: \$5,798.64 | | | | | | | | | | | | | | | | | |
| Check: 094674 Type: W Date: 09/16/14 Vendor: ANDERSON'S Vendor#: 010452 Stat/Date: RECONCILED:09/23/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | CE9805 Tiara Finley (1 1/ | | 0150418 | 0001 | 6040043 | 08/27/14 | 05 | 200 | 4670 | 891 | 915S | 000000 | 600 | 00 | 000 | | 107.94 |
| 0002 | CE9802 Tiara Kiley (1 1/2 | | 0150418 | 0002 | 6040043 | 08/27/14 | 05 | 200 | 4670 | 891 | 915S | 000000 | 600 | 00 | 000 | | 19.99 |
| 0003 | GWF Regal Crown w /gold B | | 0150418 | 0003 | 6040043 | 08/27/14 | 05 | 200 | 4670 | 891 | 915S | 000000 | 600 | 00 | 000 | | 44.99 |
| 0004 | shipping estimate | | 0150418 | 0004 | 6040043 | 08/27/14 | 05 | 200 | 4670 | 891 | 915S | 000000 | 600 | 00 | 000 | | 29.99 |
| 0005 | shipping estimate | | 0150418 | 0004 | Discount | 08/27/14 | 05 | 200 | 4670 | 891 | 915S | 000000 | 600 | 00 | 000 | | 8.65- |
| Check total: \$194.26 | | | | | | | | | | | | | | | | | |
| Check: 094675 Type: W Date: 09/16/14 Vendor: ASG EDUCATION SERVICES, LLC Vendor#: 831969 Stat/Date: RECONCILED:09/19/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Open P.O. Out of District | | 0150282 | 0001 | 0000247 | 08/31/14 | 05 | 516 | 1235 | 479 | 9015 | 000000 | 813 | 00 | 013 | | 4,940.00 |
| Check total: \$4,940.00 | | | | | | | | | | | | | | | | | |
| Check: 094676 Type: W Date: 09/16/14 Vendor: ATHLETICA Vendor#: 831715 Stat/Date: RECONCILED:09/19/14 Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | Oroder per attached sales | | 0150316 | 0001 | INV95757. | 08/14/14 | 05 | 300 | 4590 | 891 | 963C | 000000 | 600 | 00 | 000 | | 586.81 |
| 0002 | Shipping | | 0150316 | 0002 | INV95757. | 08/14/14 | 05 | 300 | 4590 | 891 | 963C | 000000 | 600 | 00 | 000 | | 32.99 |
| Check total: \$619.80 | | | | | | | | | | | | | | | | | |
| Check: 094677 Type: W Date: 09/16/14 Vendor: BEECH BROOK ACCOUNTING DEPT. Vendor#: 020236 Stat/Date: RECONCILED:09/17/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Open PO for OOD transport | | 0150285 | 0001 | TRNGAR092014 | 09/03/14 | 05 | 516 | 2821 | 419 | 9015 | 000000 | 000 | 00 | 000 | | 385.00 |
| 0002 | Open P.O. Out of District | | 0150287 | 0001 | DTGARF092014 | 09/03/14 | 05 | 516 | 1235 | 479 | 9015 | 000000 | 813 | 00 | 013 | | 1,280.44 |
| Check total: \$1,665.44 | | | | | | | | | | | | | | | | | |
| Check: 094678 Type: W Date: 09/16/14 Vendor: BLICK ART MATERIALS Vendor#: 040212 Stat/Date: RECONCILED:09/19/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Class Pack Markers | | 0142109 | 0001 | 3388770 | 08/22/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 51.99 |
| 0002 | Class Pack Colored Pencil | | 0142109 | 0002 | 3388770 | 08/22/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 29.49 |
| 0003 | Class Pack Crayons | | 0142109 | 0003 | 3388770 | 08/22/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 53.99 |
| 0004 | Class Pack Watercolors Br | | 0142109 | 0004 | 3388770 | 08/22/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 39.07 |
| 0005 | 12x18 - 500 ct - Watercol | | 0142109 | 0006 | 3388770 | 08/22/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 324.46 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 11
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | ACCOUNT CODE DISTRIBUTION SUBJ OU IL JOB | | | ITEM | AMOUNT | |
|---|---------------------------|----------------|----------------|----------|-------------------|--|----|-----|------|-----|------|---|-----|----|------|-------------|-----------|
| 0006 | 12x18 - 500 ct - Drawing | | 0142109 | 0007 | 3388770 | 08/22/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 49.90 |
| 0007 | Brown Kraft Paper Roll | | 0142109 | 0008 | 3388770 | 08/22/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 74.99 |
| 0008 | Paint Pumps - gal | | 0142109 | 0009 | 3388770 | 08/22/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 16.50 |
| 0009 | Elmer's Glue - gal | | 0142109 | 0010 | 3388770 | 08/22/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 13.05 |
| 0010 | Glue Pump | | 0142109 | 0011 | 3388770 | 08/22/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 19.95 |
| 0011 | 8x10 - Pre-cut Linoleum T | | 0142109 | 0012 | 3388770 | 08/22/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 100.08 |
| 0012 | Construction Paper - See | | 0142109 | 0013 | 3388770 | 08/22/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 104.00 |
| Check total: | | | | | | | | | | | | | | | | \$877.47 | |
| Check: 094679 Type: W Date: 09/16/14 Vendor: CAITLIN HOGAN | | | | | | Vendor#: 832649 Stat/Date: RECONCILED:09/18/14 Bank: 1 | | | | | | | | | | | |
| 0001 | Choreographer assistant f | | 0150496 | 0001 | 0150496 | 09/11/14 | 05 | 300 | 4130 | 849 | 912B | 000000 | 600 | 00 | 000 | | 1,200.00 |
| Check total: | | | | | | | | | | | | | | | | \$1,200.00 | |
| Check: 094680 Type: W Date: 09/16/14 Vendor: CARDINAL BUS SALES | | | | | | Vendor#: 030117 Stat/Date: RECONCILED:09/17/14 Bank: 1 | | | | | | | | | | | |
| 0001 | 7/1/2014-12/31/2014 Misc. | | 0150010 | 0001 | X1185434:001 | 08/21/14 | 05 | 001 | 2840 | 581 | 0000 | 000000 | 705 | 00 | 078 | | 79.10 |
| Check total: | | | | | | | | | | | | | | | | \$79.10 | |
| Check: 094681 Type: W Date: 09/16/14 Vendor: CDW GOVERNMENT, INC. | | | | | | Vendor#: 020237 Stat/Date: RECONCILED:09/17/14 Bank: 1 | | | | | | | | | | | |
| 0001 | LENOVO X230 I5 3320 500GB | | 0150472 | 0001 | PB65134 | 08/27/14 | 05 | 001 | 2211 | 640 | 0000 | 000000 | 815 | 00 | 015 | | 23,999.60 |
| Check total: | | | | | | | | | | | | | | | | \$23,999.60 | |
| Check: 094682 Type: W Date: 09/16/14 Vendor: CEILING SYSTEMS DISTRIBUTORS | | | | | | Vendor#: 030686 Stat/Date: RECONCILED:09/18/14 Bank: 1 | | | | | | | | | | | |
| 0001 | Misc building material | | 0150123 | 0001 | 0355611 | 08/12/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 302.72 |
| 0002 | Misc building material | | 0150123 | 0001 | 0355678 | 08/14/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 491.40 |
| 0003 | Misc building material | | 0150123 | 0001 | 0355679 | 08/14/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 671.40 |
| 0004 | Misc building material | | 0150478 | 0001 | 0355768 | 08/19/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 56.40 |
| 0005 | Misc building material | | 0150478 | 0001 | 0355832 | 08/21/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 230.40 |
| 0006 | Misc building material | | 0150478 | 0001 | 0355834 | 08/21/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 2,126.60 |
| Check total: | | | | | | | | | | | | | | | | \$3,878.92 | |
| Check: 094683 Type: W Date: 09/16/14 Vendor: COMPLETE TRUCK SERVICE, INC. | | | | | | Vendor#: 832041 Stat/Date: RECONCILED:09/23/14 Bank: 1 | | | | | | | | | | | |
| 0001 | 7/1/2014-12/31/2014 Misc | | 0150009 | 0001 | 0104365 | 08/07/14 | 05 | 001 | 2840 | 423 | 0000 | 000000 | 705 | 00 | 078 | | 993.09 |
| Check total: | | | | | | | | | | | | | | | | \$993.09 | |
| Check: 094684 Type: W Date: 09/16/14 Vendor: DAMON INDUSTRIES, INC. | | | | | | Vendor#: 040052 Stat/Date: RECONCILED:09/17/14 Bank: 1 | | | | | | | | | | | |
| 0001 | Misc cleaning supplies | | 0150289 | 0001 | 0984026 | 08/19/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 23.61 |
| 0002 | Misc cleaning supplies | | 0150289 | 0001 | 0984027 | 08/19/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 17.04 |
| 0003 | Misc cleaning supplies | | 0150289 | 0001 | 0984028 | 08/19/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 58.40 |
| 0004 | Misc cleaning supplies | | 0150289 | 0001 | 0984029 | 08/19/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 34.45 |
| 0005 | Misc cleaning supplies | | 0150289 | 0001 | 0984030 | 08/19/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 75.67 |
| 0006 | Misc cleaning supplies | | 0150289 | 0001 | 0984209 | 08/20/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 34.40 |
| 0007 | Misc cleaning supplies | | 0150289 | 0001 | 0984532 | 08/25/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 32.62 |
| 0008 | Misc cleaning supplies | | 0150289 | 0001 | 0984574 | 08/26/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 16.02 |
| 0009 | Misc cleaning supplies | | 0150289 | 0001 | 0984585 | 08/26/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 55.36 |
| Check total: | | | | | | | | | | | | | | | | \$347.57 | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 12
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|--|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|------------|
| Check: 094685 Type: W Date: 09/16/14 Vendor: DISCOUNT SCHOOL SUPPLY Vendor#: 831507 Stat/Date: RECONCILED:09/19/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Skip-A-Line Ruled Newspr | | 0150050 | 0001 | P31859060101 | 08/27/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 21.96 | |
| 0002 | shipping | | 0150050 | 0002 | P31859060101 | 08/27/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 2.98 | |
| | | | | | | | | | | | | | | | | | Check total: | \$24.94 |
| Check: 094686 Type: W Date: 09/16/14 Vendor: DOMINION EAST OHIO Vendor#: 050110 Stat/Date: RECONCILED:09/18/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | NATURAL GAS USAGE MONTHLY | | 0150213 | 0007 | ADMIN BLDG- 9 | 09/03/14 | 05 | 001 | 2720 | 453 | 0000 | 000000 | 800 | 00 | 007 | | 39.80 | |
| 0002 | NATURAL GAS USAGE MONTHLY | | 0150213 | 0006 | BUS GARAGE- 9 | 09/03/14 | 05 | 001 | 2720 | 453 | 0000 | 000000 | 700 | 00 | 007 | | 46.43 | |
| 0003 | NATURAL GAS USAGE MONTHLY | | 0150213 | 0005 | HIGH SCHL - 9 | 09/03/14 | 05 | 001 | 2720 | 453 | 0000 | 000000 | 600 | 00 | 007 | | 43.16 | |
| 0004 | NATURAL GAS USAGE MONTHLY | | 0150213 | 0001 | MAPLE LEAF- 9 | 09/03/14 | 05 | 001 | 2720 | 453 | 0000 | 000000 | 100 | 00 | 007 | | 37.15 | |
| 0005 | NATURAL GAS USAGE MONTHLY | | 0150213 | 0002 | MAPLE LEAF- 9 | 09/03/14 | 05 | 001 | 2720 | 453 | 0000 | 000000 | 200 | 00 | 007 | | 286.28 | |
| 0006 | NATURAL GAS USAGE MONTHLY | | 0150213 | 0004 | MIDDLE SCH- 9 | 09/03/14 | 05 | 001 | 2720 | 453 | 0000 | 000000 | 500 | 00 | 007 | | 142.63 | |
| 0007 | NATURAL GAS USAGE MONTHLY | | 0150213 | 0003 | WM FOSTER - 9 | 09/02/14 | 05 | 001 | 2720 | 453 | 0000 | 000000 | 400 | 00 | 007 | | 27.20 | |
| 0008 | NATURAL GAS USAGE MONTHLY | | 0150213 | 0003 | WM. FOSTER- 9 | 09/03/14 | 05 | 001 | 2720 | 453 | 0000 | 000000 | 400 | 00 | 007 | | 42.41 | |
| | | | | | | | | | | | | | | | | | Check total: | \$665.06 |
| Check: 094687 Type: W Date: 09/16/14 Vendor: DUNKIN DONUTS Vendor#: 832549 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | | |
| TURNEY DONUTS, LLC | | | | | | | | | | | | | | | | | | |
| 0001 | Purchase of breakfast ite | | 0150493 | 0001 | 0859919 | 08/29/14 | 05 | 018 | 4600 | 890 | 902G | 000000 | 600 | 00 | 000 | | 120.83 | |
| | | | | | | | | | | | | | | | | | Check total: | \$120.83 |
| Check: 094688 Type: W Date: 09/16/14 Vendor: EDUCATION AVENUE, INC. Vendor#: 050163 Stat/Date: RECONCILED:09/23/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | 1-2 WRITING PAPER 360 | | 0150048 | 0001 | 0056126 | 08/19/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 55.47 | |
| 0002 | SHIPPING | | 0150048 | 0002 | 0056126 | 08/19/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 13.87 | |
| 0003 | 1-2 WRITING PAPER 360 | | 0150048 | 0001 | 0056790 | 08/27/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 36.98 | |
| 0004 | APPLE HALL PASS | | 0150082 | 0001 | 0056792 | 08/27/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 95.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$201.32 |
| Check: 094689 Type: W Date: 09/16/14 Vendor: ELECTROCOMM CORP. Vendor#: 050309 Stat/Date: RECONCILED:09/22/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Mobile Repeater Service f | | 0150171 | 0001 | 0012750 | 08/25/14 | 05 | 001 | 2840 | 429 | 0000 | 000000 | 705 | 00 | 078 | | 400.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$400.00 |
| Check: 094690 Type: W Date: 09/16/14 Vendor: FIRST BOOK NATIONAL OFFICE Vendor#: 832560 Stat/Date: RECONCILED:09/26/14 Bank: | | | | | | | | | | | | | | | | | | |
| ATTN: FBNBB PAYMENTS | | | | | | | | | | | | | | | | | | |
| 0001 | National Book Bank shippi | | 0150332 | 0001 | 598-60780 | 08/27/14 | 05 | 572 | 1110 | 511 | 9015 | 000000 | 100 | 00 | 000 | | 17.90 | |
| 0002 | National Book Bank shippi | | 0150332 | 0002 | 598-60780 | 08/27/14 | 05 | 572 | 1110 | 511 | 9015 | 000000 | 200 | 00 | 000 | | 23.00 | |
| 0003 | National Book Bank shippi | | 0150332 | 0003 | 598-60780 | 08/27/14 | 05 | 572 | 1110 | 511 | 9015 | 000000 | 400 | 00 | 000 | | 23.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$63.90 |
| Check: 094691 Type: W Date: 09/16/14 Vendor: FLINN SCIENTIFIC INC. Vendor#: 060181 Stat/Date: RECONCILED:09/18/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Order of supplies for sci | | 0150430 | 0001 | 1782720 | 08/25/14 | 05 | 009 | 2620 | 551 | 9650 | 000000 | 600 | 00 | 000 | | 4,128.89 | |
| 0002 | Shipping | | 0150430 | 0002 | 1782720 | 08/25/14 | 05 | 009 | 2620 | 551 | 9650 | 000000 | 600 | 00 | 000 | | 255.81 | |
| | | | | | | | | | | | | | | | | | Check total: | \$4,384.70 |
| Check: 094692 Type: W Date: 09/16/14 Vendor: FLOCABULARY Vendor#: 832456 Stat/Date: RECONCILED:09/22/14 Bank: | | | | | | | | | | | | | | | | | | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 13
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|------|--|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|--|
| 0001 | See attachment | | 0150440 | 0001 | 0035878 | 08/26/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 400 | 00 | 004 | | 1,200.00 | |
| 0002 | Flocabulary, digital | | 0150467 | 0001 | 0035955 | 09/27/14 | 05 | 516 | 1231 | 511 | 9015 | 000000 | 813 | 00 | 013 | | 63.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,263.00 |
| | | | | | | | | | | | | | | | | | | (Multi-bank check) |
| | Check: 094693 Type: W Date: 09/16/14 Vendor: G & G INC. | | | | | | | | | | | | | | | | | Vendor#: 020226 Stat/Date: RECONCILED:09/22/14 Bank: 1 |
| 0001 | Support & Service Agreeme | | 0150455 | 0001 | 0075926 | 08/31/14 | 05 | 401 | 3260 | 512 | 9615 | 000000 | 412 | 00 | 000 | | 8,100.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$8,100.00 |
| | Check: 094694 Type: W Date: 09/16/14 Vendor: GARFIELD ACE HARDWARE KM JONES, INC. | | | | | | | | | | | | | | | | | Vendor#: 070148 Stat/Date: RECONCILED:09/17/14 Bank: 1 |
| 0001 | 7/1/2014-12/31/2014 Misc | | 0150016 | 0001 | 0022360 | 09/05/14 | 05 | 001 | 2840 | 581 | 0000 | 000000 | 705 | 00 | 078 | | 22.47 | |
| 0002 | 7/1/2014-12/31/2014 Misc | | 0150016 | 0001 | 0022362 | 09/05/14 | 05 | 001 | 2840 | 581 | 0000 | 000000 | 705 | 00 | 078 | | 32.59 | |
| | | | | | | | | | | | | | | | | | Check total: | \$55.06 |
| | Check: 094695 Type: W Date: 09/16/14 Vendor: GPS FIRE EQUIPMENT CO., INC. | | | | | | | | | | | | | | | | | Vendor#: 832189 Stat/Date: RECONCILED:09/17/14 Bank: 1 |
| 0001 | Misc Fire prevention serv | | 0150337 | 0001 | 0223713 | 08/18/14 | 05 | 001 | 2720 | 423 | 0000 | 000000 | 709 | 00 | 078 | | 1,127.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,127.00 |
| | Check: 094696 Type: W Date: 09/16/14 Vendor: GRAYBAR ELECTRIC CO., INC | | | | | | | | | | | | | | | | | Vendor#: 070449 Stat/Date: RECONCILED:09/19/14 Bank: 1 |
| 0001 | Lighting: Bulbs, ballasts | | 0150148 | 0001 | 974426480 | 08/25/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 81.97 | |
| 0002 | Lighting: Bulbs, ballasts | | 0150148 | 0001 | 974481977 | 08/27/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 65.07 | |
| | | | | | | | | | | | | | | | | | Check total: | \$147.04 |
| | Check: 094697 Type: W Date: 09/16/14 Vendor: GREAT EDUCATORS, INC. | | | | | | | | | | | | | | | | | Vendor#: 832626 Stat/Date: Bank: |
| 0001 | ELA Bellringers; Grades 9 | | 0150122 | 0001 | IN001670 | 08/19/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 100.00 | |
| 0002 | ELA Bellringers: Grades 1 | | 0150122 | 0002 | IN001670 | 08/19/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 100.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$200.00 |
| | Check: 094698 Type: W Date: 09/16/14 Vendor: GREATER CLEVELAND REGIONAL TRANSIT AUTHORITY | | | | | | | | | | | | | | | | | Vendor#: 180203 Stat/Date: RECONCILED:09/17/14 Bank: |
| 0001 | RTA- Student transportati | | 0141965 | 0001 | 0556568 | 05/12/14 | 05 | 516 | 2821 | 419 | 9014 | 000000 | 000 | 00 | 000 | | 90.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$90.00 |
| | Check: 094699 Type: W Date: 09/16/14 Vendor: HAWTHORNE EDUCATIONAL SERVICES, INC. | | | | | | | | | | | | | | | | | Vendor#: 080193 Stat/Date: Bank: |
| 0001 | 2014-2015 school psych fo | | 0150252 | 0001 | 0519524 | 07/29/14 | 05 | 516 | 1231 | 511 | 9015 | 000000 | 813 | 00 | 013 | | 153.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$153.00 |
| | Check: 094700 Type: W Date: 09/16/14 Vendor: HEINEMANN | | | | | | | | | | | | | | | | | Vendor#: 080229 Stat/Date: RECONCILED:09/17/14 Bank: |
| 0001 | Comprehension Toolkit Bun | | 0142226 | 0001 | 6370661 | 08/21/14 | 05 | 572 | 1110 | 511 | 9014 | 000000 | 100 | 00 | 000 | | 525.00 | |
| 0002 | Shipping/handling (10%) | | 0142226 | 0002 | 6370661 | 08/21/14 | 05 | 572 | 1110 | 511 | 9014 | 000000 | 100 | 00 | 000 | | 52.50 | |
| | | | | | | | | | | | | | | | | | Check total: | \$577.50 |
| | Check: 094701 Type: W Date: 09/16/14 Vendor: INTEGRATED BUSINESS SYSTEMS | | | | | | | | | | | | | | | | | Vendor#: 832059 Stat/Date: RECONCILED:09/17/14 Bank: 1 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 14
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|---|---------------------------|-------------|-------------|-------|--------------------------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|--|
| 0001 | MC-08 Maintenance cartrid | | 0150429 | 0001 | 0073405 | 08/25/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 301 | 00 | 000 | | 102.50 | |
| | | | | | | | | | | | | | | | | | Check total: | \$102.50 |
| Check: 094702 Type: W Date: 09/16/14 Vendor: J.W. PEPPER & SON, INC. | | | | | | | | | | | | | | | | | | Vendor#: 100283 Stat/Date: RECONCILED:09/17/14 Bank: |
| 0001 | Open purchase order for m | | 0150309 | 0001 | 08641496 | 08/21/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 100.44 | |
| | | | | | | | | | | | | | | | | | Check total: | \$100.44 |
| Check: 094703 Type: W Date: 09/16/14 Vendor: JEFFERSON COUNTY ESC | | | | | | | | | | | | | | | | | | Vendor#: 830776 Stat/Date: RECONCILED:09/18/14 Bank: 1 |
| | | | | | ATTN: VIRTUAL LEARNING ACADEMY | | | | | | | | | | | | | |
| 0001 | VLA Fee-August 2014 - Lic | | 0150524 | 0001 | 0001520 | 08/31/14 | 05 | 001 | 1990 | 410 | 0000 | 000000 | 822 | 00 | 022 | | 12,750.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$12,750.00 |
| Check: 094704 Type: W Date: 09/16/14 Vendor: JOHN FREDERICO | | | | | | | | | | | | | | | | | | Vendor#: 832648 Stat/Date: RECONCILED:09/17/14 Bank: 1 |
| 0001 | Percussion Instructor - | | 0150495 | 0001 | 0150495 | 09/11/14 | 05 | 300 | 4130 | 849 | 912B | 000000 | 600 | 00 | 000 | | 1,800.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,800.00 |
| Check: 094705 Type: W Date: 09/16/14 Vendor: JOHNSTONE SUPPLY | | | | | | | | | | | | | | | | | | Vendor#: 100088 Stat/Date: RECONCILED:09/19/14 Bank: 1 |
| 0001 | Parts for building mainte | | 0150154 | 0001 | S2438346.001 | 08/11/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 44.13 | |
| 0002 | Parts for building mainte | | 0150154 | 0001 | S2438346.003 | 08/13/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 333.50 | |
| 0003 | Parts for building mainte | | 0150154 | 0001 | S2438560.001 | 08/12/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 38.07 | |
| | | | | | | | | | | | | | | | | | Check total: | \$415.70 |
| Check: 094706 Type: W Date: 09/16/14 Vendor: JUNE GERACI | | | | | | | | | | | | | | | | | | Vendor#: 100265 Stat/Date: RECONCILED:09/22/14 Bank: 1 |
| 0001 | Reimbursement for use of | | 0140209 | 0001 | JUNE 2014 | 09/09/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 | |
| 0002 | Reimbursement for use of | | 0140210 | 0001 | JUNE 2014 | 09/09/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 25.00 | |
| 0003 | Reimbursement for use of | | 0150474 | 0001 | JULY 2014 | 09/09/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 | |
| 0004 | Reimbursement for use of | | 0150476 | 0001 | JULY 2014 | 09/09/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 25.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$150.00 |
| Check: 094707 Type: W Date: 09/16/14 Vendor: KARNIS SAFE & LOCK, INC. | | | | | | | | | | | | | | | | | | Vendor#: 110145 Stat/Date: RECONCILED:09/17/14 Bank: 1 |
| 0001 | Emergency lock repair for | | 0150468 | 0001 | 0112652 | 08/21/14 | 05 | 001 | 2740 | 423 | 0000 | 000000 | 600 | 00 | 006 | | 20.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$20.00 |
| Check: 094708 Type: W Date: 09/16/14 Vendor: MALLEY'S CHOCOLATES | | | | | | | | | | | | | | | | | | Vendor#: 130143 Stat/Date: RECONCILED:09/22/14 Bank: |
| 0001 | Class of 2015 fundraiser | | 0150073 | 0001 | 0001342599 | 08/15/14 | 05 | 200 | 4670 | 891 | 915S | 000000 | 600 | 00 | 000 | | 3,600.00 | |
| 0002 | Class of 2015 fundraiser | | 0150073 | 0001 | 0001342888 | 09/04/14 | 05 | 200 | 4670 | 891 | 915S | 000000 | 600 | 00 | 000 | | 1,800.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$5,400.00 |
| Check: 094709 Type: W Date: 09/16/14 Vendor: MARSHALL EQUIPMENT CO., INC. | | | | | | | | | | | | | | | | | | Vendor#: 831168 Stat/Date: RECONCILED:09/19/14 Bank: 1 |
| 0001 | Plow parts, mower parts, | | 0150442 | 0001 | 0449160 | 08/25/14 | 05 | 001 | 2750 | 581 | 0000 | 000000 | 700 | 00 | 078 | | 130.16 | |
| | | | | | | | | | | | | | | | | | Check total: | \$130.16 |
| Check: 094710 Type: W Date: 09/16/14 Vendor: MARYMOUNT HOSPITAL DBA | | | | | | | | | | | | | | | | | | Vendor#: 030571 Stat/Date: RECONCILED:09/17/14 Bank: 1 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 15
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|---|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|------------|
| CENTER FOR CORPORATE HEALTH | | | | | | | | | | | | | | | | | | |
| 0001 | 7/1/2014-12/31/2014 Misc | | 0150006 | 0001 | 0128548 | 08/29/14 | 05 | 001 | 2821 | 413 | 0000 | 000000 | 705 | 00 | 078 | | 220.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$220.00 |
| Check: 094711 Type: W Date: 09/16/14 Vendor: NASCO Vendor#: 140110 Stat/Date: RECONCILED:09/22/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Science materials Durable | | 0150083 | 0001 | 0040765 | 08/05/14 | 05 | 001 | 1110 | 519 | 914D | 000000 | 100 | 00 | 001 | | 801.33 | |
| 0002 | Science materials Durable | | 0150083 | 0001 | 0053040 | 08/12/14 | 05 | 001 | 1110 | 519 | 914D | 000000 | 100 | 00 | 001 | | 88.71 | |
| 0003 | Science materials consuma | | 0150083 | 0002 | 0062639 | 08/18/14 | 05 | 001 | 1110 | 511 | 914C | 000000 | 100 | 00 | 001 | | 21.76 | |
| 0004 | Science materials consuma | | 0150083 | 0002 | 0062640 | 08/18/14 | 05 | 001 | 1110 | 511 | 914C | 000000 | 100 | 00 | 001 | | 42.46 | |
| | | | | | | | | | | | | | | | | | Check total: | \$954.26 |
| Check: 094712 Type: W Date: 09/16/14 Vendor: NAVIANCE, INC. Vendor#: 831964 Stat/Date: VOID: 09/16/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Naviance eDocs subscripti | | 0150391 | 0001 | INV00009813 | 08/19/14 | 05 | 401 | 3260 | 511 | 9015 | 000000 | 410 | 00 | 000 | | 1,578.33 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,578.33 |
| Check: 094713 Type: W Date: 09/16/14 Vendor: PALOS SPORTS, INC. Vendor#: 160102 Stat/Date: RECONCILED:09/19/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | rip flag adjustable flag | | 0142134 | 0001 | 177297-00 | 06/13/14 | 05 | 401 | 3260 | 511 | 9015 | 000000 | 410 | 00 | 000 | | 129.99 | |
| 0002 | all purpose folding goal | | 0142134 | 0002 | 177297-00 | 06/13/14 | 05 | 401 | 3260 | 511 | 9015 | 000000 | 410 | 00 | 000 | | 89.98 | |
| 0003 | shipping | | 0142134 | 0004 | 177297-00 | 06/13/14 | 05 | 401 | 3260 | 511 | 9015 | 000000 | 410 | 00 | 000 | | 14.40 | |
| | | | | | | | | | | | | | | | | | Check total: | \$234.37 |
| Check: 094714 Type: W Date: 09/16/14 Vendor: PATRICK MCDERMOTT Vendor#: 832655 Stat/Date: RECONCILED:09/22/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Workshop on Cognitive and | | 0150543 | 0001 | 0150543 | 08/25/14 | 05 | 516 | 2213 | 432 | 9015 | 000000 | 000 | 00 | 022 | | 40.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$40.00 |
| Check: 094715 Type: W Date: 09/16/14 Vendor: PIONEER MANUFACTURING CO. Vendor#: 160207 Stat/Date: RECONCILED:09/17/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Misc paint for football f | | 0150159 | 0001 | INV528051 | 08/22/14 | 05 | 001 | 2730 | 571 | 0000 | 000000 | 700 | 00 | 078 | | 51.95 | |
| | | | | | | | | | | | | | | | | | Check total: | \$51.95 |
| Check: 094716 Type: W Date: 09/16/14 Vendor: PLUMBMASTER, INC. Vendor#: 160339 Stat/Date: RECONCILED:09/22/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Plumbing parts | | 0150161 | 0001 | IN-01076130 | 08/18/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 88.52 | |
| | | | | | | | | | | | | | | | | | Check total: | \$88.52 |
| Check: 094717 Type: W Date: 09/16/14 Vendor: PRAXAIR DISTRIBUTION, INC Vendor#: 230200 Stat/Date: RECONCILED:09/22/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | 7/1/2014-12/31/2014 Misc | | 0150023 | 0001 | 50254893 | 08/20/14 | 05 | 001 | 2790 | 572 | 0000 | 000000 | 700 | 00 | 078 | | 157.51 | |
| | | | | | | | | | | | | | | | | | Check total: | \$157.51 |
| Check: 094718 Type: W Date: 09/16/14 Vendor: PREMIER PRINTING & PROMOTIONS Vendor#: 831968 Stat/Date: RECONCILED:09/19/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | MISC. OFFICE SUPPLIES - L | | 0150065 | 0001 | 7-158659 | 08/26/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 687.99 | |
| 0002 | HON314PL 4 drawer file ca | | 0150306 | 0001 | 7-158663 | 08/26/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 279.99 | |
| 0003 | HONF24 - lock file kit | | 0150306 | 0002 | 7-158663 | 08/26/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 20.99 | |
| 0004 | BSX-H412PP 2 drawer file | | 0150315 | 0001 | 7-158662 | 08/26/14 | 05 | 001 | 2740 | 573 | 0000 | 000000 | 600 | 00 | 000 | | 179.99 | |
| 0005 | Blast off Blue WAU-21911 | | 0150317 | 0001 | 7-158661 | 08/26/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 17.99 | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 16
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|------|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------|
| 0006 | PAC-102200 Hyper Yellow | | 0150317 | 0002 | 7-158661 | 08/26/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 18.49 |
| 0007 | PAC-102056 Cobalt Blue | | 0150317 | 0003 | 7-158661 | 08/26/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 18.49 |
| 0008 | QRT2304B Black Frame 48 x | | 0150321 | 0001 | 7-158664 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 600 | 00 | 006 | | 74.99 |
| 0009 | EXECUTIVE HIGH-BACK LEATH | | 0150400 | 0001 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 169.99 |
| 0010 | MANGERIAL MID-BACK CHAIR | | 0150400 | 0002 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 359.99 |
| 0011 | 3" LOCKING ROUND RING BIN | | 0150400 | 0003 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 40.47 |
| 0012 | THUMB TACKS | | 0150400 | 0004 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 0.79 |
| 0013 | CLASSIC USB FLASH DRIVE 2 | | 0150400 | 0005 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 159.96 |
| 0014 | WIRELESS MOUSE | | 0150400 | 0006 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 29.99 |
| 0015 | WIRE STEP FILE II | | 0150400 | 0007 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 8.29 |
| 0016 | DESK CALENDAR BASE | | 0150400 | 0008 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 20.99 |
| 0017 | PLASTIC SIDE LOAD DESK TR | | 0150400 | 0009 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 5.79 |
| 0018 | HANGING FILE FOLDERS, LET | | 0150400 | 0010 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 15.98 |
| 0019 | HANGING FILE FOLDERS, LET | | 0150400 | 0011 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 24.99 |
| 0020 | HEAVY DUTY EXPANDING WALL | | 0150400 | 0012 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 21.87 |
| 0021 | GOLD LINE INSERTABLE TAB | | 0150400 | 0013 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 4.18 |
| 0022 | ORIGINAL POST-IT PADS | | 0150400 | 0014 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 7.99 |
| 0023 | ELECTRIC PENCIL SHARPENER | | 0150400 | 0015 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 80.97 |
| 0024 | GEL ROLLER BALL PENS | | 0150400 | 0016 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 64.95 |
| 0025 | GEL ROLLER BALL PENS | | 0150400 | 0017 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 129.90 |
| 0026 | BALLPOINT PENS | | 0150400 | 0018 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 1.99 |
| 0027 | STANDARD SHEET PROTECTOR | | 0150400 | 0019 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 6.29 |
| 0028 | PREVENTA COUNTER PEN | | 0150400 | 0020 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 21.54 |
| 0029 | PEN PAL HOLDER | | 0150400 | 0021 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 5.34 |
| 0030 | ID/SECURITY CARD HOLDER S | | 0150400 | 0022 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 37.99 |
| 0031 | DESK CALENDAR REFILL | | 0150400 | 0023 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 10.99 |
| 0032 | MAGNETIC CLIPS | | 0150400 | 0024 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 51.80 |
| 0033 | LEGAL PADS | | 0150400 | 0025 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 10.49 |
| 0034 | IPAD KEYBOARD AND CASE | | 0150400 | 0026 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 199.98 |
| 0035 | REINFORCED TAB MANILA FOL | | 0150400 | 0027 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 53.98 |
| 0036 | OPEN TOP EXPANDING FILE | | 0150400 | 0028 | 7-158665 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 500 | 00 | 005 | | 20.99 |

Check total: \$2,867.39

(Multi-bank check)

Check: 094719 Type: W Date: 09/16/14 Vendor: RISING SUN PUBLISHING, INC. Vendor#: 832643 Stat/Date: RECONCILED:09/25/14 Bank:

| | | | | | | | | | | | | | | | | | |
|--------------|-------------------------|--|---------|------|----------|----------|----|-----|------|-----|------|--------|-----|----|-----|--|----------|
| 0001 | Order of activities for | | 0150449 | 0001 | 00017962 | 08/26/14 | 05 | 019 | 2219 | 519 | 914A | 000000 | 000 | 00 | 000 | | 390.65 |
| 0002 | shipping | | 0150449 | 0002 | 00017962 | 08/26/14 | 05 | 019 | 2219 | 519 | 914A | 000000 | 000 | 00 | 000 | | 38.71 |
| Check total: | | | | | | | | | | | | | | | | | \$429.36 |

Check: 094720 Type: W Date: 09/16/14 Vendor: ROBIN SHAMBLIN Vendor#: 180298 Stat/Date: RECONCILED:09/24/14 Bank: 1

| | | | | | | | | | | | | | | | | | |
|--------------|---------------------|--|---------|------|-------------|----------|----|-----|------|-----|------|--------|-----|----|-----|--|---------|
| 0001 | IN-DISTRICT MILEAGE | | 0150579 | 0001 | August 2014 | 09/16/14 | 05 | 001 | 2290 | 434 | 0000 | 000000 | 000 | 00 | 000 | | 10.43 |
| Check total: | | | | | | | | | | | | | | | | | \$10.43 |

Check: 094721 Type: W Date: 09/16/14 Vendor: ROETZEL & ANDRESS, LPA Vendor#: 831947 Stat/Date: RECONCILED:09/17/14 Bank: 1
 1375 EAST NINTH STREET

| | | | | | | | | | | | | | | | | | |
|--------------|---------------------------|--|---------|------|---------|----------|----|-----|------|-----|------|--------|-----|----|-----|--|-------------|
| 0001 | Legal Fees for Profession | | 0150143 | 0001 | 1080429 | 08/15/14 | 05 | 001 | 2490 | 418 | 0000 | 000000 | 831 | 00 | 024 | | 18,409.00 |
| Check total: | | | | | | | | | | | | | | | | | \$18,409.00 |

Check: 094722 Type: W Date: 09/16/14 Vendor: RUMPKE Vendor#: 832201 Stat/Date: RECONCILED:09/17/14 Bank: 1

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 17
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | DISTRIBUTION SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|---|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|-------------------|-----|----|-----|------|-------------|
| 0001 | Trash removal - District | | 0150279 | 0001 | 0314753 | 08/19/14 | 05 | 001 | 2790 | 422 | 0000 | 000000 | 700 | 00 | 078 | | 33.77 |
| 0002 | Trash removal - District | | 0150279 | 0001 | 0314754 | 08/19/14 | 05 | 001 | 2790 | 422 | 0000 | 000000 | 700 | 00 | 078 | | 227.58 |
| 0003 | Trash removal - District | | 0150279 | 0001 | 0314755 | 08/19/14 | 05 | 001 | 2790 | 422 | 0000 | 000000 | 700 | 00 | 078 | | 283.05 |
| 0004 | Trash removal - District | | 0150279 | 0001 | 0314756 | 08/19/14 | 05 | 001 | 2790 | 422 | 0000 | 000000 | 700 | 00 | 078 | | 175.62 |
| 0005 | Trash removal - District | | 0150279 | 0001 | 0314757 | 08/19/14 | 05 | 001 | 2790 | 422 | 0000 | 000000 | 700 | 00 | 078 | | 165.48 |
| 0006 | Trash removal - District | | 0150279 | 0001 | 0314758 | 08/19/14 | 05 | 001 | 2790 | 422 | 0000 | 000000 | 700 | 00 | 078 | | 94.50 |
| 0007 | Trash removal - District | | 0150279 | 0001 | 0314759 | 08/19/14 | 05 | 001 | 2790 | 422 | 0000 | 000000 | 700 | 00 | 078 | | 67.55 |
| Check total: | | | | | | | | | | | | | | | | | \$1,047.55 |
| Check: 094723 Type: W Date: 09/16/14 Vendor: SCHERBA INDUSTRIES, INC. Vendor#: 832292 Stat/Date: RECONCILED:09/17/14 Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | Bulldogs Logo Graphics | | 0150471 | 0001 | 0007265 | 08/25/14 | 05 | 001 | 2490 | 417 | 0000 | 000000 | 831 | 00 | 024 | | 755.00 |
| Check total: | | | | | | | | | | | | | | | | | \$755.00 |
| Check: 094724 Type: W Date: 09/16/14 Vendor: SCHOLASTIC INC Vendor#: 190151 Stat/Date: RECONCILED:09/24/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | "The Hunger GAmes #3: | | 0150109 | 0001 | 45926558 | 08/19/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 141.00 |
| Check total: | | | | | | | | | | | | | | | | | \$141.00 |
| Check: 094725 Type: W Date: 09/16/14 Vendor: SCHOLASTIC INC. Vendor#: 190140 Stat/Date: RECONCILED:09/19/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Math 180 Instructional | | 0150363 | 0001 | 9515661 | 08/20/14 | 05 | 001 | 1241 | 411 | 913M | 000000 | 813 | 00 | 013 | | 12,095.00 |
| 0002 | Math 180 Instructional | | 0150363 | 0001 | 9558720 | 08/22/14 | 05 | 001 | 1241 | 411 | 913M | 000000 | 813 | 00 | 013 | | 2,600.00 |
| Check total: | | | | | | | | | | | | | | | | | \$14,695.00 |
| Check: 094726 Type: W Date: 09/16/14 Vendor: SCHOOL MATE Vendor#: 190148 Stat/Date: RECONCILED:09/22/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Elementary Student Planne | | 0150063 | 0001 | IN000406900 | 08/28/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 832.00 |
| 0002 | Shipping | | 0150063 | 0002 | IN000406900 | 08/28/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 112.00 |
| Check total: | | | | | | | | | | | | | | | | | \$944.00 |
| Check: 094727 Type: W Date: 09/16/14 Vendor: SEAN PATTON Vendor#: 832426 Stat/Date: RECONCILED:09/18/14 Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | Reimbursement for use of | | 0140699 | 0001 | JUNE '14 | 09/15/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 |
| 0002 | Reimbursement for use of | | 0140699 | 0001 | MAY '14 | 09/15/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 |
| Check total: | | | | | | | | | | | | | | | | | \$100.00 |
| Check: 094728 Type: W Date: 09/16/14 Vendor: SHERWIN WILLIAMS CO., THE Vendor#: 190232 Stat/Date: RECONCILED:09/18/14 Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | Paint and supplies | | 0150139 | 0001 | 5566-5 | 08/04/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 14.97 |
| 0002 | Paint and supplies | | 0150139 | 0001 | 5579-8 | 08/04/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 27.58 |
| 0003 | Paint and supplies | | 0150139 | 0001 | 5834-7 | 08/08/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 130.75 |
| 0004 | Paint and supplies | | 0150139 | 0001 | 6279-4 | 08/16/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 169.47 |
| Check total: | | | | | | | | | | | | | | | | | \$342.77 |
| Check: 094729 Type: W Date: 09/16/14 Vendor: TEACHERS'S DISCOVERY Vendor#: 200189 Stat/Date: RECONCILED:09/17/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Spanish Grammer (set of 3 | | 0150407 | 0002 | 0046688 | 08/28/14 | 05 | 009 | 2620 | 552 | 9605 | 000000 | 600 | 00 | 000 | | 150.00 |
| 0002 | Shipping | | 0150407 | 0003 | 0046688 | 08/28/14 | 05 | 009 | 2620 | 552 | 9605 | 000000 | 600 | 00 | 000 | | 18.00 |
| 0003 | #1B2836S30 "Las Aventuras | | 0150459 | 0001 | 0046897 | 08/29/14 | 05 | 001 | 1130 | 522 | 9412 | 000000 | 600 | 00 | 006 | | 363.90 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 18
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|---|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|--|
| 0004 | shipping estimate | | 0150459 | 0002 | 0046897 | 08/29/14 | 05 | 001 | 1130 | 522 | 9412 | 000000 | 600 | 00 | 006 | | 43.67 | |
| | | | | | | | | | | | | | | | | | Check total: | \$575.57 |
| | | | | | | | | | | | | | | | | | | (Multi-bank check) |
| Check: 094730 Type: W Date: 09/16/14 Vendor: THE METAL STORE | | | | | | | | | | | | | | | | | | Vendor#: 130311 Stat/Date: RECONCILED:09/18/14 Bank: 1 |
| 0001 | misc metal for repairs | | 0150384 | 0001 | 0041275 | 08/20/14 | 05 | 001 | 2720 | 423 | 0000 | 000000 | 709 | 00 | 078 | | 51.24 | |
| | | | | | | | | | | | | | | | | | Check total: | \$51.24 |
| Check: 094731 Type: W Date: 09/16/14 Vendor: THE PLAIN DEALER | | | | | | | | | | | | | | | | | | Vendor#: 160215 Stat/Date: RECONCILED:09/22/14 Bank: |
| 0001 | Library Subscription for | | 0150497 | 0001 | 602842102 | 09/11/14 | 05 | 001 | 2222 | 540 | 9412 | 000000 | 600 | 00 | 006 | | 57.10 | |
| | | | | | | | | | | | | | | | | | Check total: | \$57.10 |
| Check: 094732 Type: W Date: 09/16/14 Vendor: THREE-Z INC. | | | | | | | | | | | | | | | | | | Vendor#: 200167 Stat/Date: RECONCILED:09/18/14 Bank: 1 |
| | | | | | | | | | | | | | | | | | | THREE Z TRUCKING & SUPPLY CO. |
| 0001 | Misc. Mulch, Topsoil, Gar | | 0150170 | 0001 | 0155712-IN | 08/21/14 | 05 | 001 | 2730 | 571 | 0000 | 000000 | 700 | 00 | 078 | | 8.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$8.00 |
| Check: 094733 Type: W Date: 09/16/14 Vendor: TRANSPORTATION ACCESSORIES CO. | | | | | | | | | | | | | | | | | | Vendor#: 200240 Stat/Date: RECONCILED:09/17/14 Bank: 1 |
| 0001 | 1/1/2014-6/30/2014 Misc. | | 0141183 | 0001 | 420309. | 09/04/14 | 05 | 001 | 2840 | 581 | 0000 | 000000 | 705 | 00 | 078 | | 90.88 | |
| 0002 | 7/1/2014-12/31/2014 Misc | | 0150032 | 0001 | 0423926 | 08/18/14 | 05 | 001 | 2840 | 581 | 0000 | 000000 | 705 | 00 | 078 | | 576.70 | |
| 0003 | 7/1/2014-12/31/2014 Misc | | 0150032 | 0001 | 0424183 | 08/21/14 | 05 | 001 | 2840 | 581 | 0000 | 000000 | 705 | 00 | 078 | | 762.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,429.58 |
| Check: 094734 Type: W Date: 09/16/14 Vendor: TREASURER, STATE OF OHIO | | | | | | | | | | | | | | | | | | Vendor#: 150128 Stat/Date: RECONCILED:09/25/14 Bank: 1 |
| 0001 | Elevator and Boiler | | 0150575 | 0001 | EL4083953 | 09/02/14 | 05 | 001 | 2720 | 841 | 0000 | 000000 | 700 | 00 | 078 | | 247.25 | |
| | | | | | | | | | | | | | | | | | Check total: | \$247.25 |
| Check: 094735 Type: W Date: 09/16/14 Vendor: TRIARCO | | | | | | | | | | | | | | | | | | Vendor#: 200281 Stat/Date: RECONCILED:09/22/14 Bank: |
| 0001 | See attached order | | 0150057 | 0001 | 0067899 | 08/20/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 97.65 | |
| | | | | | | | | | | | | | | | | | Check total: | \$97.65 |
| Check: 094736 Type: W Date: 09/16/14 Vendor: TURNEY AUTO PARTS, INC. | | | | | | | | | | | | | | | | | | Vendor#: 200287 Stat/Date: RECONCILED:09/18/14 Bank: 1 |
| 0001 | 7/1/2014-12/31/2014 Misc | | 0150031 | 0001 | 0054321 | 09/03/14 | 05 | 001 | 2750 | 581 | 0000 | 000000 | 700 | 00 | 078 | | 71.86 | |
| 0002 | 7/1/2014-12/31/2014 Misc | | 0150031 | 0001 | 0542378 | 08/25/14 | 05 | 001 | 2750 | 581 | 0000 | 000000 | 700 | 00 | 078 | | 95.68 | |
| 0003 | 7/1/2014-12/31/2014 Misc | | 0150031 | 0001 | 0542517 | 08/26/14 | 05 | 001 | 2750 | 581 | 0000 | 000000 | 700 | 00 | 078 | | 75.38 | |
| 0004 | 7/1/2014-12/31/2014 Misc | | 0150031 | 0001 | 0542870 | 08/28/14 | 05 | 001 | 2750 | 581 | 0000 | 000000 | 700 | 00 | 078 | | 46.11 | |
| 0005 | 7/1/2014-12/31/2014 Misc | | 0150031 | 0001 | 0542887 | 08/28/14 | 05 | 001 | 2750 | 581 | 0000 | 000000 | 700 | 00 | 078 | | 9.65 | |
| 0006 | 7/1/2014-12/31/2014 Misc | | 0150031 | 0001 | 0543420 | 09/03/14 | 05 | 001 | 2750 | 581 | 0000 | 000000 | 700 | 00 | 078 | | 34.22 | |
| 0007 | 7/1/2014-12/31/2014 Misc | | 0150031 | 0001 | 0543780 | 09/05/14 | 05 | 001 | 2750 | 581 | 0000 | 000000 | 700 | 00 | 078 | | 74.60 | |
| 0008 | 7/1/2014-12/31/2014 Misc | | 0150031 | 0001 | 0544402 | 09/10/14 | 05 | 001 | 2750 | 581 | 0000 | 000000 | 700 | 00 | 078 | | 97.83 | |
| 0009 | 7/1/2014-12/31/2014 Misc | | 0150031 | 0001 | 0544412 | 09/10/14 | 05 | 001 | 2750 | 581 | 0000 | 000000 | 700 | 00 | 078 | | 16.99 | |
| 0010 | 7/1/2014-12/31/2014 Misc | | 0150031 | 0001 | 0544526 | 09/11/14 | 05 | 001 | 2750 | 581 | 0000 | 000000 | 700 | 00 | 078 | | 89.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$611.32 |
| Check: 094737 Type: W Date: 09/16/14 Vendor: UNIVERSAL OIL, INC | | | | | | | | | | | | | | | | | | Vendor#: 210114 Stat/Date: RECONCILED:09/19/14 Bank: 1 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 19
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|---|---------------------------|-------------|-------------|-------|----------------|--|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|-------------|
| 0001 | 7/1/2014-12/31/2014 Misc | | 0150036 | 0001 | I0236265 | 08/21/14 | 05 | 001 | 2821 | 582 | 0000 | 000000 | 705 | 00 | 078 | | 178.56 | |
| 0002 | 7/1/2014-12/31/2014 Misc | | 0150036 | 0001 | I0236544 | 08/28/14 | 05 | 001 | 2821 | 582 | 0000 | 000000 | 705 | 00 | 078 | | 2,167.74 | |
| | | | | | | | | | | | | | | | | | Check total: | \$2,346.30 |
| Check: 094738 Type: W Date: 09/16/14 Vendor: VACUUM SYSTEMS INT. | | | | | | Vendor#: 832498 Stat/Date: RECONCILED:09/18/14 Bank: 1 | | | | | | | | | | | | |
| 0001 | Vacuum repairs | | 0150320 | 0001 | 0497858 | 08/12/14 | 05 | 001 | 2740 | 423 | 0000 | 000000 | 700 | 00 | 078 | | 98.50 | |
| | | | | | | | | | | | | | | | | | Check total: | \$98.50 |
| Check: 094739 Type: W Date: 09/16/14 Vendor: ZENITH SYSTEMS, LLC | | | | | | Vendor#: 040228 Stat/Date: RECONCILED:09/17/14 Bank: | | | | | | | | | | | | |
| 0001 | Axis Light Sensitive Came | | 0141376 | 0001 | 0347682 | 08/15/14 | 05 | 034 | 2740 | 640 | 0000 | 000000 | 000 | 00 | 000 | | 150.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$150.00 |
| Check: 094740 Type: W Date: 09/16/14 Vendor: NAVIANCE, INC. | | | | | | Vendor#: 831964 Stat/Date: RECONCILED:09/17/14 Bank: 1 | | | | | | | | | | | | |
| 0001 | Naviance eDocs subscripti | | 0150391 | 0001 | INV00009813. | 08/19/14 | 05 | 401 | 3260 | 511 | 9015 | 000000 | 410 | 00 | 000 | | 1,578.33 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,578.33 |
| Check: 094741 Type: W Date: 09/16/14 Vendor: JOAN WANDERSTOCK | | | | | | Vendor#: 100185 Stat/Date: RECONCILED:09/16/14 Bank: 1 | | | | | | | | | | | | |
| 0001 | Cash advance to make purc | | 0150441 | 0001 | 0150441 | 09/16/14 | 05 | 200 | 4141 | 891 | 905H | 000000 | 600 | 00 | 000 | | 850.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$850.00 |
| Check: 094742 Type: W Date: 09/16/14 Vendor: ARBOR EQUIPMENT CORP. CUSTOMER #261216 | | | | | | Vendor#: 010532 Stat/Date: RECONCILED:09/19/14 Bank: 1 | | | | | | | | | | | | |
| 0001 | Repairs for dock leveler | | 0142026 | 0001 | 1316639 | 06/15/14 | 05 | 001 | 2720 | 423 | 0000 | 000000 | 709 | 00 | 078 | | 707.10 | |
| | | | | | | | | | | | | | | | | | Check total: | \$707.10 |
| Check: 094743 Type: W Date: 09/17/14 Vendor: RESERVE ACCOUNT | | | | | | Vendor#: 160297 Stat/Date: RECONCILED:09/22/14 Bank: 1 | | | | | | | | | | | | |
| 0001 | Postage for High School | | 0150416 | 0001 | Acct 23419328 | 09/17/14 | 05 | 001 | 2421 | 443 | 0000 | 000000 | 600 | 00 | 006 | | 12,000.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$12,000.00 |
| Check: 094744 Type: W Date: 09/17/14 Vendor: DANIEL BARRINGER | | | | | | Vendor#: 700154 Stat/Date: RECONCILED:09/24/14 Bank: | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0004 | D.B - 08/28/14 | 09/17/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 500 | 00 | 000 | | 37.00 | |
| 0002 | Fees/Fall Season | | 0150361 | 0004 | D.B- 08/28/14 | 09/17/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 500 | 00 | 000 | | 37.00 | |
| 0003 | Fees/Fall Season | | 0150361 | 0004 | D.B.-08/28/14 | 09/17/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 500 | 00 | 000 | | 36.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$110.00 |
| Check: 094745 Type: W Date: 09/17/14 Vendor: GARY RICHMOND | | | | | | Vendor#: 702907 Stat/Date: Bank: | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | G.R - 09/02/14 | 09/17/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 40.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$40.00 |
| Check: 094746 Type: W Date: 09/17/14 Vendor: JOHN MASTREY | | | | | | Vendor#: 702237 Stat/Date: Bank: | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | J.M - 08/29/14 | 09/17/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$60.00 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 20
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|---|---------------------------|--|----------------|----------|-------------------|--------------|----|-----|------|-----|------|--------|-----|----|-----|------|--------|
| Check: 094747 Type: W Date: 09/17/14 Vendor: MILO SANDA | | Vendor#: 702822 Stat/Date: RECONCILED:09/23/14 Bank: | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | M.S | 09/04/14 | 09/17/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 40.00 |
| Check total: \$40.00 | | | | | | | | | | | | | | | | | |
| Check: 094748 Type: W Date: 09/17/14 Vendor: PATRICK IANNI | | Vendor#: 702794 Stat/Date: RECONCILED:09/22/14 Bank: | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | P.I | 08/29/14 | 09/17/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 |
| Check total: \$60.00 | | | | | | | | | | | | | | | | | |
| Check: 094749 Type: W Date: 09/17/14 Vendor: PAUL MANFREDI | | Vendor#: 700754 Stat/Date: RECONCILED:09/22/14 Bank: | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | P.M | 08/29/14 | 09/17/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 |
| Check total: \$60.00 | | | | | | | | | | | | | | | | | |
| Check: 094750 Type: W Date: 09/17/14 Vendor: PETE LeCASTRE | | Vendor#: 700773 Stat/Date: RECONCILED:09/23/14 Bank: | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | P.L | 08/29/14 | 09/17/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 |
| Check total: \$60.00 | | | | | | | | | | | | | | | | | |
| Check: 094751 Type: W Date: 09/17/14 Vendor: RAE GRANT | | Vendor#: 702819 Stat/Date: RECONCILED:09/24/14 Bank: | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | R. G | 09/02/14 | 09/17/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 |
| 0002 | Fees/Fall Season | 0150361 | 0001 | R. G | 09/04/14 | 09/17/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 |
| Check total: \$120.00 | | | | | | | | | | | | | | | | | |
| Check: 094752 Type: W Date: 09/17/14 Vendor: RYAN SCHLOTHAUER | | Vendor#: 702826 Stat/Date: RECONCILED:09/22/14 Bank: | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | R.S | 09/04/14 | 09/17/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 40.00 |
| Check total: \$40.00 | | | | | | | | | | | | | | | | | |
| Check: 094753 Type: W Date: 09/17/14 Vendor: THE ILLUMINATING COMPANY | | Vendor#: 090140 Stat/Date: RECONCILED:09/18/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | MONTHLY PAYMENTS FOR ELEC | 0150239 | 0006 | | 110020820657-9 | 08/21/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 700 | 00 | 007 | | 131.61 |
| 0002 | MONTHLY PAYMENTS FOR ELEC | 0150239 | 0007 | | 110021495673-9 | 08/22/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 800 | 00 | 007 | | 824.90 |
| 0003 | MONTHLY PAYMENTS FOR ELEC | 0150239 | 0009 | | 110022180506-9 | 08/25/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 918 | 00 | 007 | | 406.89 |
| 0004 | MONTHLY PAYMENTS FOR ELEC | 0150239 | 0005 | | 110036839246-9 | 08/21/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 600 | 00 | 007 | | 7.43 |
| 0005 | MONTHLY PAYMENTS FOR ELEC | 0150239 | 0007 | | 110065982909-9 | 08/22/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 800 | 00 | 007 | | 189.18 |
| 0006 | MONTHLY PAYMENTS FOR ELEC | 0150239 | 0001 | | 110089217365-9 | 08/22/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 100 | 00 | 007 | | 58.33 |
| Check total: \$1,618.34 | | | | | | | | | | | | | | | | | |
| Check: 094754 Type: W Date: 09/17/14 Vendor: THOMAS NIESER | | Vendor#: 702796 Stat/Date: RECONCILED:09/23/14 Bank: | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | T.N | 08/29/14 | 09/17/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 |
| Check total: \$60.00 | | | | | | | | | | | | | | | | | |
| Check: 094755 Type: W Date: 09/17/14 Vendor: VINCE RAGONE | | Vendor#: 702797 Stat/Date: RECONCILED:09/22/14 Bank: | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | V.R | 09/02/14 | 09/17/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 40.00 |
| Check total: \$40.00 | | | | | | | | | | | | | | | | | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 21
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | DISTRIBUTION SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|--|---------------------------|----------------|----------------|----------|-------------------|--------------|----|-----|------|-----|------|----------------------|-----|----|-----|------|--------------|----------|
| Check: 094756 Type: W Date: 09/18/14 Vendor: POSTMASTER Vendor#: 160260 Stat/Date: RECONCILED:09/22/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | USPS fee to send back ite | | 0150606 | 0001 | 0150606 | 09/18/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 62.30 | |
| | | | | | | | | | | | | | | | | | Check total: | \$62.30 |
| Check: 094757 Type: W Date: 09/18/14 Vendor: DAVID DOSKY Vendor#: 702737 Stat/Date: RECONCILED:09/29/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | D.D - 08/28/14 | 09/18/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 72.00 | |
| 0002 | Fees/Fall Season | | 0150361 | 0001 | D.D - 08/29/14 | 09/18/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 72.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$144.00 |
| Check: 094758 Type: W Date: 09/18/14 Vendor: ERIKA SMITH Vendor#: 702981 Stat/Date: RECONCILED:09/29/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0002 | E.S - 08/21/14 | 09/18/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 45.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$45.00 |
| Check: 094759 Type: W Date: 09/18/14 Vendor: FRANCESCO SIDOTI Vendor#: 702741 Stat/Date: RECONCILED:09/19/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0002 | F.S - 09/04/14 | 09/18/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 72.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$72.00 |
| Check: 094760 Type: W Date: 09/18/14 Vendor: GARY JENKINS Vendor#: 702498 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | G.J - 08/28/14 | 09/18/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 36.00 | |
| 0002 | Fees/Fall Season | | 0150361 | 0002 | G.J. -08/28/14 | 09/18/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 | |
| 0003 | Fees/Fall Season | | 0150361 | 0002 | G.J.- 08/28/14 | 09/18/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$110.00 |
| Check: 094761 Type: W Date: 09/18/14 Vendor: JOELLEN ROMANO Vendor#: 702958 Stat/Date: RECONCILED:09/22/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | J.R - 08/29/14 | 09/18/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 40.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$40.00 |
| Check: 094762 Type: W Date: 09/18/14 Vendor: JOHN J. MARKS Vendor#: 700891 Stat/Date: RECONCILED:09/22/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | J.M. - 08/29/14 | 09/18/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 100.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$100.00 |
| Check: 094763 Type: W Date: 09/18/14 Vendor: KEVIN J. PRICE Vendor#: 703023 Stat/Date: RECONCILED:09/23/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | K.P - 09/26/14 | 09/18/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 72.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$72.00 |
| Check: 094764 Type: W Date: 09/18/14 Vendor: MATHEW BARKER Vendor#: 702783 Stat/Date: VOID: 09/23/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | M.B - 09/02/14 | 09/18/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 50.00 | |
| 0002 | Fees/Fall Season | | 0150361 | 0001 | M.B - 09/04/14 | 09/18/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 50.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$100.00 |
| Check: 094765 Type: W Date: 09/18/14 Vendor: MATTHEW REVILOCK Vendor#: 700798 Stat/Date: VOID: 09/19/14 Bank: | | | | | | | | | | | | | | | | | | |

Date: 10/07/2014
Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
SORT BY ISSUE DATE
CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
WARRANT CHECKS

Page: 22
(CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|---|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|----------|
| 0001 | Fees/Fall Season | | 0150361 | 0001 | M.R - 08/29/14 | 09/18/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 50.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$50.00 |
| Check: 094766 Type: W Date: 09/18/14 Vendor: OSCAR GARCIA Vendor#: 702653 Stat/Date: RECONCILED:09/25/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0002 | O.G - 08/26/14 | 09/18/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 36.00 | |
| 0002 | Fees/Fall Season | | 0150361 | 0002 | O.G. -08/26/14 | 09/18/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 | |
| 0003 | Fees/Fall Season | | 0150361 | 0002 | O.G.- 08/26/14 | 09/18/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$110.00 |
| Check: 094767 Type: W Date: 09/18/14 Vendor: PATRICK B. HACE Vendor#: 702508 Stat/Date: RECONCILED:09/22/14 Bank: C/O GARFIELD HTS. POLICE DEPT. | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | P.H - 08/29/14 | 09/18/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 100.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$100.00 |
| Check: 094768 Type: W Date: 09/18/14 Vendor: PAUL A. SADOSKY Vendor#: 700756 Stat/Date: RECONCILED:09/22/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | P.S - 08/29/14 | 09/18/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 72.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$72.00 |
| Check: 094769 Type: W Date: 09/18/14 Vendor: STAN URANKAR Vendor#: 702792 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0002 | S.U - 08/26/14 | 09/18/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 36.00 | |
| 0002 | Fees/Fall Season | | 0150361 | 0002 | S.U. -08/26/14 | 09/18/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 | |
| 0003 | Fees/Fall Season | | 0150361 | 0002 | S.U.- 08/26/14 | 09/18/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$110.00 |
| Check: 020881 Type: W Date: 09/22/14 Vendor: ABIGAIL DIETZ Vendor#: 832340 Stat/Date: RECONCILED:09/23/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement thr | | 0141967 | 0001 | DIETZ0514 | 09/22/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| 0002 | Spousal Reimbursement thr | | 0141967 | 0001 | DIETZ0614 | 09/22/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| 0003 | Spousal Reimbursement | | 0150167 | 0001 | DIETZ0714 | 09/22/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| 0004 | Spousal Reimbursement | | 0150167 | 0001 | DIETZ0814 | 09/22/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$500.00 |
| Check: 020882 Type: W Date: 09/22/14 Vendor: BOBBIE MARKSBERRY Vendor#: 831533 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | MARKSB0919 | 09/22/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 62.50 | |
| | | | | | | | | | | | | | | | | | Check total: | \$62.50 |
| Check: 020883 Type: W Date: 09/22/14 Vendor: BRAD LAMBERT Vendor#: 831231 Stat/Date: RECONCILED:09/23/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | LAMBERT0814 | 09/22/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$125.00 |
| Check: 020884 Type: W Date: 09/22/14 Vendor: KELLI BUTTOLPH Vendor#: 110220 Stat/Date: RECONCILED:09/23/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | BUTTOL0918 | 09/22/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 60.96 | |
| | | | | | | | | | | | | | | | | | Check total: | \$60.96 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 23
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|--|---------------------------|--|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|----------|
| Check: 020885 Type: W Date: 09/22/14 Vendor: KELLY TEKANCIC | | Vendor#: 100126 Stat/Date: RECONCILED:09/23/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | TEKANCIC0814 | 09/22/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 120.00 |
| Check total: \$120.00 | | | | | | | | | | | | | | | | | |
| Check: 020886 Type: W Date: 09/22/14 Vendor: LISA MILLER | | Vendor#: 014933 Stat/Date: RECONCILED:09/24/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | MILLER0914 | 09/22/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 |
| Check total: \$125.00 | | | | | | | | | | | | | | | | | |
| Check: 020887 Type: W Date: 09/22/14 Vendor: MATTHEW MIHALYOV | | Vendor#: 130081 Stat/Date: RECONCILED:09/23/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | MIHALYOV0919 | 09/22/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 51.78 |
| Check total: \$51.78 | | | | | | | | | | | | | | | | | |
| Check: 020888 Type: W Date: 09/22/14 Vendor: STEPHANIE SEICHKO | | Vendor#: 832333 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | SEICHKO0814 | 09/22/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 |
| Check total: \$125.00 | | | | | | | | | | | | | | | | | |
| Check: 094770 Type: W Date: 09/22/14 Vendor: ALLEN SLUKA | | Vendor#: 010270 Stat/Date: RECONCILED:09/25/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Reimbursement for use of | | 0150368 | 0001 | SEPTEMBER 2014 | 09/18/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 |
| Check total: \$50.00 | | | | | | | | | | | | | | | | | |
| Check: 094771 Type: W Date: 09/22/14 Vendor: AT&T LONG DISTANCE | | Vendor#: 150092 Stat/Date: RECONCILED:09/24/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | AT&T LONG DISTANCE PHONE | | 0150219 | 0001 | 820667627-9 | 09/04/14 | 05 | 001 | 2910 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 954.43 |
| Check total: \$954.43 | | | | | | | | | | | | | | | | | |
| Check: 094772 Type: W Date: 09/22/14 Vendor: AT&T | | Vendor#: 150101 Stat/Date: RECONCILED:09/24/14 Bank: | | | | | | | | | | | | | | | |
| 0001 | AT&T PHONE SERVICE FOR (5 | | 0150217 | 0001 | 2164758101-09 | 09/10/14 | 05 | 001 | 2910 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 1,385.15 |
| 0002 | AT&T PHONE SERVICE FOR (5 | | 0150217 | 0001 | 2166633776-09 | 09/07/14 | 05 | 001 | 2910 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 38.72 |
| 0003 | Internet service in modul | | 0150419 | 0001 | 2166633512-09 | 09/07/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 40.00 |
| 0004 | AT&T PHONE SERVICE FOR JP | | 0150436 | 0001 | 2166633512-09 | 09/07/14 | 05 | 401 | 3260 | 441 | 9515 | 000000 | 000 | 00 | 000 | | 35.97 |
| Check total: \$1,499.84 | | | | | | | | | | | | | | | | | |
| (Multi-bank check) | | | | | | | | | | | | | | | | | |
| Check: 094773 Type: W Date: 09/22/14 Vendor: ATHLETICA | | Vendor#: 831715 Stat/Date: RECONCILED:09/26/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Oroder per attached sales | | 0150316 | 0001 | INV96491 | 08/21/14 | 05 | 300 | 4590 | 891 | 963C | 000000 | 600 | 00 | 000 | | 285.78 |
| 0002 | Oroder per attached sales | | 0150316 | 0001 | INV96921 | 08/26/14 | 05 | 300 | 4590 | 891 | 963C | 000000 | 600 | 00 | 000 | | 349.90 |
| Check total: \$635.68 | | | | | | | | | | | | | | | | | |
| Check: 094774 Type: W Date: 09/22/14 Vendor: CENTRAL EXTERMINATING COMPANY | | Vendor#: 030240 Stat/Date: RECONCILED:09/23/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | PEST CONTROL FOR H.S FITN | | 0150241 | 0001 | 0524419 | 07/31/14 | 05 | 001 | 2720 | 429 | 0000 | 000000 | 600 | 00 | 006 | | 32.08 |
| 0002 | PEST CONTROL FOR BUS GARA | | 0150241 | 0002 | 0524419 | 07/31/14 | 05 | 001 | 2720 | 429 | 0000 | 000000 | 700 | 00 | 078 | | 22.91 |
| 0003 | PEST CONTROL FOR | | 0150241 | 0003 | 0524419 | 07/31/14 | 05 | 001 | 2720 | 429 | 0000 | 000000 | 800 | 00 | 007 | | 26.35 |

Date: 10/07/2014
Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
SORT BY ISSUE DATE
CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
WARRANT CHECKS

Page: 24
(CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|--------------|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|----------|
| 0004 | PEST CONTROL FOR HIGH SCH | | 0150241 | 0004 | 0524419 | 07/31/14 | 05 | 006 | 3190 | 429 | 0000 | 000000 | 600 | 00 | 000 | | 96.23 |
| 0005 | PEST CONTROL FOR MIDDLE S | | 0150241 | 0005 | 0524419 | 07/31/14 | 05 | 006 | 3190 | 429 | 0000 | 000000 | 500 | 00 | 000 | | 69.88 |
| 0006 | PEST CONTROL FOR H.S FITN | | 0150241 | 0001 | 0528534 | 08/31/14 | 05 | 001 | 2720 | 429 | 0000 | 000000 | 600 | 00 | 006 | | 32.08 |
| 0007 | PEST CONTROL FOR BUS GARA | | 0150241 | 0002 | 0528534 | 08/31/14 | 05 | 001 | 2720 | 429 | 0000 | 000000 | 700 | 00 | 078 | | 22.91 |
| 0008 | PEST CONTROL FOR | | 0150241 | 0003 | 0528534 | 08/31/14 | 05 | 001 | 2720 | 429 | 0000 | 000000 | 800 | 00 | 007 | | 26.35 |
| 0009 | PEST CONTROL FOR HIGH SCH | | 0150241 | 0004 | 0528534 | 08/31/14 | 05 | 006 | 3190 | 429 | 0000 | 000000 | 600 | 00 | 000 | | 96.23 |
| 0010 | PEST CONTROL FOR MIDDLE S | | 0150241 | 0005 | 0528534 | 08/31/14 | 05 | 006 | 3190 | 429 | 0000 | 000000 | 500 | 00 | 000 | | 69.88 |
| 0011 | PEST CONTROL FOR BUS GARA | | 0150241 | 0002 | 0534004 | 08/28/14 | 05 | 001 | 2720 | 429 | 0000 | 000000 | 700 | 00 | 078 | | 125.00 |
| Check total: | | | | | | | | | | | | | | | | | \$619.90 |

Check: 094775 Type: W Date: 09/22/14 Vendor: CITY OF CLEVELAND Vendor#: 040220 Stat/Date: RECONCILED:09/23/14 Bank: 1

| DIVISION OF WATER | | | | | | | | | | | | | | | | | |
|-------------------|---------------------------|--|---------|------|--------------|----------|----|-----|------|-----|------|--------|-----|----|-----|--|------------|
| 0001 | PAYMENT FOR WATER USAGE A | | 0150233 | 0002 | 0469130000-9 | 09/02/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 200 | 00 | 007 | | 174.70 |
| 0002 | PAYMENT FOR WATER USAGE A | | 0150233 | 0004 | 1316230000-9 | 09/02/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 500 | 00 | 007 | | 174.70 |
| 0003 | PAYMENT FOR WATER USAGE A | | 0150233 | 0003 | 4069130000-9 | 09/02/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 400 | 00 | 007 | | 174.70 |
| 0004 | PAYMENT FOR WATER USAGE A | | 0150233 | 0001 | 4386391612-9 | 09/02/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 100 | 00 | 007 | | 174.70 |
| 0005 | PAYMENT FOR WATER USAGE A | | 0150233 | 0001 | 5306230000-9 | 09/12/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 100 | 00 | 007 | | 336.85 |
| 0006 | PAYMENT FOR WATER USAGE A | | 0150233 | 0005 | 6369130000-9 | 09/12/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 600 | 00 | 007 | | 69.32 |
| 0007 | PAYMENT FOR WATER USAGE A | | 0150233 | 0005 | 6959130000-9 | 09/02/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 600 | 00 | 007 | | 174.70 |
| 0008 | PAYMENT FOR WATER USAGE A | | 0150233 | 0005 | 7369130000-9 | 09/02/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 600 | 00 | 007 | | 174.70 |
| 0009 | PAYMENT FOR WATER USAGE A | | 0150233 | 0005 | 7959130000-9 | 09/02/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 600 | 00 | 007 | | 311.96 |
| Check total: | | | | | | | | | | | | | | | | | \$1,766.33 |

Check: 094776 Type: W Date: 09/22/14 Vendor: CLARK SPECIAL INSTRUMENTS Vendor#: 030352 Stat/Date: RECONCILED:09/24/14 Bank: 1

| | | | | | | | | | | | | | | | | | |
|--------------|---------------------|--|---------|------|-------|----------|----|-----|------|-----|------|--------|-----|----|-----|--|----------|
| 0001 | 2013 Annual Service | | 0141856 | 0001 | #3377 | 08/26/14 | 05 | 001 | 1241 | 423 | 0000 | 000000 | 813 | 00 | 013 | | 360.00 |
| Check total: | | | | | | | | | | | | | | | | | \$360.00 |

Check: 094777 Type: W Date: 09/22/14 Vendor: CLEVELAND GLASS & MIRROR CORP. Vendor#: 030411 Stat/Date: RECONCILED:09/24/14 Bank: 1

| CUSTOM SHOWER & MIRROR CORP. | | | | | | | | | | | | | | | | | |
|------------------------------|---------------------------|--|---------|------|---------|----------|----|-----|------|-----|------|--------|-----|----|-----|--|----------|
| 0001 | replace broken mirror 31" | | 0141069 | 0001 | 0141069 | 09/08/14 | 05 | 018 | 4600 | 890 | 902G | 000000 | 600 | 00 | 000 | | 275.00 |
| 0002 | replace broken mirror in | | 0141870 | 0001 | 0141870 | 09/08/14 | 05 | 018 | 4600 | 890 | 902G | 000000 | 600 | 00 | 000 | | 310.00 |
| Check total: | | | | | | | | | | | | | | | | | \$585.00 |

Check: 094778 Type: W Date: 09/22/14 Vendor: DR. GORDON DUPREE Vendor#: 832198 Stat/Date: RECONCILED:09/23/14 Bank: 1

| | | | | | | | | | | | | | | | | | |
|--------------|--------------------------|--|---------|------|-------------|----------|----|-----|------|-----|------|--------|-----|----|-----|--|---------|
| 0001 | Reimbursement for use of | | 0150354 | 0001 | AUGUST 2014 | 09/19/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 |
| Check total: | | | | | | | | | | | | | | | | | \$50.00 |

Check: 094779 Type: W Date: 09/22/14 Vendor: FRIENDS BUSINESS SOURCE Vendor#: 831697 Stat/Date: RECONCILED:09/25/14 Bank:

| | | | | | | | | | | | | | | | | | |
|--------------|----------------------------|--|---------|------|----------|----------|----|-----|------|-----|------|--------|-----|----|-----|--|----------|
| 0001 | #CY0588200 Washable Marke | | 0150486 | 0001 | 666814-0 | 09/04/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 79.23 |
| 0002 | #BSN62897 3 hole punch | | 0150486 | 0002 | 666814-0 | 09/04/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 36.38 |
| 0003 | #HAM103119 Salmon copy pa | | 0150486 | 0003 | 666814-0 | 09/04/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 15.28 |
| 0004 | #HAM103770 Orchid copy pa | | 0150486 | 0004 | 666814-0 | 09/04/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 7.87 |
| 0005 | #HAM103820Turquoise copy p | | 0150486 | 0005 | 666814-0 | 09/04/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 16.56 |
| 0006 | #HAM103168 gold copy pape | | 0150486 | 0006 | 666814-0 | 09/04/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 15.34 |
| 0007 | #HAM103366 Green copy pap | | 0150486 | 0007 | 666814-0 | 09/04/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 14.54 |
| Check total: | | | | | | | | | | | | | | | | | \$185.20 |

Check: 094780 Type: W Date: 09/22/14 Vendor: GABLE ELEVATOR, INC. Vendor#: 070101 Stat/Date: RECONCILED:09/24/14 Bank: 1

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 25
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|--|---------------------------|----------------|----------------|----------|-------------------|--------------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|------------|
| 0001 | Elmwood pressure test | | 0150300 | 0001 | 0032445 | 08/18/14 | 05 | 001 | 2720 | 429 | 0000 | 000000 | 700 | 00 | 078 | | 350.00 | |
| 0002 | Troubleshoot elevator - n | | 0150512 | 0001 | 0032445 | 08/18/14 | 05 | 001 | 2720 | 429 | 0000 | 000000 | 700 | 00 | 078 | | 440.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$790.00 |
| Check: 094781 Type: W Date: 09/22/14 Vendor: GREATER CLEVELAND REGIONAL TRANSIT AUTHORITY Vendor#: 180203 Stat/Date: RECONCILED:09/24/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | RTA- Student transportati | | 0150488 | 0001 | 0693036 | 09/04/14 | 05 | 516 | 2821 | 419 | 9015 | 000000 | 000 | 00 | 000 | | 180.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$180.00 |
| Check: 094782 Type: W Date: 09/22/14 Vendor: JAMES KOSUDA Vendor#: 100330 Stat/Date: RECONCILED:09/25/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Reimbursement for use of | | 0150215 | 0001 | SEPTEMBER 2014 | 09/18/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$50.00 |
| Check: 094783 Type: W Date: 09/22/14 Vendor: JODY SAXTON Vendor#: 100311 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Reimbursement for use of | | 0150397 | 0001 | JULY 2014 | 09/18/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$50.00 |
| Check: 094784 Type: W Date: 09/22/14 Vendor: OHIO DEPARTMENT OF JOB AND FAMILY SERVICES Vendor#: 150120 Stat/Date: RECONCILED:09/26/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | UNEMPLOYMENT JULYE 2014 - | | 0150566 | 0001 | 804829-JUL-14 | 09/08/14 | 05 | 001 | 1270 | 282 | 0000 | 000000 | 000 | 00 | 000 | | 296.17 | |
| 0002 | UNEMPLOYMENT JULY 2014 - | | 0150566 | 0002 | 804829-JUL-14 | 09/08/14 | 05 | 001 | 4517 | 282 | 0000 | 000000 | 600 | 00 | 000 | | 365.74 | |
| 0003 | UNEMPLOYMENT - JULY 2014- | | 0150566 | 0003 | 804829-JUL-14 | 09/08/14 | 05 | 001 | 2720 | 282 | 0000 | 000000 | 500 | 00 | 000 | | 536.57 | |
| 0004 | UNEMPLOYMENT - JULY 2014 | | 0150566 | 0004 | 804829-JUL-14 | 09/08/14 | 05 | 001 | 1130 | 282 | 0000 | 000000 | 600 | 00 | 000 | | 1,692.29 | |
| 0005 | UNEMPLOYMENT - JULY 2014 | | 0150566 | 0005 | 804829-JUL-14 | 09/08/14 | 05 | 001 | 1270 | 282 | 0000 | 000000 | 000 | 00 | 000 | | 184.18 | |
| 0006 | UNEMPLOYMENT - JULY 2014 | | 0150566 | 0006 | 804829-JUL-14 | 09/08/14 | 05 | 001 | 1270 | 282 | 0000 | 000000 | 000 | 00 | 000 | | 423.09 | |
| 0007 | UNEMPLOYMENT - JULY 2014 | | 0150566 | 0007 | 804829-JUL-14 | 09/08/14 | 05 | 001 | 1110 | 282 | 0000 | 000000 | 200 | 00 | 000 | | 2,110.28 | |
| 0008 | UNEMPLOYMENT - JULY 2014- | | 0150566 | 0008 | 804829-JUL-14 | 09/08/14 | 05 | 001 | 1110 | 282 | 0000 | 000000 | 000 | 00 | 000 | | 54.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$5,662.32 |
| Check: 094785 Type: W Date: 09/22/14 Vendor: S.A.N.D., CHAPTER 43 Vendor#: 831811 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Meeting Registration and | | 0150548 | 0002 | J. NICHOLS | 09/18/14 | 05 | 006 | 3190 | 434 | 0000 | 000000 | 600 | 00 | 000 | | 120.00 | |
| 0002 | Meeting Registration and | | 0150548 | 0001 | V. GERBER | 09/18/14 | 05 | 006 | 3190 | 434 | 0000 | 000000 | 500 | 00 | 000 | | 120.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$240.00 |
| Check: 094786 Type: W Date: 09/22/14 Vendor: SCHOLASTIC INC. Vendor#: 190131 Stat/Date: RECONCILED:09/26/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | New York Times Upfront | | 0150513 | 0001 | M5342853 | 07/22/14 | 05 | 009 | 2620 | 551 | 9675 | 000000 | 600 | 00 | 000 | | 746.25 | |
| 0002 | Shipping | | 0150513 | 0002 | M5342853 | 07/22/14 | 05 | 009 | 2620 | 551 | 9675 | 000000 | 600 | 00 | 000 | | 74.63 | |
| | | | | | | | | | | | | | | | | | Check total: | \$820.88 |
| Check: 094787 Type: W Date: 09/22/14 Vendor: SCHOOL SPECIALTY, INC. Vendor#: 190115 Stat/Date: RECONCILED:09/24/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | #032-5610-019 Sharp Basic | | 0150307 | 0001 | 308102036971 | 08/28/14 | 05 | 009 | 2620 | 551 | 9650 | 000000 | 600 | 00 | 000 | | 317.20 | |
| 0002 | #245787-019 #12 color set | | 0150307 | 0002 | 308102036971 | 08/28/14 | 05 | 009 | 2620 | 551 | 9650 | 000000 | 600 | 00 | 000 | | 54.00 | |
| 0003 | #081887-019 Ball Bearing | | 0150307 | 0003 | 308102036971 | 08/28/14 | 05 | 009 | 2620 | 551 | 9650 | 000000 | 600 | 00 | 000 | | 176.40 | |
| 0004 | #1354039-019 Duct Tape qt | | 0150307 | 0004 | 308102036971 | 08/28/14 | 05 | 009 | 2620 | 551 | 9650 | 000000 | 600 | 00 | 000 | | 59.28 | |
| 0005 | #015351-019 Metal Edge Be | | 0150307 | 0005 | 308102036971 | 08/28/14 | 05 | 009 | 2620 | 551 | 9650 | 000000 | 600 | 00 | 000 | | 17.70 | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 26
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|---|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|-------------|
| 0006 | #200099-019 Balloons (qty | | 0150307 | 0006 | 308102036971 | 08/28/14 | 05 | 009 | 2620 | 551 | 9650 | 000000 | 600 | 00 | 000 | | 41.35 |
| Check total: | | | | | | | | | | | | | | | | | \$665.93 |
| Check: 094788 Type: W Date: 09/22/14 Vendor: SHERRI WILLIAMS Vendor#: 831743 Stat/Date: RECONCILED:09/24/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Reimbursement fo rArticul | | 0150555 | 0001 | 0150555 | 09/19/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 15.00 |
| Check total: | | | | | | | | | | | | | | | | | \$15.00 |
| Check: 094789 Type: W Date: 09/22/14 Vendor: TAMMY HAGER Vendor#: 832215 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | Reimbursement for use of | | 0141210 | 0001 | APRIL 2014 | 09/18/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 |
| 0002 | Reimbursement for use of | | 0141210 | 0001 | DECEMBER 2013 | 09/18/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 |
| 0003 | Reimbursement for use of | | 0141210 | 0001 | FEBRUARY 2014 | 09/19/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 |
| 0004 | Reimbursement for use of | | 0141210 | 0001 | JANUARY 2014 | 09/18/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 |
| 0005 | Reimbursement for use of | | 0141210 | 0001 | MARCH 2014 | 09/18/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 |
| 0006 | Reimbursement for use of | | 0141210 | 0001 | MAY 2014 | 09/18/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 |
| Check total: | | | | | | | | | | | | | | | | | \$300.00 |
| Check: 094790 Type: W Date: 09/22/14 Vendor: TERRANCE OLSZEWSKI Vendor#: 200129 Stat/Date: Bank: 1 C/O GARFIELD HTS. | | | | | | | | | | | | | | | | | |
| 0001 | Reimbursement for use of | | 0150353 | 0001 | JULY 2014 | 09/18/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 |
| Check total: | | | | | | | | | | | | | | | | | \$50.00 |
| Check: 094791 Type: W Date: 09/22/14 Vendor: TERRY PROSINSKI Vendor#: 200298 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Reimbursement for materia | | 0150500 | 0001 | 0150500 | 09/18/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 20.00 |
| Check total: | | | | | | | | | | | | | | | | | \$20.00 |
| Check: 094792 Type: W Date: 09/22/14 Vendor: THE ILLUMINATING COMPANY Vendor#: 090140 Stat/Date: RECONCILED:09/23/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | MONTHLY ELECTRIC POWER US | | 0150212 | 0001 | 90004536581 | 09/03/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 100 | 00 | 007 | | 3,481.75 |
| 0002 | MONTHLY ELECTRIC POWER US | | 0150212 | 0002 | 90004536581 | 09/03/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 200 | 00 | 007 | | 3,862.75 |
| 0003 | MONTHLY ELECTRIC POWER US | | 0150212 | 0003 | 90004536581 | 09/03/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 400 | 00 | 007 | | 5,794.91 |
| 0004 | MONTHLY ELECTRIC POWER US | | 0150212 | 0004 | 90004536581 | 09/03/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 500 | 00 | 007 | | 7,812.68 |
| 0005 | MONTHLY ELECTRIC POWER US | | 0150212 | 0005 | 90004536581 | 09/03/14 | 05 | 001 | 2720 | 451 | 0000 | 000000 | 600 | 00 | 007 | | 41,584.50 |
| 0006 | MONTHLY ELECTRIC POWER US | | 0150212 | 0006 | 90004536581 | 09/03/14 | 05 | 401 | 3260 | 451 | 9513 | 000000 | 000 | 00 | 000 | | 92.45 |
| Check total: | | | | | | | | | | | | | | | | | \$62,629.04 |
| (Multi-bank check) | | | | | | | | | | | | | | | | | |
| Check: 094793 Type: W Date: 09/22/14 Vendor: ZENITH SYSTEMS, LLC Vendor#: 040228 Stat/Date: RECONCILED:09/24/14 Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | Open po for repairs to | | 0150225 | 0001 | 0347532 | 08/22/14 | 05 | 001 | 2211 | 429 | 0000 | 000000 | 815 | 00 | 015 | | 350.00 |
| 0002 | Open po for repairs to | | 0150225 | 0001 | 0347533 | 08/22/14 | 05 | 001 | 2211 | 429 | 0000 | 000000 | 815 | 00 | 015 | | 190.00 |
| Check total: | | | | | | | | | | | | | | | | | \$540.00 |
| Check: 094794 Type: W Date: 09/23/14 Vendor: CLEVELAND COCA-COLA Vendor#: 030384 Stat/Date: RECONCILED:09/30/14 Bank: 1 BOTTLING COMAPNY | | | | | | | | | | | | | | | | | |
| 0001 | Beverages for HS Aug-Dec | | 0150375 | 0001 | 0631342 | 08/25/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | 353.60 |
| 0002 | Beverages for HS Aug-Dec | | 0150375 | 0001 | 0827853 | 08/15/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | 729.52 |
| Check total: | | | | | | | | | | | | | | | | | \$1,083.12 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 27
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|---|---------------------------|--|----------------|----------------|-------------------|--------------|-----|------|------|------|--------|------|----|-----|-----|------|-------------|
| Check: 094795 Type: W Date: 09/23/14 Vendor: DAIRYMENS MILK CO. | | Vendor#: 040073 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | milk purchase hs elm wf | 0150370 | 0001 | 0827812 | 08/23/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 871.15 |
| 0002 | milk purchase hs elm wf | 0150370 | 0001 | 0838924 | 08/31/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 1,433.30 |
| 0003 | Milk/juice for | 0150389 | 0001 | 0827812 | 08/23/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | | 718.00 |
| 0004 | Milk/juice for | 0150389 | 0001 | 0838924 | 08/31/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | | 1,131.95 |
| Check total: | | | | | | | | | | | | | | | | | \$4,154.40 |
| Check: 094796 Type: W Date: 09/23/14 Vendor: GORDON FOOD SERVICE | | Vendor#: 070448 Stat/Date: RECONCILED:09/26/14 Bank: 1 | | | | | | | | | | | | | | | |
| | | ATTN: CREDIT DEPARTMENT | | | | | | | | | | | | | | | |
| 0001 | food purchase for hs Aug- | 0150367 | 0001 | 158070712 | 08/14/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 830.70 |
| 0002 | food purchase for hs Aug- | 0150367 | 0001 | 158112293 | 08/18/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 7,244.77 |
| 0003 | food purchase for hs Aug- | 0150367 | 0001 | 158187083 | 08/21/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 2,136.04 |
| 0004 | food purchase for hs Aug- | 0150367 | 0001 | 158231941 | 08/25/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 4,064.29 |
| 0005 | food purchase for hs Aug- | 0150367 | 0001 | 158301400 | 08/28/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 6,869.70 |
| 0006 | food purchase for hs Aug- | 0150367 | 0001 | 424063-Credit | 08/11/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 1,017.33- |
| 0007 | food purchase for hs Aug- | 0150367 | 0001 | 5511455-Credit | 08/18/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 16.58- |
| 0008 | food purchase for hs Aug- | 0150367 | 0001 | 5534362-Credit | 08/27/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 15.58- |
| 0009 | food/supplies for | 0150403 | 0001 | 157997400 | 08/11/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | | 3,732.95 |
| 0010 | food/supplies for | 0150403 | 0001 | 158112297 | 08/18/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | | 1,046.86 |
| 0011 | food/supplies for | 0150403 | 0001 | 158187084 | 08/21/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | | 2,526.41 |
| 0012 | food/supplies for | 0150403 | 0001 | 158231949 | 08/25/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | | 4,029.25 |
| 0013 | food/supplies for | 0150403 | 0001 | 158301410 | 09/25/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | | 3,572.97 |
| 0014 | food/supplies for | 0150403 | 0001 | 423950-Credit | 08/11/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | | 953.65- |
| 0015 | food/supplies for | 0150403 | 0001 | 5497565-Credit | 08/18/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | | 14.26- |
| Check total: | | | | | | | | | | | | | | | | | \$34,036.54 |
| Check: 094797 Type: W Date: 09/23/14 Vendor: JOSHEN PAPER & PACKAGING | | Vendor#: 100209 Stat/Date: RECONCILED:09/26/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Paper products for Aug-De | 0150373 | 0001 | 3263981 | 08/15/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 1,024.56 |
| 0002 | Paper products for Aug-De | 0150373 | 0001 | 3269357 | 08/22/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 487.89 |
| 0003 | Paper products for Aug-De | 0150373 | 0001 | 3269358 | 08/22/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 112.64 |
| 0004 | Paper products for Aug-De | 0150373 | 0001 | 3274179 | 08/29/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 519.95 |
| Check total: | | | | | | | | | | | | | | | | | \$2,145.04 |
| Check: 094798 Type: W Date: 09/23/14 Vendor: MORGAN SERVICES, INC. | | Vendor#: 130822 Stat/Date: RECONCILED:09/26/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Linen sevice for High, | 0150393 | 0001 | 0476341-00 | 08/20/14 | 05 | 006 | 3190 | 429 | 0000 | 000000 | 500 | 00 | 000 | | | 126.11 |
| 0002 | Linen service for Middle, | 0150393 | 0002 | 0478286-00 | 08/27/14 | 05 | 006 | 3190 | 429 | 0000 | 000000 | 600 | 00 | 000 | | | 126.11 |
| Check total: | | | | | | | | | | | | | | | | | \$252.22 |
| Check: 094799 Type: W Date: 09/23/14 Vendor: NICKLES BAKERY | | Vendor#: 140329 Stat/Date: RECONCILED:09/24/14 Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Bread and Bun purchase hs | 0150366 | 0001 | 0007299 | 08/18/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 109.56 |
| 0002 | Bread and Bun purchase hs | 0150366 | 0001 | 0007324 | 08/19/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 112.65 |
| 0003 | Bread and Bun purchase hs | 0150366 | 0001 | 0007325 | 08/19/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 87.43 |
| 0004 | Bread and Bun purchase hs | 0150366 | 0001 | 0007411 | 08/26/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 46.13 |
| 0005 | Bread and Bun purchase hs | 0150366 | 0001 | 0007429 | 08/28/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 161.79 |
| 0006 | Bread and Bun purchase hs | 0150366 | 0001 | 007398---- | 08/25/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 600 | 00 | 000 | | | 51.92 |
| 0007 | Breads,rolls,buns for | 0150392 | 0001 | 0007300 | 08/18/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | | 82.24 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 28
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|---|---------------------------|----------------|----------------|----------|-------------------|--|----|-----|------|-----|------|---------|-----|----|-----|------|------------|
| 0008 | Breads,rolls,buns for | | 0150392 | 0001 | 0007338 | 08/21/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | 147.62 |
| 0009 | Breads,rolls,buns for | | 0150392 | 0001 | 0007396 | 08/25/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | 76.66 |
| 0010 | Breads,rolls,buns for | | 0150392 | 0001 | 0007430 | 08/28/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | 47.20 |
| Check total: | | | | | | | | | | | | | | | | | \$923.20 |
| Check: 094800 Type: W Date: 09/23/14 Vendor: SYSCO FOOD SERVICES OF CLEVELAND, INC. | | | | | | Vendor#: 190550 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | |
| 0001 | Food/supplies for | | 0150383 | 0001 | 107160187 | 07/16/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | 28.86- |
| 0002 | Food/supplies for | | 0150383 | 0001 | 408211033 | 08/21/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | 327.43 |
| Check total: | | | | | | | | | | | | | | | | | \$298.57 |
| Check: 094801 Type: W Date: 09/24/14 Vendor: ACCURATE REFRIGERATION SERVICE CORP. | | | | | | Vendor#: 010109 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | |
| 0001 | Open p.o. for refrigerati | | 0150386 | 0001 | 0065086 | 09/05/14 | 05 | 006 | 3190 | 423 | 0000 | 000000 | 500 | 00 | 000 | | 2,650.00 |
| 0002 | Open p.o. for refrigerati | | 0150386 | 0001 | 0065389 | 09/04/14 | 05 | 006 | 3190 | 423 | 0000 | 000000 | 500 | 00 | 000 | | 150.00 |
| Check total: | | | | | | | | | | | | | | | | | \$2,800.00 |
| Check: 094802 Type: W Date: 09/24/14 Vendor: CLEVELAND COCA-COLA BOTTLING COMPANY | | | | | | Vendor#: 030384 Stat/Date: RECONCILED:09/30/14 Bank: 1 | | | | | | | | | | | |
| 0001 | drinks for Middle School | | 0150394 | 0001 | 0827918 | 08/20/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | 413.40 |
| 0002 | drinks for Middle School | | 0150394 | 0001 | 1818874 | 08/26/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | 432.64 |
| 0003 | drinks for Middle School | | 0150394 | 0001 | 2907623 | 08/28/14 | 05 | 006 | 3120 | 560 | 0000 | 000000 | 500 | 00 | 000 | | 78.00 |
| Check total: | | | | | | | | | | | | | | | | | \$924.04 |
| Check: 094803 Type: W Date: 09/24/14 Vendor: POSTMASTER | | | | | | Vendor#: 160260 Stat/Date: RECONCILED:09/26/14 Bank: 1 | | | | | | | | | | | |
| 0001 | POSTAGE FOR QUARTERLY | | 0150188 | 0001 | 2nd Postage | 09/24/14 | 05 | 001 | 2610 | 443 | 0000 | 000000 | 832 | 00 | 026 | | 2,001.06 |
| Check total: | | | | | | | | | | | | | | | | | \$2,001.06 |
| Check: 094804 Type: W Date: 09/25/14 Vendor: POSTMASTER | | | | | | Vendor#: 160260 Stat/Date: | | | | | | Bank: 1 | | | | | |
| 0001 | Stamps for auxiliary serv | | 0150636 | 0001 | 0150636 | 09/25/14 | 05 | 401 | 3260 | 512 | 9015 | 000000 | 410 | 00 | 000 | | 49.00 |
| Check total: | | | | | | | | | | | | | | | | | \$49.00 |
| Check: 094805 Type: W Date: 09/25/14 Vendor: ELLIOTT HASTINGS | | | | | | Vendor#: 830853 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | |
| 0001 | DJ for Homecoming dance | | 0150655 | 0001 | 0150655 | 09/25/14 | 05 | 200 | 4141 | 891 | 905H | 000000 | 600 | 00 | 000 | | 400.00 |
| Check total: | | | | | | | | | | | | | | | | | \$400.00 |
| Check: 094806 Type: W Date: 09/25/14 Vendor: ADAMS BOOK COMPANY, INC. | | | | | | Vendor#: 010147 Stat/Date: | | | | | | Bank: | | | | | |
| 0001 | BOOKS PER ATTACHED LIST | | 0150426 | 0001 | A43403-P | 09/04/14 | 05 | 001 | 1120 | 511 | 9412 | 000000 | 500 | 00 | 005 | | 2,316.00 |
| 0002 | SHIPPING | | 0150426 | 0002 | A43403-P | 09/04/14 | 05 | 001 | 1120 | 511 | 9412 | 000000 | 500 | 00 | 005 | | 185.28 |
| Check total: | | | | | | | | | | | | | | | | | \$2,501.28 |
| Check: 094807 Type: W Date: 09/25/14 Vendor: BRENNAN HEATING & COOLING, INC | | | | | | Vendor#: 832119 Stat/Date: RECONCILED:09/30/14 Bank: 1 | | | | | | | | | | | |
| 0001 | HVAC repairs | | 0150518 | 0001 | 0010794 | 08/22/14 | 05 | 001 | 2740 | 423 | 0000 | 000000 | 700 | 00 | 078 | | 327.00 |
| Check total: | | | | | | | | | | | | | | | | | \$327.00 |
| Check: 094808 Type: W Date: 09/25/14 Vendor: BRITTON, SMITH, PETERS & | | | | | | Vendor#: 020229 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 29
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|---|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|-------------|
| KALAIL CO., L.P.A. | | | | | | | | | | | | | | | | | | |
| 0001 | Legal Services FY15 | | 0150226 | 0001 | 0038915 | 08/31/14 | 05 | 001 | 2490 | 418 | 0000 | 000000 | 831 | 00 | 024 | | 325.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$325.00 |
| Check: 094809 Type: W Date: 09/25/14 Vendor: CEILING SYSTEMS DISTRIBUTORS Vendor#: 030686 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Misc building material | | 0150478 | 0001 | 0355929 | 08/28/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 209.28 | |
| | | | | | | | | | | | | | | | | | Check total: | \$209.28 |
| Check: 094810 Type: W Date: 09/25/14 Vendor: CHRIS SATOLA Vendor#: 830883 Stat/Date: RECONCILED:09/26/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | FS2497 Technician Hours 4 | | 0150631 | 0001 | INV2497 | 08/30/14 | 05 | 001 | 2690 | 425 | 914C | 000000 | 602 | 00 | 000 | | 300.00 | |
| 0002 | FS2497 Facility Commissio | | 0150631 | 0002 | INV2497 | 08/30/14 | 05 | 001 | 2690 | 425 | 914C | 000000 | 602 | 00 | 000 | | 70.00 | |
| 0003 | FS2530 Technician Hours 1 | | 0150631 | 0003 | INV2530 | 09/15/14 | 05 | 001 | 2690 | 425 | 914C | 000000 | 602 | 00 | 000 | | 300.00 | |
| 0004 | FS2530 Facility Commissio | | 0150631 | 0004 | INV2530 | 09/15/14 | 05 | 001 | 2690 | 425 | 914C | 000000 | 602 | 00 | 000 | | 70.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$740.00 |
| Check: 094811 Type: W Date: 09/25/14 Vendor: CHRISTINE KITSON Vendor#: 030273 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Reimbursement for use of | | 0140700 | 0001 | JUNE 2014 | 09/25/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 | |
| 0002 | Reimbursement for use of | | 0140705 | 0001 | JUNE 2014 | 09/25/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 25.00 | |
| 0003 | Reimbursement for use of | | 0150609 | 0001 | JULY 2014 | 09/25/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 | |
| 0004 | Reimbursement for use of | | 0150611 | 0001 | JULY 2014 | 09/25/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 25.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$150.00 |
| Check: 094812 Type: W Date: 09/25/14 Vendor: DAMON INDUSTRIES, INC. Vendor#: 040052 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Maintenance supplies/serv | | 0150412 | 0001 | 0984960 | 08/28/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 4,539.00 | |
| 0002 | Maintenance supplies/serv | | 0150412 | 0001 | 0985068 | 08/29/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 47.22 | |
| | | | | | | | | | | | | | | | | | Check total: | \$4,586.22 |
| Check: 094813 Type: W Date: 09/25/14 Vendor: EDUCATION ALTERNATIVES Vendor#: 050166 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Open P.O. Out of District | | 0150291 | 0001 | 20140909000 | 08/29/14 | 05 | 516 | 1235 | 479 | 9015 | 000000 | 813 | 00 | 013 | | 750.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$750.00 |
| Check: 094814 Type: W Date: 09/25/14 Vendor: EDUCATIONAL SERVICE CENTER OF CUYAHOGA COUNTY Vendor#: 050183 Stat/Date: RECONCILED:09/29/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Open PO for OOD students | | 0150632 | 0001 | GFD1646 | 09/15/14 | 05 | 516 | 1235 | 479 | 9015 | 000000 | 813 | 00 | 013 | | 7,200.00 | |
| 0002 | Open PO for OOD students | | 0150632 | 0001 | GFDA647 | 09/16/14 | 05 | 516 | 1235 | 479 | 9015 | 000000 | 813 | 00 | 013 | | 7,200.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$14,400.00 |
| Check: 094815 Type: W Date: 09/25/14 Vendor: GRAINGER Vendor#: 070438 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Misc building supplies | | 0150153 | 0001 | 9529512213 | 08/28/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 75.56 | |
| | | | | | | | | | | | | | | | | | Check total: | \$75.56 |
| Check: 094816 Type: W Date: 09/25/14 Vendor: HOUGHTON MIFFLIN HARCOURT PUBLISHING CO. Vendor#: 830647 Stat/Date: VOID: 09/26/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Gr 1 - CogAT Booklets | | 0142118 | 0001 | 950790039 | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 164.05 | |
| 0002 | Gr 1 - IOWA Booklets | | 0142118 | 0002 | 950790039 | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 203.20 | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 30
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|---|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|------------|
| 0003 | Gr 2 - IOWA Booklets | | 0142118 | 0005 | 950790039 | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 203.20 | |
| 0004 | Gr 6 - Answer Sheets | | 0142118 | 0006 | 950790039 | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 77.50 | |
| 0005 | Gr 7 - Writing Tests | | 0142118 | 0007 | 950790039 | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 54.95 | |
| 0006 | Gr 1 - CogAT Booklets | | 0142118 | 0001 | 950790041 | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 77.50 | |
| 0007 | Shipping & Handling | | 0142118 | 0008 | 950790041 | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 7.75 | |
| | | | | | | | | | | | | | | | | | Check total: | \$788.15 |
| Check: 094817 Type: W Date: 09/25/14 Vendor: JOAN CHAMBERLIN Vendor#: 100177 Stat/Date: RECONCILED:09/26/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Reimbursement for us e of | | 0150211 | 0001 | AUGUST 2014 | 09/25/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 | |
| 0002 | Reimbursement for us e of | | 0150211 | 0001 | JULY 2014 | 09/25/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 | |
| 0003 | Reimbursement for us e of | | 0150211 | 0001 | SEPTEMBER 2014 | 09/25/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$150.00 |
| Check: 094818 Type: W Date: 09/25/14 Vendor: JODY SAXTON Vendor#: 100311 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Reimbursement for use of | | 0150397 | 0001 | AUGUST 2014 | 09/25/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$50.00 |
| Check: 094819 Type: W Date: 09/25/14 Vendor: MEGAN RUTKOWSKI Vendor#: 830662 Stat/Date: RECONCILED:09/29/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Special Ed. Leadership | | 0150589 | 0001 | 1st Payment | 09/25/14 | 05 | 516 | 2213 | 432 | 9015 | 000000 | 000 | 00 | 022 | | 100.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$100.00 |
| Check: 094820 Type: W Date: 09/25/14 Vendor: MICHAEL FORDING Vendor#: 832644 Stat/Date: RECONCILED:09/26/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Reimbursement for use of | | 0150657 | 0001 | AUGUST 2014 | 09/25/14 | 05 | 001 | 2690 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 50.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$50.00 |
| Check: 094821 Type: W Date: 09/25/14 Vendor: MSB Vendor#: 832120 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Open PO - Service fee to | | 0140183 | 0001 | 0027114 | 09/02/14 | 05 | 001 | 1241 | 411 | 913M | 000000 | 813 | 00 | 013 | | 173.34 | |
| | | | | | | | | | | | | | | | | | Check total: | \$173.34 |
| Check: 094822 Type: W Date: 09/25/14 Vendor: NORTH COAST THERAPY ASSOC. INC Vendor#: 831973 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Open P.O. for Physical Th | | 0150330 | 0001 | 0004576 | 08/31/14 | 05 | 001 | 2181 | 413 | 0000 | 000000 | 813 | 00 | 013 | | 2,275.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$2,275.00 |
| Check: 094823 Type: W Date: 09/25/14 Vendor: OAPSA Vendor#: 150093 Stat/Date: Bank: 1 ATTN: GWENN SPENCE | | | | | | | | | | | | | | | | | | |
| 0001 | Annual Membership Renewal | | 0150417 | 0001 | 0150417 | 09/19/14 | 05 | 001 | 2110 | 841 | 0000 | 000000 | 811 | 00 | 011 | | 100.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$100.00 |
| Check: 094824 Type: W Date: 09/25/14 Vendor: ONECOMMUNITY Vendor#: 832101 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Tl and internet access fr | | 0150343 | 0001 | 0016135 | 09/01/14 | 05 | 401 | 3260 | 426 | 9015 | 000000 | 410 | 00 | 000 | | 1,000.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,000.00 |
| Check: 094825 Type: W Date: 09/25/14 Vendor: PITNEY BOWES Vendor#: 160219 Stat/Date: RECONCILED:09/30/14 Bank: 1 GLOBAL FINANCIAL SERVICES LLC | | | | | | | | | | | | | | | | | | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 32
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|--|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|-------------|
| 0001 | Misc. janitorial supplies | | 0150347 | 0001 | 0107825 | 08/26/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 702 | 00 | 078 | | 2,051.20 | |
| | | | | | | | | | | | | | | | | | Check total: | \$2,051.20 |
| Check: 094832 Type: W Date: 09/25/14 Vendor: SPANISH FIRST CLASS, INC. Vendor#: 832654 Stat/Date: RECONCILED:09/30/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Third party contract for | | 0150539 | 0001 | 1st Payment | 08/15/14 | 05 | 401 | 3260 | 411 | 9015 | 000000 | 410 | 00 | 000 | | 14,450.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$14,450.00 |
| Check: 094833 Type: W Date: 09/25/14 Vendor: STATE ALARM SYSTEMS Vendor#: 190410 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Security monitoring and | | 0150323 | 0001 | 0351834 | 09/10/14 | 05 | 001 | 2740 | 423 | 0000 | 000000 | 700 | 00 | 078 | | 256.39 | |
| | | | | | | | | | | | | | | | | | Check total: | \$256.39 |
| Check: 094834 Type: W Date: 09/25/14 Vendor: SUZANNE WASHKO Vendor#: 190560 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Purchase of coffee for | | 0150614 | 0001 | 7633-18 | 09/25/14 | 05 | 018 | 4600 | 890 | 902G | 000000 | 600 | 00 | 000 | | 128.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$128.00 |
| Check: 094835 Type: W Date: 09/25/14 Vendor: TPRS PUBLISHING, INC. Vendor#: 832647 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Rebeldes de Tejas | | 0150492 | 0001 | 0029253 | 09/02/14 | 05 | 009 | 2620 | 552 | 9605 | 000000 | 600 | 00 | 000 | | 120.00 | |
| 0002 | shipping | | 0150492 | 0002 | 0029253 | 09/02/14 | 05 | 009 | 2620 | 552 | 9605 | 000000 | 600 | 00 | 000 | | 15.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$135.00 |
| Check: 094836 Type: W Date: 09/25/14 Vendor: TRANSPORTATION ACCESSORIES CO. Vendor#: 200240 Stat/Date: RECONCILED:09/29/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | 7/1/2014-12/31/2014 Misc | | 0150032 | 0001 | 0424809 | 09/03/14 | 05 | 001 | 2840 | 581 | 0000 | 000000 | 705 | 00 | 078 | | 274.24 | |
| | | | | | | | | | | | | | | | | | Check total: | \$274.24 |
| Check: 094839 Type: W Date: 09/26/14 Vendor: HOUGHTON MIFFLIN HARCOURT PUBLISHING CO. Vendor#: 830647 Stat/Date: RECONCILED:09/29/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Gr 1 - CogAT Booklets | | 0142118 | 0001 | 950790039. | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 164.05 | |
| 0002 | Gr 1 - IOWA Booklets | | 0142118 | 0002 | 950790039. | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 203.20 | |
| 0003 | Gr 5 - Answer Sheets | | 0142118 | 0003 | 950790039. | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 77.50 | |
| 0004 | Gr 2 - IOWA Booklets | | 0142118 | 0005 | 950790039. | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 203.20 | |
| 0005 | Gr 7 - Writing Tests | | 0142118 | 0007 | 950790039. | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 54.95 | |
| 0006 | Shipping & Handling | | 0142118 | 0008 | 950790039. | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 70.29 | |
| 0007 | Gr 6 - Answer Sheets | | 0142118 | 0006 | 950790040. | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 85.25 | |
| 0008 | Gr 7 - Answer Sheets | | 0142118 | 0004 | 950790041. | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 77.50 | |
| 0009 | Shipping & Handling | | 0142118 | 0008 | 950790041. | 08/29/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 7.75 | |
| | | | | | | | | | | | | | | | | | Check total: | \$943.69 |
| Check: 020889 Type: W Date: 09/29/14 Vendor: AMY HALUSKER Vendor#: 832512 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | HALUSKER0915 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 60.50 | |
| | | | | | | | | | | | | | | | | | Check total: | \$60.50 |
| Check: 020890 Type: W Date: 09/29/14 Vendor: DEBBIE WOLSKE Vendor#: 040123 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement - | | 0141552 | 0001 | WOLSKE0414 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |
| 0002 | Spousal Reimbursement - | | 0141552 | 0001 | WOLSKE0514 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 33
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|--|---------------------------|----------------|----------------|----------|-------------------|--------------|----|-----|------|-----|------|--------|-----|----|-----|------|--|
| 0003 | Spousal Reimbursement - | | 0141552 | 0001 | WOLSKE0614 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 |
| 0004 | Spousal Reimbursement | | 0150167 | 0001 | WOLSKE0714 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 |
| 0005 | Spousal Reimbursement | | 0150167 | 0001 | WOLSKE0814 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 |
| 0006 | Spousal Reimbursement | | 0150167 | 0001 | WOLSKE0914 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 |
| Check total: | | | | | | | | | | | | | | | | | \$750.00 |
| Check: 020891 Type: W Date: 09/29/14 Vendor: DEBRA HRIN | | | | | | | | | | | | | | | | | Vendor#: 040135 Stat/Date: RECONCILED:09/30/14 Bank: 1 |
| 0001 | Spousal Reimbursement thr | | 0141967 | 0001 | HRIN0614 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 88.60 |
| 0002 | Spousal Reimbursement | | 0150167 | 0001 | HRIN0714 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 88.60 |
| 0003 | Spousal Reimbursement | | 0150167 | 0001 | HRIN0814 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 110.75 |
| Check total: | | | | | | | | | | | | | | | | | \$287.95 |
| Check: 020892 Type: W Date: 09/29/14 Vendor: GEORGE HASENOHRL | | | | | | | | | | | | | | | | | Vendor#: 831598 Stat/Date: Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | HASEN0914 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 92.30 |
| Check total: | | | | | | | | | | | | | | | | | \$92.30 |
| Check: 020893 Type: W Date: 09/29/14 Vendor: JOWELL GRAY | | | | | | | | | | | | | | | | | Vendor#: 832286 Stat/Date: RECONCILED:09/30/14 Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | GRAYJUNE | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 |
| Check total: | | | | | | | | | | | | | | | | | \$125.00 |
| Check: 020894 Type: W Date: 09/29/14 Vendor: KELLI BUTTOLPH | | | | | | | | | | | | | | | | | Vendor#: 110220 Stat/Date: RECONCILED:09/30/14 Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | BUTTOL1002 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 62.50 |
| Check total: | | | | | | | | | | | | | | | | | \$62.50 |
| Check: 020895 Type: W Date: 09/29/14 Vendor: KEN CARDAMAN | | | | | | | | | | | | | | | | | Vendor#: 110121 Stat/Date: RECONCILED:09/30/14 Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | CARDAM0914 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 64.64 |
| Check total: | | | | | | | | | | | | | | | | | \$64.64 |
| Check: 020896 Type: W Date: 09/29/14 Vendor: LAUREN DIFRANCO | | | | | | | | | | | | | | | | | Vendor#: 832278 Stat/Date: RECONCILED:09/30/14 Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | DIFRANCO0919 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 62.50 |
| Check total: | | | | | | | | | | | | | | | | | \$62.50 |
| Check: 020897 Type: W Date: 09/29/14 Vendor: MARYANN RYAN | | | | | | | | | | | | | | | | | Vendor#: 832316 Stat/Date: RECONCILED:09/30/14 Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | RYAN0914 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 120.00 |
| Check total: | | | | | | | | | | | | | | | | | \$120.00 |
| Check: 020898 Type: W Date: 09/29/14 Vendor: MELISSA YOUNG | | | | | | | | | | | | | | | | | Vendor#: 832464 Stat/Date: Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | YOUNG0917 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 62.50 |
| Check total: | | | | | | | | | | | | | | | | | \$62.50 |
| Check: 020899 Type: W Date: 09/29/14 Vendor: VICTORIA TOMASHESKI | | | | | | | | | | | | | | | | | Vendor#: 220130 Stat/Date: RECONCILED:09/30/14 Bank: 1 |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | TOMASHESKI0914 | 09/29/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 108.10 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 34
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | DISTRIBUTION SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|--|------------------|----------------|----------------|----------|-------------------|--------------|----|-----|------|-----|------|----------------------|-----|----|-----|----------|--------|
| Check total: | | | | | | | | | | | | | | | | \$108.10 | |
| Check: 094840 Type: W Date: 09/29/14 Vendor: ALAN GRIEGER | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0002 | A.G | - 09/04/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 36.00 |
| 0002 | Fees/Fall Season | 0150361 | 0002 | A.G. | -09/04/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 |
| 0003 | Fees/Fall Season | 0150361 | 0002 | A.G. | - 09/04/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 |
| Check total: | | | | | | | | | | | | | | | | \$110.00 | |
| Check: 094841 Type: W Date: 09/29/14 Vendor: BRANDON CURTAIN | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | B.C | - 09/05/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 |
| 0002 | Fees/Fall Season | 0150361 | 0001 | B.C | - 09/06/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 |
| Check total: | | | | | | | | | | | | | | | | \$120.00 | |
| Check: 094842 Type: W Date: 09/29/14 Vendor: BRIAN MOG | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0003 | B.M | - 09/03/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 500 | 00 | 000 | | 35.00 |
| Check total: | | | | | | | | | | | | | | | | \$35.00 | |
| Check: 094843 Type: W Date: 09/29/14 Vendor: BRUCE HILL | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | B.H | - 09/05/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 |
| Check total: | | | | | | | | | | | | | | | | \$60.00 | |
| Check: 094844 Type: W Date: 09/29/14 Vendor: CHARLES ALGIER | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | C.A | - 09/06/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 |
| Check total: | | | | | | | | | | | | | | | | \$60.00 | |
| Check: 094845 Type: W Date: 09/29/14 Vendor: CHRIS RAHEL | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | C.R | - 09/11/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 35.00 |
| Check total: | | | | | | | | | | | | | | | | \$35.00 | |
| Check: 094846 Type: W Date: 09/29/14 Vendor: DAN BAYLOR | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | D.B | - 09/18/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 35.00 |
| Check total: | | | | | | | | | | | | | | | | \$35.00 | |
| Check: 094847 Type: W Date: 09/29/14 Vendor: DAVID DOSKY | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | D.D | - 09/05/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 72.00 |
| 0002 | Fees/Fall Season | 0150361 | 0002 | D.D | - 09/16/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 72.00 |
| Check total: | | | | | | | | | | | | | | | | \$144.00 | |
| Check: 094848 Type: W Date: 09/29/14 Vendor: DAVID J. SIMIA | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | D.S | - 09/05/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 100.00 |
| Check total: | | | | | | | | | | | | | | | | \$100.00 | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 35
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | ACCOUNT CODE SUBJ | DISTRIBUTION OU | IL | JOB | ITEM | AMOUNT |
|---|------------------|----------------|----------------|----------|-------------------|--------------|----|-----|------|-----|------|----------------------|--------------------|----|-----|------|--------|
| Check: 094849 Type: W Date: 09/29/14 Vendor: DAVID RITTENHOUSE Vendor#: 702386 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0002 | D.R - 09/09/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 |
| 0002 | Fees/Fall Season | | 0150361 | 0002 | D.R.- 09/09/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 |
| Check total: \$74.00 | | | | | | | | | | | | | | | | | |
| Check: 094850 Type: W Date: 09/29/14 Vendor: DONALD SALSBURY Vendor#: 702857 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | D.S - 09/13/14 | 09/29/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 40.00 |
| Check total: \$40.00 | | | | | | | | | | | | | | | | | |
| Check: 094851 Type: W Date: 09/29/14 Vendor: EDWARD RAHEL Vendor#: 700100 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | E.R - 09/11/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 35.00 |
| Check total: \$35.00 | | | | | | | | | | | | | | | | | |
| Check: 094852 Type: W Date: 09/29/14 Vendor: FRAN GAREAU Vendor#: 701569 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | F.G - 09/11/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 35.00 |
| Check total: \$35.00 | | | | | | | | | | | | | | | | | |
| Check: 094853 Type: W Date: 09/29/14 Vendor: FRANCESCO SIDOTI Vendor#: 702741 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0002 | F.S - 09/09/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 72.00 |
| Check total: \$72.00 | | | | | | | | | | | | | | | | | |
| Check: 094854 Type: W Date: 09/29/14 Vendor: FRED HEYER Vendor#: 700413 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0002 | F.H - 09/16/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 36.00 |
| 0002 | Fees/Fall Season | | 0150361 | 0002 | F.H. -09/16/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 |
| 0003 | Fees/Fall Season | | 0150361 | 0002 | F.H.- 09/16/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 |
| Check total: \$110.00 | | | | | | | | | | | | | | | | | |
| Check: 094855 Type: W Date: 09/29/14 Vendor: GARY RICHMOND Vendor#: 702907 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | G.R - 09/13/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 40.00 |
| Check total: \$40.00 | | | | | | | | | | | | | | | | | |
| Check: 094856 Type: W Date: 09/29/14 Vendor: GASTON E. CORSI Vendor#: 700310 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | G.C - 09/11/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 72.00 |
| Check total: \$72.00 | | | | | | | | | | | | | | | | | |
| Check: 094857 Type: W Date: 09/29/14 Vendor: GEOFF KENT Vendor#: 702833 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0002 | G.K - 09/09/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 |
| 0002 | Fees/Fall Season | | 0150361 | 0002 | G.K.- 09/09/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 |
| Check total: \$74.00 | | | | | | | | | | | | | | | | | |
| Check: 094858 Type: W Date: 09/29/14 Vendor: GREG SHIMEK Vendor#: 702842 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 36
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|---|------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|----------|
| 0001 | Fees/Fall Season | 0150361 | 0001 | G.S | 09/06/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$60.00 |
| Check: 094859 Type: W Date: 09/29/14 Vendor: JAMES HORVATH Vendor#: 703095 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | J.H | 09/11/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 40.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$40.00 |
| Check: 094860 Type: W Date: 09/29/14 Vendor: JEROME A. DOMIANO Vendor#: 701572 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0003 | J.D | 09/03/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 500 | 00 | 000 | | 72.00 | |
| 0002 | Fees/Fall Season | 0150361 | 0001 | J.D | 09/18/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 72.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$144.00 |
| Check: 094861 Type: W Date: 09/29/14 Vendor: JIM MOORE Vendor#: 702494 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0002 | J.M | 09/04/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 | |
| 0002 | Fees/Fall Season | 0150361 | 0002 | J.M. | -09/04/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 | |
| 0003 | Fees/Fall Season | 0150361 | 0002 | J.M.- | 09/04/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 36.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$110.00 |
| Check: 094862 Type: W Date: 09/29/14 Vendor: JOELLEN ROMANO Vendor#: 702958 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | J.R | 09/05/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 50.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$50.00 |
| Check: 094863 Type: W Date: 09/29/14 Vendor: JOHN GOJEVIC Vendor#: 702543 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | J.G | 09/13/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 40.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$40.00 |
| Check: 094864 Type: W Date: 09/29/14 Vendor: JOHN J. MARKS Vendor#: 700891 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | J.M | 09/05/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 100.00 | |
| 0002 | Fees/Fall Season | 0150361 | 0001 | J.M | 09/06/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 100.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$200.00 |
| Check: 094865 Type: W Date: 09/29/14 Vendor: JONATHAN RANSOM Vendor#: 702846 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | J. R | 09/18/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 35.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$35.00 |
| Check: 094866 Type: W Date: 09/29/14 Vendor: JOSEPH WILSON Vendor#: 702506 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | J.W | 09/11/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 40.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$40.00 |
| Check: 094867 Type: W Date: 09/29/14 Vendor: KENNETH BAKER Vendor#: 702849 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | K.B | 09/13/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 40.00 | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 37
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | DISTRIBUTION SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|---|------------------|----------------|----------------|----------------|-------------------|--------------|-----|------|------|------|--------|----------------------|----|-----|-----|----------|--------|
| Check total: | | | | | | | | | | | | | | | | \$40.00 | |
| Check: 094868 Type: W Date: 09/29/14 Vendor: MELRAN LEACH | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | M.L - 09/05/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | | 60.00 |
| Check total: | | | | | | | | | | | | | | | | \$60.00 | |
| Check: 094869 Type: W Date: 09/29/14 Vendor: MICHAEL S. LANGE | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0003 | M.L - 09/04/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 500 | 00 | 000 | | | 72.00 |
| Check total: | | | | | | | | | | | | | | | | \$72.00 | |
| Check: 094870 Type: W Date: 09/29/14 Vendor: PAUL A. SADOSKY | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | P.S - 09/05/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | | 90.00 |
| Check total: | | | | | | | | | | | | | | | | \$90.00 | |
| Check: 094871 Type: W Date: 09/29/14 Vendor: RAE GRANT | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0004 | R.G - 09/04/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 500 | 00 | 000 | | | 40.00 |
| 0002 | Fees/Fall Season | 0150361 | 0001 | R.G - 09/11/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | | 60.00 |
| Check total: | | | | | | | | | | | | | | | | \$100.00 | |
| Check: 094872 Type: W Date: 09/29/14 Vendor: RALPH KING | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | R.K - 09/05/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | | 60.00 |
| Check total: | | | | | | | | | | | | | | | | \$60.00 | |
| Check: 094873 Type: W Date: 09/29/14 Vendor: ROBERT OLREE | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | R.O - 09/13/14 | 09/29/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | | 40.00 |
| Check total: | | | | | | | | | | | | | | | | \$40.00 | |
| Check: 094874 Type: W Date: 09/29/14 Vendor: SANFORD TRADO | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0003 | S.T - 09/03/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 500 | 00 | 000 | | | 35.00 |
| Check total: | | | | | | | | | | | | | | | | \$35.00 | |
| Check: 094875 Type: W Date: 09/29/14 Vendor: STAN KIELAR | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | S.K - 09/05/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | | 60.00 |
| Check total: | | | | | | | | | | | | | | | | \$60.00 | |
| Check: 094876 Type: W Date: 09/29/14 Vendor: STEPHEN JONES | | | | | | | | | | | | | | | | Bank: | |
| 0001 | Fees/Fall Season | 0150361 | 0001 | S.J - 09/05/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | | 60.00 |
| 0002 | Fees/Fall Season | 0150361 | 0001 | S.J - 09/18/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | | 35.00 |
| Check total: | | | | | | | | | | | | | | | | \$95.00 | |
| Check: 094877 Type: W Date: 09/29/14 Vendor: STEVE BALCERZAK | | | | | | | | | | | | | | | | Bank: | |

Date: 10/07/2014
Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
SORT BY ISSUE DATE
CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
WARRANT CHECKS

Page: 38
(CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|--|------------------|----------------|----------------|----------|-------------------|--------------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|----------|
| 0001 | Fees/Fall Season | | 0150361 | 0001 | S.B - 09/18/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 35.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$35.00 |
| Check: 094878 Type: W Date: 09/29/14 Vendor: TAMBA NIANDU Vendor#: 702850 Stat/Date: RECONCILED:09/30/14 Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | T.N - 09/13/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$60.00 |
| Check: 094879 Type: W Date: 09/29/14 Vendor: TARA NAMESTNIK Vendor#: 702917 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0002 | T.N - 09/16/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 36.00 | |
| 0002 | Fees/Fall Season | | 0150361 | 0002 | T.N. -09/16/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 | |
| 0003 | Fees/Fall Season | | 0150361 | 0002 | T.N.- 09/16/14 | 09/26/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 600 | 00 | 000 | | 37.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$110.00 |
| Check: 094880 Type: W Date: 09/29/14 Vendor: THOMAS J. MURPHY Vendor#: 700984 Stat/Date: Bank: C/O GARFIELD HTS. POLICE DEPT. | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | T.M - 09/05/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 100.00 | |
| 0002 | Fees/Fall Season | | 0150361 | 0001 | T.M - 09/06/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 100.00 | |
| 0003 | Fees/Fall Season | | 0150361 | 0001 | T.M - 09/13/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 100.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$300.00 |
| Check: 094881 Type: W Date: 09/29/14 Vendor: THOMAS MUELLAUER Vendor#: 700964 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | T.M - 09/11/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 35.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$35.00 |
| Check: 094882 Type: W Date: 09/29/14 Vendor: TIM BROWN Vendor#: 702530 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | T.B - 09/13/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 40.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$40.00 |
| Check: 094883 Type: W Date: 09/29/14 Vendor: TIMOTHY M. TATULINSKI Vendor#: 701069 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | T.T - 09/05/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 100.00 | |
| 0002 | Fees/Fall Season | | 0150361 | 0001 | T.T - 09/06/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 100.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$200.00 |
| Check: 094884 Type: W Date: 09/29/14 Vendor: TIMOTHY SNIDER Vendor#: 702463 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0003 | T.S - 09/03/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 500 | 00 | 000 | | 35.00 | |
| 0002 | Fees/Fall Season | | 0150361 | 0001 | T.S - 09/06/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$95.00 |
| Check: 094885 Type: W Date: 09/29/14 Vendor: WILLIE SUMLIN Vendor#: 702356 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Fees/Fall Season | | 0150361 | 0001 | W.S - 09/06/14 | 09/26/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 60.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$60.00 |
| Check: 094886 Type: W Date: 09/29/14 Vendor: BLICK ART MATERIALS Vendor#: 040212 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 39
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|---|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|-------------|
| 0001 | Cool Yellow Acrylic Paint | | 0142109 | 0005 | 3420132 | 08/28/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 8.59 | |
| | | | | | | | | | | | | | | | | | Check total: | \$8.59 |
| Check: 094887 Type: W Date: 09/29/14 Vendor: BPI INFORMATION SYSTEMS Vendor#: 020327 Stat/Date: RECONCILED:09/30/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | renewal of Cisco Smartnet | | 0150464 | 0001 | 2080433 | 09/04/14 | 05 | 001 | 2211 | 429 | 0000 | 000000 | 815 | 00 | 015 | | 12,766.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$12,766.00 |
| Check: 094888 Type: W Date: 09/29/14 Vendor: BSN SPORTS INC. Vendor#: 830708 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Football Uniforms /Varsit | | 0150481 | 0001 | 96255983 | 08/13/14 | 05 | 300 | 4510 | 590 | 926A | 000000 | 600 | 00 | 000 | | 13,180.00 | |
| 0002 | Football Uniforms /Varsit | | 0150481 | 0001 | 96255984 | 08/13/14 | 05 | 300 | 4510 | 590 | 926A | 000000 | 600 | 00 | 000 | | 8,035.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$21,215.00 |
| Check: 094889 Type: W Date: 09/29/14 Vendor: DECKER EQUIPMENT Vendor#: 832240 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | SUPER DURABLE POLY AMERIC | | 0150450 | 0001 | Order# 83763A | 08/28/14 | 05 | 001 | 1120 | 511 | 9412 | 000000 | 500 | 00 | 005 | | 214.00 | |
| 0002 | SHIPPING | | 0150450 | 0002 | Order# 83763A | 08/28/14 | 05 | 001 | 1120 | 511 | 9412 | 000000 | 500 | 00 | 005 | | 32.10 | |
| | | | | | | | | | | | | | | | | | Check total: | \$246.10 |
| Check: 094890 Type: W Date: 09/29/14 Vendor: EBSCO INDUSTRIES, INC. Vendor#: 050140 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Magazine renewal list for | | 0141551 | 0001 | 1465296 | 09/03/14 | 05 | 001 | 2222 | 540 | 9412 | 000000 | 600 | 00 | 006 | | 698.25 | |
| | | | | | | | | | | | | | | | | | Check total: | \$698.25 |
| Check: 094891 Type: W Date: 09/29/14 Vendor: ENTPRISE CO., THE Vendor#: 050177 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | 52 count/4 carriers to a | | 0150314 | 0001 | 0005416 | 09/03/14 | 05 | 200 | 4670 | 891 | 915S | 000000 | 600 | 00 | 000 | | 3,100.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$3,100.00 |
| Check: 094892 Type: W Date: 09/29/14 Vendor: IDENTIPHOTO CO. LTD Vendor#: 090135 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | SKU:BRKY-S-RB-E Breakaway | | 0150498 | 0001 | 02009489-IN | 09/03/14 | 05 | 001 | 2290 | 519 | 0000 | 000000 | 835 | 00 | 023 | | 57.84 | |
| 0002 | Shipping & Handling | | 0150498 | 0002 | 02009489-IN | 09/03/14 | 05 | 001 | 2290 | 519 | 0000 | 000000 | 835 | 00 | 023 | | 11.85 | |
| | | | | | | | | | | | | | | | | | Check total: | \$69.69 |
| Check: 094893 Type: W Date: 09/29/14 Vendor: KIMBLE RECYCLING & DISPOSAL, INC. Vendor#: 832489 Stat/Date: RECONCILED:09/30/14 Bank: 1 | | | | | | | | | | | | | | | | | | |
| 0001 | District recycling | | 0150658 | 0001 | 0003611405 | 06/01/14 | 05 | 001 | 2790 | 572 | 0000 | 000000 | 700 | 00 | 078 | | 132.00 | |
| 0002 | District recycling | | 0150658 | 0001 | 0003645767 | 07/01/14 | 05 | 001 | 2790 | 572 | 0000 | 000000 | 700 | 00 | 078 | | 137.00 | |
| 0003 | District recycling | | 0150658 | 0001 | 0003673150 | 08/01/14 | 05 | 001 | 2790 | 572 | 0000 | 000000 | 700 | 00 | 078 | | 137.00 | |
| 0004 | District recycling | | 0150658 | 0001 | 0003746274 | 09/01/14 | 05 | 001 | 2790 | 572 | 0000 | 000000 | 700 | 00 | 078 | | 137.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$543.00 |
| Check: 094894 Type: W Date: 09/29/14 Vendor: LAKESHORE LEARNING MATERIALS Vendor#: 120127 Stat/Date: Bank: | | | | | | | | | | | | | | | | | | |
| 0001 | Math Bingo Library - Gr. | | 0150447 | 0001 | 5203900814 | 08/29/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 100 | 00 | 001 | | 44.00 | |
| 0002 | Math BIngo Library - Gr. | | 0150447 | 0002 | 5203900814 | 08/29/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 100 | 00 | 001 | | 55.00 | |
| 0003 | Science Bingo Library | | 0150447 | 0003 | 5203900814 | 08/29/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 100 | 00 | 001 | | 66.60 | |
| | | | | | | | | | | | | | | | | | Check total: | \$165.60 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 40
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|--|---------------------------|-------------|-------------|----------------|-------------------------|-----------|-----|------|------|------|--------|------|----|-----|-----|------|--------------------------|
| Check: 094895 Type: W Date: 09/29/14 Vendor: MCGRAW-HILL SCHOOL Vendor#: 130457 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| | | | | | EDUCATION HOLDINGS, LLC | | | | | | | | | | | | |
| 0001 | My Math Gr 1 Student Edit | 0150076 | 0001 | 82272571001 | 09/04/14 | 05 | 001 | 2620 | 552 | 9105 | 000000 | 100 | 00 | 000 | | | 265.05 |
| 0002 | My Math Gr 3 Student Edit | 0150076 | 0003 | 82272571001 | 09/04/14 | 05 | 001 | 2620 | 552 | 9105 | 000000 | 100 | 00 | 000 | | | 353.40 |
| 0003 | My Math Gr 4 Student Edit | 0150076 | 0004 | 82272571001 | 09/04/14 | 05 | 001 | 2620 | 552 | 9105 | 000000 | 100 | 00 | 000 | | | 265.05 |
| 0004 | My Math Gr 5 Student edit | 0150076 | 0005 | 82272571001 | 09/04/14 | 05 | 001 | 2620 | 552 | 9105 | 000000 | 100 | 00 | 000 | | | 176.70 |
| 0005 | S & H | 0150076 | 0006 | 82272571001 | 09/04/14 | 05 | 001 | 2620 | 552 | 9105 | 000000 | 100 | 00 | 000 | | | 115.00 |
| 0006 | My Math Gr 2 Student Edit | 0150076 | 0002 | 82318563001 | 09/05/14 | 05 | 001 | 2620 | 552 | 9105 | 000000 | 100 | 00 | 000 | | | 88.35 |
| | | | | | | | | | | | | | | | | | Check total: \$1,263.55 |
| Check: 094896 Type: W Date: 09/29/14 Vendor: NASCO Vendor#: 140110 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Science materials consuma | 0150083 | 0002 | 0082355 | 08/29/14 | 05 | 001 | 1110 | 511 | 914C | 000000 | 100 | 00 | 001 | | | 39.50 |
| | | | | | | | | | | | | | | | | | Check total: \$39.50 |
| Check: 094897 Type: W Date: 09/29/14 Vendor: NORTHERN SPEECH SERVICES Vendor#: 832218 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Speech Instructional DVD | 0150501 | 0001 | Order #1107398 | 08/29/14 | 05 | 516 | 1231 | 511 | 9015 | 000000 | 813 | 00 | 013 | | | 106.81 |
| | | | | | | | | | | | | | | | | | Check total: \$106.81 |
| Check: 094898 Type: W Date: 09/29/14 Vendor: O.C.C.R.R.A. Vendor#: 832630 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | WF Preschool Marketing | 0150146 | 0001 | 0004628 | 08/28/14 | 05 | 516 | 1231 | 511 | 9015 | 000000 | 813 | 00 | 013 | | | 194.92 |
| | | | | | | | | | | | | | | | | | Check total: \$194.92 |
| Check: 094899 Type: W Date: 09/29/14 Vendor: PALOS SPORTS, INC. Vendor#: 160102 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | micro mesh scrimmage vest | 0142134 | 0003 | 177297-01 | 08/29/14 | 05 | 401 | 3260 | 511 | 9015 | 000000 | 410 | 00 | 000 | | | 144.99 |
| | | | | | | | | | | | | | | | | | Check total: \$144.99 |
| Check: 094900 Type: W Date: 09/29/14 Vendor: PEOPLES EDUCATION, INC. Vendor#: 160154 Stat/Date: VOID: 09/30/14 Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Measuring Up Common Core | 0150055 | 0001 | I0475317 | 08/28/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | | 1,368.75 |
| | | | | | | | | | | | | | | | | | Check total: \$1,368.75 |
| Check: 094901 Type: W Date: 09/29/14 Vendor: RELIABLE OFFICE SUPPLY Vendor#: 180213 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | Standard Green Handing Fo | 0150452 | 0001 | FQG85800 | 08/26/14 | 05 | 001 | 2211 | 512 | 0000 | 000000 | 822 | 00 | 022 | | | 28.97 |
| | | | | | | | | | | | | | | | | | Check total: \$28.97 |
| Check: 094902 Type: W Date: 09/29/14 Vendor: SCHOLASTIC INC. Vendor#: 190140 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Math 180 complete supplie | 0150359 | 0001 | 9607905 | 08/29/14 | 05 | 001 | 1241 | 511 | 9412 | 000000 | 813 | 00 | 013 | | | 34,995.00 |
| | | | | | | | | | | | | | | | | | Check total: \$34,995.00 |
| Check: 094903 Type: W Date: 09/29/14 Vendor: SCHOLASTIC INC. Vendor#: 190598 Stat/Date: Bank: | | | | | | | | | | | | | | | | | |
| 0001 | Scholastic Action Magazin | 0150423 | 0001 | M5462091 | 09/02/14 | 05 | 001 | 1140 | 511 | 9412 | 000000 | 301 | 00 | 000 | | | 93.50 |
| | | | | | | | | | | | | | | | | | Check total: \$93.50 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 41
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | DISTRIBUTION SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|---|---------------------------|------------------------------------|----------------|----------|-------------------|--------------|----|-----|------|-----|------|----------------------|-----|----|-----|------|--------|
| Check: 094904 Type: W Date: 09/29/14 Vendor: SCHOLASTIC MAGAZINES | | Vendor#: 190133 Stat/Date: Bank: | | | | | | | | | | | | | | | |
| 0001 | Super Science (renewal) | | 0150052 | 0001 | M5470614 | 09/02/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 209.70 |
| 0002 | Shipping | | 0150052 | 0002 | M5470614 | 09/02/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | | 20.97 |
| Check total: \$230.67 | | | | | | | | | | | | | | | | | |
| Check: 094905 Type: W Date: 09/29/14 Vendor: STEVE'S SPORTS, INC | | Vendor#: 190000 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | MISC TRANSPORTATION UNIFO | | 1420221 | 0001 | 0010160 | 09/29/14 | 05 | 001 | 2840 | 590 | 0000 | 000000 | 705 | 00 | 078 | | 100.00 |
| Check total: \$100.00 | | | | | | | | | | | | | | | | | |
| Check: 020900 Type: W Date: 09/30/14 Vendor: AMANDA McCULLOUGH | | Vendor#: 130418 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | MCCULLOUGH0914 | 09/30/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 95.16 |
| Check total: \$95.16 | | | | | | | | | | | | | | | | | |
| Check: 020901 Type: W Date: 09/30/14 Vendor: BOBBIE MARKSBERRY | | Vendor#: 831533 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | MARKSB1003 | 09/30/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 62.50 |
| Check total: \$62.50 | | | | | | | | | | | | | | | | | |
| Check: 020902 Type: W Date: 09/30/14 Vendor: CHRISTY WALCOFF | | Vendor#: 030292 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | WALCOFF0914 | 09/30/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 |
| Check total: \$125.00 | | | | | | | | | | | | | | | | | |
| Check: 020903 Type: W Date: 09/30/14 Vendor: DONALD MEDER | | Vendor#: 832527 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | MEDER0914 | 09/30/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 102.54 |
| Check total: \$102.54 | | | | | | | | | | | | | | | | | |
| Check: 020904 Type: W Date: 09/30/14 Vendor: LISA MULLINS | | Vendor#: 832331 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | MULLINS0914 | 09/30/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 |
| Check total: \$125.00 | | | | | | | | | | | | | | | | | |
| Check: 020905 Type: W Date: 09/30/14 Vendor: MATTHEW MIHALYOV | | Vendor#: 130081 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | MIHALYOV1003 | 09/30/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 51.78 |
| Check total: \$51.78 | | | | | | | | | | | | | | | | | |
| Check: 020906 Type: W Date: 09/30/14 Vendor: MELANIE HUGGINS | | Vendor#: 832485 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | HUGGINS0914 | 09/30/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 |
| Check total: \$125.00 | | | | | | | | | | | | | | | | | |
| Check: 020907 Type: W Date: 09/30/14 Vendor: RANDY CONTINENZA | | Vendor#: 831720 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | CONTIN1014 | 09/30/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | | 125.00 |
| Check total: \$125.00 | | | | | | | | | | | | | | | | | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 42
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | ACCOUNT TI | FND FNC | OBJ | SCC | DISTRIBUTION SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|---|---------------------------|----------------|----------------|----------|-------------------|--------------|---------------|------------|------|-----|----------------------|--------|-----|-----|--------------|-------------|
| Check: 020908 Type: W Date: 09/30/14 Vendor: STEPHANIE SEICHKO Vendor#: 832333 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | SEICHKO0914 | 09/30/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | 125.00 |
| | | | | | | | | | | | | | | | Check total: | \$125.00 |
| Check: 020909 Type: W Date: 09/30/14 Vendor: TIM SOBOCINSKI Vendor#: 830861 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | |
| 0001 | Spousal Reimbursement | | 0150167 | 0001 | SOBOC0814 | 09/30/14 | 05 | 024 | 2510 | 856 | 9241 | 000000 | 000 | 00 | 000 | 125.00 |
| | | | | | | | | | | | | | | | Check total: | \$125.00 |
| Check: 094906 Type: W Date: 09/30/14 Vendor: PEOPLES EDUCATION, INC. Vendor#: 160154 Stat/Date: Bank: | | | | | | | | | | | | | | | | |
| 0001 | Measuring Up Common Core | | 0150055 | 0001 | 10475317 | 08/28/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 400 | 00 | 004 | 1,368.75 |
| | | | | | | | | | | | | | | | Check total: | \$1,368.75 |
| Check: 094907 Type: W Date: 09/30/14 Vendor: COMDOC-CLEVELAND Vendor#: 030548 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | |
| 0001 | District Wide Copier Leas | | 0150399 | 0001 | 25775813 | 09/11/14 | 05 | 001 | 2690 | 426 | 0000 | 000000 | 832 | 00 | 026 | 7,305.86 |
| | | | | | | | | | | | | | | | Check total: | \$7,305.86 |
| Check: 094908 Type: W Date: 09/30/14 Vendor: COMDOC, INC. Vendor#: 030551 Stat/Date: Bank: | | | | | | | | | | | | | | | | |
| 0001 | #108R00493 Staple Cartrid | | 0150489 | 0001 | IN262521 | 09/04/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | 404.00 |
| 0002 | shipping | | 0150489 | 0002 | IN262521 | 09/04/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | 15.00 |
| | | | | | | | | | | | | | | | Check total: | \$419.00 |
| Check: 094909 Type: W Date: 09/30/14 Vendor: HARCOURT OUTLINES, INC. Vendor#: 080151 Stat/Date: Bank: | | | | | | | | | | | | | | | | |
| 0001 | Student Planners (900) | | 0150387 | 0001 | 0764367 | 09/10/14 | 05 | 001 | 1236 | 511 | 9412 | 000000 | 500 | 00 | 005 | 2,070.00 |
| 0002 | Shipping | | 0150387 | 0002 | 0764367 | 09/10/14 | 05 | 001 | 1236 | 511 | 9412 | 000000 | 500 | 00 | 005 | 171.74 |
| | | | | | | | | | | | | | | | Check total: | \$2,241.74 |
| Check: 094910 Type: W Date: 09/30/14 Vendor: INSTINCT ATHLETICS Vendor#: 832636 Stat/Date: Bank: | | | | | | | | | | | | | | | | |
| 0001 | IMPACTSAFE WALLPAD FOR | | 0150273 | 0001 | GarfieldHts.01 | 09/23/14 | 05 | 010 | 5600 | 640 | 0002 | 000000 | 100 | 00 | 000 | 8,987.82 |
| 0002 | IMPACTSAFE WALLPAD FOR | | 0150273 | 0002 | GarfieldHts.01 | 09/23/14 | 05 | 010 | 5600 | 640 | 0002 | 000000 | 200 | 00 | 000 | 4,756.14 |
| 0003 | IMPACTSAFE WALLPAD FOR | | 0150273 | 0003 | GarfieldHts.01 | 09/23/14 | 05 | 010 | 5600 | 640 | 0002 | 000000 | 400 | 00 | 000 | 9,354.21 |
| | | | | | | | | | | | | | | | Check total: | \$23,098.17 |
| Check: 094911 Type: W Date: 09/30/14 Vendor: NASCO Vendor#: 140110 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | |
| 0001 | See attached order | | 0150075 | 0001 | 0090655 | 09/05/14 | 05 | 001 | 1110 | 519 | 914D | 000000 | 100 | 00 | 001 | 192.08 |
| 0002 | Order of art supplies for | | 0150329 | 0001 | 0086586 | 09/03/14 | 05 | 009 | 2620 | 551 | 9601 | 000000 | 600 | 00 | 000 | 46.40 |
| | | | | | | | | | | | | | | | Check total: | \$238.48 |
| (Multi-bank check) | | | | | | | | | | | | | | | | |
| Check: 094912 Type: W Date: 09/30/14 Vendor: PREMIER PRINTING & PROMOTIONS Vendor#: 831968 Stat/Date: Bank: | | | | | | | | | | | | | | | | |
| 0001 | #2 Economy Woodcase Penci | | 0142200 | 0001 | 7-158226 | 06/26/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 100 | 00 | 001 | 185.22 |
| 0002 | SWI-54501 Stapler Dsk, Fu | | 0142200 | 0002 | 7-158226 | 06/26/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 100 | 00 | 001 | 34.95 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 43
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|--------------|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------------|----------|
| 0003 | UNV43650 Marker, Dry, Era | | 0142200 | 0003 | 7-158226 | 06/26/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 100 | 00 | 001 | | 77.22 |
| 0004 | UNV83412 Tape, Invisible, | | 0142200 | 0004 | 7-158226 | 06/26/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 100 | 00 | 001 | | 77.45 |
| 0005 | MISC. OFFICE SUPPLIES - L | | 0150065 | 0001 | 7-158604 | 08/18/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 1,492.12 |
| 0006 | MISC. OFFICE SUPPLIES - L | | 0150065 | 0001 | 7-158606 | 08/18/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 1,485.34 |
| 0007 | MISC. OFFICE SUPPLIES PER | | 0150067 | 0001 | 7-158611 | 08/18/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 200 | 00 | 002 | | 29.98 |
| 0008 | MISC. OFFICE SUPPLIES PER | | 0150067 | 0001 | 7-158765 | 09/05/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 200 | 00 | 002 | | 647.38 |
| 0009 | See attached order | | 0150259 | 0001 | 7-158758 | 09/05/14 | 05 | 001 | 2110 | 512 | 0000 | 000000 | 811 | 00 | 011 | | 184.99 |
| 0010 | X-Acto Model KS Manual Pe | | 0150413 | 0001 | 7-158755 | 09/05/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 100 | 00 | 001 | | 225.48 |
| 0011 | SMD-64055 Hanging File fo | | 0150432 | 0001 | 7-158688 | 09/02/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 600 | 00 | 006 | | 43.95 |
| 0012 | HAM- 10332 5 buff | | 0150432 | 0002 | 7-158688 | 09/02/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 600 | 00 | 006 | | 44.95 |
| 0013 | HAM 10221 0 cherry | | 0150432 | 0003 | 7-158688 | 09/02/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 600 | 00 | 006 | | 26.97 |
| 0014 | HAM 10311 9 salmon | | 0150432 | 0004 | 7-158688 | 09/02/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 600 | 00 | 006 | | 26.97 |
| 0015 | QUA-37815 4 X 6 3/8 COIN | | 0150432 | 0005 | 7-158688 | 09/02/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 600 | 00 | 006 | | 92.97 |
| 0016 | SWI-06701 Electric Staple | | 0150432 | 0006 | 7-158688 | 09/02/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 600 | 00 | 006 | | 199.99 |
| 0017 | UNV-790001/4' staples | | 0150432 | 0007 | 7-158688 | 09/02/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 600 | 00 | 006 | | 32.70 |
| 0018 | BRT 7020 Typewriter ribbo | | 0150432 | 0008 | 7-158688 | 09/02/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 600 | 00 | 006 | | 22.47 |
| 0019 | DPS-R5110 Typewriter ribb | | 0150432 | 0009 | 7-158688 | 09/02/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 600 | 00 | 006 | | 41.94 |
| 0020 | Ruled Monthly Planner/Jou | | 0150434 | 0001 | 7-158763 | 09/05/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 200 | 00 | 002 | | 16.99 |
| 0021 | Signo stick gel pen blue | | 0150434 | 0002 | 7-158763 | 09/05/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 200 | 00 | 002 | | 7.99 |
| 0022 | Monthly Wall Calendar | | 0150434 | 0003 | 7-158763 | 09/05/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 200 | 00 | 002 | | 10.99 |
| 0023 | ARROW MESSAGE 1" FLAGS | | 0150434 | 0004 | 7-158763 | 09/05/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 200 | 00 | 002 | | 12.49 |
| 0024 | FASHION NOTES | | 0150434 | 0005 | 7-158763 | 09/05/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 200 | 00 | 002 | | 11.99 |
| 0025 | CHISEL TIP PERMANENT MARK | | 0150434 | 0006 | 7-158763 | 09/05/14 | 05 | 001 | 2421 | 512 | 0000 | 000000 | 200 | 00 | 002 | | 8.99 |
| 0026 | | | 0150437 | 0001 | 7-158762 | 09/05/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 47.96 |
| 0027 | TWO POCKET GREEN | | 0150437 | 0002 | 7-158762 | 09/05/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 47.96 |
| 0028 | TWO POCKET FOLDERS RED | | 0150437 | 0003 | 7-158762 | 09/05/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 47.96 |
| 0029 | TWO POCKET YELLOW | | 0150437 | 0004 | 7-158762 | 09/05/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 57.96 |
| 0030 | COLOR PAPER GOLD | | 0150437 | 0005 | 7-158762 | 09/05/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 35.96 |
| 0031 | UNIVERSAL BINDER | | 0150437 | 0006 | 7-158762 | 09/05/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 47.94 |
| 0032 | Desktop Veritcal Organize | | 0150461 | 0001 | 7-158761 | 09/05/14 | 05 | 001 | 2211 | 512 | 0000 | 000000 | 822 | 00 | 022 | | 26.99 |
| 0033 | Chisel Tip Permanent | | 0150461 | 0002 | 7-158761 | 09/05/14 | 05 | 001 | 2211 | 512 | 0000 | 000000 | 822 | 00 | 022 | | 11.49 |
| 0034 | SAF-715BL Softspot Low Pr | | 0150465 | 0001 | 7-158760 | 09/05/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 50.49 |
| Check total: | | | | | | | | | | | | | | | | \$5,417.19 | |

(Multi-bank check)

| | | | | | | | | | | | | | | | | | | | | |
|---|---------------------------|--|---------|------|---------|----------|----|-----|------|-----|------|--------|-----|----|-----|--|----------------------------|------------|---------|--|
| Check: 094913 Type: W Date: 09/30/14 Vendor: SCHOLASTIC INC | | | | | | | | | | | | | | | | | Vendor#: 190151 Stat/Date: | | Bank: | |
| 0001 | STAGE B RBOOKS (15 COPIES | | 0150443 | 0001 | 9612425 | 08/29/14 | 05 | 001 | 1120 | 511 | 9412 | 000000 | 500 | 00 | 005 | | 2,695.50 | | | |
| 0002 | SHIPPING | | 0150443 | 0002 | 9612425 | 08/29/14 | 05 | 001 | 1120 | 511 | 9412 | 000000 | 500 | 00 | 005 | | 242.60 | | | |
| Check total: | | | | | | | | | | | | | | | | | | \$2,938.10 | | |
| Check: 094914 Type: W Date: 09/30/14 Vendor: SP CONTROLS, INC. | | | | | | | | | | | | | | | | | Vendor#: 832620 Stat/Date: | | Bank: 1 | |
| 0001 | SP-Doceri Desktop | | 0150084 | 0001 | 0053839 | 09/04/14 | 05 | 001 | 2211 | 516 | 0000 | 000000 | 815 | 00 | 015 | | 2,600.00 | | | |
| Check total: | | | | | | | | | | | | | | | | | | \$2,600.00 | | |
| Check: 094915 Type: W Date: 09/30/14 Vendor: TEACHERS'S DISCOVERY | | | | | | | | | | | | | | | | | Vendor#: 200189 Stat/Date: | | Bank: 1 | |
| 0001 | Spanish Grammar (Sets of | | 0150407 | 0001 | 0047344 | 09/08/14 | 05 | 009 | 2620 | 552 | 9605 | 000000 | 600 | 00 | 000 | | 1,080.00 | | | |
| 0002 | Shipping | | 0150407 | 0003 | 0047344 | 09/08/14 | 05 | 009 | 2620 | 552 | 9605 | 000000 | 600 | 00 | 000 | | 129.60 | | | |
| Check total: | | | | | | | | | | | | | | | | | | \$1,209.60 | | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 44
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | DISTRIBUTION SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|---|---------------------------|---|----------------|--------------|-------------------|--------------|-----|------|------|------|--------|----------------------|----|-----|-----|------|----------|
| Check: 094916 Type: W Date: 09/30/14 Vendor: TROPHY SHOP | | Vendor#: 200152 Stat/Date: Bank: | | | | | | | | | | | | | | | |
| 0001 | Martin H. Miller Award Pl | 0150402 | 0001 | 00000000606 | 09/12/14 | 05 | 007 | 2411 | 889 | 902M | 000000 | 000 | 00 | 000 | | | 198.65 |
| Check total: \$198.65 | | | | | | | | | | | | | | | | | |
| Check: 094917 Type: W Date: 09/30/14 Vendor: PITNEY BOWES | | Vendor#: 160219 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| GLOBAL FINANCIAL SERVICES LLC | | | | | | | | | | | | | | | | | |
| 0001 | Leasing charges for Middl | 0150374 | 0001 | 1262196-SP14 | 09/13/14 | 05 | 001 | 2421 | 443 | 0000 | 000000 | 500 | 00 | 005 | | | 179.00 |
| Check total: \$179.00 | | | | | | | | | | | | | | | | | |
| Check: 094918 Type: W Date: 09/30/14 Vendor: APPLE INC. | | Vendor#: 010450 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | MD790LL/A iPad Air Wi-Fi | 0150487 | 0001 | 4293818581 | 09/02/14 | 05 | 001 | 2740 | 423 | 0000 | 000000 | 301 | 00 | 000 | | | 699.00 |
| 0002 | Apple TV | 0150487 | 0002 | 4293818581 | 09/02/14 | 05 | 001 | 2740 | 423 | 0000 | 000000 | 600 | 00 | 006 | | | 99.00 |
| 0003 | Apple Care for iPad | 0150487 | 0003 | 4293818581 | 09/02/14 | 05 | 001 | 2740 | 423 | 0000 | 000000 | 301 | 00 | 000 | | | 99.00 |
| Check total: \$897.00 | | | | | | | | | | | | | | | | | |
| Check: 094919 Type: W Date: 09/30/14 Vendor: BAD WOLF PRESS | | Vendor#: 832633 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | HAT SHEP SHOT BOOK/CD | 0150480 | 0001 | 0008767 | 09/02/14 | 05 | 401 | 3260 | 512 | 9615 | 000000 | 412 | 00 | 000 | | | 30.00 |
| 0002 | BULLIES ANONYMOUS BOOK / | 0150480 | 0002 | 0008767 | 09/02/14 | 05 | 401 | 3260 | 512 | 9615 | 000000 | 412 | 00 | 000 | | | 30.00 |
| 0003 | Shipping | 0150480 | 0003 | 0008767 | 09/02/14 | 05 | 401 | 3260 | 512 | 9615 | 000000 | 412 | 00 | 000 | | | 6.75 |
| Check total: \$66.75 | | | | | | | | | | | | | | | | | |
| Check: 094920 Type: W Date: 09/30/14 Vendor: BRIGHT IDEAS PRESS, LLC | | Vendor#: 831440 Stat/Date: Bank: | | | | | | | | | | | | | | | |
| 0001 | Simple Solutions - Scienc | 0150431 | 0001 | 0027729 | 09/05/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | | 259.00 |
| 0002 | Shipping & Handling | 0150431 | 0002 | 0027729 | 09/05/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | | 25.90 |
| Check total: \$284.90 | | | | | | | | | | | | | | | | | |
| Check: 094921 Type: W Date: 09/30/14 Vendor: BSL-APPLIED LASER TECHNOLOGIES LLC | | Vendor#: 010471 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |
| 0001 | Black and White Printing | 0141814 | 0001 | INV125745 | 07/31/14 | 05 | 001 | 2211 | 429 | 0000 | 000000 | 815 | 00 | 015 | | | 770.18 |
| Check total: \$770.18 | | | | | | | | | | | | | | | | | |
| Check: 094922 Type: W Date: 09/30/14 Vendor: CENGAGE LEARNING | | Vendor#: 832591 Stat/Date: VOID: 09/30/14 Bank: | | | | | | | | | | | | | | | |
| 0001 | Student Edition with | 0142088 | 0001 | 52267782 | 06/10/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | | 2,047.50 |
| 0002 | Student Edition Wester | 0142088 | 0002 | 52267782 | 06/10/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | | 0.00 |
| 0003 | myNGconnect 6-year licens | 0142088 | 0003 | 52267782 | 06/10/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | | 90.00 |
| 0004 | Teacher's Reference Guide | 0142088 | 0004 | 52267782 | 06/10/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | | 0.00 |
| 0005 | Modular Teacher's Edition | 0142088 | 0005 | 52267782 | 06/10/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | | 0.00 |
| 0006 | National Geographic Explo | 0142088 | 0006 | 52267782 | 06/10/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | | 0.00 |
| 0007 | ExamView* CD-ROM | 0142088 | 0007 | 52267782 | 06/10/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | | 0.00 |
| 0008 | Shipping/handling - FREE | 0142088 | 0008 | 52267782 | 06/10/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | | 0.00 |
| 0009 | Student Edition with | 0142096 | 0001 | 52283629 | 06/12/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | | 2,047.50 |
| 0010 | myNGconnect 6-year licens | 0142096 | 0003 | 52283629 | 06/12/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | | 90.00 |
| Check total: \$4,275.00 | | | | | | | | | | | | | | | | | |
| Check: 094923 Type: W Date: 09/30/14 Vendor: CLARK SPECIAL INSTRUMENTS | | Vendor#: 030352 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 45
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | | |
|---|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|-------------------|---------|
| 0001 | Service contract for | | 0141805 | 0001 | 0003378 | 08/26/14 | 05 | 401 | 3260 | 514 | 9015 | 000000 | 410 | 00 | 000 | | 65.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$65.00 | |
| Check: 094924 Type: W Date: 09/30/14 Vendor: COMDOC, INC. | | | | | | | | | | | | | | | | | Vendor#: | 030551 Stat/Date: | Bank: |
| 0001 | RXH0C Staples for MVT03 f | | 0150444 | 0001 | S1041264 | 08/26/14 | 05 | 001 | 2421 | 512 | 9412 | 000000 | 600 | 00 | 006 | | 309.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$309.00 | |
| Check: 094925 Type: W Date: 09/30/14 Vendor: FREE SPIRIT PUBLISHING, INC. | | | | | | | | | | | | | | | | | Vendor#: | 060244 Stat/Date: | Bank: |
| 0001 | EDUCATIONAL SUPPLIES PER | | 0150527 | 0001 | 559068.1 | 09/10/14 | 05 | 001 | 1120 | 511 | 9412 | 000000 | 500 | 00 | 005 | | 150.00 | | |
| 0002 | SHIPPING - RUSH 2-DAY AIR | | 0150527 | 0002 | 559068.1 | 09/10/14 | 05 | 001 | 1120 | 511 | 9412 | 000000 | 500 | 00 | 005 | | 15.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$165.00 | |
| Check: 094926 Type: W Date: 09/30/14 Vendor: HOBY | | | | | | | | | | | | | | | | | Vendor#: | 832543 Stat/Date: | Bank: 1 |
| 0001 | HOBY Registration fee for | | 0150626 | 0001 | 0105860 | 09/18/14 | 05 | 018 | 4600 | 890 | 902G | 000000 | 600 | 00 | 000 | | 195.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$195.00 | |
| Check: 094927 Type: W Date: 09/30/14 Vendor: KIDS IMMERSION, LLC | | | | | | | | | | | | | | | | | Vendor#: | 832653 Stat/Date: | Bank: |
| 0001 | #MiSet Complete Combo Set | | 0150515 | 0001 | 0001403 | 09/09/14 | 05 | 001 | 1130 | 511 | 9412 | 000000 | 600 | 00 | 006 | | 49.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$49.00 | |
| Check: 094928 Type: W Date: 09/30/14 Vendor: PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC | | | | | | | | | | | | | | | | | Vendor#: | 160219 Stat/Date: | Bank: 1 |
| 0001 | Equipment Rental (qtrly) | | 0150629 | 0001 | 8395022-SP14 | 09/13/14 | 05 | 001 | 2421 | 443 | 0000 | 000000 | 600 | 00 | 006 | | 825.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$825.00 | |
| Check: 094929 Type: W Date: 09/30/14 Vendor: POSITIVE PROMOTIONS, INC. | | | | | | | | | | | | | | | | | Vendor#: | 160303 Stat/Date: | Bank: 1 |
| 0001 | BE THE CHANGE YOU WISH TO | | 0150514 | 0001 | 05074005 | 09/15/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 51.50 | | |
| 0002 | WE ARE A BUCKET FILLING S | | 0150514 | 0002 | 05074005 | 09/15/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 54.99 | | |
| 0003 | THESE PAWS DON'T TOUCH DR | | 0150514 | 0003 | 05074005 | 09/15/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 66.50 | | |
| 0004 | RED RIBBON WEEK PAWS PENC | | 0150514 | 0004 | 05074005 | 09/15/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 265.65 | | |
| 0005 | ADULT MEDIUM SHIRT BE THE | | 0150514 | 0005 | 05074005 | 09/15/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 6.95 | | |
| 0006 | SHIPPING | | 0150514 | 0006 | 05074005 | 09/15/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 46.79 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$492.38 | |
| Check: 094930 Type: W Date: 09/30/14 Vendor: PRINTING PARTNERS | | | | | | | | | | | | | | | | | Vendor#: | 160245 Stat/Date: | Bank: |
| 0001 | Supplies/Stationary/Stamp | | 0150482 | 0001 | 0035084 | 08/18/14 | 05 | 300 | 4510 | 590 | 926A | 000000 | 600 | 00 | 000 | | 545.98 | | |
| 0002 | Supplies/Stationary/Stamp | | 0150482 | 0002 | 0035084 | 08/18/14 | 05 | 300 | 4530 | 590 | 926A | 000000 | 600 | 00 | 000 | | 545.98 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,091.96 | |
| Check: 094931 Type: W Date: 09/30/14 Vendor: RHODE ISLAND NOVELTY | | | | | | | | | | | | | | | | | Vendor#: | 180243 Stat/Date: | Bank: 1 |
| 0001 | BIG MISTAKE ERASER | | 0150504 | 0001 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 19.20 | | |
| 0002 | NOSE PENCIL | | 0150504 | 0002 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 21.00 | | |
| 0003 | BLOW POPS | | 0150504 | 0003 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 44.85 | | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 46
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|---|---------------------------|-------------|-------------|-------|----------------|----------------------------|----|-----|------|-----|------|---------|-----|----|-----|------|------------|
| 0004 | RING POP | | 0150504 | 0004 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 90.00 |
| 0005 | SWIRL POPS | | 0150504 | 0005 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 38.50 |
| 0006 | DUM DUM POPS | | 0150504 | 0006 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 17.50 |
| 0007 | TWIZZLERS | | 0150504 | 0007 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 27.00 |
| 0008 | HOCKEY PENCIL | | 0150504 | 0009 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 57.50 |
| 0009 | JUMBO SILICON RING | | 0150504 | 0011 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 38.25 |
| 0010 | ZOO ANIMAL RULER BOOK | | 0150504 | 0013 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 18.00 |
| 0011 | SMILE FACE BUCKLE BRACELE | | 0150504 | 0014 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 24.00 |
| 0012 | JOINTED SNAKE | | 0150504 | 0015 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 12.80 |
| 0013 | BEAR BUBBLE NECKLACE | | 0150504 | 0016 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 42.50 |
| 0014 | TINSEL BATON W/WEIGHTS | | 0150504 | 0017 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 42.00 |
| 0015 | AMOEBIA PUTTY | | 0150504 | 0018 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 18.00 |
| 0016 | GLOW IN THE DARK SLIME | | 0150504 | 0019 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 45.00 |
| 0017 | GIRLS RULE COIN PURSE | | 0150504 | 0020 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 30.00 |
| 0018 | SHIPPING | | 0150504 | 0021 | INV3279471 | 09/08/14 | 05 | 018 | 4600 | 890 | 922G | 000000 | 200 | 00 | 000 | | 83.63 |
| Check total: | | | | | | | | | | | | | | | | | \$669.73 |
| Check: 094932 Type: W Date: 09/30/14 Vendor: SCHOLASTIC INC. | | | | | | Vendor#: 190598 Stat/Date: | | | | | | Bank: | | | | | |
| 0001 | CLASSROOM SUPPLIES PER | | 0150445 | 0001 | M5466439 | 09/09/14 | 05 | 001 | 1120 | 511 | 9412 | 000000 | 500 | 00 | 005 | | 857.67 |
| Check total: | | | | | | | | | | | | | | | | | \$857.67 |
| Check: 094933 Type: W Date: 09/30/14 Vendor: STATE ALARM SYSTEMS | | | | | | Vendor#: 190410 Stat/Date: | | | | | | Bank: 1 | | | | | |
| 0001 | Security monitoring and | | 0150323 | 0001 | 0343951 | 06/01/14 | 05 | 001 | 2740 | 423 | 0000 | 000000 | 700 | 00 | 078 | | 984.00 |
| Check total: | | | | | | | | | | | | | | | | | \$984.00 |
| Check: 094934 Type: W Date: 09/30/14 Vendor: THE OHIO STATE UNIVERSITY | | | | | | Vendor#: 831470 Stat/Date: | | | | | | Bank: 1 | | | | | |
| 0001 | vCenter Server Standard | | 0150097 | 0001 | 0136569 | 08/25/14 | 05 | 001 | 2211 | 516 | 0000 | 000000 | 815 | 00 | 015 | | 811.85 |
| 0002 | vSphere Enterprise per CP | | 0150097 | 0002 | 0136569 | 08/25/14 | 05 | 001 | 2211 | 516 | 0000 | 000000 | 815 | 00 | 015 | | 3,738.80 |
| Check total: | | | | | | | | | | | | | | | | | \$4,550.65 |
| Check: 094935 Type: W Date: 09/30/14 Vendor: VAR RESOURCES | | | | | | Vendor#: 832646 Stat/Date: | | | | | | Bank: 1 | | | | | |
| 0001 | Lease of 60 Dell personal | | 0150508 | 0001 | 5001427051 | 08/19/14 | 05 | 401 | 3260 | 511 | 9015 | 000000 | 410 | 00 | 000 | | 2,071.81 |
| Check total: | | | | | | | | | | | | | | | | | \$2,071.81 |
| Check: 094936 Type: W Date: 09/30/14 Vendor: WILSON LANGUAGE TRAINING CORP. | | | | | | Vendor#: 230340 Stat/Date: | | | | | | Bank: | | | | | |
| 0001 | ALPHABET WALL STRIP SECON | | 0150448 | 0001 | 0143531 | 08/28/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 20.00 |
| 0002 | FUNDATIONS LETTER BOARD K | | 0150448 | 0002 | 0143531 | 08/28/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 14.00 |
| 0003 | MAGNETIC LETTER TILES K S | | 0150448 | 0003 | 0143531 | 08/28/14 | 05 | 001 | 1110 | 511 | 9412 | 000000 | 200 | 00 | 002 | | 16.95 |
| Check total: | | | | | | | | | | | | | | | | | \$50.95 |
| Check: 094937 Type: W Date: 09/30/14 Vendor: CENGAGE LEARNING | | | | | | Vendor#: 832591 Stat/Date: | | | | | | Bank: | | | | | |
| 0001 | Student Edition with | | 0142088 | 0001 | 52267782. | 06/10/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | 2,047.50 |
| 0002 | myNGconnect 6-year licens | | 0142088 | 0003 | 52267782. | 06/10/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | 90.00 |
| 0003 | Student Edition with | | 0142096 | 0001 | 52283629. | 06/12/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | 2,047.50 |
| 0004 | myNGconnect 6-year licens | | 0142096 | 0003 | 52283629. | 06/12/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | 90.00 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 47
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | |
|--|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|-------------|
| 0005 | National Geographic Scien | | 0150186 | 0001 | 52283617. | 06/12/14 | 05 | 001 | 1110 | 521 | 9412 | 000000 | 000 | 00 | 022 | | 24,919.40 | |
| | | | | | | | | | | | | | | | | | Check total: | \$29,194.40 |
| Check: 094938 Type: W Date: 09/30/14 Vendor: APRIL SHERICK | | | | | | | | | | | | | | | | | | Bank: 1 |
| 0001 | Food tech items not cover | | 0150438 | 0001 | 1st Reimburse. | 09/30/14 | 05 | 009 | 2620 | 551 | 9625 | 000000 | 600 | 00 | 000 | | 140.15 | |
| | | | | | | | | | | | | | | | | | Check total: | \$140.15 |
| Check: 094939 Type: W Date: 09/30/14 Vendor: BELLEFAIRE JCB | | | | | | | | | | | | | | | | | | Bank: |
| 0001 | Open P.O. 2014-2015 Out o | | 0150296 | 0001 | GARSCH-08/14 | 09/09/14 | 05 | 516 | 1290 | 411 | 9015 | 000000 | 000 | 00 | 000 | | 19,500.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$19,500.00 |
| Check: 094940 Type: W Date: 09/30/14 Vendor: CARDINAL BUS SALES | | | | | | | | | | | | | | | | | | Bank: 1 |
| 0001 | 7/1/2014-12/31/2014 Misc. | | 0150010 | 0001 | X01186343:001 | 10/02/14 | 05 | 001 | 2840 | 581 | 0000 | 000000 | 705 | 00 | 078 | | 113.10 | |
| | | | | | | | | | | | | | | | | | Check total: | \$113.10 |
| Check: 094941 Type: W Date: 09/30/14 Vendor: CDW GOVERNMENT, INC. | | | | | | | | | | | | | | | | | | Bank: 1 |
| 0001 | HP SB Chromebox 2995U | | 0150313 | 0003 | PF19819 | 09/03/14 | 05 | 001 | 2211 | 640 | 0000 | 000000 | 815 | 00 | 015 | | 4,184.16 | |
| 0002 | HP Display Port Cable | | 0150313 | 0004 | PF19819 | 09/03/14 | 05 | 001 | 2211 | 640 | 0000 | 000000 | 815 | 00 | 015 | | 456.00 | |
| 0003 | HDMI to VGA Adapter | | 0150313 | 0006 | PF19819 | 09/03/14 | 05 | 001 | 2211 | 640 | 0000 | 000000 | 815 | 00 | 015 | | 59.34 | |
| 0004 | ACAD Google Chrome OS Mgm | | 0150313 | 0002 | PG41633 | 09/05/14 | 05 | 001 | 2211 | 640 | 0000 | 000000 | 815 | 00 | 015 | | 2,520.00 | |
| 0005 | Lenovo Thinkpad 11e Chrom | | 0150313 | 0001 | PH12320 | 09/08/14 | 05 | 001 | 2211 | 640 | 0000 | 000000 | 815 | 00 | 015 | | 21,255.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$28,474.50 |
| Check: 094942 Type: W Date: 09/30/14 Vendor: EDUCATIONAL SERVICE CENTER OF CUYAHOGA COUNTY | | | | | | | | | | | | | | | | | | Bank: 1 |
| 0001 | SUBSTITUTE TEACHER SERVIC | | 0150559 | 0001 | GFD1649 | 09/19/14 | 05 | 001 | 1190 | 411 | 0000 | 000000 | 000 | 00 | 007 | | 10,283.55 | |
| | | | | | | | | | | | | | | | | | Check total: | \$10,283.55 |
| Check: 094943 Type: W Date: 09/30/14 Vendor: G & G INC. | | | | | | | | | | | | | | | | | | Bank: 1 |
| 0001 | Maintenance Kit | | 0150463 | 0001 | 0075957 | 09/11/14 | 05 | 401 | 3260 | 512 | 9615 | 000000 | 412 | 00 | 000 | | 99.00 | |
| 0002 | Shipping & Handling | | 0150463 | 0002 | 0075957 | 09/11/14 | 05 | 401 | 3260 | 512 | 9615 | 000000 | 412 | 00 | 000 | | 10.00 | |
| | | | | | | | | | | | | | | | | | Check total: | \$109.00 |
| Check: 094944 Type: W Date: 09/30/14 Vendor: GALE/CENGAGE LEARNING | | | | | | | | | | | | | | | | | | Bank: |
| 0001 | #9780787649258 Gale Stude | | 0150096 | 0001 | 53120144 | 09/09/14 | 05 | 001 | 2222 | 540 | 9412 | 000000 | 600 | 00 | 006 | | 1,652.61 | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,652.61 |
| Check: 094945 Type: W Date: 09/30/14 Vendor: GARFIELD ACE HARDWARE KM JONES, INC. | | | | | | | | | | | | | | | | | | Bank: 1 |
| 0001 | Misc maintenance products | | 0150169 | 0001 | AUGUST 2014 | 09/30/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 911.16 | |
| | | | | | | | | | | | | | | | | | Check total: | \$911.16 |
| Check: 094946 Type: W Date: 09/30/14 Vendor: HM RECIEVABLES CO LLC | | | | | | | | | | | | | | | | | | Bank: |
| 0001 | 2014-2015 psych. workbook | | 0150255 | 0001 | 950830146 | 09/10/14 | 05 | 516 | 1231 | 511 | 9015 | 000000 | 813 | 00 | 013 | | 1,812.08 | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 48
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|---|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------------------------------------|----------|
| Check total: | | | | | | | | | | | | | | | | \$1,812.08 | |
| Check: 094947 Type: W Date: 09/30/14 Vendor: HOUGHTON MIFFLIN HARCOURT PUBLISHING CO. | | | | | | | | | | | | | | | | Vendor#: 080141 Stat/Date: Bank: | |
| 0001 | GR 5 READING - VOLUME 1 O | | 0150420 | 0001 | 950778730 | 08/27/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 247.90 |
| 0002 | Shipping & Handling | | 0150420 | 0002 | 950778730 | 08/27/14 | 05 | 401 | 3260 | 511 | 9515 | 000000 | 000 | 00 | 000 | | 25.90 |
| Check total: | | | | | | | | | | | | | | | | \$273.80 | |
| Check: 094948 Type: W Date: 09/30/14 Vendor: INTERNATIONAL READING ASSOC | | | | | | | | | | | | | | | | Vendor#: 832659 Stat/Date: Bank: 1 | |
| 0001 | Membershp for Randy Conti | | 0150647 | 0001 | 0150647 | 09/30/14 | 05 | 001 | 2211 | 841 | 0000 | 000000 | 822 | 00 | 022 | | 29.00 |
| Check total: | | | | | | | | | | | | | | | | \$29.00 | |
| Check: 094949 Type: W Date: 09/30/14 Vendor: MSB | | | | | | | | | | | | | | | | Vendor#: 832120 Stat/Date: Bank: | |
| 0001 | Open PO - Service fee to | | 0140183 | 0001 | 0027337 | 09/09/14 | 05 | 001 | 1241 | 411 | 913M | 000000 | 813 | 00 | 013 | | 37.33 |
| Check total: | | | | | | | | | | | | | | | | \$37.33 | |
| Check: 094950 Type: W Date: 09/30/14 Vendor: PLUMBMASTER, INC. | | | | | | | | | | | | | | | | Vendor#: 160339 Stat/Date: Bank: 1 | |
| 0001 | Plumbing parts | | 0150161 | 0001 | IN-01085901 | 09/09/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 42.71 |
| 0002 | Plumbing parts | | 0150161 | 0001 | IN-01085902 | 09/09/14 | 05 | 001 | 2720 | 572 | 0000 | 000000 | 703 | 00 | 078 | | 272.13 |
| Check total: | | | | | | | | | | | | | | | | \$314.84 | |
| Check: 094951 Type: W Date: 09/30/14 Vendor: PSI | | | | | | | | | | | | | | | | Vendor#: 160275 Stat/Date: Bank: 1 | |
| 0001 | Registered Nurse, Medical | | 0150218 | 0001 | 0071757 | 09/10/14 | 05 | 001 | 2130 | 413 | 0000 | 000000 | 811 | 00 | 011 | | 4,669.56 |
| Check total: | | | | | | | | | | | | | | | | \$4,669.56 | |
| Check: 094952 Type: W Date: 09/30/14 Vendor: ROYALTON MUSIC CENTER, INC. | | | | | | | | | | | | | | | | Vendor#: 831636 Stat/Date: Bank: 1 | |
| 0001 | Instrument repairs and | | 0150088 | 0001 | 1054250 | 09/06/14 | 05 | 001 | 2740 | 423 | 0000 | 000000 | 600 | 00 | 006 | | 888.19 |
| Check total: | | | | | | | | | | | | | | | | \$888.19 | |
| Check: 094953 Type: W Date: 09/30/14 Vendor: SCHOOL EMPLOYEES RETIREMENT SYSTEM | | | | | | | | | | | | | | | | Vendor#: 190141 Stat/Date: Bank: | |
| 0001 | SERS Charge Off | | 0150695 | 0001 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 1110 | 221 | 0000 | 000000 | 100 | 00 | 000 | | 71.66 |
| 0002 | SERS Charge Off | | 0150695 | 0002 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 1110 | 221 | 0000 | 000000 | 200 | 00 | 000 | | 272.09 |
| 0003 | SERS Charge Off | | 0150695 | 0003 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 1110 | 221 | 0000 | 000000 | 301 | 00 | 000 | | 141.57 |
| 0004 | SERS Charge Off | | 0150695 | 0004 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 1110 | 221 | 0000 | 000000 | 400 | 00 | 000 | | 377.64 |
| 0005 | SERS Charge Off | | 0150695 | 0005 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 1120 | 221 | 0000 | 000000 | 500 | 00 | 000 | | 474.99 |
| 0006 | SERS Charge Off | | 0150695 | 0006 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 1130 | 221 | 0000 | 000000 | 600 | 00 | 000 | | 473.54 |
| 0007 | SERS Charge Off | | 0150695 | 0007 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2125 | 221 | 0000 | 000000 | 500 | 00 | 000 | | 101.51 |
| 0008 | SERS Charge Off | | 0150695 | 0008 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2190 | 221 | 0000 | 000000 | 100 | 00 | 000 | | 645.63 |
| 0009 | SERS Charge Off | | 0150695 | 0009 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2190 | 221 | 0000 | 000000 | 200 | 00 | 000 | | 1,018.93 |
| 0010 | SERS Charge Off | | 0150695 | 0010 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2190 | 221 | 0000 | 000000 | 400 | 00 | 000 | | 538.23 |
| 0011 | SERS Charge Off | | 0150695 | 0011 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2190 | 221 | 0000 | 000000 | 600 | 00 | 000 | | 216.58 |
| 0012 | SERS Charge Off | | 0150695 | 0012 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2212 | 221 | 0000 | 000000 | 600 | 00 | 000 | | 46.00 |
| 0013 | SERS Charge Off | | 0150695 | 0013 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2222 | 221 | 0000 | 000000 | 100 | 00 | 000 | | 91.23 |
| 0014 | SERS Charge Off | | 0150695 | 0014 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2222 | 221 | 0000 | 000000 | 200 | 00 | 000 | | 91.23 |
| 0015 | SERS Charge Off | | 0150695 | 0015 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2222 | 221 | 0000 | 000000 | 400 | 00 | 000 | | 85.45 |

GARFIELD HTS. BOARD OF EDUC.
SORT BY ISSUE DATE
CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
WARRANT CHECKS

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|--|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|-------------|----------|
| 0016 | SERS Charge Off | | 0150695 | 0016 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2222 | 221 | 0000 | 000000 | 500 | 00 | 000 | | 83.54 |
| 0017 | SERS Charge Off | | 0150695 | 0017 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2222 | 221 | 0000 | 000000 | 600 | 00 | 000 | | 24.44 |
| 0018 | SERS Charge Off | | 0150695 | 0018 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2229 | 221 | 0000 | 000000 | 100 | 00 | 000 | | 27.96 |
| 0019 | SERS Charge Off | | 0150695 | 0019 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2229 | 221 | 0000 | 000000 | 400 | 00 | 000 | | 27.96 |
| 0020 | SERS Charge Off | | 0150695 | 0020 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2421 | 221 | 0000 | 000000 | 500 | 00 | 000 | | 21.35 |
| 0021 | SERS Charge Off | | 0150695 | 0021 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2429 | 221 | 0000 | 000000 | 100 | 00 | 000 | | 67.49 |
| 0022 | SERS Charge Off | | 0150695 | 0022 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2429 | 221 | 0000 | 000000 | 200 | 00 | 000 | | 64.32 |
| 0023 | SERS Charge Off | | 0150695 | 0023 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2429 | 221 | 0000 | 000000 | 400 | 00 | 000 | | 63.51 |
| 0024 | SERS Charge Off | | 0150695 | 0024 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2630 | 221 | 0000 | 000000 | 000 | 00 | 000 | | 108.25 |
| 0025 | SERS Charge Off | | 0150695 | 0025 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2720 | 221 | 0000 | 000000 | 100 | 00 | 000 | | 239.47 |
| 0026 | SERS Charge Off | | 0150695 | 0026 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2720 | 221 | 0000 | 000000 | 200 | 00 | 000 | | 407.12 |
| 0027 | SERS Charge Off | | 0150695 | 0027 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2720 | 221 | 0000 | 000000 | 400 | 00 | 000 | | 379.52 |
| 0028 | SERS Charge Off | | 0150695 | 0028 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2720 | 221 | 0000 | 000000 | 500 | 00 | 000 | | 378.62 |
| 0029 | SERS Charge Off | | 0150695 | 0029 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2720 | 221 | 0000 | 000000 | 600 | 00 | 000 | | 685.84 |
| 0030 | SERS Charge Off | | 0150695 | 0030 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2810 | 221 | 0000 | 000000 | 700 | 00 | 000 | | 68.88 |
| 0031 | SERS Charge Off | | 0150695 | 0031 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2821 | 221 | 0000 | 000000 | 000 | 00 | 000 | | 924.59 |
| 0032 | SERS Charge Off | | 0150695 | 0032 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2829 | 221 | 0000 | 000000 | 000 | 00 | 000 | | 915.17 |
| 0033 | SERS Charge Off | | 0150695 | 0033 | SERS-ARREARAGE | 09/30/14 | 05 | 001 | 2830 | 221 | 0000 | 000000 | 000 | 00 | 000 | | 347.56 |
| 0034 | SERS Charge Off | | 0150695 | 0034 | SERS-ARREARAGE | 09/30/14 | 05 | 006 | 3120 | 221 | 0000 | 000000 | 100 | 00 | 000 | | 383.32 |
| 0035 | SERS Charge Off | | 0150695 | 0035 | SERS-ARREARAGE | 09/30/14 | 05 | 006 | 3120 | 221 | 0000 | 000000 | 200 | 00 | 000 | | 275.00 |
| 0036 | SERS Charge Off | | 0150695 | 0036 | SERS-ARREARAGE | 09/30/14 | 05 | 006 | 3120 | 221 | 0000 | 000000 | 400 | 00 | 000 | | 638.31 |
| 0037 | SERS Charge Off | | 0150695 | 0037 | SERS-ARREARAGE | 09/30/14 | 05 | 006 | 3120 | 221 | 0000 | 000000 | 500 | 00 | 000 | 1, | 167.36 |
| 0038 | SERS Charge Off | | 0150695 | 0038 | SERS-ARREARAGE | 09/30/14 | 05 | 006 | 3120 | 221 | 0000 | 000000 | 600 | 00 | 000 | | 625.60 |
| 0039 | SERS Charge Off | | 0150695 | 0039 | SERS-ARREARAGE | 09/30/14 | 05 | 401 | 3260 | 221 | 9015 | 000000 | 410 | 00 | 000 | | 74.61 |
| 0040 | SERS Charge Off | | 0150695 | 0040 | SERS-ARREARAGE | 09/30/14 | 05 | 401 | 3260 | 221 | 9615 | 000000 | 412 | 00 | 000 | | 53.03 |
| 0041 | SERS Charge Off | | 0150695 | 0041 | SERS-ARREARAGE | 09/30/14 | 05 | 401 | 3260 | 221 | 9515 | 000000 | 000 | 00 | 000 | | 49.64 |
| Check total: | | | | | | | | | | | | | | | | \$12,748.74 | |
| (Multi-bank check) | | | | | | | | | | | | | | | | | |
| Check: 094954 Type: W Date: 09/30/14 Vendor: STAR THERAPY & SALES CORP. Vendor#: 832657 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | Occupational Therapy 2014 | | 0150584 | 0001 | AUGUST 2014 | 09/30/14 | 05 | 001 | 2181 | 413 | 0000 | 000000 | 813 | 00 | 013 | | 2,642.00 |
| Check total: | | | | | | | | | | | | | | | | \$2,642.00 | |
| Check: 094955 Type: W Date: 09/30/14 Vendor: VACUUM SYSTEMS INT. Vendor#: 832498 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | Vacuum repairs | | 0150320 | 0001 | 0501663 | 09/17/14 | 05 | 001 | 2740 | 423 | 0000 | 000000 | 700 | 00 | 078 | | 148.50 |
| Check total: | | | | | | | | | | | | | | | | \$148.50 | |
| Check: 094956 Type: W Date: 09/30/14 Vendor: CHARTER ONE Vendor#: 830608 Stat/Date: Bank: 1 | | | | | | | | | | | | | | | | | |
| 0001 | Misc. supplies for Behavi | | 0150338 | 0001 | 0150338. | 09/30/14 | 05 | 516 | 1231 | 511 | 9015 | 000000 | 813 | 00 | 013 | | 49.25 |
| 0002 | Dinner meeting at | | 0150352 | 0001 | 0150352 | 09/30/14 | 05 | 001 | 2310 | 439 | 0000 | 000000 | 900 | 00 | 007 | | 522.41 |
| 0003 | Flowers for Liz Kosta - N | | 0150357 | 0001 | 0150357 | 09/30/14 | 05 | 001 | 2310 | 439 | 0000 | 000000 | 900 | 00 | 007 | | 50.00 |
| 0004 | Order of desks from Schoo | | 0150446 | 0001 | 0150446 | 09/30/14 | 05 | 003 | 2740 | 640 | 0000 | 000000 | 000 | 00 | 000 | | 419.47 |
| 0005 | Order 20 vga to hdmi adap | | 0150462 | 0001 | 0150462 | 09/30/14 | 05 | 001 | 2211 | 516 | 0000 | 000000 | 815 | 00 | 015 | | 132.59 |
| 0006 | Purchase tape for labelle | | 0150517 | 0001 | 0150517 | 09/30/14 | 05 | 001 | 2211 | 423 | 0000 | 000000 | 815 | 00 | 015 | | 62.97 |
| 0007 | Refreshments for Leadersh | | 0150536 | 0001 | 0150536 | 09/30/14 | 05 | 001 | 2411 | 432 | 0000 | 000000 | 831 | 00 | 024 | | 37.00 |
| 0008 | Supplies for reading math | | 0150546 | 0001 | 0150546 | 09/30/14 | 05 | 001 | 1241 | 511 | 9412 | 000000 | 813 | 00 | 013 | | 245.50 |
| 0009 | Supplies for reading math | | 0150546 | 0002 | 0150546 | 09/30/14 | 05 | 001 | 1241 | 511 | 9412 | 000000 | 813 | 00 | 013 | | 20.00 |
| 0010 | Supplies for MH kdg. clas | | 0150546 | 0003 | 0150546 | 09/30/14 | 05 | 001 | 2130 | 514 | 0000 | 000000 | 813 | 00 | 013 | | 9.18 |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 50
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT | | |
|--|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|------|--------------|----------------------------|---------|
| 0011 | Fees for overnight mail o | | 0150651 | 0001 | 0150651 | 09/30/14 | 05 | 001 | 2500 | 848 | 0000 | 000000 | 852 | 00 | 025 | | 50.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$1,598.37 | |
| | | | | | | | | | | | | | | | | | | (Multi-bank check) | |
| Check: 094957 Type: W Date: 09/30/14 Vendor: ANTONIO TAYLOR | | | | | | | | | | | | | | | | | | Vendor#: 700414 Stat/Date: | Bank: |
| 0001 | Fees/Fall Season | | 0150361 | 0003 | A.T - 08/27/14 | 09/30/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 500 | 00 | 000 | | 35.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$35.00 | |
| Check: 094958 Type: W Date: 09/30/14 Vendor: DARRELL HASKINS | | | | | | | | | | | | | | | | | | Vendor#: 702660 Stat/Date: | Bank: |
| 0001 | Fees/Fall Season | | 0150361 | 0004 | D.H - 08/28/14 | 09/30/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 500 | 00 | 000 | | 45.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$45.00 | |
| Check: 094959 Type: W Date: 09/30/14 Vendor: EDWARD RAHEL | | | | | | | | | | | | | | | | | | Vendor#: 700100 Stat/Date: | Bank: |
| 0001 | Fees/Fall Season | | 0150361 | 0004 | E.R - 08/27/14 | 09/30/14 | 05 | 300 | 4530 | 419 | 926A | 000000 | 500 | 00 | 000 | | 35.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$35.00 | |
| Check: 094960 Type: W Date: 09/30/14 Vendor: JEROME A. DOMIANO | | | | | | | | | | | | | | | | | | Vendor#: 701572 Stat/Date: | Bank: |
| 0001 | Fees/Fall Season | | 0150361 | 0003 | J.D - 08/26/14 | 09/30/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 500 | 00 | 000 | | 72.00 | | |
| 0002 | Fees/Fall Season | | 0150361 | 0003 | J.D - 08/28/14 | 09/30/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 500 | 00 | 000 | | 72.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$144.00 | |
| Check: 094961 Type: W Date: 09/30/14 Vendor: KEVIN J. PRICE | | | | | | | | | | | | | | | | | | Vendor#: 703023 Stat/Date: | Bank: |
| 0001 | Fees/Fall Season | | 0150361 | 0003 | K.P - 08/27/14 | 09/30/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 500 | 00 | 000 | | 72.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$72.00 | |
| Check: 094962 Type: W Date: 09/30/14 Vendor: MARK MERHAR | | | | | | | | | | | | | | | | | | Vendor#: 702487 Stat/Date: | Bank: |
| 0001 | Fees/Fall Season | | 0150361 | 0003 | M.V - 08/26/14 | 09/30/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 500 | 00 | 000 | | 45.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$45.00 | |
| Check: 094963 Type: W Date: 09/30/14 Vendor: MATT KAPPENHAGEN | | | | | | | | | | | | | | | | | | Vendor#: 702740 Stat/Date: | Bank: |
| 0001 | Fees/Fall Season | | 0150361 | 0003 | M.R - 08/27/14 | 09/30/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 500 | 00 | 000 | | 35.00 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$35.00 | |
| Check: 094964 Type: W Date: 09/30/14 Vendor: AT&T | | | | | | | | | | | | | | | | | | Vendor#: 150101 Stat/Date: | Bank: 1 |
| 0001 | AT&T PHONE SERVICE FOR (5 | | 0150217 | 0001 | 2163320740-9 | 09/22/14 | 05 | 001 | 2910 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 90.44 | | |
| 0002 | AT&T PHONE SERVICE FOR (5 | | 0150217 | 0001 | 2166622873-9 | 09/19/14 | 05 | 001 | 2910 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 94.41 | | |
| 0003 | AT&T PHONE SERVICE FOR (5 | | 0150217 | 0001 | 2166625866-9 | 09/19/14 | 05 | 001 | 2910 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 39.10 | | |
| 0004 | AT&T PHONE SERVICE FOR (5 | | 0150217 | 0001 | 216R931878-9 | 09/25/14 | 05 | 001 | 2910 | 441 | 0000 | 000000 | 000 | 00 | 007 | | 1,939.94 | | |
| | | | | | | | | | | | | | | | | | Check total: | \$2,163.89 | |
| Check: 094965 Type: W Date: 09/30/14 Vendor: CITY OF CLEVELAND | | | | | | | | | | | | | | | | | | Vendor#: 040220 Stat/Date: | Bank: 1 |
| | | | | | | | | | | | | | | | | | | | |
| 0001 | PAYMENT FOR WATER USAGE A | | 0150233 | 0004 | 1006230000-9 | 09/15/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 500 | 00 | 007 | | 2,083.04 | | |

Date: 10/07/2014
 Time: 9:10 am

GARFIELD HTS. BOARD OF EDUC.
 SORT BY ISSUE DATE
 CHECK DATES BETWEEN 09/01/2014 AND 09/30/2014
 WARRANT CHECKS

Page: 51
 (CHEKPY)

| SEQ | DESCRIPTION | TRAN NUMBER | P.O. NUMBER | IT NO | INVOICE NUMBER | TRAN DATE | TI | FND | FUNC | OBJ | SCC | SUBJ | OU | IL | JOB | ITEM | AMOUNT |
|--------------|---------------------------|-------------|-------------|-------|----------------|-----------|----|-----|------|-----|------|--------|-----|----|-----|-------------|----------|
| 0002 | PAYMENT FOR WATER USAGE A | | 0150233 | 0002 | 1406230000-9 | 09/10/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 200 | 00 | 007 | | 285.66 |
| 0003 | PAYMENT FOR WATER USAGE A | | 0150233 | 0006 | 2369130000-9 | 09/09/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 700 | 00 | 007 | | 5,163.66 |
| 0004 | PAYMENT FOR WATER USAGE A | | 0150233 | 0005 | 5959130000-9 | 09/09/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 600 | 00 | 007 | | 8,063.35 |
| 0005 | PAYMENT FOR WATER USAGE A | | 0150233 | 0003 | 6141230000-9 | 09/10/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 400 | 00 | 007 | | 615.01 |
| 0006 | PAYMENT FOR WATER USAGE A | | 0150233 | 0006 | 7069130000-9 | 09/15/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 700 | 00 | 007 | | 47.00 |
| 0007 | PAYMENT FOR WATER USAGE | | 0150233 | 0007 | 7141230000-9 | 09/10/14 | 05 | 001 | 2720 | 452 | 0000 | 000000 | 800 | 00 | 007 | | 120.83 |
| Check total: | | | | | | | | | | | | | | | | \$16,378.55 | |

Check: 094966 Type: W Date: 09/30/14 Vendor: JEROME A. DOMIANO Vendor#: 701572 Stat/Date: Bank:

| | | | | | | | | | | | | | | | | | |
|--------------|------------------|--|---------|------|----------------|----------|----|-----|------|-----|------|--------|-----|----|-----|----------|-------|
| 0001 | Fees/Fall Season | | 0150361 | 0003 | J.D - 09/10/14 | 09/30/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 500 | 00 | 000 | | 72.00 |
| 0002 | Fees/Fall Season | | 0150361 | 0003 | J.D - 09/17/14 | 09/30/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 500 | 00 | 000 | | 72.00 |
| 0003 | Fees/Fall Season | | 0150361 | 0001 | J.D - 09/24/14 | 09/30/14 | 05 | 300 | 4510 | 419 | 926A | 000000 | 600 | 00 | 000 | | 72.00 |
| Check total: | | | | | | | | | | | | | | | | \$216.00 | |

Check: 094967 Type: W Date: 09/30/14 Vendor: ROBERT C. IVORY Vendor#: 832624 Stat/Date: Bank:

| | | | | | | | | | | | | | | | | | |
|--------------|---------------------------|--|---------|------|---------|----------|----|-----|------|-----|------|--------|-----|----|-----|----------|--------|
| 0001 | reimbursement for supplie | | 0150550 | 0001 | 0150550 | 09/30/14 | 05 | 019 | 2219 | 512 | 914A | 000000 | 000 | 00 | 000 | | 200.18 |
| Check total: | | | | | | | | | | | | | | | | \$200.18 | |

| | | | |
|-------------------------------|-----|------------------|--------------|
| V VOIDED CHECKS | 7 | CHECK TOTALS | 8,193.22 |
| R RECONCILED CHECKS | 228 | CHECK TOTALS | 888,763.09 |
| <hr/> | | | |
| W WARRANT CHECKS | 394 | CHECK TOTALS | 1,169,815.63 |
| M MEMO CHECKS | 0 | CHECK TOTALS | 0.00 |
| B REFUND CHECKS | 0 | CHECK TOTALS | 0.00 |
| I INVESTMENT CHECKS | 0 | CHECK TOTALS | 0.00 |
| T TRANSFER CHECKS | 0 | CHECK TOTALS | 0.00 |
| D DISTRIBUTION CHECKS | 0 | CHECK TOTALS | 0.00 |
| C PAYROLL CHECKS | 0 | CHECK TOTALS | 0.00 |
| MISSING CHECKS | 0 | | |
| ** TOTAL CHECKS (LESS VOIDED) | 387 | ** TOTAL NET | 1,161,622.41 |
| *** TOTAL CHECKS WRITTEN | 394 | *** GRAND TOTALS | 1,169,815.63 |

SCHEDULE OF INVESTMENTS

Schedule of Investments
SEPTEMBER 2014

| <u>FINANCIAL INSTITUTION</u> | <u>INVESTMENT TYPE</u> | <u>COST</u> | <u>MARKET VALUE</u> | <u>YIELD RATE</u> | <u>MATURITY DATE</u> |
|--------------------------------|----------------------------|------------------------|------------------------|-------------------|----------------------|
| Charter One | Public Super NOW | \$ 4,345.22 | \$ 4,345.22 | 0.00 | N/A |
| Charter One | Municipal Money Market | \$ 36,698.32 | \$ 36,698.32 | 0.00 | N/A |
| Independence Bank | Certificate of Deposit | \$ 1,000,000.00 | \$ 1,000,000.00 | 0.25 | 14-Nov-14 |
| Independence Bank | Certificate of Deposit | \$ 100,000.00 | \$ 100,000.00 | 0.25 | 29-Oct-14 |
| First Merit | Money Mkt Sweep | \$ 89,992.76 | \$ 89,992.76 | 0.00 | N/A |
| PNC Bank | Business Perf Money Market | \$ 6,599,430.40 | \$ 6,599,430.40 | 0.05 | N/A |
| PNC Bank | Escrow Account | \$ 113,122.34 | \$ 113,122.34 | 0.00 | N/A |
| Baird | Money Mkt Fund | \$ 6,105.24 | \$ 6,015.24 | 0.01 | N/A |
| Baird | Agency Note | \$ 59,902.20 | \$ 60,031.02 | 0.33 | 09-Jul-15 |
| Baird | Agency Note | \$ 149,204.85 | \$ 150,114.75 | 0.71 | 30-Mar-16 |
| Baird | Agency Note | \$ 160,000.00 | \$ 159,951.36 | 0.50 | 29-Apr-16 |
| Baird | Agency Note | \$ 79,965.60 | \$ 80,044.24 | 0.52 | 13-May-16 |
| Baird | Agency Note | \$ 64,894.61 | \$ 64,866.88 | 0.46 | 24-Jun-16 |
| Baird | Agency Note | \$ 114,605.55 | \$ 114,724.23 | 0.49 | 05-Jul-16 |
| Baird | Agency Note | \$ 105,000.00 | \$ 104,803.44 | 0.70 | 21-Nov-16 |
| Baird | Agency Note | \$ 115,000.00 | \$ 114,013.07 | 0.63 | 25-Nov-16 |
| Baird | Agency Note | \$ 75,000.00 | \$ 74,730.75 | 0.80 | 27-Feb-17 |
| Baird | Agency Note | \$ 139,545.00 | \$ 139,368.04 | 1.11 | 29-Sep-17 |
| Baird | Agency Note | \$ 64,619.43 | \$ 64,562.94 | 1.06 | 28-Aug-17 |
| Baird | Agency Note | \$ 69,930.00 | \$ 68,622.54 | 1.02 | 30-Apr-18 |
| Baird | Agency Discount Note | \$ 134,783.40 | \$ 134,997.70 | 0.16 | 17-Nov-14 |
| Baird | Accrued Interest | \$ - | \$ 1,619.13 | 0.10 | |
| STAROhio | State Pool | \$ 9,699.64 | \$ 9,699.64 | 0.00 | N/A |
| Total Investment Amount | | \$ 9,291,844.56 | \$ 9,291,754.01 | | |

| | <u>Cost</u> | <u>Market Value</u> | <u>Percentage of</u> |
|----------------------------|------------------------|------------------------|----------------------|
| | <u>Totals by Type</u> | <u>Totals by Type</u> | <u>Portfolio</u> |
| Money Mkt/NOW/Checking | \$ 137,141.54 | \$ 137,051.54 | 1.48% |
| Certificate of Deposits | 1,100,000.00 | 1,100,000.00 | 11.84% |
| Escrow Account | 113,122.34 | 113,122.34 | 1.22% |
| U. S. Treasury Note | - | - | 0.00% |
| Agency Notes* | 1,197,667.24 | 1,195,833.26 | 12.89% |
| Business Perf Money Market | 6,599,430.40 | 6,599,430.40 | 71.02% |
| Agency Discount Note | 134,783.40 | 134,997.70 | 1.45% |
| Commercial Paper | - | - | 0.00% |
| Accrued Interest | - | 1,619.13 | |
| State Pool | 9,699.64 | 9,699.64 | 0.10% |
| | \$ 9,291,844.56 | \$ 9,291,754.01 | 100.00% |

1. Agency Notes and Agency Discount Note consist of Federal Home Loan Bank and Mtg Assoc.

SM2

DATE: 10/07/2014
 TIME: 09:18:05

FORM SM-2
 OHIO DEPARTMENT OF EDUCATION - OFFICE OF SCHOOL MANAGEMENT ASSISTANCE
 ANNUAL SPENDING PLAN (CURRENT OPERATION - GENERAL FUND ONLY - O.R.C. 5705.391)

PAGE: 1

SCHOOL DISTRICT: GARFIELD HTS. BOARD OF EDUC.

IRN # 044040 COUNTY: CUYAHOGA
 SEPTEMBER 2014

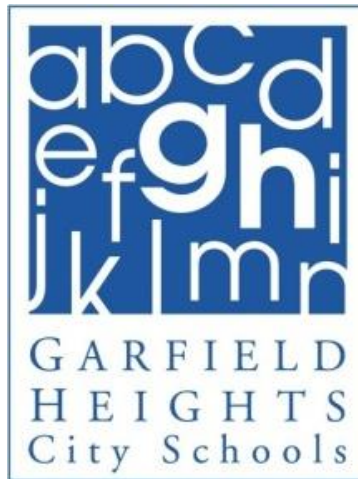
FISCAL YEAR: 2015 MONTH: 09

| | MONTHLY ESTIMATE | MONTHLY ACTUAL | MONTHLY DIFFERENCE | FISCAL YTD ESTIMATE | FISCAL YTD ACTUAL | FISCAL YTD DIFFERENCE |
|---|------------------|----------------|--------------------|---------------------|-------------------|-----------------------|
| REVENUES | | | | | | |
| 01.010 General Property (Real Estate) | 0 | 0 | 0 | 6,300,000 | 6,338,364 | 38,364 |
| 01.020 Tangible Personal Property Tax | 0 | 0 | 0 | 0 | 0 | 0 |
| 01.030 Income Tax | 0 | 0 | 0 | 0 | 0 | 0 |
| 01.035 Unrestricted Grants-in-Aid | 1,553,000 | 1,526,836 | 26,164- | 4,631,000 | 4,802,850 | 171,850 |
| 01.040 Restricted Grants-in-Aid | 105,000 | 116,269 | 11,269 | 310,000 | 437,985 | 127,985 |
| 01.045 Restricted Grants-in-Aid - SFSF | 0 | 0 | 0 | 0 | 0 | 0 |
| 01.050 Property Tax Allocation | 0 | 0 | 0 | 0 | 0 | 0 |
| 01.060 All Other Operating Revenue | 200,000 | 210,302 | 10,302 | 217,000 | 223,111 | 6,111 |
| 01.070 Total Revenue | 1,858,000 | 1,853,407 | 4,593- | 11,458,000 | 11,802,310 | 344,310 |
| OTHER FINANCING SOURCES | | | | | | |
| 02.010 Proceeds from Sale of Notes | 0 | 0 | 0 | 0 | 0 | 0 |
| 02.020 State Emergency Loans & Advancements (Approved) | 0 | 0 | 0 | 0 | 0 | 0 |
| 02.040 Operating Transfers-In | 0 | 0 | 0 | 0 | 0 | 0 |
| 02.050 Advances-In | 0 | 0 | 0 | 0 | 0 | 0 |
| 02.060 All Other Financing Sources | 0 | 0 | 0 | 0 | 0 | 0 |
| 02.070 Total Other Financing Sources | 0 | 0 | 0 | 0 | 0 | 0 |
| 02.080 Total Revenues and Other Financing Sources | 1,858,000 | 1,853,407 | 4,593- | 11,458,000 | 11,802,310 | 344,310 |
| EXPENDITURES | | | | | | |
| 03.010 Personal Services | 1,620,000 | 1,618,086 | 1,914- | 5,020,000 | 5,007,439 | 12,561- |
| 03.020 Employees' Retirement/Insurance Benefits | 600,000 | 604,527 | 4,527 | 1,880,000 | 1,881,172 | 1,172 |
| 03.030 Purchased Services | 500,000 | 506,282 | 6,282 | 1,525,000 | 1,561,447 | 36,447 |
| 03.040 Supplies and Materials | 180,000 | 144,742 | 35,258- | 425,000 | 518,704 | 93,704 |
| 03.050 Capital Outlay | 90,000 | 86,280 | 3,720- | 236,000 | 247,185 | 11,185 |
| 03.060 Intergovernmental | 0 | 0 | 0 | 0 | 0 | 0 |
| 04.010 Debt Service: All Principal (Historical) | 0 | 0 | 0 | 0 | 0 | 0 |
| 04.020 Debt Service: Principal - Notes | 0 | 0 | 0 | 0 | 0 | 0 |
| 04.030 Debt Service: Principal - State Loans | 0 | 0 | 0 | 0 | 0 | 0 |
| 04.040 Debt Service: Principal - State Advancements | 0 | 0 | 0 | 0 | 0 | 0 |
| 04.050 Debt Service: Principal - HB 264 Loans | 0 | 0 | 0 | 0 | 0 | 0 |
| 04.055 Debt Service: Principal - Other | 0 | 0 | 0 | 0 | 0 | 0 |
| 04.060 Debt Service: Interest and Fiscal Charges | 0 | 0 | 0 | 0 | 0 | 0 |
| 04.300 Other Objects | 13,000 | 4,741 | 8,259- | 88,000 | 76,022 | 11,978- |
| 04.500 Total Expenditures | 3,003,000 | 2,964,658 | 38,342- | 9,174,000 | 9,291,969 | 117,969 |
| OTHER FINANCING USES | | | | | | |
| 05.010 Operating Transfers - Out | 0 | 0 | 0 | 0 | 0 | 0 |
| 05.020 Advances - Out | 0 | 0 | 0 | 0 | 0 | 0 |
| 05.030 All Other Financing Uses | 0 | 0 | 0 | 0 | 0 | 0 |
| 05.040 Total Other Financing Uses | 0 | 0 | 0 | 0 | 0 | 0 |
| 05.050 Total Expenditure and Other Financing Uses | 3,003,000 | 2,964,658 | 38,342- | 9,174,000 | 9,291,969 | 117,969 |
| 06.010 Excess Rev & Oth Financing Sources over(under) Exp & | 1,145,000- | 1,111,251- | 33,749 | 2,284,000 | 2,510,341 | 226,341 |
| 07.010 Beginning Cash Balance | 5,485,010 | 5,677,602 | 192,592 | 2,056,010 | 2,056,010 | 0 |
| 07.020 Ending Cash Balance | 4,340,010 | 4,566,351 | 226,341 | 4,340,010 | 4,566,351 | 226,341 |
| 08.010 Outstanding Encumbrances | 0 | 1,815,477 | 1,815,477 | 0 | 1,815,477 | 1,815,477 |

TRANSFERS / ADVANCES/RETURNS OF ADVANCE

None

Garfield Heights City Schools



Five Year Financial Forecast

Fiscal Years 2015 through 2019

Board Of Education

Joseph M. Juby, President

Robert A. Dobies, Sr., Vice-President

June A. Geraci

Christine A. Kitson

Gary Wolske

Terrance S. Olszewski, Superintendent

Allen D. Sluka, Treasurer/CFO

October 2014
October 2014



TO: READERS

This forecast is intended to assist board members and administrators of the school district in the financial management of resources. The forecast will provide trend information to help in the determination of local tax levy needs, union negotiations, program resource allocation, and overall effort to balance the district's budget. The forecast is also intended to provide insight into the future, rather than reaction to the past.

Board members will find information regarding key revenue and expenditure assumptions as well as the resulting implications. Particular attention should be given to not only the relationship of expenditures to revenue, but the rate of any adverse trend (expenditures exceeding revenue). Cash balance reserves should be recognized as the stabilizing resource that they are rather than as a revenue source to support ongoing operations. A variety of events will ultimately impact the latter years of the forecast, such as state budgets (adopted every two years), tax levies (new/renewal/ replacement), salary increases, or businesses moving in or out of the district. The five-year forecast encourages district management to examine future years' projections and identify when challenges will arise. This then helps district management and the Board of Education to be proactive in meeting those challenges.

In a financial forecast, the numbers only tell a small part of the story. For the numbers to be meaningful, the reader must review and consider the *Assumptions to the Financial Forecast* before drawing conclusions or using the data as a basis for other calculations. The assumptions are very important to understanding the rationale of the numbers, particularly when a significant increase or decrease is reflected. There will usually be differences between forecasted and actual results, because events and circumstances frequently do not occur as expected and those differences may be material. Extra caution is urged when analyzing the out years of these fiscal projections. Because we are attempting to look four years into the future, several significant assumptions were made that have an impact on the bottom line.

Allen D. Sluka
Treasurer/CFO

**GARFIELD HEIGHTS CITY SCHOOL DISTRICT
CUYAHOGA COUNTY**

FOR THE FISCAL YEARS ENDED JUNE 30, 2012, 2013 AND 2014 ACTUAL;
FORECASTED FISCAL YEARS ENDING JUNE 30, 2015 THROUGH 2019

| Line Number | Actual | | | Forecasted | | | | | |
|--|---|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| | Fiscal Year | Fiscal Year | Fiscal Year | Fiscal Year | Fiscal Year | Fiscal Year | Fiscal Year | Fiscal Year | |
| | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | |
| Revenues | | | | | | | | | |
| 1.010 | General Property Tax (Real Estate) | 11,394,050 | 13,257,452 | 15,431,937 | 13,897,882 | 13,456,884 | 11,704,098 | 8,839,022 | 7,097,931 |
| 1.020 | Tangible Personal Property Tax | 446,612 | 504,718 | 639,671 | 681,422 | 641,479 | 553,228 | 430,899 | 356,877 |
| 1.030 | Income Tax | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1.035 | Unrestricted State Grants-in-Aid (All 3100's except 3130) | 17,077,677 | 16,880,229 | 16,827,992 | 18,613,635 | 19,617,744 | 20,650,223 | 21,728,176 | 22,882,394 |
| 1.040 | Restricted State Grants-in-Aid (All 3200's) | (572,312) | 297,274 | 1,291,452 | 1,266,795 | 1,234,458 | 1,222,339 | 1,215,765 | 1,186,494 |
| 1.045 | Restricted Federal Grants-in-Aid - SFSF/Ed Jobs (4220) | 1,370,113 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1.050 | Property Tax Allocation (3130) | 2,316,682 | 2,487,558 | 2,845,883 | 2,889,714 | 2,620,219 | 2,077,792 | 1,765,288 | 1,186,846 |
| 1.060 | All Other Revenues except 1931,1933,1940,1950,5100, 5200 | 1,017,720 | 962,166 | 1,047,257 | 947,258 | 947,257 | 947,257 | 947,257 | 947,257 |
| 1.070 | <i>Total Revenues</i> | <u>33,050,542</u> | <u>34,389,397</u> | <u>38,084,192</u> | <u>38,296,706</u> | <u>38,518,041</u> | <u>37,154,937</u> | <u>34,926,407</u> | <u>33,657,799</u> |
| Other Financing Sources | | | | | | | | | |
| 2.040 | Operating Transfers-In (5100) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2.050 | Advances-In (5200) | 818,657 | 441,685 | 125,650 | 300,000 | 300,000 | 300,000 | 300,000 | 300,000 |
| 2.060 | All Other Financing Sources (including 1931 and 1933) | 0 | 2,000 | 874 | 0 | 0 | 0 | 0 | 0 |
| 2.070 | <i>Total Other Financing Sources</i> | <u>818,657</u> | <u>443,685</u> | <u>126,524</u> | <u>300,000</u> | <u>300,000</u> | <u>300,000</u> | <u>300,000</u> | <u>300,000</u> |
| 2.080 | <i>Total Revenues and Other Financing Sources</i> | <u>33,869,199</u> | <u>34,833,082</u> | <u>38,210,716</u> | <u>38,596,706</u> | <u>38,818,041</u> | <u>37,454,937</u> | <u>35,226,407</u> | <u>33,957,799</u> |
| Expenditures | | | | | | | | | |
| 3.010 | Personal Services | 20,367,296 | 20,044,096 | 21,284,928 | 22,023,726 | 22,241,807 | 22,783,284 | 23,316,185 | 23,861,551 |
| 3.020 | Employees' Retirement/Insurance Benefits | 6,963,631 | 7,155,939 | 7,178,829 | 7,651,913 | 7,879,183 | 8,333,099 | 8,849,089 | 9,408,069 |
| 3.030 | Purchased Services | 5,245,280 | 5,652,450 | 6,010,690 | 6,551,652 | 7,141,301 | 7,784,018 | 8,484,579 | 9,248,192 |
| 3.040 | Supplies and Materials | 547,844 | 814,071 | 989,384 | 1,514,118 | 1,044,401 | 1,065,289 | 1,086,595 | 1,108,327 |
| 3.050 | Capital Outlay | 80,621 | 56,148 | 177,505 | 301,055 | 187,076 | 190,818 | 194,634 | 198,527 |
| 3.060 | Intergovernmental (7600 and 7700 functions) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Debt Service: | | | | | | | | | |
| 4.010 | Principal-All (History Only) | 734,085 | 282,814 | 282,814 | 0 | 0 | 0 | 0 | 0 |
| 4.050 | Principal-HB 264 Loans | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4.055 | Principal-Other | 0 | 0 | 0 | 282,820 | 282,820 | 282,820 | 0 | 0 |
| 4.060 | Interest and Fiscal Charges | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4.300 | Other Objects | 846,464 | 566,536 | 698,552 | 592,523 | 604,374 | 616,461 | 628,790 | 641,366 |
| 4.500 | <i>Total Expenditures</i> | <u>34,785,221</u> | <u>34,572,054</u> | <u>36,622,702</u> | <u>38,917,807</u> | <u>39,380,962</u> | <u>41,055,789</u> | <u>42,559,872</u> | <u>44,466,032</u> |
| Other Financing Uses | | | | | | | | | |
| 5.010 | Operating Transfers-Out | 157,942 | 200,371 | 204,700 | 250,000 | 250,000 | 250,000 | 250,000 | 250,000 |
| 5.020 | Advances-Out | 441,685 | 429,200 | 238,300 | 300,000 | 300,000 | 300,000 | 300,000 | 300,000 |
| 5.030 | All Other Financing Uses | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5.040 | <i>Total Other Financing Uses</i> | <u>599,627</u> | <u>629,571</u> | <u>443,000</u> | <u>550,000</u> | <u>550,000</u> | <u>550,000</u> | <u>550,000</u> | <u>550,000</u> |
| 5.050 | <i>Total Expenditures and Other Financing Uses</i> | <u>35,384,848</u> | <u>35,201,625</u> | <u>37,065,702</u> | <u>39,467,807</u> | <u>39,930,962</u> | <u>41,605,789</u> | <u>43,109,872</u> | <u>45,016,032</u> |
| Excess of Revenues and Other Financing Sources over (under) Expenditures and Other Financing Uses | | | | | | | | | |
| 6.010 | | (1,515,649) | (368,543) | 1,145,014 | (871,101) | (1,112,921) | (4,150,852) | (7,883,465) | (11,058,233) |

**GARFIELD HEIGHTS CITY SCHOOL DISTRICT
CUYAHOGA COUNTY**

FOR THE FISCAL YEARS ENDED JUNE 30, 2012, 2013 AND 2014 ACTUAL;
FORECASTED FISCAL YEARS ENDING JUNE 30, 2015 THROUGH 2019

| Line Number | Actual | | | Forecasted | | | | | |
|-------------|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|--------------|
| | Fiscal Year 2012 | Fiscal Year 2013 | Fiscal Year 2014 | Fiscal Year 2015 | Fiscal Year 2016 | Fiscal Year 2017 | Fiscal Year 2018 | Fiscal Year 2019 | |
| 7.010 | <i>Cash Balance July 1 - Excluding Proposed Renewal/ Replacement and New Levies</i> | | | | | | | | |
| | 2,751,274 | 1,235,625 | 867,082 | 2,012,096 | 1,140,995 | 28,074 | (4,122,777) | (12,006,244) | |
| 7.020 | <i>Cash Balance June 30</i> | 1,235,625 | 867,082 | 2,012,096 | 1,140,995 | 28,074 | (4,122,778) | (12,006,242) | (23,064,477) |
| 8.010 | <i>Estimated Encumbrances June 30</i> | | | | | | | | |
| | 412,781 | 619,022 | 548,537 | 350,000 | 350,000 | 350,000 | 350,000 | 350,000 | |
| 10.010 | <i>Fund Balance June 30 for Certification of Appropriations</i> | | | | | | | | |
| | 822,844 | 248,060 | 1,463,559 | 790,995 | (321,926) | (4,472,778) | (12,356,242) | (23,414,477) | |
| 11.010 | Revenue from Replacement/Renewal Levies | | | | | | | | |
| | Income Tax - Renewal | | | 0 | 0 | 0 | 0 | 0 | |
| 11.020 | Property Tax - Renewal or Replacement | | | 0 | 1,340,623 | 4,135,713 | 7,562,137 | 9,938,244 | |
| 11.300 | Cumulative Balance of Replacement/Renewal Levies | | | - | 1,340,623 | 5,476,336 | 13,038,473 | 22,976,717 | |
| 12.010 | <i>Fund Balance June 30 for Certification of Contracts, Salary Schedules and Other Obligations</i> | | | | | | | | |
| | 822,844 | 248,060 | 1,463,559 | 790,995 | 1,018,697 | 1,003,558 | 682,231 | (437,760) | |
| 15.010 | <i>Unreserved Fund Balance June 30</i> | | | \$ 790,995 | \$ 1,018,697 | \$ 1,003,558 | \$ 682,231 | \$ (437,760) | |

See accompanying summary of significant forecast assumptions and accounting policies

**GARFIELD HEIGHTS CITY SCHOOL DISTRICT
CUYAHOGA COUNTY**

FOR THE FISCAL YEARS ENDED JUNE 30, 2012, 2013 AND 2014 ACTUAL;
FORECASTED FISCAL YEARS ENDING JUNE 30, 2015 THROUGH 2019

| Line Number | Prev 3 Yr Avg Annual % Change | Fiscal Year 2015 Forecasted | Fiscal Year 2016 Forecasted | Fiscal Year 2017 Forecasted | Fiscal Year 2018 Forecasted | Fiscal Year 2019 Forecasted | Five-Year Avg. Annual % Change | |
|--------------------------------|--|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|--------------------------------------|-----------|
| Revenues | | | | | | | | |
| 1.010 | General Property Tax (Real Estate) | 16.38% | -9.94% | -3.17% | -13.03% | -24.48% | -19.70% | -14.06% |
| 1.020 | Tangible Personal Property Tax | 19.87% | 6.53% | -5.86% | -13.76% | -22.11% | -17.18% | -10.48% |
| 1.030 | Income Tax | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 1.035 | Unrestricted State Grants-in-Aid (All 3100's except 3130) | -0.73% | 10.61% | 5.39% | 5.26% | 5.22% | 5.31% | 6.36% |
| 1.040 | Restricted State Grants-in-Aid (All 3200's) | 91.24% | -1.91% | -2.55% | -0.98% | -0.54% | -2.41% | -1.68% |
| 1.045 | Restricted Federal Grants-in-Aid - SFSF (4220) | #DIV/0! | n/a | n/a | n/a | n/a | n/a | n/a |
| 1.050 | Property Tax Allocation (3130) | 10.89% | 1.54% | -9.33% | -20.70% | -15.04% | -32.77% | -15.26% |
| 1.060 | All Other Revenues except 1931,1933,1940,1950,5100, 5200 | 1.69% | -9.55% | 0.00% | 0.00% | 0.00% | 0.00% | -1.91% |
| 1.070 | <i>Total Revenues</i> | 7.40% | 0.56% | 0.58% | -3.54% | -6.00% | -3.63% | -2.41% |
| Other Financing Sources | | | | | | | | |
| 2.010 | Proceeds from Sale of Notes (1940) | 0.00% | n/a | n/a | n/a | n/a | n/a | n/a |
| 2.020 | State Emergency Loans and Advancements (Approved 1950) | 0.00% | n/a | n/a | n/a | n/a | n/a | n/a |
| 2.040 | Operating Transfers-In (5100) | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| 2.050 | Advances-In (5200) | -58.80% | 138.76% | 0.00% | 0.00% | 0.00% | 0.00% | 27.75% |
| 2.060 | All Other Financing Sources (including 1931 and 1933) | 0.00% | -100.00% | 0.00% | 0.00% | 0.00% | 0.00% | -20.00% |
| 2.070 | <i>Total Other Financing Sources</i> | -58.64% | 137.11% | 0.00% | 0.00% | 0.00% | 0.00% | 27.42% |
| 2.080 | <i>Total Revenues and Other Financing Sources</i> | 6.27% | 1.01% | 0.57% | -3.51% | -5.95% | -3.60% | -2.30% |
| Expenditures | | | | | | | | |
| 3.010 | Personal Services | 2.30% | 3.47% | 0.99% | 2.43% | 2.34% | 2.34% | 2.31% |
| 3.020 | Employees' Retirement/Insurance Benefits | 1.54% | 6.59% | 2.97% | 5.76% | 6.19% | 6.32% | 5.57% |
| 3.030 | Purchased Services | 7.05% | 9.00% | 9.00% | 9.00% | 9.00% | 9.00% | 9.00% |
| 3.040 | Supplies and Materials | 35.07% | 53.04% | -31.02% | 2.00% | 2.00% | 2.00% | 5.60% |
| 3.050 | Capital Outlay | 92.89% | 69.60% | -37.86% | 2.00% | 2.00% | 2.00% | 7.55% |
| 3.060 | Intergovernmental (7600 and 7700 functions) | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Debt Service: | | | | | | | | |
| 4.010 | Principal-All (History Only) | -30.74% | -100.00% | 0.00% | 0.00% | 0.00% | 0.00% | -20.00% |
| 4.020 | Principal-Notes | 0.00% | n/a | n/a | n/a | n/a | n/a | n/a |
| 4.030 | Principal-State Loans | 0.00% | n/a | n/a | n/a | n/a | n/a | n/a |
| 4.040 | Principal-State Advancements | 0.00% | n/a | n/a | n/a | n/a | n/a | n/a |
| 4.050 | Principal-HB 264 Loans | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| 4.055 | Principal-Other | 0.00% | 0.00% | 0.00% | 0.00% | -100.00% | 0.00% | -20.00% |
| 4.060 | Interest and Fiscal Charges | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| 4.300 | Other Objects | -4.88% | -15.18% | 2.00% | 2.00% | 2.00% | 2.00% | -1.44% |
| 4.500 | <i>Total Expenditures</i> | 2.66% | 6.27% | 1.19% | 4.25% | 3.66% | 4.48% | 3.97% |
| Other Financing Uses | | | | | | | | |
| 5.010 | Operating Transfers-Out | 14.51% | 22.13% | 0.00% | 0.00% | 0.00% | 0.00% | 4.43% |
| 5.020 | Advances-Out | -23.65% | 25.89% | 0.00% | 0.00% | 0.00% | 0.00% | 5.18% |
| 5.030 | All Other Financing Uses | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| 5.040 | <i>Total Other Financing Uses</i> | -12.32% | 24.15% | 0.00% | 0.00% | 0.00% | 0.00% | 4.83% |
| 5.050 | <i>Total Expenditures and Other Financing Uses</i> | 2.39% | 6.48% | 1.17% | 4.19% | 3.62% | 4.42% | 3.98% |
| 6.010 | <i>Excess of Revenues and Other Financing Sources over (under) Expenditures and Other Financing Uses</i> | -243.19% | -176.08% | 27.76% | 272.97% | 89.92% | 40.27% | 50.97% |
| 7.010 | <i>Cash Balance July 1 - Excluding Proposed Renewal/ Replacement and New Levies</i> | -42.46% | 132.05% | -43.29% | -97.54% | -14785.39% | 191.22% | -2920.59% |
| 7.020 | <i>Cash Balance June 30</i> | 51.11% | -43.29% | -97.54% | -14785.40% | 191.22% | 92.10% | -2928.58% |

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

This forecast is a financial planning tool for the Garfield Heights City School District (the “District”) and presents the expected revenues, expenditures, and operating balance of the District’s operating fund, for each of the fiscal years ending June 30, 2015 through June 30, 2019, with historical information presented for the fiscal years ended June 30, 2012, 2013 and 2014. The assumptions disclosed herein are those that management believes are significant to the forecast. However, because circumstances and conditions assumed in projections frequently do not occur as expected, and are based on information existing at the time projections are prepared, there will usually be differences between projected and actual results.

A. Basis of Accounting

This financial forecast is prepared on a cash basis, which is the required basis (non-GAAP) of accounting used for budgetary purposes. Under this system, revenues are recognized when received rather than when earned, and expenditures are recognized when paid rather than when the obligation is incurred. Under Ohio law, the District is also required to encumber legally binding expenditure commitments and to make appropriations for the expenditure and commitment of funds.

B. The Board of Education and Administration

The Board of Education of the District (the “Board”) is a political and corporate body charged with the responsibility of managing and controlling the affairs of the District; and is, together with the District, governed by the general laws of the State of Ohio (the “Ohio Revised Code”). The Board is comprised of five members who are locally-elected to overlapping four-year terms. The Board elects its President and Vice President annually, and hires two officials: the Superintendent, who serves as the Chief Executive Officer, and the Treasurer, who serves as the Chief Financial Officer.

C. The District and its Facilities

Geographically, the District encompasses all but a small northeastern portion of the City of Garfield Heights. The District’s total area is approximately 9 square miles. The District moved to a new configuration of three elementary schools (K-5), one middle school (6-8), and one high school (9-12).

D. District Employees

The District’s instructional/support facilities are staffed by 173 classified employees, 253 certificated full-time and part-time teaching personnel, 15.5 exempt staff, 7.5 qualified staff and 22 administrators who provide services to approximately 3,600 students.

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

General Assumptions

A. Enrollment/Average Daily Membership (ADM)

Enrollment refers to the number of students registered with the District. Average Daily Membership (ADM) is the full time equivalent (FTE) students. ADM is a smaller number due to the loss of student counts for unexcused absences during the first full week of October each year, the State's official ADM count week. Kindergarten students count as 100 percent. ADM estimates are included in the forecast. The forecast assumes no significant change in enrollment. The District continues to closely monitor enrollment numbers to assess the academic needs of our students. Current ADM (October 2013 Count) is 4,150.16 and current Formula ADM is 4,067.16 for calculating our State Foundation Funding.

B. Staffing

Staffing levels increased by 6 FTE. We are projecting no increase in staffing levels for the forecasted years 2016 through 2019.

Key Revenue Assumptions

The District's primary sources of revenue are property taxes on real and public utility tangible personal property located within the District's boundaries, and from the State of Ohio through the State Foundation program.

A. Property Tax Revenues

- 1. General Property Tax (Real Estate) (1.010)** consists of Residential/Agricultural (Class I) and Other-Commercial/Industrial (Class II). Property values are established each year by the County Auditor based on new construction and current appraised real estate values. Revaluation of real estate property takes place every three years. The next revaluation takes place in calendar year 2015.

There are three components to the district's real estate tax collections: Taxable Values, Tax Rates and Collection Rates (reflected below as prior year delinquent + current taxes collected/current taxes levied).

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

The following are real estate property valuation, tax rates, and collection rates for tax years 2009 through projected 2018 on which our general property tax forecasted revenues are based:

| Tax Year | Real Property | | Effective Residential | | Effective Commercial | | Gross Collection* Rate (All Taxes) |
|--|----------------|---------------|-----------------------|---------------|----------------------|---------------|---------------------------------------|
| | Valuation | Annual Change | Tax Rate | Annual Change | Tax Rate | Annual Change | |
| 2009 | \$ 427,404,400 | (56,869,551) | 34.34 | | 32.74 | | 106.3% |
| 2010 | \$ 428,285,200 | 880,800 | 34.41 | 0.07 | 32.74 | - | 90.3% |
| 2011 | \$ 417,190,590 | (11,094,610) | 34.36 | (0.05) | 32.9 | 0.16 | 90.9% |
| 2012 | \$ 342,154,290 | (75,036,300) | 54.73 | 20.37 | 49.47 | 16.57 | 90.7% |
| 2013 | \$ 333,567,960 | (8,586,330) | 57.60 | 2.87 | 52.19 | 2.72 | 98.5% |
| 2014 | \$ 333,567,960 | - | 57.60 | - | 52.19 | - | 87.0% |
| 2015 | \$ 323,958,983 | (9,608,977) | 57.60 | - | 52.19 | - | 95.0% |
| 2016 | \$ 323,958,983 | - | 57.60 | - | 52.19 | - | 96.0% |
| 2017 | \$ 323,958,983 | - | 57.60 | - | 52.19 | - | 96.0% |
| 2018 | \$ 323,958,983 | - | 57.60 | - | 52.19 | - | 100.0% |
| *- Includes forecasted delinquency tax collected amounts | | | | | | | |

- First half calendar year tax collections are received in the second half of the fiscal year. Second half calendar year tax collections are received in the first half of the following fiscal year.
- Real property (residential/agricultural and commercial/industrial) is assessed at 35% of the appraised market value in accordance with State law.
- Revenue projections are vulnerable to fluctuations downward due to actual tax collections being less than expected as well as the loss of tax revenue due to unfavorable findings by the County Board of Revisions. The District retains legal counsel as its representative in tax complaints to protect and preserve the District's tax base.
- The severity of the revenue reduction beginning in fiscal year 2016 is the result of the way property tax renewals are reported in this forecast. Although, the District can assume the passage of renewal tax levies, the tax collections must be reduced in the revenue portion of this forecast and the combined tax collections are shown on line 11.020.

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

Based on the above factors, the chart below shows projected General Property Tax revenue (Real Estate) by fiscal year:

| | FY15 | FY16* | FY17* | FY18* | FY19* |
|--------------------|---------------------|---------------------|---------------------|--------------------|--------------------|
| Tax Revenue | \$13,897,882 | \$13,456,884 | \$11,704,098 | \$8,839,022 | \$7,097,931 |
| \$ Change | -1,534,055 | -440,998 | -1,752,786 | -2,865,076 | -1,741,091 |
| % Change | -9.94% | -3.17% | -13.03% | -24.48% | -19.70% |

*Does not include renewal levies.

The District has three five-year emergency levies which expire at the end of Calendar Years 2015, 2016 and 2017, respectively. The chart below shows the projected Property Tax revenue (Real Estate and PUPP) that these levies generate by fiscal year if they are renewed.

| | FY15 | FY16* | FY17* | FY18* | FY19* |
|----------------------|------------|--------------------|--------------------|--------------------|--------------------|
| Levy Renewals | \$0 | \$1,340,623 | \$4,135,713 | \$7,562,137 | \$9,938,244 |
| \$ 2,500,000 | Y | | | | |
| \$ 2,850,000 | | Y | | | |
| \$ 4,100,000 | | | Y | | |

Y-Calendar Year levy needs to be renewed in.

2. Tangible Personal Property Tax (1.020) consists of Public Utility Personal Property (PUPP).

- For the PUPP tax, revenue amounts are estimated for each of the forecasted fiscal years using the Calendar Year 2013 actual valuation for PUPP property. At the time of this forecast, we do not know Calendar Year 2014 actual valuation for PUPP property.
- The PUPP valuation increased for Calendar Year 2013 to \$10,571,000 (9.37% from calendar year 2011). Ohio legislative action also phases out telecommunication public utility valuations beginning in 2010 and this reduction in valuation is reflected in forecasted fiscal years 2014 through 2018.
- PUPP revenues are projected to be flat lined for forecasted years 2015 through 2019.

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

Based on the above factors, the chart below shows projected PUPP tax revenue by fiscal year. PUPP valuations are assessed at the full tax rate.

| | FY15 | FY16* | FY17* | FY18* | FY19* |
|-------------------------|------------------|------------------|------------------|------------------|------------------|
| PUPP Tax Revenue | \$681,422 | \$641,479 | \$553,228 | \$430,899 | \$356,877 |
| \$ Change | -278 | -33,740 | -65,472 | -65,472 | -65,472 |
| % Change | 0.0% | -5.0% | -10.2% | -11.8% | -15.2% |

*Does not include renewal levies.

B. Unrestricted Grants-In-Aid/State Basic Aid (1.035)

- The Unrestricted Grants-In-Aid reflects the simulated amounts as calculated by the Ohio Department of Education (ODE).
- The State funding for schools is based on several factors all of which are subject to deliberations and approval of the Ohio General Assembly. School funding basic aid was set as part of the State’s biennial budget for fiscal years 2014 and 2015.
- State Foundation revenue amounts shown for fiscal years 2014 and 2015 are the amounts as determined by State Legislature in the two year budget bill. Also included is the Preschool, Special Education Transportation, and Casino Revenue
- Fiscal years 2016 through 2019, state basic aid was calculated using the current formula, projected ADM, projected core funding per pupil amount, and projected wealth targeted assistance funding amounts.
- The State Core Funding Per Pupil amount, as passed by the Legislature, uses a State Share of Core Funding percentage based on a Per Pupil amount of \$5,800.
- Casino Revenues are an ‘Other Unrestricted State Grant-In-Aid. The projected rate moving forward will be \$26 per pupil amount as established by State Legislature.

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

| | FY15 | FY16 | FY17 | FY18 | FY19 |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| Core Aid/Targeted Assistance | \$ 18,193,635 | \$ 19,197,744 | \$ 20,230,223 | \$ 21,308,176 | \$ 22,462,394 |
| Preschool | \$ 150,000 | \$ 150,000 | \$ 150,000 | \$ 150,000 | \$ 150,000 |
| Special Education Transportation | \$ 80,000 | \$ 80,000 | \$ 80,000 | \$ 80,000 | \$ 80,000 |
| Casino Revenue | \$ 190,000 | \$ 190,000 | \$ 190,000 | \$ 190,000 | \$ 190,000 |
| Other State Funding | | | | | |
| Total Unrestricted Grants-In-Aid | \$ 18,613,635 | \$ 19,617,744 | \$ 20,650,223 | \$ 21,728,176 | \$ 22,882,394 |

C. Restricted Grants-In-Aid (1.040)

- An additional component of the State’s Funding formula, the district receives Economic Disadvantage Aid. This formula amount is deemed restricted by the Ohio Department of Education and the formula amount is reflected here. Economic Disadvantage projected amounts were calculated using the current formula.
- The District receives career/technical aid, catastrophic aid reimbursement and special education cost reimbursements.
- The district has seen significant reductions in catastrophic aid and special education reimbursements. These amounts are projected to remain flat over forecasted fiscal years 2014 through 2018.

| | FY15 | FY16 | FY17 | FY18 | FY19 |
|---------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Economic Disadvantage | \$ 1,224,795 | \$ 1,192,458 | \$ 1,180,339 | \$ 1,173,765 | \$ 1,144,494 |
| Career Tech | \$ 17,000 | \$ 17,000 | \$ 17,000 | \$ 17,000 | \$ 17,000 |
| Special Education Catastrophic | \$ 25,000 | \$ 25,000 | \$ 25,000 | \$ 25,000 | \$ 25,000 |
| Total Restricted Grants-In-Aid | \$ 1,266,795 | \$ 1,234,458 | \$ 1,222,339 | \$ 1,215,765 | \$ 1,186,494 |
| | | | | | |

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

D. Property Tax Allocation (1.050)

- The projections for the Homestead and Rollback payments are based upon the historical relationship to actual tax collections (12.5% on residential). As tax collections decrease, so do the rollback reimbursements.
- The State of Ohio was holding harmless school district's who lost revenues from Tangible Personal Property (TPP) tax elimination (House Bill 66). The forecasted amounts were determined using a formula and spreadsheet developed by the Ohio Department of Education and the Ohio Department of Taxation. However, under the current state budget bill (House Bill 153), the district had a significant amount of their TPP reimbursement phased out in prior years. The remaining amounts not phased out are shown in the forecasted fiscal year 2015 through 2019.

E. All Other Revenues (1.060)

Local revenues include the following: Tuition, Interest Income, and Pay-to-Participate Fees, Building Rentals, and Miscellaneous /Other.

- *Tuition* revenues are derived from the pre-school handicapped program, intervention, and summer school programs. The tuition program for the pre-school handicapped continues to include students, who pay tuition. Assuming no additional tuition increases, projected years are assumed to remain flat-lined.
- *Interest income* revenue for fiscal year 2015 is projected to increase slightly assuming the same economic market and available cash in the projected fiscal years. Interest income is projected to continue to remain constant using the current amount earned this fiscal year.
- *Pay-to-Participate* (PTP) is not projected to significantly change for fiscal years 2015 through 2019. It is also assumed that the number of participants and the fee amount will not change during the projected years.
- *Building rental* revenue is projected to remain constant based on fiscal year 2014 actual amount. At this time, it is assumed that the number of rentals and rental rates are not projected to significantly change for fiscal years 2015 through 2019.
- *Miscellaneous/Other Revenues* include fees/fines, reimbursements, and donations, not covered under the other revenue line items. This amount is not projected to significantly change for fiscal years 2015 through 2019 based on fiscal year 2014 actual amounts.

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

- In fiscal year 2013, the district received \$356,410 as their share from the CityView Tax Increment Finance (TIF) agreement. However, CityView is in receivership and current indicators point to potential reductions in this TIF payment going forward into the projected years 2014 through 2018.

| | FY15 | FY16 | FY17 | FY18 | FY19 |
|--------------|------------------|------------------|------------------|------------------|------------------|
| Tuition | \$350,000 | \$350,000 | \$350,000 | \$350,000 | \$350,000 |
| Interest | 15,000 | 15,000 | 15,000 | 15,000 | 15,000 |
| PTP | 55,000 | 55,000 | 55,000 | 55,000 | 55,000 |
| Rentals | 27,000 | 27,000 | 27,000 | 27,000 | 27,000 |
| Misc/Other | 150,258 | 150,257 | 150,257 | 150,257 | 150,257 |
| TIF+ | 350,000 | 350,000 | 350,000 | 350,000 | 350,000 |
| Total | \$947,258 | \$947,257 | \$947,257 | \$947,257 | \$947,257 |

F. Transfers/Advances In (2.040, 2.050)

- No significant transfers-in will be received in future forecasted years.
- Advances-in would be offset in the previous year with an initial advance-out.

G. All Other Financing Sources (2.070)

- It is assumed that the amount of revenue from other financing sources will be insignificant and remain constant over the years projected.

H. Total Revenues and Other Financing Sources (2.080)

The bottom line changes in total revenues assuming passage of the renewal levies and not including 'Other Financing Sources' show an average annual revenue increase of 2.67% over the forecasted five years. This is based on two key factors: continued collection of delinquent taxes and the state's basic aid funding formula remaining the same.

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

Key Expenditure Assumptions

The expenditure projections are based upon several key assumptions. Wage freezes, including a step freeze, have been accepted by all employees in the prior years and these steps will not be made up in future negotiated agreements. Additional assumptions are that the change in student enrollment, as predicted by enrollment projections, (General Assumptions “A”) will **not require significant additional staffing** over the life of the projections other than what is included in the current projections. It is also assumed that the **general economy will remain stable, and that inflation will be no greater than two to three percent in each of the projected years**. Lastly, that Ohio Legislature and the United States Congress will **not impose any new unfunded mandates or make any changes to current legislation that we are currently aware of that significantly impacts the General Fund**.

A. Personal Services (3.010)

The district currently has five major employee classifications: Certified Staff (GHSA), Classified Staff (OAPSE), Exempt Staff (Central Office), Qualified Staff (Social Workers), and Administrative Staff.

- Staffing changes for fiscal year 2015 include the following:
 1. Hiring of 3.5 Certified Teaching/Tutor positions
 2. Hiring of 2 Administration positions
 3. Hiring of .5 Qualified positions
- The District is currently in negotiations with the teachers union whose contract expired. In forecasted years 2015 through 2019, forecast amounts reflect previous contract language.
- The District agreed to a three year contract agreement with the classified employees’ union (OAPSE). For forecasted years 2015 through 2019, forecast amounts reflect current contract agreement.
- Wage amounts projected for administration are based on contract agreements. For forecasted years 2015 through 2019, amounts include the equivalent of a step increase.
- Wage amounts projected for the exempt staff are based on established salary schedules, experience level, and level of responsibility. For forecasted years 2015 through 2018, amounts shown reflect salary schedule step movements for those affected employees.
- Wage amounts projected for the qualified staff are based on established salary schedules, experience level, and level of responsibility. For forecasted years 2015 through 2019, amounts shown reflect salary schedule step movements for those affected employees.

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

- Step movements for administrators, exempt and qualified staff are not automatic and movement is at the discretion of the Board of Education.
- Longevity amounts follow negotiated agreements and are not projected to change significantly in any of the classifications
- Supplemental contracted amounts are projected to follow the Garfield Heights Teachers' Association negotiated agreement base salary amount and no increase to that base salary is projected in the forecasted fiscal years.
- Substitutes are assumed to remain constant. The district has contracted with a private company to handle and assign certified/teacher substitutes with minimal additional costs for administrative fees. A majority of this cost has been moved and projected in the purchased service area. Substitute rates are not projected to change significantly over the forecast period.
- Severance payments and early retirement incentive program costs, for those employees having retired, are projected to decrease slightly in the forecasted years based on past history.
- Overtime, extra time, incentives and extended times wage amounts are projected to remain constant in forecasted years 2015 through 2019. This amount is based on past history.

Over the past three years, Personal Services had averaged a 2.3% increase. Based on the above assumptions and the hiring of additional staff members, Personal Services is projected to increase 3.47% in fiscal year 2015 and have an overall average of 2.31% annually in each of the forecasted fiscal years 2015 through 2019.

B. Employees' Retirement/Insurance Benefits (3.020)

Fringe benefits consist of retirement, Medicare, health care, workers compensation, and unemployment.

1. Retirement

- The district is required to contribute 14% of an employee's salary to either the State Teachers' Retirement System (STRS) or the School Employees' Retirement System (SERS). As personal service (salaries, wages) costs increase/decrease from staff reductions, step movements, other compensation, retirement costs are projected to follow.

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

- It is assumed that there will be a continuation of the current 14% employer contributions for both STRS and SERS during each year of the projected years.
- The SERS surcharge on non-teaching employees is calculated on part-time employees. The rate after calculations amounts to 2% of all non-certificated employees' wages or the statewide limit of 1.5% of the statewide payroll, whichever is lower. This current surcharge amount is not projected to change significantly in the forecasted fiscal years.

2. Medicare

Any employee hired after 1986 is required to have contributions of 2.9% of their salary paid into Medicare. The district, under federal law, is responsible for 1.45%, and the employee is responsible for 1.45%. As personal service (salaries, wages) costs increase/decrease from staff reductions, step movements, other compensation, Medicare costs are projected to follow.

3. Health Care

- The medical, prescription, dental and vision health care coverage is currently with Medical Mutual of Ohio (MMOH). The district joined the Suburban Health Consortium (SHC) in January 2006. This was done to help stabilize rates over future years.
- All employees currently contribute towards their health insurance coverage. This contribution amount is based on current negotiated agreements.
- Health insurance rate projections include not only forecasted increases but any negotiated employee contribution amounts. The following are forecasted rate increases for fiscal years 2015 through 2019:

| Coverage | FY15 | FY16 | FY17 | FY18 | FY19 |
|-----------------------|-----------|-------------|-------------|-------------|-------------|
| Medical | 0% | 8.78% | 10.0% | 10.0% | 10.0% |
| Prescrptn/Drug | 0% | 8.78% | 10.0% | 10.0% | 10.0% |
| Dental | 0% | 1.36% | 2.5% | 2.5% | 2.5% |
| Vision | 0% | 1.36% | 2.5% | 2.5% | 2.5% |
| Overall % Inc. | 0% | 8.2% | 9.4% | 9.4% | 9.4% |

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

4. Workers' Compensation

The workers' compensation rate is projected to remain constant and follow projected personal service amounts where applicable.

Over the past three years, Employee Retirement/Insurance Benefits had averaged a 1.54% increase. Employee Retirement/Insurance Benefits is projected to increase 6.59% in fiscal year 2015 and have an overall average of 5.57% annually in each of the forecasted fiscal years 2015 through 2019.

C. Purchased Services (3.030)

This category includes contractual services, special education services, legal services, rentals and leases, travel and mileage, utilities, and building/equipment repairs.

Over the past three years, Purchased Services had averaged a 7.05% increase. However, the district is anticipating significant increases in special education and utility costs. Therefore, Purchased Services is projected to increase 9% annually in each of the forecasted fiscal years 2015 through 2019.

D. Supplies and Materials (3.040)

This category includes educational supplies, library books/supplies, office supplies/postage, maintenance supplies, transportation supplies, and textbooks.

Over the past three years, Supplies and Materials had averaged a 35.07% increase due in large part to the General Fund absorbing the cost for workbooks that was previously paid for with student fees. For fiscal year 2015, the district is planning on purchasing a significant dollar amount for classroom textbooks in the different subject areas. Supplies and Materials is then projected to increase an inflationary 2% annually in each of the forecasted fiscal years 2016 through 2019.

E. Capital Outlay (3.050)

Capital outlay includes the purchase of new instructional equipment, special education equipment, building improvements, replacement vehicles/busses and replacement educational equipment including technology items.

Capital Outlay saw a significant increase in 2014 due to upgrading the District's computer system to be ready for state testing. These computer purchases will continue in fiscal year 2015 and then increase an inflationary 2% annually in each of the forecasted fiscal years 2016 through 2019.

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

F. Debt Service (4.055)

The district has two debt service obligations from the General Fund. These obligations are the repayment of two Qualified Zone Academy Bonds. Repayment amortization schedules have been established for each of the two QZAB debt issuances the amounts are reflected in the forecast under Principal-Other. Both of these bonds mature in 2017.

G. Other Objects (4.300)

This category includes Insurance premiums for fleet and general liability insurance both of which increased for fiscal year 2015 (actual costs are known). Property tax collection fees which are based on the amount of property taxes collected as set by Ohio Law and Other/Miscellaneous expenses. These expenses include bank service charges, audit fees, organization dues and membership fees, County Educational Service Center deductions, and election expenses.

Over the past three years, Other Objects has fluctuated greatly with property tax fees and election expenses. Election expenses are projected drop slightly in 2015 and then Other Object expenditures assume an inflationary 2% annual increase in each of the forecasted fiscal years 2016 through 2019.

H. Other Financing Uses (5.010, 5.020, 5.030)

This category shows the transfers/advances of monies to other funds that cannot generate enough revenues to offset their expenditures.

- **Transfers Out** is projected constant over the forecasted period and that no other funds will need a transfer.
- **Advances Out** has been required in previous years. Projected Advances Out are offset through an Advance In in the following fiscal year, thus creating no financial impact on the overall forecast.

I. Total Expenditures and Other Financing Uses (5.050)

The bottom-line changes in total expenditures including 'Other Financing Uses' show an average annual expenditure increase of 3.98% over the forecasted five years as compared to an actual average annual expenditure increase of 2.39% over the previous 3 years.

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

J. Estimated Encumbrances (8.010)

The District uses the encumbrance method as part of formal budgetary and management control. Under this method, purchase orders, contracts, resolutions and other commitments for the expenditure of funds are recorded to reserve that portion of the applicable appropriation for future payment. Encumbrances outstanding at year-end represent planned expenditures which were budgeted in the fiscal year but which were not paid for as of year-end. The estimated encumbrance amount is not expected to change drastically throughout the forecast period.

Future Outlook

Income and Expense Simplified Statement - Projected Fiscal Years

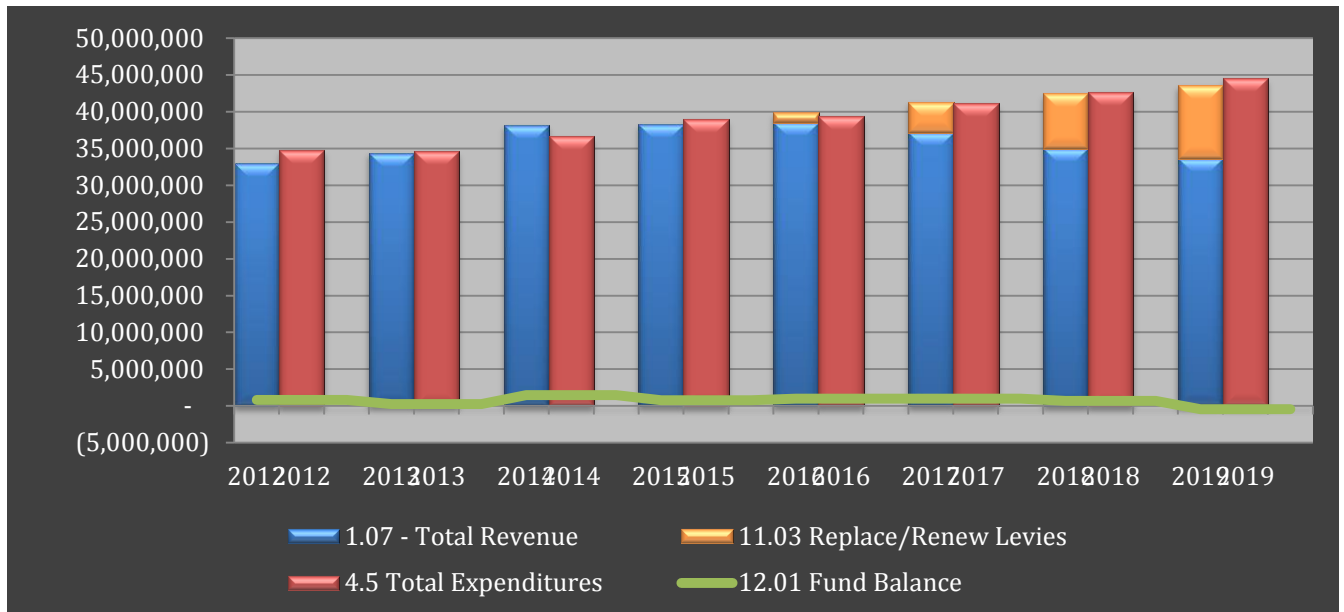
| | Fiscal Year 2015 | Fiscal Year 2016 | Fiscal Year 2017 | Fiscal Year 2018 | Fiscal Year 2019 |
|---------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Beginning Balance | 2,012,096 | 1,140,995 | 1,368,696 | 1,353,558 | 1,032,228 |
| + Revenue | 38,596,706 | 38,818,041 | 37,454,937 | 35,226,406 | 33,957,799 |
| + Proposed Renew/Replacement Levies | - | 1,340,623 | 4,135,713 | 7,562,137 | 9,938,244 |
| + Proposed New Levies | - | - | - | - | - |
| - Expenditures | (39,467,807) | (39,930,962) | (41,605,788) | (43,109,873) | (45,016,030) |
| = Revenue Surplus or Deficit | (871,101) | 227,701 | (15,138) | (321,330) | (1,119,987) |
| Ending Balance | 1,140,995 | 1,368,696 | 1,353,558 | 1,032,228 | (87,759) |
| Revenue Surplus or Deficit w/o Levies | (871,101) | (1,112,921) | (4,150,851) | (7,883,466) | (11,058,231) |
| Ending Balance w/o Levies | 1,140,995 | 28,073 | (4,122,778) | (12,006,244) | (23,064,475) |

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Summary of Significant Assumptions to the Five Year Forecast

Forecasted Fiscal Years 2015 through 2019

Operating Revenue, Expenditures & Year End Fund Balance - Including Renewal & Replacement Levies



- Due to the passage of an additional five-year emergency operating levy in March of 2012 and the increase in State Basic Aid from the biennial budget, and further assuming the passage of the renewal levies, Total Revenues and Other Financing Sources are projected to **increase** annually by an average of 2.41% over the forecasted years 2015 through 2019, while Total Expenditures and Other Financing Uses are projected to **increase** annually by an average of 3.58%. Based on these current projections, it is anticipated that the district will need additional revenues beginning in fiscal year 2019.
- The state legislature has passed a school funding formula for the 2014-2015 biennium state budget. This formula included an increase of state basic aid to the district. However, beyond the two year biennium budget, the future of state funding for public schools is still unknown. With over 55% of the school district's revenue coming from the state, the district will need to closely monitor the state's economic outlook.
- Actions by the Ohio Department of Education, the U.S. Department of Education, the State Legislature, Ohio Board of Taxation, the Ohio Supreme Court, the Cuyahoga County Board of Revision, and other governmental bodies will impact these projections and the results of their actions could seriously threaten the accuracy of the forecast and assumptions.

Employee Leaves

| <i>Last</i> | <i>First</i> | <i>Bldg</i> | <i>Type</i> | <i>Date Out</i> | <i>Date Back</i> | <i># of Days</i> | <i>Notes</i> |
|-------------|--------------|-------------|-------------------|-----------------|------------------|------------------|-------------------------------------|
| Artrip | Cynthia | ML | Paid Admin. Leave | 10/2/2014 | TBD | TBD | Special Ed |
| Bensie | Melissa | WF | Unpaid Day | 9/19/2014 | 9/21/2014 | 1 | Employee Request |
| Brandt | Christen | WF | Maternity | est. 2/1/15 | 3/23/2015 | 8 weeks | FMLA |
| Brannon | Janice | EW | Unpaid Suspension | 10/2/2014 | 10/3/2014 | 1 | Insubordination/Violation of Policy |
| Breen | Catherine | WF | Unpaid Suspension | 10/2/2014 | 10/3/2014 | 1 | Insubordination/Violation of Policy |
| Keefe | Leah | MS | Maternity | est. 1/29/15 | 5/1/2015 | 12 weeks | FMLA |
| Lawrence | Krystal | EW | Maternity | est. 12/26/14 | 3/30/2014 | 12 weeks | FMLA |
| Stevens | Heather | WF | Unpaid Days | 3/9/2015 | 3/11/2015 | 2 | Employee Request |

Certified Salary Modifications 2014-2015

| Lname | Fname | Bldg | CONT | STEP | Current Degree/Hr | New Degree/Hr | 2014-2015 Salary | Modified Salary |
|-------------|-----------|------|------|------|-------------------|---------------|--------------------|-----------------|
| Balog | Melissa | EW | Cont | 19 | M+30 | M+40 | \$76,448 | \$77,701 |
| Banning | Abby | WF | Lm | 6 | M+10 | M+20 | \$53,531 | \$54,785 |
| Brayer | Carla | MS | Cont | 11 | M+0 | M+10 | \$63,377 | \$64,631 |
| Carruozzo | Steve | EW | Cont | 15 | M+10 | M+20 | \$72,867 | \$74,120 |
| Clendenning | Tiffany | HS | Lm | 7 | B+10 | M+0 | \$47,444 | \$54,069 |
| Czech | Stephanie | MS | Cont | 9 | M+10 | M+20 | \$61,051 | \$62,303 |
| DiPadova | Christina | HS | Lm | 10 | B+10 | B+20 | \$53,531 | \$54,785 |
| Dunbrook | Carla | EW | Cont | 15 | M+10 | M+20 | \$72,867 | \$74,120 |
| Dunbrook | Joseph | HS | Cont | 14 | M+0 | M+10 | \$69,823 | \$71,076 |
| Dziak | Matthew | LC | Lm | 4 | B+10 | B+30 | \$42,790 | \$45,296 |
| El-Amin | Janine | MS | Lm | 12 | B+30 | M+0 | \$40,998 | \$42,968 |
| Glazer | Paul | MS | Lm | 3 | M+10 | M+20 | \$46,012 | \$47,265 |
| Guzoski | Bethany | MS | Cont | 10 | M+0 | M+10 | \$61,588 | \$62,841 |
| Kolodziej | Maria | MS | Cont | 10 | M+0 | M+10 | \$61,588 | \$62,841 |
| Mather | Stacey | EW | Lm | 6 | B+0 | B+10 | \$44,758 | \$46,012 |
| Mihalyov | Matthew | MS | Cont | 12 | M+20 | M+30 | \$68,749 | \$70,001 |
| Monastra | Paul | WF | Cont | 26 | M+30 | M+40 | \$79,168 | \$80,422 |
| Ogorek | Dana | EW | Lm | 3 | B+10 | B+20 | \$39,924 | \$41,178 |
| Palmer | Kayla | EW | Lm | 3 | B+0 | B+20 | \$38,671 | \$41,178 |
| Petsche | Bryan | MS | Lm | 4 | B+0 | B+20 | \$41,536 | \$44,043 |
| Reid | Brian | LC | Lm | 6 | B+0 | B+20 | \$44,758 | \$47,265 |
| Schuman | Ryan | MS | Lm | 2 | B+0 | B+30 | \$37,239 | \$40,998 |
| Seneczko | Auburn | LC | Lm | 3 | B+0 | B+20 | \$38,671 | \$41,178 |
| Sherick | April | HS | Lm | 7 | M+30 | M+40 | \$57,828 | \$59,081 |
| Sindyla | Evelyn | MS | Cont | 29 | M+30 | M+40 | \$80,888 | \$82,141 |
| Skerl | Lisa | MS | Cont | 21 | M+0 | M+10 | \$73,940 | \$75,194 |
| Spelich | Carrie | EW | Cont | 13 | M+10 | M+20 | \$69,286 | \$70,540 |
| Tomasheski | Victoria | MS | Cont | 25 | M+10 | M+20 | \$76,662 | \$77,916 |
| Townsend | John | LC | Lm | 6 | B+10 | M+0 | \$46,012 | \$52,278 |
| Washko | Jennifer | HS | Lm | 5 | B+10 | M+0 | \$44,581 | \$50,487 |
| Williams | Sherri | HS | Cont | 5 | M+10 | M+20 | \$51,740 | \$52,994 |
| Williams | Sherri | HS | Cont | 5 | | M+20 | 10 additional days | \$2,865 |
| Zilis | Beverly | ML | Cont | 17 | M+0 | M+10 | \$72,688 | \$73,940 |

Garfield Heights City Schools
 Exempt and Qualified Staff 2014-2015

| <i>Name</i> | | <i>Step Out</i> | <i>2015 Salary</i> | <i>Days</i> | <i>Bldg</i> | <i>Position</i> |
|----------------------|-------------|-----------------|--------------------|-------------|----------------|--|
| EXEMPT | | | | | | |
| Exempt 1 | | | | | | |
| Donovan | Nancy | | \$51,837 | 260 | Central Office | Accounts Payable |
| Golenski | Kathleen | | \$58,343 | 260 | Central Office | Secretary |
| Khol | Laurie | \$1,167 | \$58,343 | 260 | Central Office | Secretary |
| Stary | Teresa | | \$32,751 | 260 | Central Office | Receptionist/Secretary |
| Shy | Jody | | \$15,603 | 225 | Central Office | Secretary (4 hrs/day) |
| Exempt 2 | | | | | | |
| Markovitz | Denise | | \$43,097 | 260 | Central Office | Payroll |
| Exempt 3 | | | | | | |
| Armelli | Rose | | \$45,465 | 260 | Central Office | Administrative Assistant to Central Office Administrator |
| Baranowski | Carol | | \$57,744 | 260 | Central Office | Administrative Assistant to Central Office Administrator |
| Schieferstein | Debbie | | \$59,476 | 260 | Central Office | Administrative Assistant to Central Office Administrator |
| Exempt 4 | | | | | | |
| Miller | Lisa | | \$64,536 | 260 | Central Office | Administrative Assistant Superintendent |
| Exempt 5 | | | | | | |
| Hanus | Kathleen | | \$64,536 | 260 | Central Office | Supervisor of Fiscal Operations |
| Kosuda | James | | \$68,466 | 260 | Central Office | Network Manager |
| Palmer | David | | \$60,776 | 260 | Central Office | Supervisor of Maintenance |
| Exempt R | | | | | | |
| Winter | Carol | | \$48,969 | 260 | Central Office | EMIS |
| QUALIFIED | | | | | | |
| Q - M/185/L3 | | | | | | |
| DiMarco | James | | \$13,527 | 87 | Central Office | Truancy/Attendance Officer (6 hrs/day) |
| Q - B/185/ L2 | | | | | | |
| Huncharek | Jennifer | | \$49,062 | 185 | William Foster | Social Worker |
| Johnson | William III | | \$34,587 | 185 | High School | Youth Development Specialist |
| Johnson | Demetrius | | \$33,802 | 185 | Middle School | Intervention Manager |

Garfield Heights City Schools
 Exempt and Qualified Staff 2014-2015

| <i>Name</i> | | <i>Step Out</i> | <i>2015 Salary</i> | <i>Days</i> | <i>Bldg</i> | <i>Position</i> |
|--------------------------|---------|-----------------|--------------------|-------------|----------------|---|
| Meder | Donald | | \$35,368 | 185 | William Foster | Intervention Manager |
| Takacs | Gayle | | \$31,559 | 119 | Central Office | Special Ed/Outreach Worker and Family Liaison |
| White Jr. | George | | \$32,236 | 185 | Middle School | Intervention Manager |
| Williams | Doretta | | \$38,568 | 185 | Maple Leaf | Intervention Manager |
| Wilson | Robert | | \$31,452 | 185 | Middle School | Intervention Manager |
| | | | | | | |
| <i>Q-M/210/L3</i> | | | | | | |
| Owens-Hodge | Toya | | \$56,255 | 210 | Maple Leaf | Social Worker |
| | | | | | | |
| <i>Q-B/225/L2</i> | | | | | | |
| Ruggiero | Michael | | \$56,663 | 225 | High School | Alt. Student Program Manager |
| | | | | | | |

EVALUATION OF PROFESSIONAL STAFF (Ohio Teacher Evaluation System)

A determination of the efficiency and effectiveness of the teaching staff is a critical factor in the overall operation of the District. The Board evaluates teachers in accordance with State law and the standards-based statewide teacher evaluation framework adopted by the State Board of Education (SBOE).

The Board directs the Superintendent/designee to implement this policy in accordance with State law. The requirements of this policy prevail over any conflicting provisions of collective bargaining agreements entered into on or after September 24, 2012.

Notwithstanding Ohio Revised Code Section (RC) 3319.09, this policy applies to any person employed under a teacher license issued under RC 3319, or under a professional or permanent teacher's certificate issued under former RC 3319.222, and who spends at least 50% of the time employed providing content-related student instruction. This teacher evaluation policy does not apply to substitute teachers or instructors of adult education.

Credentialed Evaluators

Evaluations carried out under this policy are conducted by persons holding evaluator credentials established by the Ohio Department of Education (ODE). Evaluators must complete state-sponsored evaluation training and pass the online credentialing assessment. The Board adopts a list of approved credentialed evaluators chosen from ODE's list.

Effectiveness Rating

Teachers are assigned an effectiveness rating of Accomplished, Skilled, Developing or Ineffective. This rating will be determined based on 50% teacher performance and 50% student growth measures. Student growth will be determined through multiple measures.

Annually, the Board submits to the ODE the number of teachers assigned an effectiveness rating, aggregated by the teacher preparation programs from which, and the years in which, the teachers graduated. The name of, or any personally identifiable information about, any teacher reported in compliance with this provision cannot be required.

Teacher Performance Calculation

Teachers are evaluated via two formal observations and periodic classroom walk-throughs. The 50% teacher performance measure is based on the Ohio Standards for the Teaching Profession.

The Superintendent/designee selects/develops evaluation tools to calculate teacher performance. The Board directs the Superintendent/designee to develop procedures for these evaluation tools.

Student Growth Calculation

For the purpose of this policy, student growth means the change in student achievement for an individual student between two or more points in time. Student growth is evaluated by a combination of: (1) Value-added data or an alternative student academic progress measure if adopted under RC 3302.03(C)(1)(e); (2) ODE-approved assessments and/or (3) Board-determined measures. When available, value-added data or an alternative student academic progress measure if adopted under RC 3302.03(C)(1)(e) shall be included in the multiple measures used to evaluate student growth in proportion to the part of the teacher's schedule of courses or subjects for which the value-added progress dimension is applicable.

Until June 30, 2014, if a teacher's schedule is comprised only of courses or subjects for which value-added data is applicable, the majority of the student academic growth factor of the evaluation shall be based on the value-added progress dimension. On or after July 1, 2014, the entire student academic growth factor of the evaluation for such teachers shall be based on the value-added progress dimension.

Students with 45 or more excused or unexcused absences during the full academic year will not be included in the calculation of student academic growth. Data from Board-determined multiple measures will be converted to a score of: (1) Above, (2) Expected or (3) Below student growth levels.

Professional Growth and Improvement Plans

Teachers meeting above-expected levels of student growth must develop professional growth plans and choose their credentialed evaluators from the Board-approved evaluator list.

Teachers meeting expected levels of student growth must develop professional growth plans collaboratively with their credentialed evaluators from the Board-approved evaluator list.

File: AFC-1 (Also GCN-1)

Teachers meeting below-expected levels of student growth must develop an improvement plan with their credentialed evaluators. The Superintendent/designee assigns credentialed evaluators to teachers meeting below-expected levels of student growth.

Evaluation Time Line

District administrators evaluate teachers annually. Annual evaluations include two formal observations at least 30 minutes each and periodic classroom walk-throughs. Teachers, who are on limited or extended limited contracts pursuant to State law and under consideration for nonrenewal, receive at least three formal observations during the evaluation cycle.

All teacher evaluations are completed by May 1. Teachers evaluated under this policy are provided with a written copy of their evaluation results by May 10.

The Board evaluates teachers receiving effectiveness ratings of Accomplished on those teachers' most recent evaluations carried out under this policy, **and whose student growth measures are at least average or higher every two three years. Biennial** ~~Such evaluations conducted under this policy~~ are completed by May 1 of the evaluation year. Teachers evaluated on ~~a biennial~~ **this** basis are provided a written copy of their evaluation results by May 10 of the evaluation year. **In years when an evaluation will not take place, one observation is carried out and at least one conference with the teacher is held.**

The Board evaluates teachers receiving effectiveness ratings of Skilled on those teachers' most recent evaluations carried out under this policy, and whose student growth measures are at least average or higher every two years. Biennial evaluations conducted under this policy are completed by May 1 of the evaluation year. Teachers evaluated on a biennial basis are provided a written copy of their evaluation results by May 10 of the evaluation year. In years when an evaluation will not take place, one observation is carried out and at least one conference with the teacher is held.

File: AFC-1 (Also GCN-1)

Testing for Ineffective Teachers in Core Subjects

Beginning with the 2015-2016 school year, teachers of core subject areas, as defined by State law, who have received a rating of Ineffective for two of the three most recent school years must register for and take all written examinations of content knowledge selected by ODE.

Retention and Promotion

The Board uses evaluation results for retention and promotion decisions. The Board adopts procedures for use by District administrators in making retention and promotion decisions based on evaluation results.

Seniority shall not be the basis for making retention decisions, except when choosing between teachers who have comparable evaluations.

Poorly Performing Teachers

The Board uses evaluation results for removing poorly performing teachers. The Board adopts procedures for removing poorly performing teachers based on evaluation results.

Professional Development

The Board allocates financial resources to support professional development in compliance with State law and the SBOE's evaluation framework.

[Adoption date:]

LEGAL REFS.: ORC 3319.11; 3319.111; 3319.112; **3319.114**; 3319.16; 3319.58
Chapter 4117
OAC 3301-35-05

CROSS REFS.: AF, Commitment to Accomplishment
GBL, Personnel Records
GCB, Professional Staff Contracts and Compensation Plans

CONTRACT REF.: Teachers' Negotiated Agreement

SAFETY PROGRAM

The Board is concerned with the safety of all students, employees and members of the school community present on District property and at all District-sponsored events at other sites. The Board directs the administration to develop a safety program, which is reviewed on an annual basis.

The Superintendent/designee **is the administrator** ~~has responsibility~~ **responsible** for the safety program of the District and develops written procedures to comply with all applicable Federal and State laws and regulations.

The practice of safety is also a part of the instructional plan of the District through educational programs. The educational program includes instruction in traffic and pedestrian safety, fire prevention, in-service training and emergency procedures appropriately geared to students at different grade levels.

All staff are encouraged to participate in the safety practices of the District by providing recommendations that ensure a safe environment for all.

[Adoption date:]

LEGAL REFS.: Public Employment Risk Reduction Program; ORC 4167.01 et seq.
ORC 2744
3313.536
3313.60; 3313.643
3707.26
3737.73
OAC 3301-35-06

CROSS REFS.: EA, Support Services Goals
EEAC, School Bus Safety Program
GBE, Staff Health and Safety
IGAE, Health Education
JHF, Student Safety

EMERGENCY/~~SAFETY~~ MANAGEMENT AND SAFETY PLANS

The Board acknowledges that the safety and well-being of students and staff are high priorities. Although emergencies cannot be predicted, effective prevention and management strategies are used to minimize the effects of emergency situations arising in the District.

An emergency is defined as an event that threatens the actual safety and security of students, employees or visitors of the District or whose impact threatens the feeling of safety and security, both of which are detrimental to a positive learning environment. Emergencies include, but are not limited to, fire, natural disasters, medical emergencies, industrial accidents, suicide, death of a student or employee, acts of violence, trauma and terrorism.

Comprehensive Emergency Management and School Safety Plans and Drills

The Board directs the Superintendent/designee to prepare emergency/safety plans for use by staff and students. The plans are posted in each classroom and other areas accessible to staff and students.

The comprehensive ~~safety~~ **emergency management** plan sets a protocol for addressing and responding to serious threats to the safety of the school property, students, staff, volunteers and visitors. Each protocol includes procedures deemed appropriate by the Board or governing authority for responding to threats and emergency events including, but not limited to, notification of appropriate law enforcement personnel, calling upon specified emergency response personnel for assistance and informing parents of affected students.

State law determines the type and number of drills the District must conduct in order to adequately prepare staff and students for emergency situations. Drills provide both students and staff with practice in responding to emergency conditions should such conditions occur.

A copy of each school building's current comprehensive ~~safety~~ **emergency management** plan and blueprint is filed with the **Ohio Department of Education**, the law enforcement agency that has jurisdiction over the school building and, upon request, the fire department and **emergency medical service organization** that serves the political subdivision in which the school building is located. ~~A copy of each school building's current comprehensive safety plan and floor plan is filed with the Ohio Attorney General.~~ The floor plan is used solely by first responders responding to an emergency in the building and is not a public record.

The administration reviews the plan annually, considering the most current information dealing with the subjects, as well as making relevant information about the plan known to the community. When the comprehensive ~~safety~~ **emergency management** plan is used, assessment of the way the emergency was handled is completed by the Board and the administration. Suggestions for improvement, if necessary, are solicited from all stakeholders.

Although the plan is reviewed annually, State law requires the District's comprehensive **safety emergency management** plan to be updated every three years and ~~within 90 days~~ whenever a major modification to an individual school building ~~neecessitates~~ **requires** changes in that building's ~~plan~~ **procedures or whenever information on the emergency contact information sheet changes.**

[Adoption date:]

LEGAL REFS.: ORC 149.433
2305.235
2923.11
3301.56
3313.20; 3313.536; 3313.717; 3313.719
3314.03; 3314.16
3701.85
3737.73; 3737.99
OAC 3301-35-06

CROSS REFS.: EBAA, Reporting of Hazards
EBBA, First Aid
EBBC, Bloodborne Pathogens
ECA, Buildings and Grounds Security
ECG, Integrated Pest Management
EEAC, School Bus Safety Program
EF, Food Services Management
EFB, Free and Reduced-Price Food Services
EFH, Food Allergies
GBE, Staff Health and Safety
JHCD, Administering Medicines to Students
JHF, Student Safety
KBCA, News Releases
KK, Visitors to the Schools
Emergency/Safety Plans Handbook

**EMERGENCY/~~SAFETY~~ MANAGEMENT AND SAFETY PLANS
(Administrative Rules/Protocols)**

The Board directs the Superintendent/designee to prepare and maintain comprehensive emergency/~~safety~~ **management and safety** plans and administrative rules/protocols regarding the topics listed below. The rules/protocols are kept in the central office **in a secure location.** ~~and produced during board of health inspections.~~

Administrative Rules/Protocols

1. A list of dangerous or recalled products.
2. Radon rules or protocols including evidence that each school has been built radon resistant or has been tested for radon within the past five years.
3. An asbestos management plan including evidence of inspection for asbestos within three years, evidence of periodic surveillance within the past six months and a copy of the yearly written notice to the public referencing asbestos inspection and the availability of the asbestos management plan for review.
4. A schoolwide safety or crisis management plan, which provides a protocol for responding to any emergency events and a protocol providing for immediate notification to the appropriate fire department and board of health in the event of any spill or release of a hazardous substance on school grounds.
5. Guidance regarding bloodborne pathogen risk reduction.
6. Procedures for administering medications to students.
7. A written comprehensive safety plan addressing:
 - A. safety management accountabilities and strategies;
 - B. safe work practices;
 - C. accident analysis procedures;
 - D. job safety analysis procedures;
 - E. safety committees and employee involvement strategies;

- F. employee safety and health training;
 - G. treatment of sick or injured workers;
 - H. safety and health hazard audits;
 - I. ergonomics;
 - J. transportation safety;
 - K. identification and control of physical hazards;
 - L. substance abuse;
 - M. school violence prevention and
 - N. personal protective equipment.
8. A written chemical hygiene plan, which sets forth procedures, equipment, personal protective equipment and work practices that are capable of protecting employees and students from the health hazards of chemicals in the school.
 9. Safety data sheets for every hazardous chemical used in each school building or on the school grounds for cleaning, maintenance or instruction. (These must be kept where the chemicals are stored in addition to the main office of each building.)
 10. Protocols on staff and student hand washing.
 11. No-smoking signs.
 12. The District's integrated pest management policy.
 13. Protocols for using automated external defibrillators (AEDs).
 14. Protocols for responding to in-school crises, including student crime, suicide, death of a student or employee, acts of violence (including bomb threats and school intruders), trauma, accidents and/or terrorism.
 15. Protocols for the management of students with life-threatening allergies.

(Approval date:)

FOOD SALE STANDARDS

Through its food service program, the Board encourages students to form healthy eating habits by governing the types of food and beverages sold in the schools and the time and place at which each type of food and beverage is sold. These standards are based on the following guidelines.

1. The types of food and beverages sold in the schools are determined by their potential to contribute significantly to the:
 - A. daily nutritional needs of students, consistent with the guidelines established by the U.S. Department of Agriculture (**USDA**);
 - B. provisions of the District's student wellness program and
 - C. nutritional guidelines established by State law.
2. A licensed dietician, a registered dietetic technician or a certified/credentialed school nutrition specialist must be initially consulted to assist the food services supervisor in drafting for Board adoption a plan:
 - A. for complying with and enforcing the nutritional standards governing the types of food and beverages that may be sold on school premises in compliance with State law and
 - B. specifying the time and place each type of food or beverage may be sold.
3. The time of day and place for the sale of food and beverages to students must be consistent with the nutrient intake needs and eating patterns of students and compatible with class schedules. The following restrictions are enforced for non-breakfast/lunch food and beverage sales:
 - A. ~~Vending machines offering~~ **Foods** or beverages that do not meet the nutritional standards established by the District **in accordance with USDA regulations** may not be ~~operated during~~ **sold** during the school day. The Board reserves the right to totally restrict the sale of non-nutritional foods and beverages in vending machines.
 - B. Bake sales and other school fundraising activities involving food and beverage items may not be held during the school day.
4. Annually, the food services supervisor reviews and recommends to the Board the types of foods and beverages to be sold as part of the school breakfast and lunch programs.

File: EFF

Separate standards may be established for the types of food and beverages to be sold to staff members and for ~~special or extracurricular events~~ **events and activities held outside the school day.**

[Adoption date:]

LEGAL REFS.: ORC 3313.814; 3313.816; 3313.817
OAC 3301-91-09

CROSS REFS.: EF, Food Services Management
EFG, Student Wellness Program
IGDF, Student Fundraising Activities

COCURRICULAR AND EXTRACURRICULAR ACTIVITIES

The purpose of education is to develop the whole person of the student. For this reason an educational program must embody, as an essential element, activities that involve students beyond the classroom and foster the values that result from interaction and united effort. Such activities form a logical extension of the required and general curriculum and the elective or special curriculum.

The Board has established the criteria for cocurricular and extracurricular activities consistent with its philosophy of, and goals for, education. All student activity programs must:

1. have educational value for students;
2. be in balance with other curricular offerings in the schools and be supportive of, and never in competition with, the academic program and
3. be managed in a professional manner.

The Board may require that students pay reasonable fees to participate in cocurricular and extracurricular activities.

The following guidelines govern the student activity programs.

1. Student activities are those school-sponsored activities that are voluntarily engaged in by students, have the approval of the school administration and do not carry credit toward promotion or graduation.
2. Each school, under the direction of the principal and professional staff, has a student activity program designed to stimulate student growth and development by supplementing and enriching the curricular activities. All receipts and expenditures are accounted for through the activity account.
3. Each activity should be designed to contribute directly to the educational, civic, social and ethical development of the students involved.
4. The student activity program receives the same attention in terms of philosophy, objectives, social setting, organization and evaluation as that given the regular school curriculum.
5. Each school develops written guidelines and procedures regulating the creation, organization, administration and dissolution of student activity programs. The Superintendent reports annually to the Board the general purposes, plans and financial status of the cocurricular and extracurricular programs of the District.

6. The expenses involved in participating in any school activity and in the total program for a school year should be set so that a majority of the students may participate without financial strain. Special consideration may be given in cases in which the expense of participating would result in exclusion.
7. Activities must be open to all students, regardless of race, color, national origin, ancestry, citizenship status, religion, sex, economic status, age, disability or military status.
8. Activities must not place undue burdens upon students, teachers or schools.
9. Activities should not interfere with regularly scheduled classes. This limitation often requires conducting such activities beyond the regular school day, if possible.
10. Activities at any level should be unique, not duplications of others already in operation.
11. Students participating in cocurricular and extracurricular activities are expected to demonstrate responsible behavior and good conduct. The Board encourages the development and promotion of sportsmanship in all phases of the educational process, including athletics and all other cocurricular and extracurricular activities.
12. Students suspended and expelled from school are banned from extracurricular activities. Students may also be suspended from extracurricular activities for violations of the student code of conduct or the code of conduct of the particular activity in which they participate. Students absent from school are not permitted to participate in extracurricular activities on that date.
13. Annually, the Board directs the Superintendent/designee to identify supplemental contract positions that supervise, direct or coach a student activity program that involves athletic, routine/regular physical activity or health and safety considerations. Upon the identification of the position, the individual must complete the requirements established by the Ohio Department of Education and State law.
14. Students may be expelled for up to one year for firearm-related or knife-related incidents occurring off school property while at an interscholastic competition, extracurricular event or other school-sponsored activity.
15. Students may be removed from extracurricular activities when their presence poses a continuing danger to persons or property or an ongoing threat of disruption. If a student is removed from extracurricular activities, such removal may include all extracurricular activities in which the student is involved.

16. **Resident Sstudents in grades 7-12 enrolled in District-sponsored community schools are permitted to participate in the District's extracurricular activities, including interscholastic athletics, at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent, and must fulfill the same academic, nonacademic and financial requirements as any other participant. ~~The Board may require the community school student to enroll in and participate in no more than one academic course in the District as a condition for participation.~~**
17. Resident students attending STEM schools are ~~not prohibited from participating~~ **permitted to participate** in the District's extracurricular activities, including interscholastic athletics, **at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent, and must fulfill the same academic, nonacademic and financial requirements as any other participant.**
18. Resident students attending a nonpublic school are permitted to participate in the District's extracurricular activities, including interscholastic athletics, at the school to which the student would be assigned if the nonpublic school the student is enrolled in does not offer the extracurricular activity. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.
19. Resident students receiving home instruction in accordance with State law are permitted to participate in the District's extracurricular activities, including interscholastic athletics, at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.

[Adoption date:]

LEGAL REFS.: ORC 3313.537; 3313.5311; 3313.5312; 3313.58; 3313.59; 3313.664
3315.062
3319.16
3321.04
Chapter 4112
OAC 3301-27-01
3301-35-06

CROSS REFS.: AFI, Evaluation of Educational Resources
DJ, Purchasing
IGDB, Student Publications
IGDC, Student Social Events
IGDF, Student Fundraising Activities
IGDG, Student Activities Funds Management
IGDJ, Interscholastic Athletics
IGDK, Interscholastic Extracurricular Eligibility
JECBC, Admission of Students from Non-Chartered or Home Schooling
JED, Student Absences and Excuses
JGD, Student Suspension
JGDA, Emergency Removal of Student
JGE, Student Expulsion
JL, Student Gifts and Solicitations
JN, Student Fees, Fines and Charges
KGB, Public Conduct on District Property
KK, Visitors to the Schools
Student Handbooks

INTERSCHOLASTIC ATHLETICS

Participation by students in athletic competition is a privilege subject to Board policies and regulations. While the Board takes great pride in winning, it emphasizes and requires good sportsmanship and a positive mental attitude as prerequisites to participation.

The Superintendent and administrative staff schedule frequent conferences with all physical education instructors, coaches and athletic directors to develop a constructive approach to physical education and athletics throughout the District and to maintain a program that is an educational activity.

Interscholastic athletic programs are subject to approval by the Board. The building principal is responsible for the administration of the interscholastic athletic program within his/her school. In discharging this responsibility, the principal consults with the athletic directors, coaches and physical education instructors on various aspects of the interscholastic athletic program. It is the responsibility of the principal and his/her staff to ensure the proper management of all athletic and physical education programs and the safety of students and the public.

The Board may require that students pay reasonable fees to participate in interscholastic athletics.

Coaches are required to complete all approved course work as specified by State law, the Ohio High School Athletic Association (OHSAA) and the Ohio Department of Education in order to qualify to serve as coaches.

In the conduct of interscholastic athletic programs, the rules, regulations and limitations outlined by the OHSAA and State law must be followed. It is the responsibility of the District's voting delegate to OHSAA to advise the management team of all pending changes in OHSAA's regulations.

Eligibility requirements for participating in athletic programs must conform to regulations of the OHSAA. They include the requirements that a student have the written permission of his/her parent(s) and shall have been determined as physically fit for the chosen sport by a licensed physician.

All students participating in interscholastic athletics must be covered by insurance. This insurance may be available for purchase through the District. If parents choose not to purchase insurance provided by the District, the parent(s) must sign a waiver ensuring that private coverage is provided.

As character building is one of the major objectives of interscholastic athletics, the athlete assumes responsibility for regulating his/her personal life in such ways as to make him/her a worthy representative of his/her school.

Any student may be suspended from an athletic team practice and competition for a period of time, designated by the principal, for infractions of school rules and regulations or for any other unacceptable conduct in or out of school.

Students in grades 9-12 are ineligible for athletics for the first 50% of the maximum allowable regular season contests in the sports the student participated in during the 12 months immediately preceding the transfer, until the one-year anniversary date of enrollment in the school the student transferred to. **If the transfer takes place during the sport season in which a student has participated in a regular season interscholastic contest, the student is ineligible for the remainder of that sport's season.** Exceptions to the ineligibility provisions are outlined in the OHSAA Bylaws.

~~Resident S~~students in ~~grades 7-12~~ enrolled in ~~District-sponsored~~ community schools are permitted to participate in the District's interscholastic athletics program **at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent,** and must fulfill the same academic, nonacademic and financial requirements as any other participant. ~~The Board may require the community school student to enroll in and participate in no more than one academic course in the District as a condition to participation.~~

Resident students attending STEM schools are ~~not prohibited from participating~~ **permitted to participate** in the District's interscholastic athletics program **at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent,** and must fulfill the same academic, nonacademic and financial requirements as any other participant.

Resident students attending a nonpublic school are permitted to participate in the District's interscholastic athletic programs at the school to which the student would be assigned if the nonpublic school the student is enrolled in does not offer the activity. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.

Resident students receiving home instruction in accordance with State law are permitted to participate in the District's interscholastic athletic programs at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.

Foreign exchange students enrolled in a recognized visitor exchange program may be eligible to participate in interscholastic athletics in accordance with OHSAA Bylaws.

[Adoption date:]

LEGAL REFS.: ORC 2305.23; 2305.231
3313.537; 3313.5311; 3313.5312; 3313.539; 3313.66; 3313.661;
3313.664
3315.062
3319.303
3321.04
3707.52
OAC Chapter 3301-27

CROSS REFS.: IGD, Cocurricular and Extracurricular Activities
IGDK, Interscholastic Extracurricular Eligibility
IKF, Graduation Requirements
JECBA, Admission of Exchange Students
JECBC, Admission of Students from Non-Chartered or Home Schooling
JGD, Student Suspension
JGE, Student Expulsion
JN, Student Fees, Fines and Charges
Student Handbooks

INTERSCHOLASTIC EXTRACURRICULAR ELIGIBILITY

The Board recognizes the value of interscholastic extracurricular activities for students in grades 7-12 as an integral part of the total school experience. Since participation in interscholastic extracurricular activities is a privilege and not a right, students are expected to demonstrate competence in the classroom as a condition of participation.

Interscholastic extracurricular activities are defined as school-sponsored student activities involving more than one school or school district.

The Board permits students in grades 9-12 to participate in interscholastic extracurricular activities if they receive a failing grade in the previous grading period.

As a condition for the privilege of participating in interscholastic extracurricular activities, a student must have attained a minimum grade-point average of 1.5 on a 4.0 grading scale.

In addition, students participating in any program regulated by the Ohio High School Athletic Association must also comply with all eligibility requirements established by the Association. In order to be eligible, a high school student must have passed a minimum of five one-credit courses or the equivalent, **that count toward graduation**, in the immediately preceding grading period. The five courses may be a combination of high school and college courses.

A student enrolled in the first grading period of the ninth grade after advancement from the eighth grade must have passed a minimum of five of all subjects carried the **immediately** preceding grading period in which the student was enrolled in the eighth grade.

A student enrolling in the seventh grade for the first time will be eligible for the first grading period regardless of the previous academic achievement. Thereafter, in order to be eligible, the student in grade seven or eight must be currently enrolled in school the immediately preceding grading period, and received passing grades during that grading period in a minimum of five of those subjects in which the student received grades.

Failure to comply with the grading period eligibility requirements results in extracurricular interscholastic ineligibility for the succeeding grading period.

File: IGDK

If a student received home instruction in the grading period preceding participation, the student must meet any academic requirements established by the State Board of Education for the continuation of home instruction to be eligible to participate in the program.

If a student did not receive home instruction in the grading period preceding participation, the student's academic performance during the preceding grading period must have met any academic standards established by the District for eligibility to participate in the program.

Any student who commences home instruction after the beginning of the school year and at that time was considered ineligible to participate in extracurricular activities for failure to meet academic requirements or any other requirements will be ineligible to participate in the same semester the student was deemed ineligible.

[Adoption date:]

LEGAL REFS.: ORC 2305.23; 2305.231
3313.535; 3313.537; 3313.5311; 3313.5312; 3313.66; 3313.661
3315.062
OAC Chapter 3301-27

CROSS REFS.: IGD, Cocurricular and Extracurricular Activities
IGDJ, Interscholastic Athletics
JECBA, Admission of Exchange Students
JECBC, Admission of Students from Non-Chartered or Home Schooling
JFC, Student Conduct (Zero Tolerance)
Student Handbooks

INSTRUCTIONAL MATERIALS

As the governing body of the District, the Board is legally responsible for the selection of instructional materials. Since the Board is a policymaking body, it delegates to the administrative and teaching staff of the District authority to recommend instructional and supplemental materials.

Materials for school classrooms are recommended by the appropriate professional staff in consultation with the Superintendent and other sources as needed. Final decision relative to purchase rests with the Superintendent, subject to official adoption by the Board in the case of textbooks.

The Board believes that it is the responsibility of the District to provide:

1. materials that enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served;
2. materials that stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;
3. a background of information that enables students to make intelligent judgments in their daily lives;
4. diverse viewpoints so that young citizens may develop, under guidance, the practice of analytical reading and thinking and
5. materials representative of the many religions and ethnic and cultural groups, showing their contributions to our American heritage.

The above principles serve as guides in the selection of all instructional materials including, but not limited to, textbooks, supplementary books, library books, computer software, Internet access sites, filmstrips, films, video and audio recordings.

Parents are provided the opportunity to review the selection of textbooks and reading lists, instructional materials and academic curriculum used by the District. In addition, parents have the right to inspect any instructional materials used as part of the educational curriculum for their student. Instructional materials means instructional content, regardless of format, that is provided to the student, including printed or representational materials, audiovisual materials and materials available in electronic or digital formats (such as materials accessible through the Internet). Instructional material does not include academic tests or academic assessments.

[Adoption date:]

File: IIA

LEGAL REFS.: Family Educational Rights and Privacy Act; 20 USC Section 1232h
ORC **3313.21; 3313.212**
3313.642
3329.06; 3329.07; 3329.08
OAC 3301-35-04; 3301-35-06

CROSS REFS.: EDE, Computer/Online Services (Acceptable Use and Internet Safety)
EGAAA, Copyright
IIAA, Textbook Selection and Adoption
IIAC, Library Materials Selection and Adoption
INB, Teaching About Controversial Issues
KLB, Public Complaints About the Curriculum or Instructional Materials

2 of 2

TEXTBOOK SELECTION AND ADOPTION

In selecting textbooks for use in the District, the Board carefully considers the rights, freedoms and responsibilities of students, parents and teachers. Efforts are made to:

1. preserve each student's right to learn in an atmosphere of academic freedom;
2. support each teacher's responsibility to exercise professional judgments in his/her work and at the same time supply teachers with an awareness of their responsibility to meet the District's educational goals and objectives and
3. recognize the right of parents to influence the education of their children. (The Board does not, however, allow the wishes of an individual parent to infringe upon the rights of other students in any class.)

The Superintendent establishes textbook and/or curriculum committees that include representation of teachers who use the texts, administrators and other staff members. Students and parents may also be asked to serve on these committees. **Parents are provided the opportunity to review the selection of textbooks and reading lists, instructional materials and academic curriculum used by the District.**

The final decision on the recommendation of textbooks rests with the Superintendent, subject to official adoption by the Board.

[Adoption date:]

LEGAL REFS.: ORC **3313.21; 3313.212**
3313.642
3329.01; 3329.06; 3329.07; 3329.08
OAC 3301-35-04; 3301-35-06

CROSS REFS.: IIA, Instructional Materials
KLB, Public Complaints About the Curriculum or Instructional Materials

NOTE: Regulations might be necessary to cover procedures for the selection of textbooks and the methods used to select members for committees.

The cross-reference is to a related category in the OSBA coding system.

THIS IS A REQUIRED POLICY

GRADUATION REQUIREMENTS

The Board desires that its standards for graduation meet or exceed the minimum standards of the Ohio Department of Education as well as State law and, further, that our high school compares favorably with other high schools in the state that are recognized for excellence.

The requirements for graduation from high school are as follows.

District Minimum

Ohio Core Statutory Graduation Requirements

| | | | |
|---|-----------------------------|---|----------------|
| English Language Arts | 4 units | English Language Arts | 4 units |
| History and government, including one-half unit of American History and one- half unit of American Government | 1 unit | History and government, including one-half unit of American History and one- half unit of American Government | 1 unit |
| Social Studies | 2 units | Social Studies | 2 units |
| Science, including one unit each in Physical Science and Biology | 3 units | Science, with inquiry-based lab experience, including one unit each in Physical Science and Life Sciences and one unit in Chemistry, Physics or other physical science, Advanced Biology or other life science, Astronomy, Physical Geology or other earth or space science | 3 units |
| Mathematics | 4 3 units | Math, including one unit of Algebra II or its equivalent | 4 units |
| Health | ½ unit | Health | ½ unit |
| Physical Education | ½ unit | Physical Education | ½ unit |
| Electives * | <u>5 6 units</u> | Electives ** | <u>5 units</u> |
| Total | 20 units | Total | 20 units |

The ~~Ohio Core~~ statutory graduation requirements ~~for graduation~~ also include:

1. student electives** of any one or combination of the following: foreign language, fine arts (must complete two semesters in any of grades 7-12 unless following a career-technical pathway), business, career-technical education, family and consumer sciences, technology, agricultural education or additional English language arts, math, science or social studies courses not otherwise required under the ~~Ohio Core~~ statutory graduation requirements;
2. units earned in social studies shall be integrated with economics and financial literacy and
3. passing all state-required examinations.

Summer School

Summer school credits are accepted toward graduation, provided that administrative approval has been given prior to registration for the course.

Educational Options

High school credit is awarded to students who successfully complete Board-approved educational options that count toward the graduation requirements and subject area requirements.

Postsecondary Enrollment Options

Credit is awarded for courses successfully completed at an accredited postsecondary institution. High school credit awarded for a course successfully completed under this section of the Ohio Revised Code counts toward the graduation requirements and subject area requirements of the District. If a course comparable to the course successfully completed is offered by the District, then comparable credit for the completed equivalent course is awarded. If no comparable course is offered, the District grants to the student an appropriate number of credits in a similar subject area.

Correspondence Courses

High school courses offered through correspondence courses are accepted for credit toward graduation only when they meet the following criteria.

1. Credits earned in correspondence schools directly affiliated with state universities are evaluated by the school administration for students who wish to qualify for graduation from high school.
2. Credits earned from correspondence schools not directly affiliated with an accredited college or university may not be applied toward graduation.

3. Credits earned from schools that have been established primarily for correspondence study, rather than an institution primarily for residence study, are not accepted toward graduation.

Course Work Prior to Ninth Grade

Student work successfully completed prior to the ninth grade is applied towards graduation credit if the course is taught by a teacher holding a license valid for teaching high school and is designated by the Board as meeting the high school curriculum requirements.

Physical Education Exemption

A student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least two full seasons is not required to complete any physical education courses as a condition to graduate. However, the student is required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study.

Junior Reserve Officer Training Corps (JROTC) Exemption

A student who has participated in JROTC for at least two full school years is not required to complete any physical education courses as a condition to graduate. In addition, the academic credit received from participating in JROTC may be used to satisfy the one-half unit of Physical Education and completion of another course is not necessary for graduation.

Community Service

The District offers community service education, which acquaints students with the history and importance of volunteer service and with a wide range of existing community needs. Community service opportunities may be considered an elective towards graduation.

Ohio Core Graduation Requirements Opt Out

The District offers students entering the ninth grade on or after July 1, 2010, and before July 1, 2014 2016, the ability to opt out of the ~~Ohio Core curriculum~~ graduation requirements in compliance with Board policy and regulations and all procedural requirements stipulated by the school.

File: IKF

[Adoption date:]

LEGAL REFS.: ORC 3301.07(D)(3)
3313.60; 3313.6014; 3313.603; 3313.605; 3313.61
3345.06
OAC 3301-35-04

CROSS REFS.: IGBM, Credit Flexibility
IGCA, Summer Schools
IGCD, Educational Options (Also LEB)
IGCH, Postsecondary Enrollment Options (Also LEC)
IGCI, Community Service
JN, Student Fees, Fines and Charges

GRADUATION REQUIREMENTS
(~~Ohio Core~~ Opt Out Informed Consent Agreement)

I understand that participation in the graduation opt out program will result in graduation without completion of the ~~Ohio Core curriculum~~ **graduation requirements**. I also acknowledge that one consequence of failure to complete the ~~Ohio Core curriculum~~ **graduation requirements** is ineligibility to enroll in most state universities in Ohio without completion of further course work. I hereby agree to accept and abide by the policies, rules and regulations of the Board of Education and to fulfill any procedural requirements stipulated by the school.

Student's Signature

Date

Parent/Guardian Signature

Date

GRADUATION REQUIREMENTS
(~~Ohio Core~~ Opt Out Informed Consent Agreement)

I understand that participation in the graduation opt out program will result in graduation without completion of the ~~Ohio Core curriculum~~ **graduation requirements**. I also acknowledge that one consequence of failure to complete the ~~Ohio Core curriculum~~ **graduation requirements** is ineligibility to enroll in most state universities in Ohio without completion of further course work. I hereby agree to accept and abide by the policies, rules and regulations of the Board of Education and to fulfill any procedural requirements stipulated by the school.

Student's Signature

Date

Parent/Guardian Signature

Date

File: IKF-R

GRADUATION REQUIREMENTS
(~~Ohio Core~~ Opt Out)

Students entering ninth grade on or after July 1, 2010, and before July 1, ~~2014~~ 2016, may qualify for participation in the ~~Ohio Core~~ **graduation requirements** Opt Out program. Eligible students may graduate without having completed the ~~Ohio Core curriculum~~ **requirements for graduation** prescribed by State law. Students wishing to participate in this program must have attended high school for two years.

A student wishing to participate and his or her parent(s) or guardian must sign and file written consent to the student's graduating without completion of the ~~Ohio Core curriculum~~ **requirements for graduation** and acknowledgement that one consequence of failure to complete the ~~Ohio Core curriculum~~ **requirements for graduation** is ineligibility to enroll in most state universities in Ohio without further course work.

The minimum requirements for graduation from high school under the ~~Ohio Core~~ Opt Out are as follows.

Minimum

| | |
|--|----------------------|
| English Language Arts | 4 units |
| Social Studies, including one-half unit of American History and one-half unit of American Government | 3 units |
| Science, including one unit each in Physical Science and Biology * | 3 units |
| Mathematics ** | 3 4 units |
| Health | ½ unit |
| Physical Education | ½ unit |
| Electives *** | <u>6</u> 5 units |
| Total | 20 units |

*** The required science units must include inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information.**

**** One of the four required units must be one of the following: probability and statistics, computer programming, applied mathematics or quantitative reasoning, or any other course approved by the Ohio Department of Education.**

***** Each student's electives shall include at least one unit, or two half units chosen from among the areas of business/technology, fine arts, and/or foreign language.**

The District retains the authority to increase these minimum requirements in compliance with State law. Under State law, the District may stipulate any of the following:

1. a minimum high school curriculum that requires more than 20 units of academic credit to graduate;
2. an exception to the District's minimum high school curriculum that is similar to the ~~Ohio Core Graduation requirements~~ Opt Out, but with additional requirements, which may include the requirement that the student successfully complete more than the minimum curriculum listed above or
3. that no exception comparable to the ~~Ohio Core Graduation requirements~~ Opt Out is available within the District.

The student and parent/guardian must also agree to fulfill any procedural requirements stipulated by the school to ensure informed consent and facilitate orderly filing of statements required under State law.

Additionally, participation in the program requires the student, the student's parent or guardian and a representative of the student's high school to jointly develop ~~an individual-career student success plan~~ for the student. The student's ~~individual-career success plan~~ must specify that the student will do one of the following:

1. matriculate to a two-year degree program;
2. acquire a business and industry credential or
3. enter an apprenticeship.

The student's high school provides counseling and support for the student related to the student's ~~individual-career success plan~~ during the remainder of the student's high school experience.

(Approval date:)

ADMINISTERING MEDICINES TO STUDENTS
(General Regulation)

Students needing medication are encouraged to receive the medication at home, if possible.

Only employees of the Board who are licensed health professionals, or who are appointed by the Board and have completed a drug administration training program **meeting State law requirements**, conducted by a licensed health professional and considered appropriate by the Board, can administer prescription drugs to students.

1. The person or persons designated to administer medication receives a written request, signed by the parent(s) having care or charge of the student, that the drug be administered to the student.
2. Each person designated to administer medication receives a statement, signed by the physician or other person licensed to prescribe medication, which includes all of the following information:
 - A. the name and address of the student;
 - B. the school and class in which the student is enrolled;
 - C. the name of the drug and the dosage to be administered;
 - D. the times or intervals at which each dosage of the drug is to be administered;
 - E. the date on which the administration of the drug is to begin;
 - F. the date on which the administration of the drug is to cease;
 - G. any severe adverse reactions which should be reported to the physician and one or more telephone numbers at which the person who prescribed the medication can be reached in case of an emergency and
 - H. special instructions for administration of the drug, including sterile conditions and storage.
3. The parent(s) agree to submit a revised statement signed by the physician who prescribed the drug to the person designated to administer medication if any of the information provided by the person licensed to prescribe medication as described above changes.

4. The person authorized to administer the drug receives a copy of the statement described above.
5. The drug is received by the person authorized to administer the drug to the student for whom the drug is prescribed in the container in which it was dispensed by the prescribing physician or other licensed professional.

The person designated by the Board establishes a location in each school building for the storage of drugs to be administered. **Unless otherwise authorized by State law, All such drugs shall be stored in that location in a locked storage place. Drugs that require refrigeration may be kept in a refrigerator in a place not commonly used by students.**

No person who has been authorized by the Board to administer a drug and has a copy of the most recent statement which was given to him/her prior to administering the drug is liable for administering or failing to administer the drug, unless such person acts in a manner which constitutes "gross negligence or wanton or reckless misconduct."

A person employed by the Board is not required to administer a prescribed drug to a student unless a Board regulation establishes a requirement; furthermore, the Board shall not require an employee to administer a drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.

Board policy and regulations regarding dispensation of medication must be formally adopted by the Board and may be changed, modified or revised only by action of the Board.

(Approval date:)

**ADMINISTERING MEDICINES TO STUDENTS
(Use of Asthma Inhalers)**

In order for a student to possess and use an inhaler, he/she must have written approval from the student's physician and parent or other caretaker. The principal and/or the school nurse must have received copies of these required written approvals.

The physician's written approval must specify the minimum following information:

1. the student's name and address;
2. the name of the medication contained in the inhaler;
3. the date the administration of the medication is to begin;
4. the date, if known, that the administration of the medication is to cease;
5. written instructions that outline the procedures school personnel should follow in the event that the asthma medication does not produce the expected relief from the student's asthma attack;
6. any severe adverse reactions that may occur to the student using the inhaler that should be reported to the physician;
7. any severe reactions that may occur to another student for whom the inhaler is not prescribed, should he/she receive a dose of the medication;
8. at least one emergency telephone number for contacting the physician;
9. at least one emergency telephone number for contacting the parent, guardian or other person having care or charge of the student in an emergency and
10. any other special instructions from the physician.

In no circumstances will the District, any member of the Board or any Board employee be liable for injury, death or loss of person or property when a District employee prohibits a student from using an inhaler because the employee believes, in good faith, that the required written approvals have not been received by the principal. Additionally, liability cannot accrue because the employee permits the use of an inhaler when the employee believes, in good faith, that the written approval(s) have been received by the appropriate authority.

(Approval date:)

**ADMINISTERING MEDICINES TO STUDENTS
(Use of Epinephrine Autoinjectors)**

Student possession of an epipen is permitted only if the student has written approval from the prescriber of the medication and, if a minor, from his/her parent. Written approval must be on file with the principal and, if one is assigned, the school nurse. In addition, the principal or school nurse must receive a backup dose of the medication from the parent or student.

The prescriber's written approval must specify at least the following information:

1. student's name and address;
2. names and dose of the medication contained in the autoinjector;
3. the date the administration of the medication is to begin and, if known, the date the administration of the medication is to cease;
4. acknowledgement that the prescriber has determined that the student is capable of possessing and using the epipen appropriately and has provided the student with training in the proper use of the epipen;
5. circumstances in which the epipen should be used;
6. written instructions that outline procedures school personnel should follow if the student is unable to administer the medication or the medication does not produce the expected relief from the student's anaphylaxis (allergic response);
7. any severe reaction that:
 - A. the student may experience that should be reported to the prescriber or
 - B. may occur to another student for whom the medication is not prescribed, if that student receives a dose of the medication;
8. at least one emergency telephone number each for contacting the prescriber and the parent and
9. any other special instructions from the prescriber.

Whenever a student is administered epinephrine at school or at an activity, event or program sponsored by the school or in which the school is a participant, a school employee must immediately request assistance from an emergency medical service provider. Request for medical assistance applies whether the student self-administers the medication or a school employee administers it to the student.

The Board and District employees are not liable in damages in a civil action for injury, death or loss to person or property allegedly arising if:

1. a school employee prohibits a student from using an epipen because he/she has a good faith belief that the conditions for carrying and using the medication have not been satisfied;
2. a school employee permits a student to carry and use an epipen because of the good faith that the conditions have been satisfied or
3. in instances in which a student is rightfully permitted to carry an epipen, the medication is used by a student for whom it was not prescribed.

All immunities granted to schools under the sovereign immunity law or any other law apply.

(Approval date:)

ADMINISTERING MEDICINES TO STUDENTS

Many students are able to attend school regularly only through effective use of medication in the treatment of disabilities or illnesses that do not hinder the health or welfare of others. If possible, all medication should be given by the parent(s) at home. If this is not possible, it is done in compliance with the following.

1. Only employees of the Board who are licensed health professionals, or who are appointed by the Board and have completed a drug administration training program **meeting State law requirements**, conducted by a licensed health professional and considered appropriate by the Board, can administer prescription drugs to students.
2. The school nurse or an appropriate person appointed by the Board supervises the secure and proper storage and dispensation of medications. The drug must be received in the container in which it was dispensed by the prescribing physician or others licensed to prescribe medication.
3. Written permission must be received from the parent(s) of the student, requesting that the school nurse or an appropriate person comply with the physician's order.
4. The school nurse or other designated individual must receive and retain a statement which complies with State law and is signed by the physician who prescribed the drug or other person licensed to prescribe medication.
5. The parent(s) must agree to submit a revised statement, signed by the physician or other licensed individual who prescribed the drug, to the nurse or other designated individual if any of the information originally provided by the physician or licensed individual changes.
6. No employee who is authorized by the Board to administer a prescribed drug and who has a copy of the most recent statement is liable in civil damages for administering or failing to administer the drug, unless he/she acts in a manner which would constitute "gross negligence or wanton or reckless misconduct."
7. No person employed by the Board is required to administer a drug to a student except pursuant to requirements established under this policy. The Board shall not require an employee to administer a drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.

Inhalers for Asthma

Students have the right to possess and use a metered-dose inhaler or a dry-powder inhaler to alleviate asthmatic symptoms or before exercise to prevent the onset of asthmatic symptoms. The right applies at school or at any activity, event or program sponsored by or in which the student's school is a participant.

In order for a student to possess the inhaler, he/she must have written approval from the student's physician and parent or other caretaker. The principal and/or the school nurse must have received copies of these required written approvals.

Epinephrine Autoinjectors

Students are permitted to carry and use an epinephrine autoinjector (epipen) to treat anaphylaxis (severe allergic reactions). The right to carry and use an epipen extends to any activity, event or program sponsored by the student's school or activity, event or program in which the school participates.

Student possession of an epipen is permitted only if the student has written approval from the prescriber of the medication and, if a minor, from his/her parent. Written approval must be on file with the principal and, if one is assigned, the school nurse. In addition, the principal or school nurse must receive a backup dose of the medication from the parent or student.

Diabetes Medication

If a student's treating physician determines a student with diabetes is capable of performing diabetes care tasks, the student is permitted to attend to the self-care and management of his/her diabetes during regular school hours, and at school-sponsored activities upon written request from the student's parent/guardian or other person having care or charge of the student. Students may perform these tasks in the classroom, in any area of the school or school grounds, and at any school-sponsored activity. Students are permitted to possess, at all times, the necessary supplies and equipment to perform the tasks in accordance with the student's treating physician's orders. This right may be revoked if the student performs any care tasks or uses medical equipment for purposes other than the student's own care. The student is provided with a private area for performing self-care tasks if requested by the student, student's parent/guardian or other person having care or charge of the student.

[Adoption date:]

File: JHCD

LEGAL REFS.: ORC 2305.23; 2305.231
3313.64; **3313.7112**; 3313.712; 3313.713; 3313.716; 3313.718
3314.03; 3314.141
OAC 3301-35-06

CROSS REFS.: EBBA, First Aid
JFCH, Alcohol Use by Students
JFCI, Student Drug Abuse

STUDENT/PARENT HANDBOOK

GARFIELD HEIGHTS CITY SCHOOL DISTRICT

Pupil Services Department

School Year 2014 - 2015

FROM THE GARFIELD HEIGHTS CITY SCHOOLS BOARD OF EDUCATION

Our district's mission statement is:

To educate, guide, and ensure all students graduate prepared to meet high expectations and serve as responsible citizens in a global society.

Vision: Transforming Lives by Instilling 21st Century Skills

THE GARFIELD HEIGHTS BOARD OF EDUCATION MEMBERS

Joseph M. Juby, President

Robert A. Dobies, Sr., Vice President

Gary Wolske, Member

June A. Geraci, Member

Christine A. Kitson, Member

Table of Contents

| | |
|--|----|
| From The Board of Education | 2 |
| About the Garfield Heights City Schools From the Superintendent | 8 |
| K-5 District Transition..... | 9 |
| Student/Parent Handbook Introduction | 11 |
| School Start and End Times | 11 |
| School Address, Phone, and FAX Numbers..... | 11 |
| Purpose of This Handbook | 12 |
| Equal Education Opportunities..... | 12 |
| School Attendance Areas..... | 13 |
| Assignment of Students to Schools | 13 |
| Compulsory school Attendance..... | 13 |
| School Attendance Policy..... | 13 |
| Exclusions and Emptions from School Attendance..... | 14 |
| Injury and Illness | 14 |
| Entrance Age | 15 |
| Early Entrance to Kindergarten | 15 |
| Admission to School..... | 15 |
| Admission of Nonresident Students | 17 |
| Tuition Students..... | 19 |
| Admission of Open Enrollment/Transfer Students..... | 19 |
| Admission of Students From Non-Chartered Schools or From Home Schooling..... | 19 |
| Student Rights and Responsibilities | 19 |
| Student Absences and Excuses..... | 21 |
| Students Habitually Absent – Loss of Driving Privileges | 22 |
| Truancy..... | 23 |
| Excused Absences | 24 |
| Notification of Absence..... | 25 |
| Make-up of Tests and Other School Work | 25 |
| Unexcused Absences | 25 |
| Tardiness..... | 26 |
| Vacations During the School Year | 26 |
| Student Dismissal Precautions..... | 26 |
| Student Attendance Accounting | 27 |
| Release Time for Religious Instruction | 28 |
| Field Trips..... | 28 |
| Grades | 28 |
| Grading Periods | 28 |
| Promotion, Acceleration, and Retention..... | 29 |
| Retention in 3 rd grade..... | 30 |

| | |
|--|----|
| Summer Promotion..... | 30 |
| Graduation Requirements | 30 |
| Regular Diploma..... | 30 |
| Honors Diploma..... | 31 |
| Early Graduation..... | 31 |
| Educational Options..... | 31 |
| Postsecondary Enrollment | 31 |
| Recognition of Student Achievement | 32 |
| Athletic Awards | 32 |
| Homework | 32 |
| Student Assessment | 32 |
| Student Activities..... | 33 |
| School Sponsored Clubs and Activities..... | 33 |
| Non-School Sponsored Clubs and Activities | 33 |
| Athletics..... | 33 |
| Student Employment | 33 |
| Student Attendance at School Events | 34 |
| Scheduling and Assignments..... | 34 |
| Early Dismissal | 34 |
| Withdrawal/Transfer from School | 34 |
| Immunizations | 35 |
| Emergency Medical Authorization..... | 35 |
| Use of Medications | 35 |
| Non-Prescribed (Over the Counter) Medications | 36 |
| Control of Casual-Contact Communicable Diseases..... | 37 |
| Control of Blood-Borne Pathogens | 38 |
| Students with Disabilities | 39 |
| Discipline of Students with Disabilities | 39 |
| Admission of Homeless Students | 39 |
| Student Records | 41 |
| Student Fees and Fines | 43 |
| Student Fund-Raising | 43 |
| Student Valuables | 43 |
| Meal Service | 43 |
| Safety & Security and Student Well Being | 45 |
| Fire, Tornado, and Safety Drills | 45 |
| Emergency Closing and Delays..... | 46 |
| Visitors..... | 46 |
| Use of the Library/Media Center | 46 |
| Use of School Equipment and Facilities..... | 46 |

| | |
|---|----|
| Lost and Found | 46 |
| Use of Office Telephones | 47 |
| Use of Wireless Communication Devices | 47 |
| Garfield Heights High School Cell Phone Policy..... | 48 |
| Computer Technology and Networks | 49 |
| Interrogations and Searches | 54 |
| Searches of School Property Assigned to a Student | 54 |
| Searches of a Student’s Person or Personal Property by School Personnel | 54 |
| Searches of Student Property by Law Enforcement Officials | 55 |
| Interrogations by Law Enforcement Officials | 55 |
| Student Rights of Expression..... | 56 |
| Possession of Obscene Materials | 57 |
| Expected Behaviors | 57 |
| Classroom Environment | 58 |
| Student Conduct Code | 59 |
| Viewing of Videotapes by Non-School People | 59 |
| Informal Discipline | 59 |
| Detentions | 59 |
| In-school Discipline..... | 59 |
| Formal Discipline | 60 |
| Due Process Rights | 61 |
| Suspension from School | 61 |
| Emergency Removal..... | 61 |
| Expulsion from School | 62 |
| Permanent Exclusion | 63 |
| Re-Admission from Permanent Exclusion | 64 |
| Probationary Admission Following Permanent Exclusion..... | 65 |
| Dress and Grooming..... | 65 |
| Dresses | 66 |
| Pants, Shorts, Skorts, Capris, Skirts | 67 |
| Shirts, Sweatshirts, Sweaters, Vests, Pullovers | 67 |
| Gangs | 67 |
| Care of Property..... | 68 |
| More Specific Conduct Code Violations | 68 |
| Possession/Use of Drugs and/or Alcohol | 68 |
| Anabolic Steroids..... | 68 |
| Possession/Use of Tobacco..... | 69 |
| Use and/or Possession of a Firearm..... | 69 |
| Use and/or Possession of a Weapon or a Lookalike Weapon | 69 |
| Use of an Object as a Weapon..... | 70 |

| | |
|--|----|
| Knowledge of Dangerous Weapons or Threats of Violence | 70 |
| Arson..... | 70 |
| Physically Assaulting a Staff Member/Student/Person Associated with the District..... | 70 |
| Verbally Threatening a Staff Member/Student/Person Associated with the District..... | 71 |
| Misconduct Against a School Official or Employee, or The Property of Such a Person, Regardless of Where It Occurs | 71 |
| Misconduct Off School Grounds | 71 |
| Extortion | 72 |
| Gambling | 72 |
| Falsification of School Work, Identification, Forgery..... | 72 |
| Cheating and Plagiarism | 72 |
| Bomb Threats, and Other False Alarms and Reports | 72 |
| Terrorist Threat..... | 73 |
| Possession and/or Use of Combustible Materials..... | 73 |
| Trespassing | 73 |
| Theft, or Knowingly Receiving or Possessing Stolen Property | 74 |
| Insubordination..... | 74 |
| Damaging Property (Vandalism)..... | 74 |
| Persistent Absences or Tardiness..... | 74 |
| Unauthorized Use of School or Private Property | 74 |
| Refusing to Accept Discipline | 75 |
| Aiding or Abetting Violations of School Rules..... | 75 |
| Displays of Affection/Sexual Activities | 75 |
| Possession of Electronic Equipment..... | 75 |
| Violation of Individual School/Classroom Rules | 75 |
| Violation of Bus Rules/Suspension of Bus Riding/Transportation Privileges | 75 |
| Interference, Disruption or Obstruction of the Educational Process | 76 |
| Harassment and or Aggressive Behavior (Including Bullying And Cyberbullying)..... | 76 |
| Bullying, Harassment, and Intimidation | 76 |
| Ethnic Intimidation | 78 |
| Complaints | 79 |
| Privacy/Confidentiality..... | 79 |
| Reporting Requirement..... | 79 |
| Immunity..... | 79 |
| Notification | 79 |
| Education and Training..... | 80 |
| Hazing..... | 80 |
| Violent Conduct..... | 80 |
| Improper Dress | 81 |
| Careless or Reckless Driving..... | 81 |

| | |
|--|----|
| Burglary | 81 |
| Fighting..... | 81 |
| Lighting Incendiary Devices..... | 81 |
| Possession of Pornography | 81 |
| Unauthorized Use of Vehicles | 81 |
| Student Transportation..... | 82 |
| Bus Transportation to School | 82 |
| Prior to Loading (On the Road and at School) | 83 |
| During the Trip | 83 |
| Exiting the School Vehicle | 84 |
| Student Conduct on School Buses..... | 84 |
| School Bus Discipline..... | 85 |
| Videotapes on School Buses..... | 85 |
| Penalties for Infractions | 86 |
| Transportation of Students by Private Vehicle..... | 86 |
| Self-Transportation to School..... | 86 |

ABOUT THE GARFIELD HEIGHTS CITY SCHOOLS FROM SUPERINTENDENT TERRY OLSZEWSKI

The Garfield Heights City Schools is a dynamic inner-ring district in the Greater Cleveland area of Cuyahoga County. Located specifically in Garfield Heights, Ohio, a community of some 30,000 residents, The Garfield Heights City Schools is a positive reflection of the community which surrounds it.

The GHCS serves approximate 4,000 students yearly, and is comprised of seven facilities as its total campus, including one high school, one middle school (serving grades 6, 7 and 8) and three elementary schools (serving grades K-5). Moreover, Garfield Heights City Schools is home to nearly 400 administrators, teachers and staff members, all dedicated to the mission and vision of the district.

Specifically, our mission, is *to educate, guide, and ensure all students graduate prepared to meet high expectations and serve as responsible citizens in a global society.*

In helping to accomplish that mission, and in looking toward the future, the district's vision is *transforming lives by instilling 21st Century skills.*

The Garfield Heights City Schools has recently benefitted from statewide assistance in the form of OSFC dollars to enhance, restore and renew two of our school facilities, Maple Leaf Intermediate school and Elmwood Elementary school. Combined, these capital projects represent an approximate \$18 million investment, which has come at no cost to the taxpayers of the City of Garfield Heights. The new facilities are either partially or totally complete, and students are currently benefitting from the enhancements this school year.

In terms of academics, the schools certainly have their bright spots. Namely, Garfield Heights City Schools garners one of the highest senior graduation rates among inner-ring schools at 93%. Additionally, Garfield Heights High school has been rated "Effective" for seven consecutive years.

In terms of extra and co-curricular activities, the Bulldogs rise to the challenges. Athletically, the Bulldog Boys Basketball team finished runner up in the state in 2011, and closed the season with the Division I statewide ranking of # 1. The schools' Academic Challenge Team is a consistent state finalist. And, the Garfield Heights High school Music Express is a 'one-of-a-kind' experience, presenting the schools' finest talent in dancing and singing, all combined into one award-winning performance.

The Garfield Heights City Schools has also made a commitment to communication, where you can regularly find more info on the district at FACEBOOK, Twitter, and on our local cable access channel GHTV.

Thank you for visiting us online. We're confident that your experience with The Garfield Heights City Schools will be a pleasant one!

K-5 DISTRICT TRANSITION (Information shared with the community in March 2013)

The Garfield Heights City Schools will undergo a major district-wide initiative effective for the 2013/2014 school year, which will be called the *K-5 Transition*, and will involve the complete transition of William Foster Elementary school, Elmwood Elementary school and Maple Leaf Intermediate school, into buildings which serve grades kindergarten through five. Currently, William Foster and Elmwood Elementary Schools serve grades K thru 3 while Maple Leaf serves grades 4 and 5, and this configuration of grades in these buildings will all change at the beginning of next school year. Already, the very significant decisions about which buildings which students will be attending are being finalized, but anticipate geographic-nearness as the primary driver. The Garfield Heights City Schools is making every effort to arrange for students to attend school in the closest proximity to where he or she lives.

The *K-5 Transition* is being undertaken for three important reasons. First, the Garfield Heights City Schools believes that there is a significant academic advantage for students to remain in the same building for up to six years, during this formative period of their academic careers. Full-day kindergarten will be implemented under this transition. Such consistency, allows for a more optimal environment in which students can learn and collaborate with each other and their instructors. As students advance from grade-to-grade, K thru five teachers in one building more readily assess, monitor and collaborate on student progress as well. Secondly, the *K-5 Transition* is taking place to better serve our students by placing them geographically closer to their academic institution. Students who are geographically situated closer to their K-5 buildings have a much higher likelihood to engage in important after-school programming. They are able to potentially walk to-and-from school.

In doing this, the Garfield Heights City Schools also intends to help foster more vigorous neighborhoods by creating 'community schools' for its students. Programming and beneficial afterschool academic options are offered. These elements combined, lead to a more dynamic environment for students to succeed. Our neighborhoods will be strengthened through this process. Finally, the *K-5 Transition* is taking place right now since a majority of upgrades to Elmwood Elementary school and Maple Leaf school are now completed, through the Ohio Schools Facilities Commission project. When this project began several years ago, the intent upon completion was to make the transition for these buildings to K thru 5. The time for this transition is now.

To make this transition for next year as smooth as possible, students will be made aware of which buildings they will report to by the end of this school year. Currently, district officials are working behind the scenes to study where students live, in what buildings they are enrolled right now, and what changes will be taking place. Bus routes are also in the process of being reconfigured as well. To accommodate the transition, a major technology upgrade component is also part of this plan. All three buildings must be supplied with the same resources. In addition, teachers and staff member transitions will be disclosed prior to the end of this school year.

An undertaking of this magnitude requires a substantial communications effort to ensure that all stake-holders are aware of the coming transition. Consequently, superintendent Terry Olszewski and district officials are planning a variety of communications with the public, including several planned town hall meetings at each of the schools in March 2013. Mr. Olszewski is also currently meeting with Parent Teacher Associations throughout the district as well. Upcoming editions of the Open Line newsletter and GHTV's Open Line On Air will specifically feature transition plans. Most conveniently, the public will be able to learn about the transition by visiting the Web site at <http://www.garfieldheightscityschools.com/>.

STUDENT/PARENT HANDBOOK INTRODUCTION
for the
GARFIELD HEIGHTS CITY SCHOOL DISTRICT
Garfield Heights, Ohio 44125

Welcome to the Garfield Heights City Schools. We are pleased to have you as students and parents and we will do our best to help make your experience here as enjoyable and successful as you wish to make it. To help provide a safe and productive learning environment for students, staff, parents and visitors, we publish this updated Student/Parent Handbook annually to explain students' rights, responsibilities and consequences for misbehavior.

Parents are encouraged to take time to review and discuss the information in this Handbook with their school-age children. Teachers will also review this Handbook with students at the beginning of the school year.

Thank you for taking the time to become familiar with the important information in this Handbook. If you have any questions, please contact your child's building administrator.

Garfield Heights High School

4900 Turney Road
Phone: (216) 662-2800
FAX: (216) 271-6183

Elmwood Elementary School

5275 Turney Road
Phone: (216) 475-8110
FAX: (216) 475-8371

Garfield Heights Middle School

12000 Maple Leaf Drive
Phone: (216) 475-8105
FAX: (216) 475-8146

William Foster Elementary School

12801 Bangor Avenue
Phone: (216) 475-8123
FAX: (216) 475-8080

Maple Leaf Elementary School

5764 Turney Road
Phone: (216) 662-3800
FAX: (216) 662-9949

Maintenance & Transportation

4900 Turney Road
Phone: (216) 332-0359
FAX: (216) 441-8964

The hours for the elementary schools are 8:15 am- 2:45 pm
The hours for the middle school and the high school are 7:30 am- 2:20 pm

PURPOSE OF THIS HANDBOOK

This Parent/Student Handbook was developed to help:

1. enhance equal educational opportunities for all students;
2. instill in all students the ability to be critical thinkers and to strive for lifelong learning;
3. promote consistent attendance;
4. ensure that the constitutional rights of all students as citizens in a democracy have practical meaning and application;
5. develop in students a deep sense of personal responsibility for their actions;
6. attend vigorously to matters of student safety, health and welfare;
7. deal justly and constructively with all students in matters of discipline; and
8. help all students feel that they are valued as individual persons in the school environment.

EQUAL EDUCATION OPPORTUNITIES

All students of the district have equal educational opportunities. Students have the right to be free from discrimination on the basis of race, color, national origin, citizenship status, ancestry, religion, sex, economic status, marital status, pregnancy, age, disability, military status or sexual orientation in all decisions affecting admissions; membership in school-sponsored organizations, clubs or activities; access to facilities; distribution of funds; academic evaluations or any other aspect of school-sponsored activities. Any limitations with regard to participation in a school-sponsored activity are based on criteria reasonably related to that specific activity.

Complaints about violations of the Equal Opportunities section above should contact the district Compliance Officer. The Compliance Officer can provide additional information concerning equal access to educational opportunity. The Compliance Officer for the Garfield Heights City Schools is the assistant-superintendent of schools. The phone number for that office is (216) 475-8100.

SCHOOL ATTENDANCE AREAS

The Board determines attendance areas for the various schools of the district. The superintendent recommends boundary lines, taking into consideration the best use of school facilities, the equalization of enrollments in classrooms, natural barriers and traffic hazards and patterns. Except as the foregoing factors influence boundary lines, the area established should permit each student to attend the school nearest her/his place of residence.

Students are expected to attend the schools in the areas in which they live. Exceptions may be made within Board policy or may be made in the best interests of the students and/or the schools.

ASSIGNMENT OF STUDENTS TO SCHOOLS

The Board approves attendance areas. Students attend the school that serves the attendance area in which their parents reside or, upon acceptance, the student may attend another school pursuant to the district's intradistrict open enrollment policy.

The superintendent has authority to assign students to schools. The superintendent or her/his designee is authorized to make exceptions on the basis of hardship and student need and to assign a student to a school outside her/his own attendance area.

COMPULSORY SCHOOL ATTENDANCE

Children between the ages of 6 and 18 are of compulsory school age. Every person of compulsory school age must attend a school which conforms to the standards prescribed by the state Board of Education until one of the following occurs:

1. The person receives a diploma or a GED granted by the Board or other governing authority indicating that such student has successfully completed all state and local requirements.
2. The person receives an Age and Schooling Certificate (work permit) and is enrolled in a GED program.
3. The person is excused from school under standards adopted by the state Board of Education pursuant to state law.

The parent(s) of any person who is of compulsory school age must send such person to school unless she/he is exempt as listed above.

SCHOOL ATTENDANCE POLICY

Regular attendance is a significant student responsibility at all grade levels. Many studies correlate regular attendance with success in school. Regular attendance means that the academic learning process is not interrupted, less time is spent on make-up assignments, and students benefit from participation and interaction with others in class. Many important lessons are

learned through active participation in classroom and other school activities that cannot be replaced by individual study.

Establishing a pattern of good attendance will benefit the student in school and in the workplace. Attendance is important in the development of a high quality work ethic, which will be a significant factor in a student's success with future employers. One of the most important work habits that employers look for in hiring and promoting a person is her/his dependability in coming to work every day on time. This is a habit the school wants to help students develop as early as possible.

EXCLUSIONS AND EMPTIONS FROM SCHOOL ATTENDANCE

A student of compulsory school age residing in the district may be legally excused from full-time enrollment by:

1. holding an age and schooling certificate (work permit), being regularly employed and attending school on a part-time basis in a program approved by the superintendent or her/his designee;
2. receiving approved home instruction;
3. attending a private or parochial school; or
4. having received a diploma or GED from an approved high school.

The district may temporarily deny admittance to any student who is otherwise entitled to be admitted to the district if the student has been suspended or expelled from the schools of another district in the state of Ohio or an out-of-state district and if the period of suspension or expulsion has not expired. The student and parent(s) will have an opportunity for a hearing before the superintendent/designee to determine the admittance or nonadmittance of the student.

INJURY AND ILLNESS

All injuries must be reported to a teacher or the office. If the injuries are minor, the student will be treated and may return to class. If medical attention is required, the office will follow the school's emergency procedures and attempt to make contact with the student's parents.

A student who becomes ill during the school day should request permission to go to the office. An appropriate adult in the office will determine whether the student should remain in school or go home. No student will be released from school without proper parental permission.

ENTRANCE AGE (Mandatory Kindergarten)

Each child who is five years of age on or before September 30 is eligible to enroll in kindergarten. Each child who is six years of age on or before September 30 and who has successfully completed kindergarten is eligible to enroll in the first grade.

EARLY ENTRANCE TO KINDERGARTEN

State law establishes minimum age requirements for admission to kindergarten. A child may be recommended for early admittance in accordance with the district's acceleration policy adopted under state law. A child who does not meet the age requirement for admittance to kindergarten or first grade shall be evaluated for early admittance upon referral by the child's parent or guardian, an educator employed by the district, a preschool educator who knows the child or a pediatrician or psychologist who knows the child.

Referrals for students to be evaluated and assessed should be made to the coordinator of special education. Students referred and having parental permission are tested using a variety of assessments. The assessments are reviewed by an acceleration evaluation committee to determine the most appropriate and available learning environment for the students.

The committee issues a written recommendation to the building principal and the students' parents. Parents have the right to appeal the committee's recommendation to the superintendent/designee.

The committee develops a written acceleration plan for any student who is admitted early to kindergarten. The parents of the student are provided with a copy of the written plan.

ADMISSION TO SCHOOL

In general, state law requires students to enroll in the school district in which their parent or legal guardian resides.

New students under the age of 18 must be enrolled by their parent or legal guardian. When enrolling, parents must provide copies of the following:

- A. a birth certificate or similar document
- B. court papers allocating parental rights and responsibilities, or custody (if appropriate)
- C. proof of residency
- D. proof of immunizations

Under certain circumstances, temporary enrollment may be permitted. In such cases, parents will be notified about documentation required to establish permanent enrollment.

Students enrolling from another school must have an official transcript from their previous school in order to have credits transferred. Guidance personnel will assist in obtaining the transcript, if not presented at the time of enrollment.

High school students whose transcript files are incomplete will be enrolled as 9th graders until the school receives the completed transcripts.

Homeless students who meet the federal definition of homeless may enroll and will be under the district's Liaison for Homeless Children with regard to enrollment procedures.

All students who are living with a parent must be accompanied by a parent at enrollment time.

In addition, if a student resides in the district with a grandparent and is the subject of a: (1) power of attorney designating the grandparent as the person in charge; or (2) a caretaker authorization affidavit executed by the grandparent that provides the grandparent with authority over the care, physical custody, and control of the child, including the ability to enroll the child in school, consent in all school related matters, and discuss with the district the child's educational progress, the student's grandparent may enroll the child in school on a tuition-free basis. However, in addition to the above-referenced documents that are typically required for enrollment, the grandparent must provide the district with a duly executed and notarized copy of a power of attorney or caretaker authorization affidavit. Neither of these documents grants custody to a grandparent.

A student suspended or expelled by another public school in Ohio may be temporarily denied admission to the district's schools during the period of suspension or expulsion even if that student would otherwise be entitled to attend school in the district. Likewise, a student expelled or otherwise removed for disciplinary purposes from a public school in another state and the period of expulsion or removal has not expired may be temporarily denied admission to the district's schools during the period of expulsion or removal or until the expiration of the period of expulsion or removal which the student would have received in the district had the student committed the offense while enrolled in the district. Prior to denying admission, however, the superintendent or designee shall offer the student an opportunity for a hearing to review the circumstances of the suspension or expulsion and any other factors the superintendent determines to be relevant.

If a student has been recently discharged or released from the custody of the Department of Youth Services (DYS) and is seeking admittance or re-admittance into the district, the student will not be admitted until the following records, which are required to be released by DHS to the superintendent, have been received:

- A. an updated copy of the student's transcript;
- B. a report of the student's behavior while in DHS custody;
- C. the student's current IEP, if one has been developed for the child; and

D. a summary of the instructional record of the child's behavior.

Foreign students and foreign-exchange students (from recognized and approved student programs) are eligible for admission on the same basis as other non-resident students.

ADMISSION OF NONRESIDENT STUDENTS

In order to be eligible for a free public education in the district's schools, a student must be the child of a resident of the district or reside with a grandparent with either power of attorney or caretaker authorization affidavit. If legal or permanent custody or legal guardianship of the student has been granted by a court to a resident of the district or a government agency within the district, the student is entitled to attend district schools and tuition is paid in compliance with state law.

In compliance with state law and Board policy, nonresident students are exempt from paying tuition when:

1. an adult resident of the district submits a sworn statement that she/he has begun legal custody proceedings for the student (maximum 60 days permitted);
2. the student is at least 18 but not yet 22 years of age and resides in the district, lives apart from her/his parent(s), supports himself/herself by her/his own labor and does not possess a high school diploma;
3. the student is under 18 years of age, resides in the district and is married, regardless of the residence of the parent(s);
4. the student has a medical condition that may require emergency attention and her/his parent is employed in the district; (The parent(s) of such child must submit to the Board a statement from the child's physician certifying that the child's medical condition may require emergency medical attention.)
5. the student resides with a person other than her/his parent(s) and such student has a parent serving outside Ohio in the U.S. Armed Services; (The student's parent(s) must file an affidavit with the superintendent stating (1) that the parent is serving outside the state in the U.S. Armed Services, (2) that the parent intends to reside in the district upon returning to the state, and (3) the name and address of the person with whom the student is living while the parent is outside the state. This tuition exemption may be granted only for a period of up to 12 months.)
6. the student resides with a parent who is planning to either have a home built or has purchased a home in the district and is waiting for the closing date of the mortgage loan;
(The student's parent(s) must provide the superintendent with a sworn statement revealing the location of the house and the parent(s)' intention to reside there. The

parent(s) must also provide a statement from a homebuilder, real estate broker or bank officer confirming that the house construction is planned or is awaiting approval of the mortgage loan. The period for tuition-free attendance in these cases may extend up to 90 days.)

7. the student's parent is a full-time employee of the district; (Any such policy shall take effect on the first day of the school year and the effective date of any amendment or repeal may not be prior to the first day of the subsequent school year. The policy shall be uniformly applied to all such children and shall provide for the admission of any such student upon request of the parent(s). No student may be admitted under this policy after the first day of classes of any school year.)
8. the student resides with her/his parent(s) under the care of a shelter for victims of domestic violence;
9. the student is not a resident of the district, does not require special education and resides with her/his grandparent(s), provided that the Board and the board of the district in which the student's parent(s) reside enter into a written agreement showing good cause for the student to be admitted to the district; (The grandparent(s) are required to sign all consent forms required by the district, even if the student would remain in the legal custody of the parent(s).)
10. the student is under the age of 22 and her/his parent(s) moved from the district following the commencement of classes during the student's senior year, for the remainder of the school year and for one additional semester;
11. the student is under the age of 22 and resides in a new school district because of the death of a parent. (The student is entitled to finish the current school year in the district upon approval of the Board.)

The Board does not waive the payment of tuition, except:

1. when agreements have been established with other boards of education to serve their students in career-technical or special education classes on a cooperative basis, as permitted by law;
2. when foreign exchange students, sponsored under an approved exchange program, reside in the district temporarily; or
3. for adult residents or classified staff employees of the district who meet the criteria established by the Board.

In all cases, specific Board permission to waive tuition must be obtained for each individual case.

The district may temporarily deny admittance to any student who otherwise may be admitted to the district, if the student has been expelled from the schools of another district and if the period of expulsion has not expired. The student and parent(s) will have an opportunity for a hearing before the superintendent/designee to determine the admittance or nonadmittance of the student.

TUITION STUDENTS

Applications from nonresidents to attend the schools on a tuition basis may be considered if space is available. The amount of tuition is set annually by the state, based on a per-student cost determined in compliance with state law. Nonresident students must provide all records required of resident students in compliance with state law.

ADMISSION OF INTERDISTRICT (OPEN ENROLLMENT) TRANSFER STUDENTS

The Board does not participate in an open enrollment program for students from other districts and does not accept such students.

ADMISSION OF STUDENTS FROM NON-CHARTERED SCHOOLS OR FROM HOME SCHOOLING

Students seeking admission into the district's schools who have been enrolled in nonchartered schools or home schooling programs may be required to take competency examinations. The purpose of these examinations is to determine the proper grade placement for these students.

In making a placement decision, the superintendent may consider:

1. the student's most recent annual academic assessment report;
2. whether to require the student to take any or all of the nationally normed, standardized achievement tests that are regularly scheduled for district students of similar age; and
3. other evaluation information that may include interviews with the student and the parent.

STUDENT RIGHTS AND RESPONSIBILITIES

Students, like all citizens, have civil rights guaranteed by the Constitution of the United States. The First Amendment, which ensures the freedom of religion, speech, press, assembly and petition and the Fourteenth Amendment, which guarantees due process and equal protection, apply in school environments.

The rights of an individual are preserved only by the protection and preservation of the rights of others. A student is responsible for the way rights are exercised and must accept the consequences of actions and recognize the boundaries of rights. Each exercise of an individual's rights must demonstrate respect for the rights of others.

These statements set forth the rights of students and the responsibilities which are inseparable from these rights, which include the right to:

1. equal educational opportunity and freedom from discrimination and the responsibility not to discriminate against others;
2. attend free public schools; the responsibility to attend school regularly and to observe school rules essential for permitting others to learn at school;
3. due process of law with respect to suspension and expulsion;
4. free inquiry and expression and the responsibility to observe rules regarding these rights and
5. privacy, which includes privacy with respect to the student's school records.

As part of the educational process, students should be made aware of their legal rights and of the legal authority of the Board to make rules and delegate authority to its staff to make rules necessary for the orderly operation of the schools.

A copy of the school discipline code is posted in each of the schools and each student is given access to the discipline code. This code describes in detail the offenses such as truancy, tardiness, property damage, etc., for which disciplinary action may be taken. Copies of the code are available to any parent in the principal's office. The school's rules and procedures are designed to allow students to be educated in a safe and orderly environment. All students are expected to follow staff members' directions and to obey all school rules.

Students must arrive at school on time, prepared to learn and participate. If, for some reason, this is not possible, the student should seek help from the principal.

Adult students (age 18 or older) must follow all school rules. Adult students cannot write or sign their own absence notes, nor can they sign themselves out of school without the permission of their parents.

In order to keep parents informed of their child's progress in school, parents will be provided information on a regular basis and whenever concerns arise. Many times it will be the responsibility of the student to deliver the information. The school, however, may use the mail or hand delivery when appropriate. Parents have the option of receiving communication from the school via e-mail and/or facsimile by filling out the appropriate form available in the school's administrative office. Parents are encouraged to build a two-way link with their child's teachers and support staff by informing the staff of suggestions or concerns that may help their child better accomplish her/his educational goals.

STUDENT ABSENCES AND EXCUSES

Regular attendance by all students is very important. In many cases, irregular attendance is the major reason for poor school work; therefore, all students are urged to make appointments, do personal errands, etc., outside of school hours.

Reasons for which students may be excused include, but are not limited to:

1. personal illness of the student;
2. illness in the student's family;
3. needed at home to perform necessary work directly and exclusively for parents or legal guardians (applies to students over 14 years of age only);
4. death in the family;
5. quarantine for contagious disease;
6. religious reasons;
7. traveling out of state to attend a Board-approved enrichment activity or extracurricular activity (applies to absences of up to four days); or
8. as determined by the superintendent.

Each student who is absent must immediately, upon return to school, make arrangements with her/his teacher(s) to make up work missed. Students who are absent from school for reasons not permitted by state law may, or may not, be permitted to make up work. Each case is considered on its merits by the principal and the respective teacher(s). Students are requested to bring a note to school after each absence explaining the reason for the absence or tardiness.

The Board does not believe that students should be excused from school for vacations or other nonemergency trips. The responsibility for such absences resides with the parent(s), and they must not expect any work missed by their child to be retaught by the teacher. If the school is notified in advance of such a trip, reasonable efforts are made to prepare a general list of assignments for the student to do while she/he is absent.

The Board authorizes the superintendent to establish a hearing and notification procedure for the purpose of denying a student's driving privileges if that student of compulsory school age has been absent without legitimate excuse for more than 10 consecutive days or a total of at least 15 days during a semester or term.

Students Habitually Absent – Loss of Driving Privileges

When the superintendent receives information that a student of compulsory school age has been absent without legitimate excuse for more than 10 consecutive days or a total of at least 15 days in any term or semester, the following procedure applies.

1. The superintendent notifies, in writing, the student and her/his parent(s) and states that information regarding the student's absences has been provided to the superintendent, and, as a result of that information, the student's driving privileges are denied. This notification also states that the student and her/his parent(s) may appear before the superintendent/designee to challenge the information provided to the superintendent.
2. The notice from the superintendent to the student includes the scheduled time, place and date of the hearing, which is scheduled between three and five days after the notification is given. Upon the request of the student or parent(s), an extension may be granted by the superintendent. The superintendent must then notify the student and the parent(s) of the new hearing time, place and date.
3. At the hearing before the superintendent/designee, the student has an opportunity to present evidence that she/he has not been habitually absent without legitimate excuse. state law defines "legitimate excuses" for absence from school to include, but not be limited to:
 - A. enrollment in another school or school district in Ohio or another state;
 - B. possession of an age and schooling certificate (work permit);
 - C. a bodily or mental condition that prohibits attendance; or
 - D. participation in a home instruction program.
4. If a habitually absent student does not appear at a hearing before the superintendent or designee, or if the student does not convince the superintendent or designee that the absences were legitimate, the superintendent must notify the registrar of motor vehicles and the juvenile judge. Such notification must be given to the registrar and the juvenile judge within two weeks of the receipt of the information regarding habitual absences or, if the hearing for the student is held, within two weeks after the hearing. Notification to the registrar of motor vehicles and the county judge must comply with state and federal law.

The registrar of motor vehicles is required to suspend the temporary instruction permit or driver's license of the student who is the subject of the notice. If a temporary permit or license has not been issued for that student, the registrar is prohibited from issuing a temporary permit or a license.

Denial of privileges remains in effect until the student reaches age 18 or until the denial is terminated for another reason allowed by state law. In accordance with state law, a student whose driving privileges have been denied can file a petition seeking their reinstatement.

TRUANCY (Unexcused Absence from School)

The Board endeavors to reduce truancy through cooperation with parents, diligence in investigating the causes of absence and use of strict guidelines in regard to tardiness and unexcused absence. Unexcused absence from school is not acceptable. Students who are truant will receive no credit for school work that is missed. A student will be considered habitually truant if the student is absent without a legitimate excuse for 5 or more consecutive school days, for 7 or more school days in 1 month, or 12 or more school days in 1 school year. Furthermore, a student will be considered chronically truant if the student is absent without a legitimate excuse for 7 or more consecutive school days, for 10 or more school days in 1 month, or 15 or more school days in 1 school year.

If a student is habitually or chronically truant and the student's parent fails to cause the student's attendance, a complaint will be filed with the Judge of the Juvenile Court in compliance with state law and Board Policy 5200.

When the Board determines that a student has been truant and that the parent, guardian or other person having care of a child has failed to ensure the child's attendance at school, state law authorizes the Board to require the parent to attend a specified educational program.

This program has been established according to the rules adopted by the state Board of Education for the purpose of encouraging parental involvement in compelling the child's attendance at school.

On the request of the superintendent, or when it comes to the attention of the school attendance officer or other appropriate officer of the district, the designated officer must investigate any case of supposed truancy within the district and must warn the child, if found truant, and the child's parent in writing of the legal consequences of being a "habitual" or a "chronic" truant.

A "habitual truant" is any child of compulsory school age who is absent without a legitimate excuse for five or more consecutive school days, seven or more school days in one month or 12 or more school days in a school year.

A "chronic truant" is any child of compulsory school age who is absent without legitimate excuse for seven or more consecutive school days, 10 or more school days in one month or 15 or more school days in a school year.

The parent is required to have the child attend school immediately after notification. If the parent fails to get the child to attend school, the attendance officer or other appropriate officer, if

directed by the superintendent or the Board, must send notice requiring the child's parent to attend a parental education program.

For the correction of the "habitually truant" unruly child, the courts may now order the Board to require the child to attend an alternative school if one has been established.

The courts may order the "habitually truant" child not to be absent without legitimate excuse from school for five or more consecutive days, seven or more school days in one school month or 12 or more school days in a school year.

Regarding "habitual truants," the Board must take as an intervention strategy any appropriate action contained in the Board policy, or the Board may file a complaint in juvenile court jointly against the child and the parent. The complaint must state that the child is an "unruly child" by virtue of being a "habitual truant" and that the child's parent violated the school attendance law.

Regarding "chronic truants," if the parent fails to get the child to attend school and the child is considered a "chronic truant," the Board must file a complaint in the juvenile court jointly against the child and the parent. The complaint must state that the child is a "delinquent child" by virtue of being a "chronic truant," and that the parent has violated the school attendance law.

Intervention strategies for truants may include the following:

1. providing a truancy intervention program for a habitual truant;
2. providing counseling for a habitual truant;
3. requesting or requiring a parent having control of a habitual truant to attend parental involvement programs;
4. requesting or requiring a parent of a habitual truant to attend truancy prevention mediation programs;
5. notification to the registrar of motor vehicles; or
6. taking appropriate legal action.

Excused Absences

Students may be excused from school for one or more of the following reasons and will be provided an opportunity to make-up missed school work and/or tests:

- A. personal illness (a written physician's statement verifying the illness may be required)

- B. illness in the family (the absence under this condition shall not apply to children under fourteen (14) years of age)
- C. quarantine of the home
- D. death in the family
- E. necessary work at home due to absence or incapacity of parent(s)/guardian(s)
- F. observation or celebration of a bona fide religious holiday
- G. such good cause as may be acceptable to the superintendent

Notification of Absence

If a student will be absent, the parents must notify the school office by phone or note (not a text) and provide an explanation. If prior contact is not possible, the parents should provide a written excuse as soon as possible after the student's absence. When no excuse is provided, the absence will be unexcused and the student will be identified as truant for that school day. If the offered excuse for a student's absence is questionable or if the number of student absences is excessive, the school staff will notify the parents of the need for improvement in the student's attendance.

A skipped class or part of the school day will be identified as an unexcused absence and students will not be permitted to make-up missed class work. The student will also be subject to disciplinary action.

Students with a health condition that causes repeated absences must provide the administration with an explanation of the condition from a registered physician.

Make-up of Tests and Other School Work

Students who are absent from school with an excuse shall be given the opportunity to make-up missed work. The student should contact the school office as soon as possible to obtain assignments. The numbers of days the student was absent will equal the number of days the student has to make up the missed work, unless the building administrator deems otherwise.

If a student misses a teacher's test due to an excused absence, s/he should make arrangements with the teacher to take the test at another time. If s/he misses a state-mandated assessment test or other standardized test, the student should consult with the principal to arrange for administration of the test at another time.

Unexcused Absences

Any student who is absent from school for all or any part of the day without a legitimate excuse shall be considered truant and the student and her/his parents shall be subject to the truancy laws of the state.

(High school)

If a student under the age of 18, has 10 or more consecutive or 15 total days of unexcused absence during a semester, s/he will be considered habitually absent and will be reported to the Judge of the Juvenile Court and to the Bureau of Motor Vehicles for suspension of her/his driver's license, if appropriate, as a result of this excessive absence. The family may be contacted by the district's Truancy Officer.

TARDINESS

Elementary Level

A student who is not in her/his assigned location by the tardy bell shall be considered tardy. Any student arriving late to school is to report to the school office before going to class.

Secondary Level

Each student is expected to be in her/his assigned location throughout the school day. If a student is late arriving at school, s/he must report to the school office before going to her/his first assigned location.

Students who are tardy to school shall be disciplined according to the Student Code of Conduct.

VACATIONS DURING THE SCHOOL YEAR

It is recommended that parents not take their child out of school for vacations. When a family vacation must be scheduled during the school year, the parents should discuss the matter with the principal to make necessary arrangements. It may be possible for the student to receive certain assignments that may be completed during the trip.

STUDENT DISMISSAL PRECAUTIONS

Permission for a student to leave school when school is in session requires approval by the principal or a person specifically designated by her/him to exercise that authority. In evaluating requests for this permission, she/he gives primary consideration to the best interests of the student and/or public welfare. Requests are not approved without a parent's permission. When a request originates from a person other than the parent(s), the school official in authority contacts the parent(s) to obtain permission. An exception may be made in the case of the student who is 18 years of age or older, who may make requests on her/his own behalf.

STUDENT ATTENDANCE ACCOUNTING (Missing and Absent Children)

The Board believes in the importance of trying to decrease the number of missing children; therefore, efforts are made to identify missing children and to notify the proper adults or agencies.

At the time of initial entry into school, a student shall present to the person in charge of admission an official copy of a birth certificate and copies of those records pertaining to him/her which were maintained by the school which she/he most recently attended. In lieu of a birth certificate, birth documentation may include:

1. a passport or attested transcript thereof filed with a registrar of passports at a point of entry of the United States showing the date and place of birth of the child;
2. an attested transcript of the certificate of birth;
3. an attested transcript of the certificate of baptism or other religious record showing the date and place of birth of the child;
4. an attested transcript of a hospital record showing the date and place of birth of the child; or
5. a birth affidavit.

If the student does not present copies of the required documents, the principal shall call the school from which the student transferred and request the information. If that district has no record on file of the student or if that district does not send the records within 14 days, the principal shall notify the law enforcement agency having jurisdiction in the area where the student resides of the possibility that the student might be a missing child.

The primary responsibility for supervision of a student resides with her/his parent(s). The staff provides as much assistance as is reasonable to parents with this responsibility.

Parents must notify the school on the day a student is absent unless previous notification has been given in accordance with school procedure for excused absences. The principal or her/his designee is also required to notify a student's parent(s) when the student is absent from school. The parent(s) or other responsible person shall be notified by telephone or written notice, which is mailed on the same day that the student is absent. Parents or other responsible persons shall provide the school with their current home and/or work telephone numbers, home addresses and any emergency telephone numbers.

The Board designates the superintendent to develop informational programs for students, parents and community members relative to the subject of missing children.

RELEASE TIME FOR RELIGIOUS INSTRUCTION

The Board permits students to be released from school for religious instruction consistent with law. Absence during the school day for religious instruction is permitted provided the student's parents or guardians submit a written request to the building principal.

Regular classroom instruction missed as a result of a student's absence for religious instruction will not be made up. The district neither aids, assists or enforces attendance in a religious instruction program, nor discriminates against students who participate in such program.

Individuals providing religious instruction are not permitted to promote student participation by directly contacting students on school premises or by encouraging students in the program to recruit their friends. All promotional activities for such instruction must be conducted off school grounds.

FIELD TRIPS

Field trips are academic activities that are held off school grounds. There are also other trips that are part of the school's co-curricular and extra-curricular program. No minor student may participate in any school-sponsored trip without parental consent and a current emergency medical form on file in the office. Medications normally administered at school will be administered while on field trips. The Student Code of Conduct applies to all field trips.

Attendance rules apply to all field trips.

While the district encourages students to participate in field trips, alternative assignments will be provided for any student whose parent does not give permission for the student to attend.

Students who violate school rules may lose the privilege to go on field trips.

GRADES

Each school has a standard grading procedure, as well as additional notations that indicate work in progress or incomplete work. Grades indicate the extent to which the student has acquired and demonstrated the necessary learning. In general, students are assigned grades based upon test results, homework, projects, and classroom participation. Each teacher may place a different emphasis on these areas when determining a grade and will so inform the students at the beginning of the course. If a student is not sure how her/his grade will be determined, s/he should ask the teacher.

Grading Periods

Students will receive a report card at the end of each grading period indicating their grades for each course of study for that portion of the academic term.

When a student appears to be at risk of failure, reasonable efforts will be made to notify the parents so they can talk with the teacher about what actions can be taken to improve poor grades.

PROMOTION, ACCELERATION, AND RETENTION

Promotion to the next grade (or level) is based on the following criteria:

- A. current level of achievement based on instructional objectives and mandated requirements for the current grade;
- B. potential for success at the next level;
- C. emotional, physical, and/or social maturity necessary for a successful learning experience in the next grade.

A student may be accelerated (either by whole-grade or by subject area) when her/his performance and measured ability significantly exceeds that of her/his grade level peers. Students can be nominated for acceleration by teachers, administrators, parents, and the student him/herself. Decisions regarding acceleration are based on the following criteria:

- A. achievement of grade/course objective and any applicable state-mandated requirements for the grade/course in which the student is currently enrolled and any grade(s)/course(s) the student will skip;
- B. achievement of instructional objectives for the present grade/course as well as the succeeding one(s);
- C. potential for success in the accelerated placement based on sufficient proficiency at current level;
- D. social, emotional, and physical maturation necessary for success in an accelerated placement.

A student may be retained at her/his current grade level based on the following criteria:

- A. failure to demonstrate proficiency in the core subjects;
- B. failure to achieve the instructional objectives at the current grade level that are requisite for success at the next grade level.

Even if s/he falls in the preceding category, a student may be promoted if the principal and the teachers of the classes that the student failed agree that the student is academically prepared to be promoted.

Retention in the Third Grade

A third grade student must reach at least the minimal passing score on an approved reading assessment as designated by the Ohio Department of Education to move on to the fourth grade. There may be some exemptions to this requirement for certain Limited English Proficient students, special education students whose IEP exempts them from this retention, or students previously retained who have received at least two years on intensive reading intervention.

Summer Promotion

If a student scores below the minimal passing score on an approved reading assessment as designated by the Ohio Department of Education, the student may receive intensive reading remediation services appropriate for the student's reading deficiency throughout the summer. If the student can demonstrate reading proficiency on the state assessment at the end of the summer, the student will be promoted to the fourth grade before school starts in the fall.

GRADUATION REQUIREMENTS

Regular Diploma

Normally, students will complete graduation requirements in four (4) years. In order to receive a diploma and graduate, a student must pass all assessment tests required by the Ohio Department of Education (ODE) for graduation, meet the school requirements for basic course-work, and earn the total number of minimum credits. For students enrolled in special education, the criteria for graduation and the extent of participation in the state-mandated assessment tests will be determined by their IEP team.

As an alternate to the requirement that students attain passing scores on all graduation tests required by the ODE in order to be eligible to graduate, students can meet the state requirements if the following conditions are met:

passing 4 out of 5 tests and missed passing the fifth test by 10 points or less;

a 97% attendance rate in each of the last 4 school years, excluded excused absences;

no expulsions in the last 4 years;

a grade point average of at least 2.5 out of 4.0 in the subject area not passed;

completion of the high school curriculum requirement in the subject area not passed;

participation in district intervention programs with a 97% attendance rate or a comparable outside program;

a letter of recommendation for graduation from each of the student's high school teachers in the subject area not passed and the high school principal.

Credit will be earned by:

- A. completing coursework;
- B. testing out of or demonstrating mastery of course content; or
- C. pursuing one or more Educational Options in accordance with the district's Credit Flexibility Program.

Honors Diploma

The district shall award the Diploma with Honors to any student who has:

- 1. successfully completed the high school curriculum (i.e., course, credit and other requirements), or completed the student's individual education program;
- 2. attained at least the applicable scores on the achievement tests required by the state Board of Education for graduation;
- 3. meets any additional criteria the Board may establish concerning required courses.

It is the student's responsibility to maintain contact with her/his counselor to ensure that her/his graduation requirements are being met.

EARLY GRADUATION

Students who wish to apply for early graduation should apply to the high school principal. Early graduation will be permitted if the student fulfills the graduation requirements and conditions for graduation. Students who choose early graduation may participate in the graduation ceremonies of their designated class.

EDUCATIONAL OPTIONS

Provides alternative means by which a student can achieve the goals of the district, as well as her/his personal educational goals.

A list of the approved Educational Options is available in the guidance office.

POSTSECONDARY ENROLLMENT

Any student in grades 9 through 12 may enroll in a postsecondary program provided s/he meets the requirements established by law and by the district. A student will be denied high school credit for any portions of or for the entire class if taken during a period of expulsion. Student participation requires written consent of the superintendent and, for students under 18, written

consent of the parents or attendance in counseling services offered with this educational option. Any interested student should contact the high school guidance office to obtain the necessary information.

RECOGNITION OF STUDENT ACHIEVEMENT

Students who display significant achievements during the course of the year are recognized for their accomplishments. Areas that may merit recognition include, but are not limited to, academics, athletics, performing arts, citizenship, and volunteerism. Recognition for such activities is initiated by the staff and coordinated by the each school.

Athletic Awards

Requirements for athletic awards are developed by each head coach with the approval of the athletic director. Student athletes interested in such awards should consult with the appropriate coach.

HOMEWORK

Homework will be assigned. Student grades will reflect the completion of all work, including outside assignments. Homework is also part of the student's preparation for the assessment tests and graduation.

STUDENT ASSESSMENT

Unless exempted, each student must pass all portions of the state-mandated assessment tests as a requirement for graduation. The tests will be administered twice a year until the student passes all parts of the test. Students are only required to retake those parts of the test they have not yet passed. While the school district does schedule make-up dates for testing, students should avoid unnecessary absences.

Additional group tests are given to students to monitor progress and determine educational mastery levels. These tests help the staff determine instructional needs.

Classroom tests are given to assess student progress and assign grades. These are selected or prepared by teachers to assess student achievement on specific objectives.

Career and interest surveys may be given to identify particular areas of student interests or talent. These are often given by the guidance staff.

College entrance testing information can be obtained from the guidance office.

STUDENT ACTIVITIES

School-Sponsored Clubs and Activities

Extra-curricular activities do not reflect the school curriculum, but are made available to students to allow them to pursue additional worthwhile activities such as recreational sports, drama, and the like.

All students are permitted to participate in the activities of their choosing, as long as they meet the eligibility requirements. Participation in these activities is a privilege and not a right, and students may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing and/or appeal rights in accordance with Board Policy 5610.05.

Non-School Sponsored Clubs and Activities

Non-school-sponsored student groups may meet in the school building during non-instructional hours. The application for permission to use school facilities can be obtained from the principal. The applicant must verify that the activity is being initiated by students, that attendance is voluntary, that no school staff person is actively involved in the event, that the event will not interfere with school activities, and that non-school persons do not play a regular role in the meeting. All school rules relating to student conduct and equal opportunity to participate apply to such activities.

Membership in any fraternity, sorority, or other secret society as proscribed by law is not permitted. All groups must comply with school rules and must provide equal opportunity to participate.

No non-district-sponsored organization may use the name of the school or school mascot on any materials or information.

ATHLETICS

Garfield Heights High School and Middle School provide a variety of athletic activities in which students may participate provided they meet eligibility requirements established by the Board and by the Ohio High School Athletic Association (OHSAA). Participation in these activities is a privilege and not a right, and students may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing and/or appeal rights in accordance with Board Policy.

STUDENT EMPLOYMENT

It is recommended that students not take jobs outside of school that could interfere with their success in school. If a student elects to maintain a job in addition to going to school, s/he must first contact her/his counselor to discuss any legal requirements and to obtain any required documents.

STUDENT ATTENDANCE AT SCHOOL EVENTS

Students are encouraged to attend as many after school events as possible, without interfering with their school work and home activities. Enthusiastic spectators help to build school spirit and encourage those students participating in the event.

It is strongly advised that students attending evening events as nonparticipants be accompanied by a parent or adult chaperone. The Board is not responsible for supervising unaccompanied students nor will it be responsible for students who arrive without an adult chaperone.

SCHEDULING AND ASSIGNMENTS

Elementary Level

The principal will assign each student to the appropriate classroom and program. Any questions or concerns about the assignment should be discussed with the principal.

Secondary Level

Schedules are provided to each student at the beginning of the school year or upon enrollment. Schedules are based on the student's needs and available class space. Any changes in a student's schedule should be handled through the guidance office. Students may be denied course enrollment due to lack of available space or the need for the student to pass prerequisite courses. Students are expected to follow their schedules. Any variation must be approved with a pass or schedule change.

EARLY DISMISSAL

No student may leave school prior to dismissal time without a parent or guardian either submitting a signed written request or coming to the school office personally to request the release. No student will be released to a person other than a custodial parent(s) or guardian without a written permission note signed by the custodial parent(s) or guardian.

Parents will not be allowed to remove their children from school early on a regular basis. The Garfield Heights City school district is committed to adhering to the guidelines formulated by the Ohio Department of Education that mandate that students receive a specified number of instructional minutes per day/week. Repeated, early removals from school cause children to miss the instructional/learning times that we are mandated to provide.

WITHDRAWAL/TRANSFER FROM SCHOOL

No student under the age of 18 is allowed to withdraw from school without the written consent of her/his parents and in compliance with state law. A student who otherwise withdraws from school shall be reported to the juvenile judge of the county and to the Bureau of Motor Vehicles for suspension of their driver's license, if s/he is under the age of 18.

Parents must notify the principal about plans to transfer their child to another school. school records, including disciplinary records of suspension and expulsion, will be transferred to the new school within 14 days of the parents' notice or request.

IMMUNIZATIONS

Students must be current with all immunizations required by law, including but not limited to poliomyelitis, measles, diphtheria, rubella, pertussis, tetanus, and mumps, or have an authorized exemption from state immunization requirements. Kindergarten students must be immunized against Hepatitis B and chicken pox. For the safety of all students, the school principal may remove a student from school or establish a deadline for meeting state requirements if a student does not have the necessary immunizations or authorized exemption. In the event of a chicken pox epidemic, the superintendent may temporarily deny admission to a student otherwise exempted from the chicken pox immunization requirement. Any questions about immunizations or exemptions should be directed to the school clinic or district nurse.

EMERGENCY MEDICAL AUTHORIZATION

A complete Emergency Medical Authorization Form must be on file with the school in order for a student to participate in any activity off school grounds, including field trips, spectator trips, athletic and other extracurricular activities, and co-curricular activities. The Emergency Medical Authorization Form is provided at the time of enrollment and at the beginning of each school year.

USE OF MEDICATIONS

Students, who must take prescribed medication during the school day, must comply with the following guidelines:

- A. Parents should determine, with the counsel of their child's prescriber, whether the medication schedule can be adjusted to avoid administering medication during school hours.
- B. The appropriate form must be filed with the respective building principal before the student will be allowed to begin taking any medication during school hours or to use an inhaler to self-administer asthma medication. Such forms must be filed annually and as necessary for any change in the medication.
- C. All medications must be registered with the principal's office and must be delivered to school in the original containers in which they were dispensed by the prescribing physician or licensed pharmacist, labeled with the date, the student's name, and the exact dosage to be administered.
- D. Medication that is brought to the office will be properly secured. Except as noted below, medication must be delivered to the principal's office by the student's

parent or guardian or by another responsible adult at the parent or guardian's request. Except as noted below, students may not bring medication to school. Students may carry emergency medications for allergies and/or reactions, or asthma inhalers during school hours provided the student has written permission from a parent or physician and has submitted the proper forms. In the case of epinephrine autoinjectors ("epi pens"), in addition to written permission and submission of proper forms, the parent or student must provide a backup dose to the school nurse. Students are strictly prohibited from transferring emergency medication, epi pens, or inhalers to any other student for their use or possession.

Medication may be conveyed to school directly by the parent or transported by transportation personnel (bus driver and/or bus aide) at parental request and approval by the district transportation supervisor. This should be arranged in advance.

If, for supportable reasons, the principal wishes to discontinue the privilege of a student self-administering a medication, except for the possession and use of asthma inhalers, the parent(s) shall be notified of the decision in sufficient time for an alternative means of administration to be established.

- E. Any unused medication unclaimed by the parent will be destroyed by school personnel when a prescription is no longer to be administered or at the end of a school year.
- F. The parents shall have sole responsibility to instruct their child to take the medication at the scheduled time.
- G. The principal will maintain a log noting the personnel designated to administer medication, as well as the date and the time of day that administration is required. This log will be maintained along with the prescriber's written request and the parent's written release.

Non-Prescribed (Over-the-Counter) Medications

No staff member will dispense non-prescribed, over-the-counter (OTC) medication to any student without prior parent authorization. Parents may authorize administration of a non-prescribed medication on forms that are available from the principal's office. Physician authorization is not required in such cases.

If a student is found using or possessing a non-prescribed medication without parent authorization, the student will be brought to the school office while the student's parents are contacted for authorization. The medication will be confiscated until written authorization is received.

Any student who distributes medication of any kind or who is found in possession of unauthorized medication is in violation of the school's code of conduct and will be disciplined in accordance with the drug-use provision of the code.

A student may possess and use a metered dose inhaler or a dry powder inhaler to alleviate asthmatic symptoms before exercise to prevent the onset of asthmatic symptoms at school or at any activity, event, or program sponsored by or in which the student's school is a participant if the appropriate form is completed and on file in the principal's office.

A student who is authorized to possess and use a metered dose or dry powder inhaler may not transfer possession of any inhaler or other medication to any other student.

CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school's professional staff may remove or isolate a student who has been ill or has been exposed to a communicable disease or highly-transient pest, such as lice.

Specific communicable diseases include diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the local and state health departments. The Department of Health will be notified and we will ask for their assistance if necessary.

Any removal will be limited to the contagious period as specified in the school's administrative guidelines.

The district has an obligation to protect staff and students from non-casual-contact communicable diseases. When a non-casual-contact communicable disease is suspected, the student's health will be reviewed by a panel of resource people, including the County Health Department. The school will protect the privacy of the person affected and those in contact with the affected person. Students and staff will be permitted to remain in school unless there is definitive evidence to warrant exclusion.

Non-casual-contact communicable diseases include sexually transmitted diseases, AIDS, ARC-AIDS Related Complex, HIV, Hepatitis B, and other diseases that may be specified by the state board of health.

As required by federal law, parents will be requested to have their child's blood checked for HIV and HBV when the child bleeds at school and students or staff members are exposed to the blood. Any testing is subject to laws protecting confidentiality. School administrators reserve the right to request that a parent provide a physician's note, on the physician's stationery, indicating that the child is approved to return to school.

CONTROL OF BLOOD-BORNE PATHOGENS

The district seeks to provide a safe educational environment for students and take appropriate measures to protect those students who may be exposed to blood-borne pathogens in the school environment and/or during their participation in school-related activities. While the risks of students being exposed to blood-borne pathogens may be low, students must assume that all body fluids are potentially infectious and must take precaution to follow universal procedures in order to reduce such risks and minimize and/or prevent the potential for accidental infection.

Students may be exposed to blood-borne pathogens in situations, including, but not limited to the following:

- A. Engaging in activities with other students in the school environment (like physical education class) where physical injuries or other actions that can cause bleeding or exposure to saliva and other body fluids may occur.
- B. Working with equipment in the school environment that can cause cuts or similar injuries that produce bleeding.
- C. Participating in extracurricular activities (like athletic activities) where physical injuries or other actions that can cause bleeding to occur.

Whenever a student has contact with blood or other potentially infectious material, s/he must immediately notify her/his teacher, who will contact the school office and assist the student in completing the requisite documents.

The parents of a student who is exposed will be contacted immediately regarding the exposure and encouraged to have the student's blood tested for Hepatitis B and HIV by her/his physician. The student's parents are encouraged to consult with the student's physician concerning any necessary post-exposure treatment.

The student's parent will also be asked to provide a copy of the test results and any post-exposure treatment for maintenance in the student's educational record in accordance with the federal and state laws concerning confidentiality.

The parents of the student who caused the exposure will also be contacted immediately and advised to have the student's blood tested for Hepatitis B and HIV virus in cooperation with her/his physician.

The student's parents will be asked to provide a copy of the test results for maintenance in the student's educational record in accordance with federal and state laws concerning confidentiality.

The student's parents will be encouraged to allow the district to release their child's name to the exposed student's parents, in the event serious health issues are presented as a result of the exposure.

STUDENTS WITH DISABILITIES

The American's with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act prohibit discrimination against persons with a disability in any program receiving federal financial assistance. This protection applies not just to students, but to all individuals who have access to the district's programs and facilities.

The laws define a person with a disability as anyone who:

- A. Has mental or physical impairment that substantially limits one or more major life activities;
- B. Has a record of such an impairment; or
- C. Is regarded as having such an impairment.

The district has specific responsibilities under these two laws, which include identifying, reviewing and, if the child is determined to be eligible, affording access to appropriate educational accommodation.

Additionally, in accordance with state and federal mandates, the district seeks out, assesses and appropriately services students with disabilities. Staff members use a comprehensive child study process to systematically screen, assess and, if appropriate, place students in special education and related services. Students are entitled to a free appropriate public education in the "least restrictive environment."

A student can access special education and related services through the proper evaluation procedures. Parent involvement in this procedure is important and required by federal (IDEIA, A.D.A. Section 504) and state law. Contact the special education department at (216) 475-8100 to inquire about evaluation procedures, programs, and services.

Students with disabilities are entitled to the rights and procedures afforded by the Individuals with Disabilities Education Improvement Act (I.D.E.I.A.), and, where applicable, the Americans with Disabilities Act (A.D.A.), and/or Section 504 of the Rehabilitation Act of 1973.

Discipline of Students with Disabilities

Students with disabilities are entitled to the rights and procedures afforded by the Individuals with Disabilities Education Improvement Act (I.D.E.I.A.), and, where applicable, the Americans with Disabilities Act (A.D.A.), and/or Section 504 of the Rehabilitation Act of 1973.

ADMISSION OF HOMELESS STUDENTS

The Board believes that all school-aged students, including homeless students, have a basic right to equal educational opportunities. Accordingly, the district must enroll each homeless student in the district in the school determined to be in the student's best interest. A homeless student is defined as an individual who lacks fixed, regular and adequate nighttime residence including:

1. a "doubling up" or sharing the housing with another family due to loss of housing, economic hardship or a similar reason;
2. living in a motel, hotel, trailer park or campground due to the lack of alternative adequate accommodations;
3. living in emergency or transitional shelters;
4. abandonment in hospitals;
5. awaiting foster care placement;
6. a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;
7. living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings; and
8. migratory students.

In compliance with the McKinney-Vento Homeless Assistance Act, the district must make school placement determinations on the basis of the best interest of the student. To the extent feasible, homeless students are kept in the school of origin unless doing so is contrary to the wishes of the student's parent or guardian.

To the extent feasible, the district complies with a request made by a parent(s) regarding school placement regardless of whether the student lives with the homeless parent(s) or is temporarily residing elsewhere.

The Board ensures that:

1. it reviews and revises Board policies and regulations to eliminate barriers to the enrollment, retention and success in the schools of homeless students;
2. the district does not segregate homeless students into separate schools or separate programs within a school based on the student's status as homeless;
3. it appoints a district liaison who ensures that homeless students enroll and succeed in school and;
4. homeless students are provided with education, nutrition and transportation services that are at least comparable to the services provided to non-homeless students.

The liaison ensures compliance with the subgrant and coordinates services for homeless students with local social service agencies and programs, including those funded under the Runaway and Homeless Youth Act.

A student who ceases to be homeless may continue to receive services until the end of the period of time for which the service was originally intended to be provided, which may be the end of the school year or the end of a program cycle.

The district complies with the Ohio Department of Education's plan and state and federal laws for the education of homeless students.

STUDENT RECORDS

1. Each student's official school record includes the following:
 - A. Records to be retained permanently
 - 1) name and address of parent(s)
 - 2) verification of date and place of birth
 - 3) dates and record of attendance
 - 4) course enrollment and grades
 - 5) test data
 - 6) date of graduation or withdrawal
 - B. Records of verifiable information to be retained during the student's school career
 - 1) medical/health data
 - 2) individual psychological evaluation (gathered with written consent of parent(s))
 - 3) individual intelligence tests, tests for learning disabilities, etc. (counselor-administered)
 - 4) other verifiable information to be used in educational decision making
2. Maintaining student records
 - A. Transcripts of the scholastic record contain only factual information. The district confines its recordkeeping to tasks with clearly defined educational ends.
 - B. Items listed under 1-A are retained for 100 years. Those listed under 1-B are retained during the student's enrollment and destroyed after graduation unless the school code imposes other restrictions.
 - C. Teacher and staff comments on student records are confined to matters related to student performance.

- D. Student records are considered as current educational and/or therapeutic tools and are available for use as such.

The following definitions of terms pertain to this statement of policy.

Student- any person who attends or has attended a program of instruction sponsored by the Board.

Eligible student- a student or former student who has reached age 18 or is attending a postsecondary school.

Parent- either natural parent of a student, unless her/his rights under the FERPA have been removed by a court order, a guardian or an individual acting as a parent or guardian in the absence of the student's parent(s).

Dates of attendance- means the period of time during which a student attends or attended an educational agency or institution. Examples of dates of attendance include an academic year, a spring semester or a first quarter. The term does not include specific daily records of a student's attendance at an educational agency or institution.

Education records- any records (in handwriting, print, tapes, film or other medium) maintained by the district, an employee of the district or an agent of the district which are related to a student, except:

1. a personal record kept by a school staff member that meets the following tests:
 - A. it is in the sole possession of the individual who made it;
 - B. it is used only as a personal memory aid; and
 - C. information contained in it has never been revealed or made available to any other person, except the maker's temporary substitute.
2. an employment record which is used only in relation to a student's employment by the district (employment for this purpose does not include activities for which a student receives a grade or credit in a course);
3. alumni records which relate to the student after she/he no longer attends classes provided by the district and the records do not relate to the person as a student and;
4. peer-graded papers before they are collected and recorded by a teacher.

Personally Identifiable Information — any data or information which makes the subject of a record known, including the student's name, the student's or student's family's address, the name of the student's parent or other family members, a personal identifier

such as a student's Social Security number or a biometric record, other indirect identifiers, such as the student's date of birth, place of birth or mother's maiden name, other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty or information requested by a person who the district reasonably believes knows the identity of the student to whom the education record relates.

STUDENT FEES AND FINES

Students will be provided necessary textbooks for courses of instruction without cost. In accordance with state law, charges of specific fees for activities and materials used in the course of instruction may be assessed.

Charges may also be imposed for loss, damage or destruction of school apparatus, equipment, musical instruments, library materials, textbooks and for damage to school buildings or property. Students using school property and equipment can be fined for excessive wear and abuse of the property and equipment.

Fees may be waived in situations where there is financial hardship.

Students can avoid late fines by promptly returning borrowed materials.

Failure to pay fines, fees, or charges may result in the withholding of grades and credits.

STUDENT FUND-RAISING

Students participating in school-sponsored groups and activities may solicit funds from other students, staff members, and members of the community in accordance with school guidelines. The following general rules apply to all fund-raisers:

Students may not sell any item or service in school without the prior approval of the principal. Violation of this policy may lead to disciplinary action.

STUDENT VALUABLES

Students should not bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment, and the like, are tempting targets for theft and extortion. The school is not liable for any loss or damage to personal valuables.

MEAL SERVICE

The school participates in the National School Lunch Program and makes lunches available to students. No student may leave the school premises during the lunch period without specific written permission from a building or district administrator.

Applications for the school's Free and Reduced-Priced Meal Program are distributed to all students. If a student does not receive an application form and believes s/he is eligible, contact the school office or visit the district website.

SAFETY & SECURITY and STUDENT WELL BEING

Student safety is the responsibility of both students and staff. Staff members are familiar with emergency procedures such as evacuations, fire and tornado drills, safety drills in the event of a terrorist or other violent attack, and accident reporting procedures. If a student is aware of any dangerous situation or accident, s/he must notify a staff person immediately.

State law requires that all students have an emergency medical authorization completed and signed by a parent or guardian on file in the school office.

Students with specific health care needs should deliver written notice about such needs, along with physician documentation, to the school office.

- A. All visitors must report to and sign in at the office when they arrive at school. Upon leaving, visitors are to sign out.
- B. All visitors are given and required to wear a building pass while they are in the building. The pass/badge is to be returned to the school at the time of sign-out.
- C. Staff are expected to question people in the building whom they do not recognize and who are not wearing a building pass, and to question people who are "hanging around" the building after hours.
- D. Students and staff are expected to immediately report to a teacher or administrator any suspicious behavior or situation that makes them uncomfortable.
- E. As many unneeded outside doors as possible are locked during the school day.
- F. Portions of the building that will not be needed after the regular school day are closed off.

FIRE, TORNADO, AND SAFETY DRILLS

The school complies with all fire safety laws and will conduct fire drills in accordance with state law. The school conducts tornado drills during the tornado season following procedures prescribed by the state. Teachers will provide specific instructions on how to proceed in the case of fire or tornado and will oversee the safe, prompt, and orderly evacuation of the building in such cases.

Safety drills will be conducted once per school year. Teachers will provide specific instruction on the appropriate procedures to follow in situations where students must be secured in their building rather than evacuated. These situations can include a terrorist threat, a person in possession of a deadly weapon on school property, or other acts of violence.

EMERGENCY CLOSING AND DELAYS

If a school must be closed or the opening delayed because of inclement weather or other conditions, the district will notify local television stations.

Information concerning school closings or delays can also be found on the district's web page at www.garfieldheightscityschools.com.

Parents will be notified of school closings or delays via a pre-recorded telephone message delivered to the phone number on file.

Parents and students are responsible for knowing about emergency closings and delays.

VISITORS

Visitors, particularly parents, are welcome at school. Visitors must report to the office upon entering the school to sign in and obtain a pass. Any visitor found in the building without signing in or having a hall pass shall be reported to the principal. If a person wishes to confer with a member of the staff, s/he should call for an appointment prior to coming to the school in order to schedule a mutually convenient meeting time.

Students may not bring visitors to school without prior written permission from the principal.

USE OF THE LIBRARY/MEDIA CENTER

The library is available to students throughout the school day. Passes may be obtained from a student's teacher or from the librarian. To check out other materials, students should follow the media center/library protocols.

In order to avoid late fees, all materials checked out of the library must be returned when due.

USE OF SCHOOL EQUIPMENT AND FACILITIES

Students must receive teacher permission before using any equipment or materials in the classroom. Students must seek permission from the principal prior to using any other school equipment or facility. Students are responsible for the proper use and protection of any equipment or facility they are permitted to use.

LOST AND FOUND

A lost and found area is available in each school. Students who have lost items should check there and may retrieve their items if they give a proper description. Unclaimed items will be given to charity at the close of the school year.

USE OF OFFICE TELEPHONES

Office telephones may not be used for personal calls. Except in an emergency, students will not be called to the office to receive a telephone call.

Other telephones are available in the school for students to use when they are not in class. Students are not to use telephones to call parents to receive permission to leave school. Office personnel will initiate all calls on behalf of a student seeking permission to leave school.

USE OF WIRELESS COMMUNICATION DEVICES

Possession of a cellular telephone or other electronic communication device (ECD) by a student is a privilege, which may be forfeited by the student if s/he turns it on, uses it, or allows it to be visible during the school day or on school-sponsored trips. Prohibited uses of the cellular telephones or ECDs during specified times includes making and/or receiving calls, sending text messages, taking pictures and/or making recordings.

Students participating in extracurricular activities and athletics must contact their coach or sponsor for her/his rules involving cellular telephone or ECD use after school hours or on after-school bus trips. Coaches and sponsors will set their rules and enforce consequences involving the use and/or misuse of these devices.

Use of a cellular telephone or other ECD in an unauthorized manner or in violation of these rules may result in loss of this privilege, additional disciplinary action (like warnings, parental notification and conferences, suspension, expulsion), or/and confiscation of the cellular telephone and/or ECD. If a cellular telephone or ECD is confiscated, it will only be released/returned to the student's parent after the student complies with any other disciplinary consequence that is imposed, and/or referral to law enforcement if the violation involves an illegal activity.

The district is not responsible for the loss, theft, damage, or vandalism to student cellular telephones or ECDs as well as other student property. Students and parents are strongly encouraged to take appropriate precautions, if students are permitted to have cellular telephones or ECDs in their possession, to make sure the cellular telephones and ECDs are not left unattended or unsecured.

"Sexting" is prohibited at any time on school property or at school functions. Sexting is the electronic transmission of sexual messages or pictures, usually through cell phone text messaging. Such conduct not only is potentially dangerous for the involved students, but can lead to unwanted exposure of the messages and images to others, and could result in criminal violations related to the transmission or possession of child pornography. Such conduct will be subject to discipline and possible confiscation of the ECD.

**Garfield Heights High School
Cell Phone Policy
Beginning 2013-2014**

In order to appropriately prepare our students for using technology in a highly-digital society, the use of cell phones will be permitted at specific times at Garfield Heights High School. Cell phones/electronic devices can be used appropriately before the morning bell rings, during study halls, during lunch periods and after school. Appropriate use is defined as:

- Usage that does not disrupt others - no one should hear you or your device (sound off, ringers off, no phone calls)
- Usage that embraces headphone etiquette – headphones and wires are permissible in the designated areas at the specified times. No headphones or wires are allowed in the hallway or the classroom. These items will be confiscated if they are seen.
- Usage that maintains quiet and personal interactions - it is never acceptable to take a picture or video of a student or staff member.
- Usage that only accesses school-appropriate content.

Once inside any classroom, office, library, locker room, lab, or theater, cell phones/electronic devices must not be heard or accessed.

Misuse of cell phones during the school day will result in consequences. Additionally, if a student is asked to surrender her/his phone and does not, this is insubordination and will result in suspension. This is a new privilege, and with this comes greater student responsibility; please respect the learning environment.



COMPUTER TECHNOLOGY AND NETWORKS

The district provides Internet services to its students. The district's Internet system has a limited educational purpose, and has not been established as a public access service or a public forum. Student use of the district's computers, network and Internet services/connection (Network) are governed by the following principles and guidelines as well as the Student Code of Conduct. Users have a limited privacy expectation in the content of their personal files and records of their online activity while on the Network.

Parents and students are advised that the Board may not be able to technologically limit access through the Board's Internet connection to only those services that have been authorized for the purpose of instruction, study and research related to the curriculum. Because it serves as a gateway to any publicly available file server in the world, the Internet opens classrooms and students to electronic information resources that have not been screened by educators for use by students of various ages. The district utilizes a Technology Protection Measure, which is a specific technology that will protect against (e.g., filter or block) access to visual displays/depictions that are obscene, pornographic, and materials that are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or the superintendent, the Technology Protection Measure may be configured to protect against access to other material considered inappropriate for students to access.

The district further utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents are advised that a determined user may be able to gain access to services on the Internet that are not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents may find inappropriate, offensive, objectionable or controversial. Parents assume risks by consenting to allow their child to participate in the use of the Internet. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet. The district supports and respects each family's right to decide whether to apply for independent student access to the Internet.

Students are encouraged to use the Network for educational purposes. Use of the Network is a privilege, not a right. When using the Network, students must conduct themselves in a responsible, efficient, ethical, and legal manner. Students are responsible for good behavior on the district's computers/network and the Internet just as they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on the Internet are often public in nature. General school rules for behavior and communication apply. Unauthorized or inappropriate use of the Network, including any violation of these rules, may result in cancellation of the privilege, disciplinary action consistent with the Student Code of Conduct, and/or civil or criminal liability. Prior to accessing the Network, students must sign the Student Network and Internet Acceptable Use and Safety Agreement. Parent permission is required for minors. Parents are encouraged to discuss their values with their children so that

students can make decisions regarding their use of the Network that is in accord with their personal and family values, in addition to the Board's standards.

Smooth operation of the Network relies upon users adhering to the following guidelines. The guidelines outlined below are not exhaustive but are provided so that users are aware of their general responsibilities.

- A. Students are responsible for their behavior and communication on the Network.
- B. Students may only access the Network by using their assigned Network account. Use of another person's account/address/password is prohibited. Students may not allow other users to utilize their account/address/password. Students may not go beyond their authorized access.
- C. Students may not intentionally seek information on, obtain copies of, or modify files, data or passwords belonging to other users, or misrepresent other users on the Network.
- D. Students may not use the Network to engage in "hacking" or other illegal activities (e.g., software pirating; intellectual property violations; engaging in slander, libel, or harassment; threatening the life or safety of another; stalking; transmission of obscene materials or child pornography; fraud; sale of illegal substances and goods).
- E. Transmission of any material in violation of any state or federal law or regulation, or Board policy is prohibited.
- F. Any use of the Network for commercial purposes (e.g., purchasing or offering for sale personal products or services by students), advertising, or political lobbying is prohibited. This provision shall not limit the use of the Network by students for the purpose of communicating with elected representatives or expressing views on political issues.
- G. Use of the Network to engage in cyberbullying is prohibited. Cyberbullying involves the use of information and communication technologies such as e-mail, cell phone and pager text messages, instant messaging (IM), defamatory personal Web sites or MySpace accounts, and defamatory online personal polling Web sites, to support deliberate, repeated, and hostile behavior by an individual or group that is intended to harm others.

Cyberbullying includes, but is not limited to the following:

- 1. posting slurs or rumors or other disparaging remarks about a student or school staff member on a web site or on weblog;

2. sending e-mail or instant messages that are mean or threatening, or so numerous as to drive up the victim's cell phone bill;
3. using a camera phone to take and send embarrassing photographs/recordings of students or school staff members or post these images on video sharing sites such as You Tube;
4. posting misleading or fake photographs of students or school staff members on web sites.

To the extent permitted by the First Amendment, instances of cyber-bullying off school grounds that disrupt the school environment or interfere with the learning process will be considered violations of the Student Code of Conduct.

H. Students are expected to abide by the following generally-accepted rules of network etiquette:

1. Be polite, courteous, and respectful in your messages to others. Use language appropriate to school situations in any communications made through the Network. Do not use obscene, profane, lewd, vulgar, rude, inflammatory, sexually explicit, defamatory, threatening, abusive or disrespectful language in communications through the Network (including, but not limited to, public messages, private messages, and material posted on web pages).
2. Do not engage in personal attacks, including prejudicial or discriminatory attacks.
3. Do not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If a student is told by a person to stop sending him/her messages, the student must stop.
4. Do not post information that, if acted upon, could cause damage or a danger of disruption.
5. Never reveal names, addresses, phone numbers, or passwords of yourself or other students, family members, teachers, administrators, or other staff members while communicating on the Internet. This prohibition includes, but is not limited to, disclosing personal identification information on commercial web sites.
6. Do not transmit pictures or other information that could be used to establish your identity without prior approval of a teacher.
7. Never agree to get together with someone you "meet" on-line without parent approval and participation.

8. Check e-mail frequently and diligently delete old mail on a regular basis from the personal mail directory to avoid excessive use of the electronic mail disk space.
 9. Students should promptly disclose to their teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable, especially any e-mail that contains pornography. Students should not delete such messages until instructed to do so by a staff member.
- I. Malicious use of the Network to develop programs that harass other users or infiltrate a computer or computer system and/or damage the software components of a computer or computing system is prohibited. Students may not use the Network in such a way that would disrupt its use by others. Students must avoid intentionally wasting limited resources. Students may not bypass or attempt to bypass the district's Technology Protection Measure. Students must immediately notify the teacher, principal, or Director of Technology if they identify a possible security problem. Students should not go looking for security problems because this may be construed as an unlawful attempt to gain access.
 - J. All communications and information accessible via the Internet should be assumed to be private property (i.e. copyrighted and/or trademarked). All copyright issues regarding software, information, and attributions/acknowledgement of authorship must be respected. Rules against plagiarism will be enforced.
 - K. Downloading of information onto the Board's hard drives is prohibited, without prior approval from the Director of Technology. If a student transfers files from information services and electronic bulletin board services, the student must check the file with a virus-detection program before opening the file for use. Only public domain software may be downloaded. If a student transfers a file or software program that infects the Network with a virus and causes damage, the student will be liable for any and all repair costs to make the Network once again fully operational.
 - L. Students must secure prior approval from a teacher before joining a Listserv (electronic mailing lists) and should not post personal messages on bulletin boards or "Listservs."
 - M. Students are prohibited from accessing or participating in online "chat rooms" or other forms of direct electronic communication (e.g., instant messaging) (other than e-mail) without prior approval from a teacher or the Director of Technology. All such authorized communications must comply with these guidelines.

- N. Users have limited expectation of privacy in the contents of their personal files, communication files, and record of web research activities on the Network. Routine maintenance and monitoring, utilizing both technical monitoring systems and staff monitoring, may lead to discovery that a user has violated Board policy and/or the law. An individual search will be conducted if there is reasonable suspicion that a user has violated Board policy and/or law. Students' parents have the right to request to see the contents of their children's files and records.
- O. Use of the Internet and any information procured from the Internet is at the student's own risk. The Board makes no warranties of any kind, either expressed or implied, that the functions or the services provided by or through the Network will be error-free or without defect. The Board is not responsible for any damage a user may suffer, including, but not limited to, loss of data, service interruptions, or exposure to inappropriate material or people. The Board is not responsible for the accuracy or quality of information obtained through the Internet. Information (including text, graphics, audio, video, etc.) from Internet sources used in student papers, reports, and projects should be cited the same as references to printed materials. The Board will not be responsible for financial obligations arising through the unauthorized use of the Network. Students or parents of students will indemnify and hold the Board harmless from any losses sustained as the result of misuse of the Network by the student. Use of the Network by students will be limited to those students whose parents have signed a release of claims for damages against the Board.
- P. File-sharing is strictly prohibited. Students are prohibited from downloading and/or installing file-sharing software or programs on the Network.
- Q. Students may not establish or access web-based e-mail accounts on commercial services through the Network (e.g., Gmail, Hotmail, Yahoo mail, etc.).
- R. Since there is no central authority on the Internet, each site is responsible for its own users. Complaints received from other sites regarding any of the district's users will be fully investigated and disciplinary action will be taken as appropriate.
- S. Preservation of Resources and Priorities of Use: Computer resources are limited. Because space on disk drives and bandwidth across the lines which connect the Network (both internally and externally) are limited, neither programs nor information may be stored on the system without the permission of the Director of Technology. Each student is permitted reasonable space to store e-mail, web, and personal files. The Board reserves the right to require the purging of files in order to regain disk space. Students who require access to the Network for class- or instruction-related activities have priority over other users. Students not using the Network for class-related activities may be "bumped" by any student

requiring access for class-or instruction-related purpose. The following hierarchy will prevail in governing access to the Network:

1. Class work, assigned and supervised by a staff member
 2. Class work, specifically assigned but independently conducted
 3. Personal correspondence (checking, composing, and sending email)
 4. Training (use of such programs as typing tutors, etc.)
 5. Personal discovery ("surfing the Internet")
 6. Other uses- access to resources for other uses may be further limited during the school day at the discretion of the principal or teacher.
- T. Game playing is not permitted at any time.

INTERROGATIONS AND SEARCHES

Searches of school Property Assigned to a Student

The following rules apply to the search of school property assigned to a student (locker, desk, etc.) and the seizure of items in her/his possession.

1. General housekeeping inspection of school property may be conducted with reasonable notice. Random searches of lockers may be conducted.
2. A search of a desk or other storage space may be conducted when there exists reasonable suspicion for school authorities to believe that the area being searched contains evidence of a crime or violation of school rules.
3. Search of an area assigned to a student should be for a specifically identified item and should be conducted in her/his presence and with her/his knowledge.
4. Items, the possession of which constitutes a crime or violation of school rules, or any other possessions reasonably determined to be a threat to the safety or security of others may be seized by school authorities at any time.

Searches of a Student's Person or Personal Property by School Personnel

Principals and their designees are permitted to search the person and personal property (purse, backpack, gym bag, etc.) of a student where there is reason to believe that evidence will be obtained indicating the student's violation of either the law or school rules. The following rules apply in such cases:

1. There should be reasonable suspicion to believe that the search will result in obtaining evidence which indicates the student's violation of the law or school rules.
2. Searches of a student's person are conducted by a member of the same sex as the student.
3. Searches are conducted in the presence of another administrator or staff member.
4. Parents of a minor student who is the subject of a search are notified of the search and are given the reason(s) for the search as soon as feasible after completion of the search.
5. When evidence is uncovered indicating that a student may have violated the law, law enforcement officials shall be notified.
6. Strip searches should be discouraged. A substantially higher degree of certainty (more than a reasonable belief) is required prior to conducting such a search. In cases in which school officials believe a strip search is necessary, law enforcement officials should be called to conduct the search.

Searches of Student Property by Law Enforcement Officials

A law enforcement agency must have probable cause or produce a warrant prior to conducting any search of a student's personal property kept on school premises. When the law enforcement officials have reason to believe that any item which might pose an immediate threat to the safety or security of others is kept in a student locker, desk or other storage space, searches may be conducted without a previously issued warrant.

Interrogations by Law Enforcement Officials

The schools have legal custody of students during the school day and during hours of approved extracurricular activities. It is the responsibility of the school administration to try to protect each student under its control; therefore, the following steps shall be taken:

1. The questioning of students by law enforcement agencies is limited to situations where parental consent has been obtained or the school official has made an independent determination that reasonable grounds exist for conducting an interrogation during school hours.
2. Whenever possible, law enforcement officials should contact and/or question students out of school. When it is absolutely necessary for an officer to make a school contact with a student, the school authorities will bring the student to a private room and the contact is made out of the sight of others as much as possible.
3. The school principal must be notified before a student may be questioned in school or taken from a classroom.

4. The administrator shall notify the parent(s) of the student to be interviewed by the law enforcement officials, if the law enforcement officials have not, before the student is questioned so that the parent(s) may be present if they so desire.
5. A school official requests to be present when an interrogation takes place within the school.
6. When law enforcement officials remove a student from school, the administration will make an attempt to notify the parent(s).
7. Law enforcement officials should always be notified by the school principal whenever a student is involved in any type of criminal activity. When the principal learns of this involvement, she/he should notify the juvenile officer or detective bureau of the law enforcement agency. The school should not attempt to handle matters which are properly in the realm of a law enforcement agency.
8. Whenever the school district's School Resource Officer (who is a Garfield Heights Police Department officer) has a conversation with a student, this is not considered to be an interrogation, unless the student is a suspect in a criminal activity.

STUDENT RIGHTS OF EXPRESSION

The school recognizes the right of students to express themselves. With the right of expression comes the responsibility to do so appropriately. Students may distribute or display, at appropriate times, non-sponsored, noncommercial written material and petitions; buttons, badges, or other insignia; clothing, insignia, and banners; and audio and video materials. All items must meet school guidelines.

- A. Material cannot be displayed if it:
 1. is obscene to minors, libelous, or pervasively indecent or vulgar;
 2. advertises any product or service not permitted to minors by law;
 3. intends to be insulting or harassing;
 4. intends to incite fighting; or
 5. presents a clear and present likelihood that, either because of its content or manner of distribution or display, it will cause or is likely to cause a material and substantial disruption of school or school activities, a violation of school regulations, or the commission of an unlawful act.
- B. Material may not be displayed or distributed during class periods, or between classes. Permission may be granted for display or distribution during lunch periods, and/or before or after school in designated locations, as long as exits are not blocked and there is proper access and egress to the building.

Students who are unsure whether materials they wish to display meet school guidelines may present them to the principal twenty-four (24) hours prior to display.

Possession of Obscene Materials

Any student who is found to be in possession of obscene materials while under the jurisdiction of the school shall be subject to disciplinary action. Such action may include, but not be limited to, suspension, expulsion, permanent confiscation of the obscene materials, and/or referral to the appropriate law enforcement or government agencies.

Obscene materials shall include, but not be limited to: video tapes, cards, posters, pictures or photographs, drawings, books, films, magazines, cassettes, records, compact disks, including electronic versions thereof. What is obscene shall be determined on a case by case basis, but for the purpose of guidance shall include, but not be limited to: language, whether written or oral, and/or depictions, which are lewd, vulgar, degrading, sexually explicit or suggestive, or which appeal to prurient interests or pose a clear and imminent threat to school discipline and decorum.

A major component of the educational program is to prepare students to become responsible citizens by learning how to conduct themselves properly and in accordance with established standards. Students are expected to behave in accordance with federal, state and local laws and rules and Board policies and administrative guidelines, and in a way that respects the rights and safety of others. Staff will take corrective action to discipline a student and/or to modify the student's behavior when a student's behavior does not fall within these parameters.

School staff may report suspected criminal misconduct by a student to law enforcement. Law enforcement officers will be permitted to carry out necessary law enforcement functions in the schools, including the removal of a student from school grounds in appropriate circumstances.

Expected Behaviors

Students are expected to:

- A. act courteously to adults and fellow students;
- B. be prompt to school and attentive in class;
- C. work cooperatively with others when involved in accomplishing a common goal regardless of the other's ability, gender, race, or ethnic background;
- D. complete assigned tasks on time and as directed;
- E. help maintain a school environment that is safe, friendly, and productive;
- F. act at all times in a manner that reflects pride in self, family, and in the school.

Classroom Environment

It is the responsibility of students, teachers, and administrators to maintain a classroom environment that allows:

- A. a teacher to communicate effectively with all student in the class; and
- B. all students in the class the opportunity to learn.

STUDENT CONDUCT CODE

School rules apply going to and from school, at school, on school property, at school-sponsored events, on school transportation, and on property not owned or controlled by the Board but that is connected to activities or incidents that have occurred on property owned or controlled by the Board. Furthermore, students may be disciplined for conduct that, regardless of where or when it occurs, is directed at a Board official or employee, or the property of such official or employee. In some cases, a student can be suspended from school transportation for infractions of school bus rules.

The school is committed to providing prompt, reasonable discipline consistent with the severity of the incident. The consequences for misbehavior are designed to be fair, firm and consistent for all students in the school.

Viewing of Videotapes or Other Media That Is Owned by the School District (NEW)

Only school officials, law enforcement officials, or other designated individuals are permitted to view videotapes or other video recordings that have been produced by school staff on school property, including school buildings, busses, and other or by staff employed by the school district.

Because it is not possible to list every misbehavior that can occur, misbehaviors not listed above will be responded to as necessary by staff.

Two (2) types of discipline are possible, informal and formal.

Informal Discipline

Informal discipline takes place within the school. It includes:

- A. writing assignments;
- B. change of seating or location;
- C. pre-school, lunch-time, after-school detention;
- D. in-school discipline.

Detentions

A student may be detained after school or asked to come to school early by a teacher, after giving the student and her/his parents one day's notice. The student or her/his parents are responsible for transportation.

In-School Discipline

The following rules apply to In-school Discipline:

- A. Students are required to have class assignments with them.

- B. Students are not to communicate with each other unless given permission to do so.
- C. Students are to remain in their designated seats at all times unless permission is granted to do otherwise.
- D. Students shall not be allowed to put their heads down or sleep.
- E. No electronic communication devices, radios, CD/MP3 players, cards, magazines, or other entertainment/recreational articles or devices shall be allowed in the room.
- F. No food or beverages shall be consumed.

Formal Discipline

Formal discipline involves removal of the student from school. It includes emergency removal for up to three (3) school days, suspension for up to ten (10) school days, expulsion for up to eighty (80) school days or the number of days remaining in a semester, whichever is greater, and permanent exclusion. Suspensions and expulsions may carry over into the next school year. Any student who is expelled from school for more than twenty (20) days or for any period of time if the expulsion will extend into the following semester or school year will be provided with information about services or programs offered by public and private agencies that work toward improving those aspects of the student's attitude and behavior that contributed to the incident that gave rise to the student's expulsion. The superintendent at her/his discretion may require/allow a student to perform community service in conjunction with or in place of an expulsion. The superintendent may impose a community service requirement beyond the end of the school year in lieu of applying the expulsion to the following school year. Removal for less than one (1) school day without the possibility of suspension or expulsion may not be appealed. Suspensions and expulsions may be appealed.

Students being considered for suspension are entitled to an informal meeting with the building administrator prior to removal. Also, students being considered for expulsion are entitled to an informal meeting with the superintendent or designee prior to removal. During the informal meeting, the student will be notified of the charges and given the opportunity to respond.

Students involved in co-curricular and extra-curricular activities such as band and athletics can lose their eligibility for violation of the school rules.

If a student commits a crime while under the school's jurisdiction, s/he may be subject to school disciplinary action as well as action through local law enforcement.

DUE PROCESS RIGHTS

Before a student is suspended, expelled, or permanently excluded from school, there are specific procedures that must be followed.

As long as the in-school discipline is served entirely in the school setting, it will not require any notice or meeting, or be subject to appeal.

Suspension from School

When a student is being considered for a suspension, the administrator in charge will notify the student of the basis for the proposed suspension. The student will be given an opportunity to explain her/his view of the underlying facts. After that informal hearing, the principal [or assistant principal or other administrator] will determine whether or not to suspend the student. If the decision is made to suspend the student, s/he and her/his parents will be given written notification of the suspension within one (1) day setting forth the reason for the suspension, the length of the suspension, and the process for appeal. The suspension may be appealed, within five (5) days after receipt of the suspension notice, to the principal. The request for an appeal must be in writing.

During the appeal process, the student shall not be allowed to remain in school.

If the appeal is heard by the Board's designee, the appeal shall be conducted in a private hearing. If the appeal is heard by the Board of Education, the appeal shall be conducted in executive session unless the student or her/his representative requests otherwise. A verbatim transcript will be made and witnesses will be sworn in prior to giving testimony. If the appeal decision is to uphold the suspension, the next step in the appeal process is to the Court of Common Pleas.

Absence from school due to suspension shall be considered an authorized absence. _____

The student will be given credit for properly-completed assignments and will receive a grade for any made-up tests.

Emergency Removal

If a student's presence poses a continuing danger to persons or property, or an ongoing threat of disrupting the academic process taking place either in a classroom or elsewhere on the school premises, the superintendent, principal or assistant principal may remove the student from any curricular or extracurricular activity or from the school premises. A teacher may remove the student from any curricular or extracurricular activity under the teacher's supervision, but not from the premises.

If a teacher makes an emergency removal, the teacher will notify a building administrator of the circumstances surrounding the removal in writing within one (1) school day. No prior notice or hearing is required for any removal under this procedure. In all cases of normal disciplinary

procedures where a student is removed from curricular or extracurricular activity for less than one school day, and is not subject to further suspension for expulsion, the following due process requirements do not apply.

If the emergency removal exceeds one (1) school day, then a hearing will be held within three (3) school days after the removal is ordered. Written notice of the hearing and the reasons for removal and any intended disciplinary action will be provided to the student, as soon as practical prior to the hearing. If the student is subject to an out of school suspension, the student will have the opportunity to appear at an informal hearing before the principal, assistant principal, superintendent or a designee, and may challenge the reasons for the removal or otherwise explain her/his actions.

Within one (1) school day of the decision to suspend, written notification will be given to the parent(s) of the student. This notice will include the reasons for the suspension, the right of the student or her/his parent(s) to appeal to the Board or its designee, and the student's right to be represented in all appeal proceedings. If it is likely that the student may be subject to expulsion, the hearing will take place within three (3) school days and will be held in accordance with the procedures outlined in the Student Expulsion Policy. The person who ordered or requested the removal will be present at the hearing. In an emergency removal, a student may be kept from class until the matter of the alleged misconduct is resolved either by reinstatement, suspension or expulsion.

Expulsion from School

When a student is being considered for expulsion, the student and parent will be provided with a formal notice of the proposed expulsion. This written notice will include the reasons for the intended expulsion, notification of the opportunity to appear in person before the superintendent or the superintendent's designee to challenge the reasons for the expulsion and/or explain the student's action, and notification of the time and place to appear. Students being considered for expulsion may be removed immediately. A hearing will be scheduled no earlier than three (3), nor no later than five (5) school days after the notice is given. Parents may request an extension of time for the hearing. The student may be represented by her/his parents, legal counsel, and/or by a person of her/his choice at the hearing.

In accordance with Board Policy, the superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion will be imposed for the same duration that it would have been had the student remained enrolled.

If a student is expelled, the student and the student's parents will be provided with written notice within one (1) school day of the imposed expulsion. The notice will include the reasons for the expulsion, the right of the student, or the student's parent(s) to appeal the expulsion to the Board or its designee, the right to be represented in all appeal proceedings, the right to be granted a hearing before the Board or its designee, and the right to request that the hearing be held in executive session.

Within fourteen (14) days after the superintendent notifies the parents of the expulsion, the expulsion may be appealed, in writing, to the Board of Education or its designee. A hearing on the requested appeal will be formal with an opportunity for sworn testimony. If the expulsion is upheld on appeal, a student's parents may pursue further appeal to the Court of Common Pleas.

Students serving expulsions will not be awarded grades or credit during the period of expulsion. Expulsion for certain violations including use or possession of alcohol or drugs, may result in revocation of student's driver's license. When a student is expelled, the superintendent will notify any college in which the expelled student is enrolled under the Postsecondary Enrollment Option at the time the expulsion is imposed.

PERMANENT EXCLUSION

The Board may seek the permanent exclusion of a student 16 years of age or older who is either convicted in criminal court or adjudicated delinquent by a juvenile court of any of the following offenses that occur on school grounds or at a school function:

1. illegal conveyance or possession of a deadly weapon or dangerous ordnance, carrying a concealed weapon, aggravated trafficking, trafficking in drugs, trafficking involving the possession of a bulk amount of a controlled substance or the sale of a controlled substance; or/and
2. aggravated murder, murder, voluntary or involuntary manslaughter, felonious or aggravated assault, rape, gross sexual imposition or felonious sexual penetration, if the victim is a district employee.

In addition, complicity in any of the above acts may be the basis for permanent exclusion.

Any building administrator witnessing, or having knowledge of, one of these acts must report the incident to the superintendent within 24 hours, whether or not the student is over 16 years of age.

If the superintendent receives notification that a student has been found guilty of or is adjudicated delinquent for any of the listed offenses, a determination must be made whether the student's continued attendance endangers the health and safety of other students or employees or whether the student's attendance poses a danger of disruption to the graded course of study. If the superintendent determines that either danger exists, she/he may recommend that the Board adopt a resolution requesting the State Superintendent of Public Instruction to permanently exclude the student from attendance in any Ohio school. Written notice of the superintendent's recommendation for permanent exclusion is provided to the student and her/his parent(s).

The Board acts upon the superintendent's recommendation within 14 days. Among the items the Board considers is information on:

1. academic and extracurricular activity record of the student;

2. disciplinary record of the student;
3. social history of the student;
4. response to prior discipline and sanctions;
5. seriousness of the offense and any aggravating circumstances;
6. any mitigating circumstances;
7. evidence regarding the possible danger to other students and employees if the student remains in the district;
8. evidence regarding the probable disruption of the graded course of study; and
9. availability of less serious sanctions that would permit the student to stay in the district without conflict with either (7) or (8).

The Board may allow for the hearing of witnesses and the presentation of additional evidence.

If the Board adopts the resolution to permanently exclude the student, the Board:

1. forwards the written resolution, together with the adjudication or conviction and a copy of the student's entire school record, to the State Superintendent;
2. promptly designates a representative to present the district's case for permanent exclusion to the State Superintendent; and
3. forwards a copy of the resolution to the student and her/his parent(s).

If the State Superintendent rejects the resolution, the student shall be re-admitted to the district's schools.

No employee shall knowingly admit, or cause by inaction to be admitted, any student who has been permanently excluded.

Re-Admission From a Permanent Exclusion

If the superintendent determines that a permanently excluded student no longer represents a danger to the health and safety of other students or staff, the superintendent may recommend that the student be re-admitted.

On the recommendation of the superintendent, the Board considers a resolution requesting the State Superintendent to revoke the permanent exclusion. If the Board adopts the resolution, it is

forwarded to the State Superintendent, together with the reasons for the resolution and any relevant information.

Probationary Admission Following a Permanent Exclusion

Under state law, a student permanently excluded from school may request probationary admission for a period not to exceed 90 days in any public school district.

If a student requests consideration of probationary admission into the district, the superintendent may enter into discussions with the student and her/his parent(s) to develop a probationary admission plan designed to meet the educational needs of the child and the disciplinary requirements of the district.

If a satisfactory plan is developed, the superintendent recommends that the Board allow the student to attend classes according to the terms of the plan. The Board acts on the recommendation within 14 days.

If a student violates the terms of the re-admission plan, the superintendent may immediately remove the student, pending action by the Board. The Board's action must take place within five days from receipt of the superintendent's recommendation to revoke the re-admission.

A student in compliance with her/his probationary re-admission plan may request either an extension of the plan for an additional 90 days or for the superintendent to recommend that the permanent exclusion be revoked.

DRESS AND GROOMING

Students are expected to dress appropriately at all times. Any fashion (dress, accessory, or hairstyle) that disrupts the educational process or presents a safety risk will not be permitted.

Students should consider the following questions when dressing for school:

- Does my clothing expose too much? (No)
- Does my clothing advertise something that is prohibited to minors? (No)
- Are there obscene, profane, drug-related, gang-related, or inflammatory messages on my clothing? (No)
- Am I dressed appropriately for the weather? (Yes)
- Do I feel comfortable with my appearance? (Yes)

The following styles or manners of dress are prohibited:

- A. All clothing must be of appropriate size and fit neatly.
- B. Oversize, saggy, baggy or tight fitting clothing will not be permitted.

- C. Tops and bottoms must overlap at all times, including when arms are raised.
- D. Garfield Heights logos or other Garfield Heights spirit wear that has been approved by administration is permissible at any time.
- E. Clothing that is in disrepair, worn out, ripped, or contains holes is not permitted.
- F. Any material that is sheer or lightweight enough to be seen through is not permitted.
- G. Shoes, sandals, or boots must be worn. The footwear shall not cause a safety hazard.
- H. Hats, bandanas, sweatbands, hoodies, 'do rags, wave caps, or other headwear may not be worn.
- I. Jackets, coats and outerwear may not be worn during the school day and must be kept in a locker.
- J. Sunglasses may not be worn and must be kept in a locker/book bag.
- K. Unnaturally colored hair, including but not limited to blue, purple, etc., is not permitted.
- L. Any garment specifically made to be an undergarment is not to be worn as an outer garment.
- M. Any article of apparel, clothing, and/or accessory that promotes drugs, alcohol, tobacco, sex, violence or is gang-related, offensive or degrading is not permitted.
- N. Any article of apparel, clothing, and/or accessory that presents a hazard to the individual or to other people is not permitted.
- O. Anything that may cause a distraction to the educational process, interferes with discipline or is deemed inappropriate by administration is not permitted.

Dresses

Must meet all guidelines in this dress code including, but not limited to, color, fit, length and style.

Pants, Shorts, Skorts, Capris, Skirts

- A. All pants, shorts, skorts, capris, and skirts must meet all guidelines in this dress code including, but not limited to, fit, length, and style.
- B. The length of shorts, skirts, dresses and/or skorts must equal or exceed student's fingertip length.
- C. Pajama-style bottom pants are not allowed.
- D. Clothing with holes is subject to the guidelines and restrictions of the school.

Shirts, Sweatshirts, Sweaters, Vests, Pullovers

- A. Tops must meet all guidelines in this dress code including, but not limited to fit, length and style.
- B. All shirts, etc. must have sleeves. Bare midriff, see-through and/or cutout clothing; tank tops, spaghetti strap dresses and sheer clothing are not permitted. Low-cut revealing blouses may not be worn.
- C. Because of safety concerns, building administrators reserve the right to prohibit the wearing of items of clothing or attire deemed unsafe or inappropriate. Inappropriate attire can, for example, cause a safety concern during a fire event, or during other situations demanding quick building evacuation.

Students who violate the foregoing rules will not be admitted to class and may be suspended _____ from school.

Students who are representing at an official function or public event may be required to follow specific dress requirements. Usually, this applies to athletic teams, cheerleaders, bands, and other such groups.

GANGS

Gangs that initiate, advocate or promote activities that threaten the safety or well-being of persons or that are disruptive to the school environment will not be tolerated.

Incidents involving initiations, hazing, intimidations or related activities that are likely to cause harm or personal degradation are prohibited.

Students wearing, carrying or displaying gang paraphernalia or exhibiting behaviors or gestures that symbolize gang membership or causing and/or participating in activities that are designed to intimidate another student will be disciplined. Prohibited gang paraphernalia will be specifically identified and posted by the principal.

CARE OF PROPERTY

Students are responsible for the care of their own personal property. The school is not responsible for personal property. Valuables such as jewelry or irreplaceable items should not be brought to school.

Damage to or loss of school equipment and facilities wastes taxpayers' money and undermines the school program. Therefore, if a student damages or loses school property, the student and/or her/his parents will be required to pay for the replacement or repair. If the damage or loss was intentional, the student will be subject to discipline according to the Student Conduct Code.

MORE SPECIFIC CONDUCT CODE VIOLATIONS

Each of the behaviors and/or types of misconduct described below are prohibited and may subject the student to disciplinary action including, but not limited to, student conference, parent notification, parent conference, detention, in-school discipline, suspension and/or expulsion from school. Furthermore, any criminal acts committed at or related to the school will be reported to law enforcement officials as well as disciplined at school. Certain criminal acts may result in permanent exclusion from school.

1. Possession/use of drugs and/or alcohol

Possessing, using, transmitting or concealing, or being under the influence of any alcoholic beverage, controlled substance including, but not limited to, narcotics, mood altering drugs, counterfeit controlled substances, look-alikes, over the counter stimulants or depressants, anabolic steroids, or drug-related paraphernalia is prohibited.

Any student suspected of having or being under the influence of drugs or alcohol will be sent to the office for further investigation and disposition, including disciplinary action and/or referral as may be deemed appropriate.

2. Anabolic steroids

Anabolic steroids, counterfeit alcoholic substances, or substances in containers which imitate or appear to be the containers normally used in a commercial sale of alcoholic substances are prohibited.

Any student suspected of having or being under the influence of anabolic steroids, drugs or alcohol will be sent to the office for further investigation and disposition, including disciplinary action and/or referral as may be deemed appropriate.

3. Possession/use of tobacco (including possession of “electric cigarettes”)

Possession, consumption, distribution, purchase or attempt to purchase, and/or use of tobacco or tobacco products or electronic cigarettes or similar devices in school, on school grounds, on school buses, and at any interscholastic competition, extra-curricular event, or other school-sponsored event is prohibited. Tobacco products include, but are not limited to cigarettes, cigars, pipe tobacco, chewing tobacco, snuff or any other matter or substance that contains tobacco. Smoking clove cigarettes is also prohibited.

4. Use and/or possession of a firearm

Bringing a firearm (as defined in the federal Gun-Free Schools Act of 1994) onto school property or to any school-sponsored activity, competition, program, or event, regardless of where it occurs, will result in a mandatory one (1) year expulsion under Ohio law. This expulsion may be reduced on a case-by-case basis by the superintendent using the guideline(s) set forth in Board Policy.

A firearm is defined as any weapon (including a starter gun) that will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any destructive device (as defined in the federal Gun-Free Schools Act of 1994). Firearms include any unloaded firearm and any firearm that is inoperable but that can be readily operated.

Students are prohibited from knowingly possessing an object on school premises, in a school or a school building, at a school activity or on a school bus that is indistinguishable from a firearm, whether or not the object is capable of being fired, and indicating they are in possession of such an object and that it is a firearm or knowingly displaying or brandishing the object and indicating it is a firearm.

5. Use and/or possession of a weapon or a look-a-like weapon

A weapon is any device that may be used for offensive or defensive purpose, including but not limited to conventional objects such as guns, pellet guns, knives, starter pistols, cap pistols, chains, wallet chains, dog leash chains, or club type implements. It may also include any toy that is presented as a real weapon or reacted to as a real weapon.

A knife is defined as any cutting instrument consisting of a sharp blade fastened to a handle, a razor blade or any similar device that is used for, or is readily capable of causing death or serious bodily injury.

Students are prohibited from knowingly possessing an object on school premises, in a school or school building, at a school activity, or on a school bus if both (a) the object is indistinguishable

from a firearm, whether or not the object is capable of being fired and (b) the person indicates that the person possesses the object and that it is a firearm, or the person knowingly displays or brandishes the object and indicates that it is a firearm. Law enforcement and security personnel and other people with written authorization are exempt from this prohibition since they typically carry real weapons.

Students in possession of a weapon on school property (including a school bus) or at a school-sponsored event or on property owned by the school district may be subject to a 1-year expulsion and possible permanent exclusion, even if the weapon was brought to the property by someone else.

6. Use of an object as a weapon

Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers, and jewelry.

It shall be left to the discretion of the building administrator to determine whether an object in the possession of a student constitutes a weapon. Any such weapon shall be immediately confiscated by the school authorities. Additional disciplinary action may be taken up to and including suspension, expulsion, referral to juvenile authorities, or any combination thereof. The weapon will be turned over to law enforcement officials.

7. Knowledge of dangerous weapons or threats of violence

Because the Board believes that students, staff members, and visitors are entitled to function in a safe school environment, students are encouraged to report knowledge of dangerous weapons or threats of violence to the principal. Failure to report such knowledge may subject the student to discipline.

8. Arson

Arson is the intentional or purposeful destruction or damage to school or district buildings or property by means of fire. Anything, such as fire, that endangers school property and its occupants will not be tolerated. Arson is a felony. Students who maliciously, willfully, or through gross negligence or carelessness (considering the age of the offender) burn, destroy, or ruin school property or the property of others shall make restitution and may be subject to further disciplinary or/and legal action. Students may be referred to fire, or/and court, or/and law enforcement officials.

9. Physically assaulting a staff member/student/person associated with the district

Students are prohibited from intentionally causing fear in another person of immediate bodily harm or death, or intentionally bullying, inflicting or attempting to inflict bodily harm upon another person. Physical assault of a staff member, student, or other person associated with the district, regardless of whether it causes injury, will not be tolerated. Any intentional, harmful or potentially harmful physical contact or bullying initiated by a student against a staff member will

be considered an assault. An assault may result in criminal charges and may subject the student to expulsion.

10. Verbally threatening (either orally, in writing or otherwise expressed) a staff member/student/person associated with the district

Any oral or written statement or otherwise expressed action that a staff member, student, or other person associated with the district reasonably feels to be a threat will be considered a verbal assault. Profanity directed toward a staff member, regardless of where it occurs, in a threatening tone may also be considered a verbal assault. Confrontation with a student or staff member that bullies, intimidates, or causes fear of bodily harm or death is also prohibited. Examples of this include, but are not limited to, the following:

Student use of the following offensive words or terms: nigger, niggah, nigga, nigguh; ho', bit--, redneck, hillbilly, spic, wetback, dago, Polack, dirty Jew, chink, white trash, moth-r f---r, queer, fag, dyke, lesbo, homo, faggot, wigger, beaner, gay, or similar derogatory or abusive words or terms. Under this section, students can be disciplined even if they are using the word or term to someone of the same race or gender.

11. Misconduct against a school official or employee, or the property of such a person, regardless of where it occurs

The Board prohibits misconduct committed by a student against a school official or employee, including, but not limited to, harassment (of any type), vandalism, assault (verbal and/or physical), and destruction of property.

Students may be disciplined for misconduct that occurs at sites other than on school property or at a school activity. A student may be disciplined for (1) misconduct that occurs off the property owned or controlled by the district but that is connected to activities or incidents that have occurred on property owned or controlled by the school district and (2) misconduct that, regardless of where it occurs, is directed at a district official or employee, or the property of such official or employee.

12. Misconduct off school grounds

Since school administrators have the responsibility to protect all students and to maintain discipline and order, a school administrator may discipline any student who violates a lawful school regulation while this student is under the jurisdiction of the school.

The school's jurisdiction may include students who are on their way to or from school, or who are at school-related events, or who are on their way to or from school-related events. A school administrator has the option to discipline students for conduct which affects the health, safety, order, or educational environment of the school.

Students may be subject to discipline for their misconduct even when it occurs off school property when the misconduct is connected to activities or incidents that occurred on property owned or controlled by the district.

Misconduct is defined as any violation of the Student Conduct Code.

13. Extortion

Extortion is the use of threat, intimidation, force, or deception to take or receive something from someone else. Extortion is against the law.

For the purpose of further interpreting this policy, extortion is an action or threat that forces a person to pay money, to give materials, or to perform services that are not due to the extorter. Because extortion is a criminal offense, students are encouraged to report any threat, attempt, or practice of extortion to the office immediately.

In the event of extortion, vandalism, or theft, violators will be subjected to the following disciplinary measures: Parents of all parties involved will be contacted immediately; restitution will be made; necessary legal steps will be taken; a suspension of up to ten days may be administered; and the school administration may recommend an expulsion.

14. Gambling

Gambling (i.e., playing a game of chance for stakes) includes casual betting, betting pools, organized-sports betting, and any other form of wagering. Students who bet on any school activity in which they are involved may also be banned from that school activity.

15. Falsification of school work, identification, forgery

Falsifying signatures or data, or refusing to give proper identification or misrepresenting oneself, or giving false information to a staff member is forgery. This prohibition includes, but is not limited to, forgery of hall/bus passes and excuses, as well as use of false I.D.'s.

16. Cheating and plagiarism

Plagiarism, cheating, and copyright infringement are also forms of falsification and academic misconduct and will subject the student to academic penalties as well as disciplinary action.

17. Bomb threats, and other false alarms and reports

No student shall transmit a false alarm by telephone, in writing, by word of mouth, or by any other means. Making a bomb threat (i.e., intentionally giving a false alarm of a bomb) against a school building or any premises at which a school activity is being held at the time the threat is made will result in an expulsion for a period of up to one (1) school year. Additionally, intentionally giving a false alarm of a fire, or tampering or interfering with any fire alarm is prohibited. It should be remembered that false emergency alarms or reports endanger the safety

forces that are responding to the alarm/report, the citizens of the community, and the persons in the building. What may seem like a prank is a dangerous stunt that is against the law and will subject the student to disciplinary action. Students may be referred to fire, or/and court, or/and law enforcement officials.

18. Terrorist threat

Threatening, directly or indirectly, to commit a crime of violence with the purpose to terrorize another or with reckless disregard of the risk of causing terror in another is cause for immediate disciplinary action, up to and including suspension and expulsion from school. Students may be referred to Homeland Security, the FBI, fire officials, court officials, law enforcement officials, or any combination thereof.

19. Possession and/or use of combustible, flammable, explosives, burnable items, and/or fireworks

Students are prohibited from possessing or using any compound or mixture, the primary or common purpose of which is to function by explosion, with substantially instantaneous release of gas and heat (including, but not limited to explosives and chemical-reaction objects such as smoke bombs and poppers). Additional prohibited items include, but are not limited to, lighters, matches, portable heaters, fire crackers, bombs or similar items.

This prohibition does not apply to the use of such items in classrooms or in situations which are under the direct supervision of a teacher, administrator or other appropriate staff person, nor does it apply to situations in which students are directed to use equipment such as Bunsen burners or other combustible or flammable items as part of classroom related activities.

Additionally, possessing or offering for sale any substance, combination of substances or article prepared to produce a visible and/or audible effect by combustion, explosion, deflagration or detonation is prohibited.

20. Trespassing

Although schools are public facilities, the law allows the Board to restrict access to school property. Being present in any Board-owned facility or portion of a Board-owned facility when it is closed to the public or when the student does not have the authorization to be there, or unauthorized presence in a Board-owned vehicle; or unauthorized access or activity in a Board-owned computer, into district, school or staff computer files, into a school or district file server, or into the Network is prohibited. When a student has been removed, suspended, expelled, or permanently excluded from school, the student is prohibited from being present on school property without authorization of the building administrator.

21. Theft, or knowingly receiving or possessing stolen property

Unauthorized taking of property of another person or receiving or possessing such property is considered theft. Students caught stealing will be disciplined and may be reported to law enforcement officials. Students should not bring anything of value to school without prior authorization from the principal. The school is not responsible for the loss or theft of a student's personal property.

Where appropriate, the stolen property will be returned to the rightful owner and, in the event the property has been used, full restitution shall be made to the party aggrieved. School administrators reserve the right to refer such instances to law enforcement officials.

22. Insubordination

Students are expected to comply with the reasonable directions of staff. Willful refusal or failure to follow or comply with an appropriate direction given by a staff member, or acting in defiance of staff members, may result in disciplinary action.

23. Damaging property (vandalism)

Defacing, cutting, or otherwise damaging property that belongs to the school, district, other students, employees or others, and a disregard for school property is vandalism.

A student who maliciously, willfully, or through gross negligence or carelessness, (considering the age of the student) burns, destroys, ruins, or permanently or temporarily defaces school property or the property of others, shall make restitution and may be subject to suspension or/and expulsion.

Destroying, ruining, or temporarily or permanently defacing school property or the property of others includes writing graffiti or obscenity on such property. Parents are liable, up to the amount provided by law, for the willful destruction of property by a minor in their control. Students may be referred to law enforcement officials.

24. Persistent absence or tardiness

Attendance laws require students to be in school all day or to have a legitimate excuse for their absence. Penalties for unexcused absences can range from detention to a referral to court and/or revocation of the student's driver's license.

25. Unauthorized use of school or private property

Students must obtain permission to use any school property or any private property located on school premises. Any unauthorized use of school property, or private property located on school premises, shall be subject to disciplinary action.

26. Refusing to accept discipline

Students who repeatedly and consistently refuse to comply with disciplinary penalties may face enhanced penalties for such action.

27. Aiding or abetting violation of school rules

Students who assist other students in the violation of any school rule are guilty of aiding or abetting in the violation. Students are expected to resist peer pressure and exercise sound decision-making regarding their behavior.

28. Displays of affection/sexual activities

Affection between students is personal and not meant for public display. This includes touching, petting, or any other contact that may be considered sexual in nature. Sexual activity of any nature on school property or at school-related activities is prohibited and will result in disciplinary action.

29. Possession of electronic equipment

The school will supply any electronic equipment or devices necessary for participation in the educational program. Students shall not use or possess any electronic equipment on school property or at any school sponsored activity without the permission of the building administrator. Unauthorized electronic equipment will be confiscated from the student by school personnel and disciplinary action will be taken.

30. Violation of individual school/classroom rules

Each learning environment has different rules for students. These rules are for the safe and orderly operation of that environment. Students will be oriented to specific rules within each learning environment, all of which will be consistent with the Code of Student Conduct.

31. Violation of bus rules/ suspension of bus riding/transportation privileges

When a student is being considered for suspension of bus riding/transportation privileges, the administrator in charge will notify the student of the reason. The student will be given an opportunity to address the basis for the proposed suspension at an informal hearing. After that informal hearing, the principal, or assistant principal, or other administrator will decide whether or not to suspend her/his bus riding/transportation privileges for all or part of the school year.

If a student's bus riding/transportation privileges are to be suspended, s/he and her/his parents will be notified of the reason for, and the length of, the suspension.

32. Interference, disruption or obstruction of the educational process

Any actions or manner of dress that materially and substantially disrupts or interferes with school activities or the educational process, or which threaten to do so are unacceptable. Such disruptions include, but are not limited to, delay or prevention of lessons, assemblies, field trips, athletic and performing arts events.

33. Harassment and/or aggressive behavior (including bullying and cyberbullying)

Harassment and/or aggressive behavior (including bullying/cyberbullying) towards a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse, and any speech or action that creates a hostile, intimidating, or offensive learning environment. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. Individuals engaging in such conduct will be subject to disciplinary action.

BULLYING, HARASSMENT, AND INTIMIDATION

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community.

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the district, including activities on school property or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, district employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the state Board of Education's Model Policy. The building administrator determines whether or not an incident should be called bullying.

Harassment, intimidation, or bullying means:

- A. any intentional written, verbal, graphic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or
- B. violence within a dating relationship.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student or a group of students exhibit toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for other students.

Any student or student's parent who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the building principal or assistant principal, or the superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the superintendent. Complaints against the superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The building principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may

include up to an expulsion for students, up to discharge for employees, up to an exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

Retaliation against any person who reports or files a complaint, or who is thought to have reported or filed a complaint, is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Making intentionally false reports about aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by state or federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the building principal or appropriate administrator shall notify the parent of the victim of such finding. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, act of harassment, intimidate, and/or bullying by a specific student are verified, the building principal or appropriate administrator shall notify in writing the parent of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

34. Ethnic intimidation

No student shall engage in ethnic intimidation. Ethnic intimidation is defined as engaging in behavior prohibited by any criminal statute of the Ohio Revised Code, by reason of race, color, religion, or national origin of another person or group of persons. Examples of ethnic intimidation include, but are not limited to the following:

Making offensively coarse utterances, gestures, displays, or communicating unwarranted and grossly abusive language to any person;

Insulting, taunting, or challenging another, under circumstances in which such conduct is likely to provoke a violent response;

Menacing: knowingly causing another person to believe that the offender will cause physical harm to the person or property of such other person or member of his immediate family.

Complaints

Students and/or their parents may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the building principal for review, investigation, and action.

Privacy/Confidentiality

The school district will respect the privacy of the complainant, the individual(s) against who the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy and its related administrative guidelines shall be maintained as confidential to the extent permitted by law.

Reporting Requirement

At least semi-annually, the superintendent shall provide to the President of the Board, a written summary of all reported incidents and post the summary on the district web site (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance with statute. district personnel shall cooperate with investigations by such agencies.

Immunity

A school district employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

Notification

Notice of this policy will be annually circulated to and posted in conspicuous locations in all school buildings and departments within the district and discussed with students, as well as

incorporated into the teacher, student, and parent handbooks. State and federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedure.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying and violence within a dating relationship. The superintendent or designee shall provide appropriate training to all members of the school district community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the Board's policy and administrative guidelines, and aggressive behavior and bullying in general, will be age and content appropriate.

The superintendent shall develop administrative guidelines to implement this policy. Guidelines shall include reporting and investigative procedures, as needed. The complaint procedure established by the superintendent shall be followed.

35. Hazing

Performing any act, or coercing another, including the victim, to perform any act of initiation into any class, team, or organization, that causes or creates a substantial risk of causing mental or physical harm is considered hazing. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this rule.

Hazing by any individual, school group, club, or team is not permitted. This includes any form of initiation that causes or creates a risk of causing mental or physical harm, no matter how willing the participant may be. Hazing activities are prohibited at any time in school facilities, on school property, and/or off school property but connected to activities or incidents that have occurred on school property.

All incidents of hazing must be reported immediately to any of the following individuals: the building principal or other administrator; teacher; coach; student club advisor/supervisor, and/or superintendent. Students who engage in hazing may also be liable for civil and criminal penalties.

36. Violent conduct

Students may be expelled for up to one school year for committing a violent act at school, on other school property, at an interscholastic competition, extracurricular event, or any other school program, or directing an act at a Board official or employee, regardless of where or when that act may occur, or their property that would be a criminal offense if committed by an adult and results in serious physical harm to person(s) or property.

37. Improper dress

Clothing may not include words or visuals that are lewd, obscene, disruptive, abusive, or discriminatory, or that advertise drugs, alcohol or tobacco. Dress or grooming that is disruptive to the classroom or school atmosphere is not allowed. Shoes must be worn at all times for health and safety reasons.

38. Careless or reckless driving

Students are prohibited from driving on school property in such a manner as to endanger persons or property.

39. Burglary

Students are prohibited from entering a building or a specific area of a building without consent and with the intent to commit a crime, or entering a building without consent and committing a crime.

40. Fighting

Students are prohibited from engaging in adversarial physical contact (differentiated from poking, pushing, shoving or scuffling) in which one or both parties contributed to the situation by verbally instigating a fight and/or physical action. Promoting or instigating a fight (i.e., contributing to a fight verbally or through behavior) will result in disciplinary action.

41. Lighting incendiary devices

Students are prohibited from the unauthorized igniting of matches, lighters and other devices that produce flames.

42. Possession of pornography

Students are prohibited from possessing sexually explicit material on school property.

43. Unauthorized use of vehicles

Students are prohibited from occupying or using vehicles during school hours without parental permission and/or school authorization.

STUDENT TRANSPORTATION

Bus Transportation to School

The Board furnishes transportation in compliance with state law. This fact does not relieve parents of students from the responsibility of supervision until such time as the student boards the bus and after the student leaves the bus at the end of the school day.

Students on a bus are under the authority of, and directly responsible to, the bus driver. The driver has the authority to enforce the established regulations for bus conduct. Disorderly conduct or refusal to submit to the authority of the driver is sufficient reason for refusing transportation services or suspending transportation services to any student once proper procedures are followed.

Students may only ride assigned buses and must board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.

The principal may approve a change in a student's regular assigned bus stop to address a special need. Parents should send a note to the principal stating the reason for the request and the duration of the requested change.

The Board authorizes the superintendent or other administrators to suspend a student from school bus riding privileges for a period not to exceed one school year. The only due process required is the student must receive notice of an intended bus riding suspension and an opportunity to appear before the superintendent or other administrator before the suspension is imposed.

The Board's policy regarding suspension from bus riding privileges must be posted in a central location in each school building and made available to students upon request.

Regulations regarding conduct on school buses, as well as general information about the school transportation program, are available to all parents and students.

Students who are riding to and from school on district-provided transportation must follow all basic safety rules. This applies to school-owned buses as well as any contracted transportation.

The driver may assign seating or direct students in any reasonable manner to maintain transportation safety.

Students must comply with the following basic safety rules:

Prior to Loading (On the Road and at School)

Each student shall:

- A. be on time at the designated loading zone (five (5) minutes prior to scheduled stop);
- B. stay off the road at all times while walking to and waiting for school transportation;
- C. line up single file off the roadway to enter;
- D. wait until the school transportation is completely stopped before moving forward to enter;
- E. refrain from crossing a highway until the driver signals it is safe to cross;
- F. properly board and depart the vehicle;
- G. go immediately to a seat and be seated.

It is the responsibility of parents to inform the bus driver when their children will not be using school transportation. Drivers will not wait for students who are not at their designated stops on time.

During the Trip

Each student shall:

- A. remain seated while the school transportation is in motion;
- B. keep head, hands, arms, and legs inside the school transportation at all times;
- C. not push, shove or engage in scuffling;
- D. not litter in the school vehicle or throw anything in, into, or from the vehicle;
- E. keep books, packages, coats, and all other objects out of the aisle;
- F. be courteous to the driver and to other riders;
- G. not eat or play games, cards, etc.;
- H. not use nuisance devices (e.g., laser pointers) on the bus in a way that disrupts the safe transportation of students and/or endangers students or employees;

- I. not tamper with the school vehicle or any of its equipment (including, but not limited to emergency and/or safety equipment).

Exiting the School Vehicle

Each student shall:

- A. remain seated until the vehicle has stopped;
- B. cross the road, when necessary, at least 10 feet in front of the vehicle, but only after the driver signals that it is safe;
- C. be alert to a possible danger signal from the driver.

The driver will not discharge students at places other than their regular stop at home or at school unless s/he has proper authorization from school officials.

STUDENT CONDUCT ON SCHOOL BUSES

Regulations regarding conduct on school buses, as well as general information about the school transportation program, are available to all parents and students.

The following regulations pertain to school bus conduct and are intended to ensure the safety and welfare of the students, the bus driver and other drivers on the road and to ensure safety and proper maintenance of school buses.

Students shall:

1. be careful in approaching bus stops, walk on the left facing oncoming traffic and be sure that the road is clear both ways before crossing the highway;
2. be on time at the bus stop in order to permit the bus to follow the time schedule;
3. sit in assigned seats (bus drivers have the right to assign a student to a seat in the bus and to expect reasonable conduct similar to conduct expected in a classroom);
4. reach assigned seat in the bus without disturbing or crowding other students and remain seated while the bus is moving;
5. obey the driver promptly and respectfully and recognize that she/he has an important responsibility and that it is everyone's duty to help ensure safety;
6. keep the bus clean and sanitary, refrain from chewing gum or consuming candy, food or drinks on the bus at any time;

7. refrain from loud talking or laughing (unnecessary confusion diverts the driver's attention and might result in a serious accident);
8. keep head, arms and hands inside the bus at all times;
9. be courteous to fellow students and to the bus driver;
10. treat bus equipment as one would treat valuable furniture in her/his home (damage to the school bus is strictly forbidden); and
11. remain seated until the bus stops, wait for the signal from the bus driver and cross in front of the bus.

Failure of a student to follow these regulations may result in her/his forfeiting the right of transportation by school bus.

School Bus Discipline

The Board authorizes the superintendent or other administrators to suspend a student from school bus riding privileges only for a period of up to one school year. The only due process required is notice to the student of an intended bus riding suspension and an opportunity to appear before the administrator considering the suspension before it happens. The administrator's decision is final.

When discipline problems with individual students arise, use the following guidelines.

1. If possible, the driver should resolve the problem.
2. When the driver is unable to resolve the problem, she/he should report it to the transportation supervisor. The transportation supervisor and driver, if necessary, confer with the principal. Any discipline is imposed by the principal of the school.
3. Problems which cannot be resolved by measures specified above are referred to the superintendent.

Videotapes on School Buses

The Board of Education has installed video cameras on school buses to monitor student behavior.

If a student misbehaves on a bus and her/his actions are recorded on a videotape, the tape will be submitted to the principal and may be used as evidence of misbehavior. We do not allow the general public to view videos from school busses.

Penalties for Infractions

A student who misbehaves on the bus shall be disciplined in accordance with the student conduct code and may lose the privilege of riding on the bus.

TRANSPORTATION OF STUDENTS BY PRIVATE VEHICLE

When transportation by a district vehicle is either not available or not feasible, there may be a need to provide transportation to students by a private vehicle that is contracted by the Board. No student will be permitted to ride in a private vehicle unless written consent is provided by each student's parent using the form "Parental Consent for Transportation by Private Vehicle." Upon request, parents of participating students will be given the name of the driver, the owner of the vehicle, and the description of the vehicle.

SELF-TRANSPORTATION TO SCHOOL

Driving to school is a privilege that can be revoked at any time. Students who are provided the opportunity to ride school transportation are encouraged to do so. Students and their parents assume full responsibility and liability for any transportation to and from school not officially provided by the school.

The following rules shall apply:

- A. Students under age 18 must have written parent permission prior to driving to school.
- B. The student must obtain a permit from the high school office and pay a fee for the entire school year.
- C. If a student's parking permit is suspended, no fees will be refunded.

Failure to comply with these rules will result in loss of privileges and/or disciplinary actions for a student.

- D. When the school provides transportation, students shall not drive to school-sponsored activities.
- E. All vehicles entering school property are subject to search and inspection.

**GARFIELD HEIGHTS CITY SCHOOLS
EMERGENCY MANAGEMENT PLAN**

Garfield Heights City Schools
5640 Briarcliff Drive
Garfield Heights, Ohio 44125

Board of Education Members:

Joseph M. Juby, President
Gary Wolske, Member
Robert A. Dobies, Vice President
June A. Geraci, Member
Christine A. Kitson, Member

Terrance S. Olszewski, Superintendent

Many people, both inside and outside the school district, were asked for their input into making this Emergency Management Plan. We thank all of them.

Dr. Gordon Dupree
Director of Pupil Services
Garfield Heights City Schools

Per Ohio Revised Code 3313.536, a district administrator must be specifically named as being responsible for developing, revising, and filing this plan. Gordon Dupree is that administrator.

Revised 8/2014

Introduction

The Garfield Heights City Schools Emergency Management Plan provides staff members with knowledge of procedures and suggestions to follow in the event of a crisis. The key to being the most helpful to everyone involved is to be prepared for situations before they occur. To be truly successful, the cooperation and support of the entire staff is necessary.

The establishment of a Building Level Safety Team is essential. The Team will develop a specific response plan appropriate for that building. This manual provides guidelines to simplify preparation of that plan.

- This Plan will be reviewed annually by the Building Level Safety Team and updated each year, as appropriate, by October 30th. Changes to The Plan from any building will be sent to the Director of Pupil Services by that date.
- The building administrator will designate a member of the Safety Team to in-service all new staff members, and others as deemed necessary, for effective implementation of the Plan.

TABLE OF CONTENTS

SCHOOL-WIDE EMERGENCY MANAGEMENT PLANNING PROCEDURES

| | |
|--|-------------|
| School-Wide Emergency Management Planning Procedures | Page 5 |
| Organizational Tasks/Funeral Remembrances | Page 6 |
| Elementary Building Principal's Message to Parents (sample)..... | Page 7 |
| Critical Incident Involving Student or Staff Member | Pages 8-9 |
| Suggestions for School Emergency Kits | Page 10 |
| Debriefing Discussion | Page 11 |
| Pertinent Information and Comments..... | Pages 11-12 |
| Calling 911 in General..... | Page 13 |
| Walkie-talkies | Page 13 |
| Medical Emergency or Life Threatening Crisis | Page 14 |
| Individual Threatening to Use a Weapon | Page 15 |
| Individual Reported in Possession of a Weapon | Page 16 |
| Threat of Suicide or a Suicide Attempt | Page 17 |
| Suicide Threat/Suicidal Thoughts/Severe Depression..... | Page 18 |
| National and Ohio Suicide Crisis Hotlines | Page 18 |
| Signs to Look for, Mental Health At-Risk Assessment..... | Page 19 |
| Child Abuse and/or Neglect..... | Pages 20-22 |
| Rape/Sexual Assault | Page 23 |
| Child Stealing/Kidnapping | Page 24 |
| Bomb Threats/Telephone Threats..... | Page 25 |
| Bomb Threat Checklist | Page 26 |

Evacuation PlanPage 27

Evacuation Sites.....Pages 28-29

Hostage SituationsPage 30

Emergency Communications.....Page 31

Campus Intruders/Suspicious PersonsPages 32-33

Fire ProceduresPages 34-35

Tornado and Severe Thunderstorm Procedures.....Pages 36-37

Hazardous Materials EmergencyPage 38

Evacuation of Handicapped Persons and Visitors to BuildingsPage 39

Evacuation Procedures for Students with Special NeedsPages 39-40

Preparing for Off Campus Emergencies.....Page 41

Action Steps for Off-Campus EmergenciesPage 42

How to Handle Communicable Disease SituationsPage 43

How to Handle Anthrax and Other Biological ThreatsPage 44

How to Handle an Envelope with Powder Showing Page 45-46

How to Handle Room Contamination by Aerosolization.....Page 47

How to Handle Suspicious Letters and Packages.....Page 47

How to Handle a Human Biological Incident.....Page 48

Helping Children Cope with Acts of TerrorismPages 49-52

Procedures for Handling Break-Ins, Vandalism, and Other EmergenciesPage 53

Responding to Fires, Floods, and Electrical ProblemsPage 54

Responding to Natural and Man-Made Disasters.....Page 55

Working with the Press.....Page 55

SCHOOL-WIDE EMERGENCY MANAGEMENT PLANNING PROCEDURES

The building principal will create a Emergency Management/Safety Team. The objective of the team is to provide a group of trained volunteers who will be responsible for developing, implementing, and exercising a response plan to a crisis in a building, such as the death of a student or staff member. The team should be empowered with the authority to make decisions pertinent to the crisis.

The Emergency Management Team (EMT)/Safety Team will consist of:

- Building Principal/Administrator
- School counselor(s) assigned to the building (if the building has one)
- School psychologist assigned to the building
- Health Aide assigned to the building
- Teacher representative(s)
- Secretary(ies)
- Custodian/Maintenance Representative
- Director of Pupil Services (District rep)
- Director of Business Services (District rep)
- Technology Director (District rep)
- Special Education teacher or supervisor

Although they may not be members of the Safety Team, building administrators should make all building staff, including custodians, cafeteria, maintenance, housekeeping, and grounds-keeping, aware of their roles in the Plan. Central Office staff are resources who can be called upon as needed.

Organizational Tasks for Funerals and Remembrances

1. Designate an Emergency Management Team Coordinator.
2. Establish a phone tree for all members of the EMT.
3. Develop a cooperative staff-sharing plan with other schools.
 - Arrange with counselors and other appropriate staff members from other schools to be available as needed.
4. Establish a Crisis Headquarters.
 - Designate a room with a phone as the center of activities.
 - Staff the room with a reliable person to receive all calls regarding the crisis and to relay information to critical individuals.
 - Route all information or questions from the staff to this room.

Funerals and Remembrances

5. Identify Crisis Counseling Room(s).
 - Staff the room with a professional.
 - Designate one room as the crisis counseling center.
6. Refer to the district policy on funeral attendance.
 - Be able to explain why we do or do not close schools for these circumstances.
7. Formulate a policy on school remembrance ceremonies.
8. Plan for the notification of parents.
 - Include the nature of the incident and the response of school personnel and have a contact number for information or assistance.
 - Inservice staff on how to respond to questions about the emergency.
 - Develop information regarding any planned parent meetings.
9. Plan for initial staff meetings in the morning and at the end of the day.

Elementary Building Principal's Message to Parents (sample)

Dear Parents:

Today was a sad day for _____ School.

We learned of the death of _____, one
of our students who died yesterday _____

We will be talking/have talked with the children about _____'s
death, giving them this information. We will be available to help with their questions and
will be thinking about a way to commemorate _____'s life.

Since they will also want to talk to you about what has happened, we wanted to be sure
that you have information about it.

It is not easy to talk with children about something as sad as death. We wish we could
protect them from the pain and grief associated with loss, but that is not possible or
helpful to them. The best thing we can do is to make sure they have honest information,
in a way they can understand and deal with, and that there are caring adults they can talk
with who can listen to their feelings and answer their questions about death and dying.

If you want information about what we're doing at school or if you need suggestions for
discussing this with your child, please call (NAME) _____
at _____

Sincerely,

Principal

CRITICAL INCIDENT INVOLVING STUDENT OR STAFF MEMBER

In the event of a critical incident involving a student or staff member:

1. Convene the Safety/Emergency Management Team. The building principal calls the building's crisis coordinator and the Pupil Services Director, who in turns calls the Superintendent. The Pupil Services Director calls the Technology Director.
2. The building coordinator (or designee) calls the safety team members.
3. The building principal/administrator arranges for a morning staff meeting to inform staff about what has happened and what the day's plan will be.
4. The Superintendent will determine who addresses the media.
5. The building administrator and safety team will determine what and how much to tell the students.
6. The building administrator will determine the rooms that will be used for counseling students and staff.
7. The building principal will work with the Superintendent or the Pupil Services Director to craft a letter to be sent home to parents.
8. The Superintendent will determine what information about the incident will be sent out through an AlertNow or/and put onto the school district's website.
 - The safety team will develop a method for notifying staff of changing information throughout the day.
 - The safety team will determine how students will be informed and updated during the day.
9. The building principal will work with the Assistant Superintendent to arrange for substitute teachers as needed.
10. Plan for an after-school follow-up staff meeting.
 - Review the day's events. Discuss what went well and what problems were identified, as well as any adjustments which might be needed for the next day.
 - Identify any concerns regarding students or staff members.
 - Discuss plans for the continuation of support services.

- Remind staff to consider students who may have a delayed reaction to the crisis.
 - Determine the need for additional support for staff.
11. Plan for post-intervention evaluation.
- Schedule a meeting for two weeks after the incident, including the Emergency Management Counseling Team and any other interested staff.
 - Solicit feedback and suggestions for improvement from building staff as well as visiting support staff (use the Debriefing Form).
12. Where appropriate, district staff can, with the approval of an administrator, contact local mental health agencies for assistance.

Suggestions for School Emergency /Building Crisis Kits

- walkie-talkies
- legal pads
- a ream of paper
- ballpoint pens/pencils
- felt-tip markers, washable and permanent
- masking tape
- string
- flashlights
- bullhorn
- list of emergency phone numbers
- local telephone directory
- a map of the school
- a map showing the location of shut-off valves for gas, water, and electricity
- the bell schedule and master schedule
- extra passes for sending students back to class
- tissues

- In the event of a disaster, someone may need to write the names of students on the students' wrists before they are sent to hospitals.

DEBRIEFING DISCUSSION

Name _____

Date _____

EMERGENCY MANAGEMENT TEAM DEBRIEFING SUMMARY OF CRITICAL INCIDENT:

What seemed to work?

What did not work?

How could the team have acted more effectively?

How could you have acted more effectively?

What did you learn from this crisis?

PERTINENT INFORMATION AND COMMENTS

Regarding?

Emergency Management Team

Coordinator

Family Liaison

Visiting Support Personnel

Crisis Headquarters

staffed by

Crisis Counseling Room(s)

After-school meeting: Time

Location:

Suggestions:

- Give the students all pertinent information which might help to dispel rumors

- Describe the schedule for the day.

- Give the location of the crisis room as needed.

- Refer students who request help and those the teacher feels need help.

- Reassure the students of the help available and the acceptability of seeking help.

CALLING 9-1-1 IN GENERAL

When a staff person must call 9-1-1, there should be no hesitation in making it. However, if time allows and if safety is not compromised, staff should call 216/475-4053 (the Garfield Heights Fire Department) or 216/475-6607 (the Garfield Heights Police Department). The reason for this is that many people listen to scanners and we do not want the public unnecessarily upset when they hear 9-1-1 calls coming from our schools.

WALKIE-TALKIES

Building administrators should have walkie-talkies that are updated and able to access all of the schools in the district. Phone updates are handled through the office of the Business Manager/Treasurer.

MEDICAL EMERGENCY OR LIFE THREATENING CRISIS

Post the following by the phone in the clinic and near the secretary's phone:

- Name, schedule, and phone number of the health aide and nurse.
- Names of building staff who have completed paramedic training or other life-saving, life-sustaining training such as CPR.

In the event of a medical emergency:

1. Call 9-1-1 (Note: Dialing 9-1-1 will access the following):
 - Ambulance
 - Fire Department
 - Police Department

The Emergency Services staff at the 9-1-1 headquarters have interpreters available for various languages.

- Use the school nurse and trained staff as needed for first aid.
- Phone the student's parent or guardian.
- If a parent cannot be reached, phone the doctor listed on emergency card.

For minor accidents and injuries:

- Have the student escorted to the clinic for assistance.
- Follow the emergency card procedures as indicated by type of accident or injury.

Suggestions:

- Keep a copy of the emergency number and trained personnel phone numbers. Update the list annually.
- Post general procedures in the Clinic.
- Provide all staff with a one-page list of "emergency-type" procedures to follow in case of accident or injury. This document should also be put into the teacher/staff handbooks.
- Provide each teacher with information about any student in his or her classroom who might have special medical or physical needs.
- The school's health aide or school nurse will provide follow up services as needed.

INDIVIDUAL THREATENING TO USE A WEAPON

In the event a student is in possession of a weapon, and is actively threatening its use:

1. Do not attempt to disarm the individual.
2. Call 9-1-1.
3. Notify the building administrator.
4. Obtain witness statements.
5. Do not confront the individual. If the police have been called because a person has, or is suspected of having a weapon, wait until the police arrive in order to determine what you should do next.
6. If possible, isolate or relocate the threatening individual. All potential provocations should be minimized.
 - Keep the number of individuals directly in view to a minimum.
 - Refrain from talking to the individual any more than necessary.
 - Remain as calm as possible and do not argue with the individual.
7. The police will be briefed upon their arrival and the situation will be turned over to them.
8. Contact the Superintendent and the Director of Pupil Services.
9. Provide counseling as needed.

INDIVIDUAL REPORTED IN POSSESSION OF A WEAPON

In the event an individual is reported to be in possession of a weapon, but is not actively threatening its use:

1. Get assistance immediately. Call 9-1-1. Notify the building administrator.
2. Do not unnecessarily alarm the individual. Make a statement about the situation over the P.A. or whatever means the Safety Team uses. Use calm language, but don't use code words like "Mr. Dangerfield, please report to the office" or "Mr. Sprint has left the room."
3. Obtain witness statements.
4. The administrative team will first conduct a search of those areas which can be inspected without student knowledge (like a locker, book bags, desk, etc.).
5. Isolate the individual as much as possible.
6. Do not confront the individual. If the police have been called because a person has, or is suspected of having a weapon, wait until the police arrive in order to determine what you should do next.
7. If a weapon is found:
 - Follow normal disciplinary procedures.
 - Notify the appropriate law enforcement agency.
 - Notify the Superintendent and the Pupil Services Director.
 - Upon their arrival, brief law enforcement officers and follow what they tell you.
 - If a weapon is found and the student is to be removed from school, the building administrator must determine from the police who is to notify the parents.

THREAT OF SUICIDE OR A SUICIDE ATTEMPT

1. Notify the building administrator and immediately contact the guidance counselor, or school psychologist, or nurse, or appropriate staff person to stay with the victim.
2. Call 9-1-1, describe the situation, and request immediate help (police, rescue squad, ambulance).
3. Notify the Pupil Services Department. Someone from that department will notify the Superintendent's office.
4. Notify the parent(s).
5. When the Emergency Team arrives, turn over care and information to them.
6. Supply information as requested by the Emergency Team, including physical evidence like pills, weapons, or notes.
7. Provide the Emergency Team with a copy of the student's emergency medical card.

Suggestions:

- Do not leave the student alone if you believe the risk for suicide is imminent.
- Do not assume the student isn't the suicidal type.
- Do not act shocked by what he or she may say to you.
- Do not debate the morality of self destruction.
- Do not judge the severity of the crisis by adult standards.
- Do not agree to keep information confidential and do not accept promises that he or she will not kill himself or herself, without securing other safeguards.

SUICIDE THREAT/SUICIDAL THOUGHTS/SEVERE DEPRESSION

In the event of a reported suicide threat or ideation, past or present, and/or severe depression, by the student him/herself, friends of the student, staff, or other interested parties:

- Notify the building administrator and immediately contact the guidance counselor, or school psychologist, or nurse, or appropriate staff person to stay with the victim.
- Isolate the student, verify the information you have, and assess the degree of imminent danger the student presents to himself or herself.
- Do not leave the student alone.
- If the student or information sources indicate the possible presence of neglect, or of physical, sexual, or emotional abuse, follow the district procedures for reporting child abuse or neglect.
- Contact the school's guidance counselor, if there is one, or school nurse, or building psychologist, or health aide (if qualified) for assistance.
- Contact the parent or guardian to share the information you have.
- Final arrangements for securing intervention will be coordinated by the school's guidance counselor or building psychologist, or building administrator, or other appropriate and, in most cases, the parents.

These are the phone numbers for **National and Ohio Suicide and Crisis Hotlines**.

All of the national hotlines run all day every day:

- Cleveland: 24 hour Crisis Hotline: 216/623-6888
- Cleveland: The Together Hotline. Nightly from 8pm to midnight: 216/721-1115
- The National Hopeline Network: 800/SUICIDE (784-2433)
- The National Suicide Prevention Lifeline: 800/273-TALK (8255)
- The National Youthline: 877/968-8454 (Counseling for teens by teens)
- The National Trevor Project for lesbian, gay, bisexual, transgender, and questioning youth: 866/488-7386
- 2-1-1- First Call for Help

MENTAL HEALTH AT-RISK ASSESSMENT

Major life crises are:

- Estrangement of family members
- Death of a family member/friend
- Divorce or separation of parents
- Suicide of a parent, sibling, friend, or close relative
- A pregnancy
- A change of residence or loss of old neighborhood identity
- Breaking up with a boyfriend or girlfriend
- A loss of social or financial status, real or imagined
- Substance abuse
- Presence of emotional, physical, or sexual abuse, past or present

SIGNS TO LOOK FOR

- Verbalizations
- Previous attempts
- Current plan to carry out the threat
- Degree of seriousness
- Decreased energy
- Depression (like changes in normal appetite, sleep disturbances, sudden drop in grades, etc.)
- Failure to enjoy activities previously enjoyed
- Final arrangements (making a will, giving away prize possessions, saying good-byes with a sound of finality)
- Preoccupation with death, depression, or suicide in writing or art work
- Dramatic shift in quality of school work
- Loss of friends or withdrawal from friends and social situations
- Disregard for safety (especially in young children) like running in front of cars, jumping off buildings, or excessive risk taking)
- The presence of delusions or hallucinations

CHILD ABUSE AND/OR NEGLECT

In the event of a suspicion or belief that a child is being, or has been abused and/or neglected, **any school employee** will report that suspicion to the appropriate agency:

Cuyahoga County Department of Children and Family Services
3955 Euclid Avenue
Cleveland, Ohio 44115
216/696-KIDS (5437)

Garfield Heights Police Department Youth Bureau
5555 Turney Road
Garfield Heights, Ohio 44125
216/475-6607 (non-emergency) 216/475-1234 (emergency or 9-1-1)

Cuyahoga County Board of Developmental Disabilities (to report instances of abused handicapped adults)
1275 Lakeside Avenue East
Cleveland, Ohio 44114
216/241-8230 216/861-0253 (FAX)

Garfield Heights Fire Department
5115 Turney Road
Garfield Heights, Ohio 44125
216/475-4053 (non-emergency). For emergencies, call 9-1-1.

Cuyahoga County Sheriff's Department
1215 West 3rd Street
Cleveland, Ohio 44113
216/443-6000

The oral report of abuse will include:

- The name and address of the child.
- The name of the person with whom the child resides.
- The name and address of the parent(s) if it is different from above.
- The name and ages of the other children in the home.
- The reason for suspecting the abuse and/or neglect, including the nature and extent of the child's condition, injuries, and other previous injuries of which the school employee is aware.
- Whether or not the employee making the report believes that this situation is an emergency requiring immediate attention.

A written report will be sent to the appropriate agency within one working day of the oral

report and will include:

- All information given in the oral report.
- Any additional information.
- A copy to the Director of Pupil Services at the Administration Building.

Additional Information Regarding Child Abuse:

Although it is preferred that the school employee provide as much information as possible, the employee may not always have access to all of this knowledge. The school employee should not hesitate to report for this reason. Any uncertainty regarding whether or not to report should be in favor of the child's protection.

- Under Section 2151.421 of the Ohio Revised Code, reports of suspected child abuse and/or neglect are confidential. Any person who permits, encourages, or disseminates information contained in this report, except in authorized situations, is guilty of a misdemeanor of the fourth degree.
- Child abuse and/or neglect reports are considered confidential law enforcement records and are not to be kept in the child's educational records.

Cuyahoga County Department of Children and Family Services
3955 Euclid Avenue
Cleveland, Ohio 44115
216/696-KIDS (5437)

Garfield Heights Police Department Youth Bureau
5555 Turney Road
Garfield Heights, Ohio 44125
216/475-6607 (non-emergency) 216/475-1234 (emergency or 9-1-1)

Garfield Heights City Schools
Pupil Services Department

CHILD ABUSE AND NEGLECT REPORT

(The original is to be sent to the appropriate agency)

This report is prepared pursuant to the Ohio Revised Code 2151.421 and 3319.07.3.

Child _____ Birth date _____ Grade _____

School _____ Gender _____

Parent/custodian _____

Address _____

Phone _____

1. Nature and extent of the child's injuries or evidence of neglect or molestation:

2. Describe any evidence of previous known or suspected abuse or neglect to the child or to the child's siblings. Use the back if necessary.

3. Name(s) and address(es) of the person(s) responsible for the suspected abuse or neglect:

4. Name, address, telephone number of the school, and position of the person making this report:

5. What action did you or/and the school take?

6. Date and time the call was made to Children Services or/and law enforcement agency:

_____ Date

_____ Signature

xc: Pupil Services Department
Revised: 8/24/2012

RAPE/SEXUAL ASSAULT

In the event of a reported rape or sexual assault:

1. Notify the building administrator. The building administrator will notify the Director of Pupil Services, who will in turn notify the Superintendent.
2. Phone the parent. Do not leave a message on a voice mail or answering machine or with a child, unless the message is that you need the parent to call the school.
3. Depending upon the urgency of the situation:
 - Phone 9-1-1 or the appropriate law enforcement agency (Garfield Heights Police Department phone number: 216/475-6607).
 - Phone the Cuyahoga County Department of Children & Family Services: 216/696-KIDS (5437).
4. Stay with the victim.
5. If clothes have been removed from the victim, place them into a paper, not plastic, bag in order to preserve the evidence for the authorities. Plastic does not allow items to breathe; paper bags do.

Suggestions:

- Communicate your concern to the student for his/her well-being.
- Immediately contact the guidance counselor, psychologist, health aide, or nurse.
- Advise the victim not to destroy any physical evidence.
- Do not wash the victim. Do not wash or clean articles touched by the perpetrator. These items may be used as evidence. Go to the hospital as soon as possible and take the victim's clothing with you.
- Allow the victim to vent. Support the victim emotionally.
- As is age-appropriate, allow the victim to take control and make decisions, such as having friends around or being alone.
- The Rape Crisis Hotline (Cleveland Rape Crisis Center) number is 216/619-6192.

Things to Keep in Mind:

- A school employee is legally obligated to report to the appropriate law enforcement agency if a student reports that a rape has occurred, even if it occurred over the weekend.
- "Date Rape" which has occurred involving a victim who is under eighteen years old must also be reported.

CHILD STEALING/KIDNAPPING

In the event of a kidnapping:

1. Phone the Police Department (9-1-1).
2. Notify the parent(s).
3. Notify the Pupil Services Department.
4. The Pupil Services Department will notify the Superintendent's office.
5. Gather as much data as possible (a description of the car, person, where and when he/she was last seen, who was around at the time).

Suggestions:

- The school secretary should have at her desk a list of students who are not to be released to anyone except a specified parent or guardian.
- Before releasing a child to anyone except the parent or guardian on the list, school personnel should check with the custodial parent and/or guardian for approval. A record of the time and date of the phone approval should be made and kept.
- When a parent telephones to request that his or her child be released from school, the identity of the caller should be confirmed (by a separate call to the parent or guardian, if needed) before the child is permitted to leave. In the event of any doubt, the message and phone number should be written down and a return call should be made after cross-checking the phone number with the numbers on file in the child's folder or on the emergency card.
- Each person should keep a sign-out log when a student has an early dismissal, or a note should be provided to the school with a parent's signature. A kidnapping may be committed by non-custodial parents as well as by strangers. Therefore, a driver's license or picture ID should be requested prior to permitting a child to leave. If you're not certain as to what you should do, call the Pupil Services Department.
- The last person(s) who had contact with or who saw the missing child should give the Main Office and the police contact phone numbers where they can be reached. The police may need to contact the person(s) for interviewing.
- Follow-up activities will be provided as needed by the Emergency Management Team.

BOMB THREATS/TELEPHONE THREATS

Post the Bomb Threat Checklist in places that are immediately accessible to the phone.

In the event of a Bomb Threat/Telephone Threat:

1. Keep the caller on the line for as long as possible. Do not break the connection.
2. Write down the exact words the callers says. Use the record sheet below.
3. Find out what time the bomb is due to explode or the incident is due to take place.
4. The building administrator or designee is to call 911 and the Pupil Services Department. The Pupil Services Department will notify the Superintendent's office.

The building administrator or designee will:

- Notify the authorities.
- If necessary, direct students and staff to safe areas out of the building. Nothing is to be touched or altered. Do not let students open desks or lockers.
- Alert staff of the situation and implement the established building search procedures.
- The decision to close school will be made by the Superintendent.

Your name: _____

Time reported: _____

Date: _____

BOMB THREAT/PHONE THREAT CHECKLIST

Try to obtain the following:

1. When is the bomb set to explode?
2. Where is it?
3. What does it look like?
4. What kind of bomb is it?
5. What will cause it to explode?
6. Did you place the bomb?
7. Why?
8. What is your name?
9. What is your address?

Identifying data:

Sex of caller _____ Age _____ Number at which the call was received _____

Who did it sound like? _____

What was the exact wording of the threat? Use the back of this sheet if necessary.

Check all that apply:

Caller's voice

- | | | |
|---|--|---|
| <input type="checkbox"/> calm | <input type="checkbox"/> nasally | <input type="checkbox"/> threatening language |
| <input type="checkbox"/> slow | <input type="checkbox"/> raspy | <input type="checkbox"/> well-spoken |
| <input type="checkbox"/> rapid | <input type="checkbox"/> stuttering | <input type="checkbox"/> irrational |
| <input type="checkbox"/> excited | <input type="checkbox"/> deep | <input type="checkbox"/> incoherent |
| <input type="checkbox"/> soft | <input type="checkbox"/> lispy | <input type="checkbox"/> taped |
| <input type="checkbox"/> loud | <input type="checkbox"/> ragged | <input type="checkbox"/> foul |
| <input type="checkbox"/> deep breathing | <input type="checkbox"/> clearing throat | |
| <input type="checkbox"/> accent | | |

Background

- | | |
|--|--|
| <input type="checkbox"/> street noises | <input type="checkbox"/> office machinery |
| <input type="checkbox"/> PA system | <input type="checkbox"/> animals |
| <input type="checkbox"/> music | <input type="checkbox"/> static |
| <input type="checkbox"/> loud noises | <input type="checkbox"/> mobile/cordless phone |
| <input type="checkbox"/> motor | <input type="checkbox"/> machinery (factory?) |

Other remarks:

EVACUATION PLAN

Site to be used as a shelter _____

Address _____

Phone # _____

Contact person _____

Transportation Supervisor phone extension: 52501

Cell phone # (in case regular phones cannot be used) _____

Parent Notification: How to notify parents: _____

How to release students: _____

How to account for students: _____

How to control traffic flow: _____

Other: _____

EVACUATION SITES

Each building will have a designated evacuation sites that will contain the following information:

1. The name of the facility and the backup (non-contiguous) facility.
2. The address of the facility and the backup (non-contiguous) facility.
3. The capacity of the facility and the backup (non-contiguous) facility.
4. Whether or not the facilities can accommodate special needs children.
5. A contact name and phone number for both facilities, including a number for non-school times.

Schools may want to use something like this. The columns and rows will expand automatically, no matter how much you type in the boxes.

Site 1

| School | Evacuation Site #1 | Address | Contact name and phone numbers (during school hours and after school hours) |
|----------------|--------------------|---------|--|
| Elmwood | | | |
| Maple Leaf | | | |
| William Foster | | | |
| Middle School | | | |
| High School | | | |

Site 2

| School | Evacuation Site #2 | Address | Contact name and phone numbers (during school hours and after school hours) |
|------------|--------------------|---------|--|
| Elmwood | | | |
| Maple Leaf | | | |

| | | | |
|-------------------|--|--|--|
| William Foster | | | |
| Middle School | | | |
| High School | | | |

HOSTAGE SITUATIONS

In the event of a hostage situation inside the school or on school grounds, the building administrator will:

1. Call 9-1-1.
2. Call the Superintendent's office and the Pupil Services Department.
3. Render first aid to any victims who need it.
5. Evacuate students and teachers from the immediate area and remove them to a safe location.
6. Provide counseling as needed.
7. Do not attempt to negotiate with the hostage taker.
8. If someone can safely communicate with the hostage-taker, do so.
9. Do not make any promises or deals.
10. Do not allow family members to talk to the hostage- taker because the hostage-taker may be upset with that family member.
11. Gather any information you can on the hostages from available school records.
12. The Garfield Heights Police Department wants all blinds to be kept open and doors locked.

EMERGENCY COMMUNICATIONS

Law Enforcement

| | Phone # |
|------------------------------------|---|
| Garfield Heights Police Department | 216/475-1234 |
| Cuyahoga County Sheriff Department | 216/443-6000 216/443-2141 (24 hour number) |

Fire/Rescue Squad

| | |
|----------------------------------|---------------------------------|
| Garfield Heights Fire Department | 216/475-4053 |
| 9-1-1 | 216/443-5700 (alternate number) |
| Red Cross (Cleveland) | 216/431-3010 |
| Red Cross (Beachwood) | 216/514-6061 |
| Marymount Hospital | 216/581-0500 |

All Garfield Heights Dispatchers (Police, Fire, and Rescue Squad) use 9-1-1

Garfield Heights City Schools District Administration

| Title | Extension |
|-------------------|-----------|
| Superintendent | 51001 |
| Pupil Services | 51005 |
| Technology | 51030 |
| Business Services | 51025 |
| Transportation | 52501 |

CAMPUS INTRUDERS/SUSPICIOUS PERSONS

Definition: An individual who does not receive permission from the school office to be on the school premises is an intruder.

General procedures: Staff are to stop strangers and inquire as to their business in the building. Contact the Main Office to be sure the persons have registered there. All visitors should be provided with identification badges when they sign in at the office. Staff should not attempt to physically stop intruders or suspicious persons.

Code: Each school will use the predetermined code word or sentence to indicate to staff that a suspicious person is in the building.

Signals:

1. Use the intercom (or other established means) to notify staff of unwanted intruders in the building. Staff will go into lockdown procedures immediately. Don't say things like, "Mr. Dangerfield, please report to the office." State the situation briefly and be done with it.
2. If the intruder is in the hall, staff should use two-way intercoms or walkie-talkies or other established means to report this to the office.
3. Staff should escort a stranger to the office if the stranger is determined to be non-threatening.
4. If a stranger is in a teacher's classroom, the teacher should use the intercom or other established means to request assistance from the office.
5. If an intruder appears to be dangerous or threatening, a designated staff member should call the Garfield Heights Police Department or 9-1-1.
6. If the police or 9-1-1 are called, a designated staff member will contact the Superintendent's Office and the Pupil Services Department.
7. If use of the intercom is not possible, a staff person should ask the intruder if he or she can be of assistance. The staff person should communicate this in a non-threatening manner until help can be sent for.
8. If shots are fired, the intercom, or bullhorn, or other established means will be used to evacuate students to safe positions away from the intruder. If for some reason students are not evacuated, they will be kept in their classrooms. The classroom doors will be locked to prevent entry by the intruder.

9. Staff should slide the green (all-clear) or red (problem) cards under their doors to indicate to people in the hallway what the status of their rooms are.

Steps of Action:

1. Staff should ask the intruder to report to the office. If the intruder refuses, the staff person should report this to the office and give a description of the intruder. If necessary, office staff will call law enforcement for assistance. If law enforcement is contacted, the building administrator or designee will notify the offices of the Superintendent and Pupil Services.
3. Office staff will notify appropriate classrooms by intercom or by other established means.

FIRE PROCEDURES

In the event of a fire within the school, staff and students in the building will:

1. Sound the fire alarm immediately.
2. Notify the Fire Department by calling 9-1-1. Provide the Fire Department with details that include hazards or breaks in gas or electrical lines.
3. Students will leave designated exits quietly. Teachers or staff will check their rooms to make certain that they are empty.
5. The building administrator will make certain that all areas which may contain students are checked. All visitors will be advised to leave the building immediately.
6. Teachers or staff will take their class lists when they exit the building.
7. Classroom windows shades or blinds will be left open. All doors will be closed upon exiting the classroom.
8. The first student who reaches the exit door should hold it open for the students who follow.
9. Students must go to designated areas that are safe distances from the building. They must not stand in a driveway or any hard surface near the building.
10. Students who are not in the building when the alarm sounds will report to their teachers' designated areas outside the building. No one will be allowed to enter the building after the alarm has sounded.
11. Teachers are responsible for the students under their supervision. They will take attendance and account for each of their students. Students who are unaccounted for will be reported to the building administrator immediately.
12. If time allows, teachers should take their cell phones, keys and valuables with them because they may not be able to get back into the building right away.

The fire drill plan for evacuating the building must be posted in each classroom or learning center. If the normal building evacuation route is blocked, an alternative route will be used at the direction of the teacher.

Office personnel will notify the offices of the Superintendent and Pupil Services.

The police or other safety services personnel will keep the access roads open for emergency vehicles. The principal will designate the staff or adults who will help with this traffic flow until safety services personnel arrive.

All building and district staff will follow the directives of the Fire Chief or his/her staff. Across the country, the Fire Chief is in charge of all command centers at incident sites.

Students and staff will be allowed to return to their buildings at the direction of the principal and after consulting with the Fire Chief or his/her staff.

TORNADO AND SEVERE THUNDERSTORM PROCEDURES

The following procedures and precautions will be used:

Tornado Watch: Conditions are favorable for a tornado or severe weather. Building staff will be made aware of this, but no action should be taken.

Tornado Warning: A tornado has been sighted and people in buildings will take shelter immediately.

Signals:

1. Severe thunderstorm warning and tornado watches and warnings will be transmitted to school buildings over the tone alert radios in school offices.
2. The warning signals will be given by either of these 2 ways:
 - a. The public address system. A sample warning: "Attention school personnel. We are currently under a tornado watch/warning. Teachers, please follow the Emergency Management Plan procedures for this event. The event is expected to expire at (TIME)."
 - b. If the electricity is out, teachers will be notified by a "runner" or by a portable bullhorn announcement in the hallways.

Steps of Action:

To signal a tornado or severe thunderstorm warning, an announcement over the school public address system or bullhorn or other agreed-upon method will be used to indicate that the following will be done:

1. Students will proceed to their designated positions against a wall and they will assume kneeling positions with their heads down and their hands over their heads.
2. Students in unsafe locations at the time of the drill will go to assigned locations at the direction of a teacher or other appropriate person.
3. Teachers will close classroom doors after all their students are in the hallways.
4. Quiet is important so that necessary directions can be called down hallways.
5. Teachers will keep their class rosters with them during the drill or warning.
6. The all-clear signal will be given verbally by the principal or designee.

7. If a tornado is sighted, contact the Superintendent (extension 51001) and the Director of Pupil Services (51005).
8. Students will be kept away from the west side of the building whenever possible. Under no circumstance will students stay in any areas with large, open span ceilings such as those in gyms, auditoriums, or cafeterias. Portable classrooms will be cleared immediately and students will be taken into the main school building.
9. During a tornado warning, a trained weather spotter, designated by the Principal, will be posted in an overall vantage point which will allow him or her to observe the area. The observer will notify the Main Office immediately (via radio or walkie- talkie if possible) upon observing threatening weather. An adult from the Main Office will immediately call 9-1-1 to report this observation.

Steps of Action For Severe Thunderstorms:

1. The principal will notify all staff and students to stay in the school building during a severe thunderstorm.
2. Teachers and office staff will close all windows and blinds.
3. Students and staff will stay away from glass and windows during a violent storm.
4. If a severe thunderstorm strikes the school, all students and staff will move to the inner hallway for protection from electrical hazards and flying debris. Everyone will assume a face-down, kneeling position with hands covering the head. This position should be maintained until an all-clear is given by building administrators or emergency personnel.
5. Call 9-1-1, the Superintendent (extension 51001) and the Director of Pupil Services (extension 51005). Office staff will only use phones which are in inner offices away from glass and windows.
7. The Alert Monitor should be located within hearing distance of office staff.
8. If building staff spot the tornado first, the building administrator will be notified. The building principal or designee will notify the Superintendent and the Pupil Services Department.
9. In the event school staff are notified about, or happen to see, a tornado, a designee should call 9-1-1, the Superintendent (extension 51001) and the Director of Pupil Services (extension 51005).

HAZARDOUS MATERIALS EMERGENCY

In the event a hazardous materials emergency occurs in the school vicinity, the following procedures will be followed:

1. School(s) will be notified of the emergency by law enforcement or emergency response personnel.
2. School staff will immediately close all windows and doors so that air intake will cease.
3. No one from the school will leave the premises without permission from emergency officials.
4. On-site sheltering will be provided unless determined otherwise by emergency officials.
5. If an evacuation is ordered by emergency officials, busses will transport students to safe locations where parents can pick them up.

EVACUATION OF HANDICAPPED PERSONS AND VISITORS TO BUILDINGS

Each building administrator will be responsible for designating staff or/and other individuals to assist in the evacuation of handicapped persons to designated areas.

The building administrator will make certain that all areas which may contain students are checked. All visitors will be advised to leave the building immediately.

EVACUATION PROCEDURES FOR STUDENTS WITH SPECIAL NEEDS

The following outline serves as a step-by-step guide to assist in developing an evacuation plan for students with special needs. Students in need of such a plan should be identified by staff at the beginning of the year, upon placement at mid-year, or as a result of an injury (like a broken leg).

1. The principal or designee should be informed that the building has a student who needs an evacuation plan.
2. The principal must designate a Special Needs Safety Coordinator to assume responsibility for constructing each plan. Input for the plan can come from parents/guardians, para-professionals, and the student.
3. The Special Needs Safety Coordinator will obtain a blueprint of the building that shows each floor, room numbers and exits. If these plans are not available at the building, the coordinator should contact the district's safety coordinator (the Director of Pupil Services).
4. A primary evacuation route must be planned from each location the student is in during the course of the day. This route should start at the learning site (i.e. classroom, gym, etc.) with an X in a circle designating where the student is and end outside of the building. The route should be marked on an evacuation map as a solid line. Provisions should be made to protect the student from bad weather, if necessary. Blankets and rain gear may be required to prepare students to be outside in inclement weather.
5. A secondary evacuation route must be planned from each location since the primary route may be blocked by fire or other obstacle. This route will be drawn as a dotted line from the circled X. Both routes should be described on the written plan as well.
6. A primary and secondary staff person are to be identified to assume responsibility for the evacuation process of each student that has an individual evacuation plan. These people will attend training on various techniques to safely evacuate students with special needs. If equipment is required to evacuate the student (i.e. evacuation chair, stair chair, or sling, etc.), this will be discussed with the

principal and/or designee, the Director of Special Education, and the Director of Pupil Services.

7. Primary and secondary staff and students should walk through the evacuation plan in order to familiarize themselves with the process and to identify any problems. The plan should be revised as needed.
8. Copies of the written plan, including the names of the staff responsible for the evacuation of these students, must be completed and submitted to the following:
 - The primary and secondary staff responsible for the plan, including the Building Safety Team.
 - The teachers who serve the student on a daily basis.
 - The school's Emergency Management Plan.
 - The Director of Pupil Services.

PREPARING FOR OFF CAMPUS EMERGENCIES

Definition: an emergency that takes place off school grounds while students are on school-sponsored activities.

Pre-Trip Planning: pre-trip planning is an essential element of trip preparation. The following steps must be completed prior to the off-campus trip.

1. The Field Trip Request form must be completed and approved.
2. A list must be available containing student names and bus/seat assignments.
3. The staff person responsible must have a list of student names, addresses, phone numbers, and other emergency information.
4. Each participant must wear a name tag while on the field trip.
5. A document must be available showing itineraries, routes, and schedules the bus will use in traveling to and from the destination.
6. The emergency contact list must have telephone numbers for each student on the trip. The list must include the names and telephone numbers (at home and at work) for the building principal, the Superintendent, the Transportation Director, and the Pupil Services Director.
7. Bus drivers must be trained in First Aid procedures.

ACTION STEPS FOR OFF CAMPUS EMERGENCIES

This section tells what steps to take in the event of an illness, injury, or vehicle accident while students are off-campus.

Definition: Emergencies that take place off school grounds while students are at school-sponsored activities.

Steps of Action:

When an off-campus emergency occurs, school personnel will take the following steps:

1. Assist in identifying the students who require First Aid.
2. Contact emergency assistance by calling 9-1-1.
3. Contact the building principal or administrator. That person will contact the Superintendent and the Pupil Services Director.
4. If necessary, stay with injured students and assign supervisory responsibility to appropriate personnel.
5. The school district will activate the Garfield Heights City Schools Emergency Management Plan and provide assistance as needed.

HOW TO HANDLE COMMUNICABLE DISEASE SITUATIONS

Recommendations For The Handling Of Blood And Body Fluids In Schools

Blood or other body fluids from any child or adult may harbor a number of organisms that are infectious to others. All schools will follow the procedures listed below for the handling of spilled blood and body fluids to insure proper cleaning and disinfection:

1. Surfaces soiled with blood, urine, feces, vomitus, etc., will be thoroughly washed with soap and water and disinfected with a 10% solution of household bleach and water (1 part bleach to 9 parts water).
2. Personnel cleaning the spill will wear gloves and wash their hands thoroughly after they have finished.
3. Disposable towels should be used whenever possible.
4. Mops will be thoroughly rinsed in a disinfectant solution.

For an injury that results in bleeding (like nosebleeds, menstrual accidents, etc.) the person assisting a student should wear gloves whenever possible. Direct contact with blood is potentially infectious, especially when there are breaks in the skin as is the case when a person has eczema or chapped skin. Proper handwashing (soap and running water for 15 seconds) significantly reduces the risk of infection from contact with all potentially infectious body fluids.

HOW TO HANDLE ANTHRAX AND OTHER BIOLOGICAL AGENT THREATS

Many facilities around the country have received anthrax threat letters. Most were empty envelopes; some have contained powdery substances. The purpose of these guidelines is to recommend procedures for handling such incidents.

DO NOT PANIC

Anthrax organisms can cause infection in the skin, gastrointestinal system, or the lungs. To do so, the organism must be rubbed into abraded skin, swallowed, or inhaled as a fine, aerosolized mist. Disease can be prevented after exposure to the anthrax spores by early treatment with the appropriate antibiotics. **Anthrax is not spread from one person to another.**

For anthrax to be effective as a covert agent, it must be aerosolized into very small particles. This is difficult to do and requires a great deal of technical skill and special equipment. If these small particles are inhaled, life-threatening lung infection can occur, but prompt recognition and treatment are effective.

HOW TO HANDLE SUSPICIOUS LETTERS AND PACKAGES

1. Do not shake or empty the contents of any suspicious envelope or package.
2. Place the envelope or package in a plastic bag or some other type of container to prevent leakage of the contents.
3. If you do not have a container, then cover the envelope or package with anything (e.g., clothing, paper, a trash can, etc.) and do not remove this cover.
4. Leave the room and close the door, or section off the area to prevent others from entering the area.
5. Wash your hands with soap and water to prevent spreading any powder to your face.
6. Report the incident to the Emergency Management Agency (9-1-1 or 216/443-5700). Notify your immediate supervisor.
7. List all people who were in the room or area when the suspicious letter or package was recognized. Give this list to the authorities who arrive at the scene.

HANDLING AN ENVELOPE WITH POWDER SHOWING

1. Do not try to clean up the powder. Cover the spilled contents immediately with anything (e.g., clothing, paper, a trash can, etc.) and do not remove this cover.
2. Leave the room and close the door, or section off the area to prevent others from entering the area.
3. Wash your hands with soap and water to prevent spreading any powder to your face.
4. Report the incident to the Emergency Management Service at 9-1-1 or 216/443-5700. Notify your immediate supervisor.
5. Remove heavily contaminated clothing as soon as possible and place it into a plastic bag or some other container that can be sealed. This clothing bag should be given to the emergency responders for proper handling.
6. Shower with soap and water as soon as possible. **Do not use bleach or other disinfectant on your skin.**
7. If possible, list all of the people who were in the room or area, especially those

who had contact with the powder. Give this list to the authorities when they arrive on the scene.

HOW TO HANDLE ROOM CONTAMINATION BY AEROSOLIZATION

For example: small device triggered, warning that the air-handling system is contaminated, or a warning that a biological agent has been released in a public space.

1. Turn off local fans or ventilation units in the area.
2. Leave the area immediately.
3. Close the door or section off the area to prevent others from entering the area.
4. Report the incident to the Emergency Management Service at 9-1-1 or 216/443-5700. Notify your immediate supervisor.
5. Shut down the air handling system in your building, if possible.
6. If possible, list all of the people who were in the room or area. Give this list to the authorities when they arrive on the scene.

HOW TO IDENTIFY SUSPICIOUS PACKAGES AND LETTERS

Some characteristics of suspicious packages and letters include the following:

The package has excessive postage.

Words are handwritten or the address is typed poorly.

The letter or package has incorrect titles.

The title has no name.

There are misspellings of common words.

The letter or package has oily stains, discolorations, or an odor.

There is no return address.

The letter or package is excessively heavy.

The envelope is lopsided or uneven.

The letter or package has protruding wires or aluminum foil showing.

The letter or package has excessive security material such as masking tape or string.

The letter or package emits a ticking sound.

The letter or package is marked with restrictive endorsements, such as "Personal" or "Confidential."

The letter or package shows a city or state in the postmark that does not match the return address.

HOW TO HANDLE A HUMAN BIOLOGICAL INCIDENT

Definition: a threatened human biologic incident is an event where an intention is expressed or warning made that an infectious agent will be used (or has been used) to cause harm to people. Immediate communication with local disaster preparedness staff as well as with police, fire and health departments is mandatory.

Steps of Action:

- 1. Identify the threat to the school.**
- 2. Notify the local police, fire, and health departments.**
- 3. Inform custodial staff to shut down the ventilation systems.**
- 4. Remove staff and students from contaminated rooms and put them into designated isolation areas.**
- 5. Institute a lock-down procedure if necessary.**
- 6. Work with the fire department and other emergency responders to determine the necessity for evacuation.**

HELPING CHILDREN COPE WITH ACTS OF TERRORISM

(From the National Association of School Psychologists)

Tips for Parents and Teachers

Acts of terrorism like those that occurred at the World Trade Center on September 11, 2001 are unprecedented in the American experience. Children, like many people, may be confused or frightened by the news and will look to adults for information and guidance on how to react. Parents and school personnel can help children cope first and foremost by establishing a sense of safety and security. Adults can continue to help children work through their emotions and perhaps even use the process as a learning experience.

All Adults Should:

1. Model calm and control. Children take their emotional cues from the significant adults in their lives. Avoid appearing anxious or frightened.
2. Reassure children that they are safe and so are the other important adults in their lives.
3. Remind them that trustworthy people are in charge. Explain that the government emergency workers, police, firemen, doctors, and the military are helping people who are hurt and are working to ensure that no further tragedies occur.
4. Let children know that it is okay to feel upset. Explain that all feelings are okay when a tragedy like this occurs. Let children talk about their feelings and help put them into perspective. Even anger is okay, but children may need help and patience from adults to assist them in expressing these feelings appropriately.
5. Observe children's emotional state. Depending on their age, they may not express their concerns verbally. Changes in behavior, appetite, and sleep patterns can also indicate a child's level of grief, anxiety or discomfort. Children will express their emotions differently. There is no right or wrong way to feel or express grief.
6. Tell children the truth. Don't try to pretend the event has not occurred or that it is not serious. Children may be more worried if they think you are too afraid to tell them what is happening.
7. Stick to the facts. Don't embellish or speculate about what has happened and what might happen. Don't dwell on the scale or scope of the tragedy, particularly with young children.
8. Keep your explanations developmentally appropriate. Early elementary school children need brief, simple information that should be balanced with reassurances

that the daily structures of their lives will not change.

9. Upper elementary and early middle school children will be more vocal in asking questions about whether they truly are safe and what is being done at their school. They may need assistance separating reality from fantasy. Upper middle school and high school students will have strong and varying opinions about the causes of violence in schools and society.
10. Upper elementary and secondary school children will share concrete suggestions about how to make school safer and how to prevent tragedies in society. They will be more committed to doing something to help the victims and affected community. For all children, encourage them to verbalize their thoughts and feelings. Be a good listener.

What Parents Can Do

1. Focus on your children over the next day or so. Tell them you love them and everything will be okay. Try to help them understand what has happened, keeping in mind their developmental level.
2. Make time to talk with your children. Remember if you do not talk to your children about this incident someone else will. Take some time and determine what you wish to say.
3. Stay close to your children. Your physical presence will reassure them and give you the opportunity monitor their reaction. Many children will want actual physical contact. Give plenty of hugs. Let them sit close to you, and make sure to take extra time at bedtime to cuddle and to reassure them that they are loved and safe.
4. Limit the amount of your child's television viewing of these events. If they must watch television, watch with them for a brief time, then turn the set off. Don't watch the same events over and over again.
5. To the extent possible, stick to your family's normal routine for dinner, homework, chores, bedtime, etc., but don't be inflexible. Children may have a hard time concentrating on schoolwork or falling asleep at night.
6. Spend extra time reading or playing quiet games with your children before bed. These activities are calming, foster a sense of closeness and security, and reinforce a sense of normalcy. Spend more time tucking them in. Let them sleep with a light on if they ask for it.
7. Safeguard your children's physical health. Stress can take a physical toll on children as well as adults. Make sure your children get appropriate sleep, exercise and nutrition.

8. Consider praying or thinking hopeful thoughts for the victims and their families. It may be a good time to take your children to church or the synagogue, write a poem, or draw a picture to help your child express their feelings and feel that they are somehow supporting the victims and their families.
9. Find out what resources your school has in place to help children cope. Most schools are likely to be open and often are a good place for children to regain a sense of normalcy. Being with their friends and teachers can help. Schools should also have a plan for making counseling available to children and adults who need it.

What Schools Can Do

1. Assure children that they are safe and that schools are well prepared to take care of all children at all times.
2. Maintain structure and stability within the schools. It would be best, however, not to have tests or major projects within the next few days.
3. Have a plan for the first few days back at school. Include school psychologists, counselors and crisis team members in planning the school's response.
4. Provide teachers and parents with information about what to say and do for children in school and at home.
5. Have teachers provide information directly to their students, rather than through the public address announcements.
6. Have school psychologists and counselors available to talk to students and staff who may need or want extra support.
7. Be aware of students who may have recently experienced a personal tragedy or a have a personal connection to victims or their families. Provide these students with extra support and leniency if necessary.
8. Know what community resources are available for children who may need extra counseling. School psychologists can be very helpful in directing families to the right community resources.
9. Allow time for age appropriate classroom discussion and activities. Do not expect teachers to provide all of the answers. They should ask questions and guide the discussion, but not dominate it. Other activities can include art and writing projects, play acting, and physical games.
10. Be careful not to stereotype people or countries that might be home to terrorists. Children can easily generalize negative statements and develop prejudices.

11. Refer children who exhibit extreme anxiety, fear or anger to mental health counselors in the school. Inform their parents.
12. Provide an outlet for students' desire to help. Consider making get well cards or sending letters to the families and survivors of the tragedy, or writing thank you letters to doctors, nurses, and other health care professionals as well as emergency rescue workers, firefighters and police.
13. Monitor or restrict viewing of terrorist events as well as the aftermath.

**PROCEDURES FOR HANDLING BREAK-INS, VANDALISM, THEFT or
OTHER AFTER-HOURS GENERAL EMERGENCIES**

For all circumstances involving break-ins, vandalism, theft, or other after-hours emergencies, The Business Manager must be notified.

1. Call the Maintenance Supervisor. He will make sure that the proper people (carpenters, glass people, locksmiths) are called out to handle the emergency. If he can't be reached, please call the Business Manager's cell phone (216/701-0495).
2. The Maintenance Supervisor will call the police (216/475-6607), unless they are the ones who contacted you.
3. The Maintenance Supervisor will contact the Business Manager.
4. You should contact your Head Custodian unless he's the one who contacted you.
5. If you cannot reach your Head Custodian, call Al at 216/701-0495.
6. If the police contact you, call the Maintenance Supervisor. A letter will be sent to the Garfield Heights Police Department asking them to contact the Maintenance Supervisor whenever there is an emergency of this type. If the police contact you, please start the process with item #1 above.
7. If the police contact the Maintenance Supervisor first, he will contact you and Al. You will probably be required to go to your building to determine if anything has been stolen or damaged.
8. Please contact the Business Services Office to file a break-in report with Carol Baranowski as soon as possible after the break-in. This will provide documentation for insurance purposes. Also, if a suspect is apprehended, appropriate information will be available for the court for reimbursement purposes.
9. The building principal or his/her designee will submit to Carol Baranowski all required reports. The building principal will make all notifications in accordance with District policies and procedures.

RESPONDING TO FIRES AND FLOODS

1. In case of fire or a fire alarm going off, call the Fire Department (9-1-1), unless they are the ones who contacted you.
2. Call the Maintenance Supervisor. He will make sure that the proper people (plumbers, electricians, carpenters, etc.) are called out to handle the emergency.
3. The Maintenance Supervisor will contact AI.
4. If the Fire Department contacts you, call the Maintenance Supervisor. A letter will be sent to the City Fire Department asking them to contact the Maintenance Supervisor whenever there is an emergency of this type. In the event that the Fire Department contacts you, please start the process with item #2 above.
5. If the Fire Department contacts the Maintenance Supervisor first, he will contact AI and the building administrator.
6. Please contact Carol Baranowski in the Business Services Office to file a report as soon as possible after the fire or flood. This will provide documentation for insurance purposes.
7. The building principal or his/her designee will submit all reports and make all notifications in accordance with District policies and procedures.

RESPONDING TO ELECTRICAL PROBLEMS

1. Call the Maintenance Supervisor. He will make sure that the proper people are called to handle the emergency. If you cannot reach him, contact AI at 216/701-0495.
2. The Maintenance Supervisor will call the electric company, unless they are the ones who contacted you.
3. Contact your Head Custodian.
4. If the electric company contacts you, you should call the Maintenance Supervisor. A letter will be sent to the electric company asking them to contact the Maintenance Supervisor whenever there is an emergency of this type. In case the electric company contacts you, start with item #1 above.
5. If the electric company contacts the Maintenance Supervisor first, he will contact you and AI.
6. The building principal or his/her designee will submit all reports and make all notifications in accordance with district policies and procedures.

RESPONDING TO NATURAL AND MAN-MADE DISASTERS

In the event of a natural or man-made disaster:

1. If appropriate, the building administrator calls 9-1-1 and then calls the Superintendent. The building administrator or designee notifies the Maintenance Supervisor, the Business Manager, and the Pupil Services Director.
3. If necessary, the building administrator or designee notifies the building Safety Team and, if necessary, the Evacuation Plan is implemented.
4. The building administrator or designee contacts the Garfield Heights Emergency Response Team (216/475-4053).

WORKING WITH THE PRESS

The superintendent will determine who will speak to the press. The superintendent will also determine where press conferences will be held.

Media staff are not allowed onto school property without the permission of the superintendent. Staff are not to talk to the media without the permission of the superintendent or his/her designee, which may include a building principal.

